

DO NOT REMOVE THE QUESTION PAPER FROM THE EXAMINATION HALL

UNIVERSITY OF LONDON

CENTRE FOR FINANCIAL AND MANAGEMENT STUDIES

MSc Examination
Postgraduate Diploma Examination
for External Students

91DFMM469
FMM469

PUBLIC MANAGEMENT
PUBLIC POLICY
PUBLIC POLICY AND MANAGEMENT

Environmental and Social Impact Assessment

Specimen Examination

This is a specimen examination paper designed to show you the type of examination you will have at the end of the year for the module. The number of questions and the structure of the examination will be the same but the wording and the requirements of each question will be different. Best wishes for success in your final examination.

The examination must be completed in **THREE** hours.

Answer **THREE** questions, selecting *at least* **ONE** question from **EACH** section. The examiners give equal weight to each question; you are advised to distribute your time approximately equally between the three questions.

PLEASE TURN OVER

Answer **THREE** questions, at least **ONE** from **EACH** section. Answer all parts of the questions.

Section A (Answer at least **ONE** question from this section)

1. Summarise the origins of Environmental and Social Impact Assessment and evaluate its global impact, with reference to both social and biophysical environmental contexts, using examples from more than one continent.

2

- a. What is the difference between the screening and scoping steps in ESIA, what is involved in each, and what is the point of conducting both processes? Your answer should clarify their relative objectives and justify conducting both steps separately, assuming resources are limited.
(50% of the marks)
- b. What is required to conduct and compile an adequate and effective project 'baseline description', and why does it matter in the context of the complete ESIA report and process?
(50% of the marks)

3. What tools and methods would you use to identify, predict and evaluate the *significance* of different types of impacts? Why are these tools appropriate, and what characterises the impacts you would prioritise for mitigation or enhancement?

PLEASE TURN OVER

4

- a. Summarise the management hierarchy and how it relates to types and purposes of impact management. *(60% of the marks)*
- b. Describe the typical structure and content of an ESIA report and critically evaluate the importance of each feature to a good ESIA report. *(40% of the marks)*

Section B (Answer at least **ONE** question from this section)

5.

- a. Contrast the use of stakeholder engagement (or public involvement) in one of your chosen case studies with its potential benefits when conducted as an integral part of ESIA (the ideal case). *(60% of the marks)*
- b. What challenges can arise in the process of stakeholder engagement (or public consultation)? How can they be prevented from the outset, and how might they be overcome when they occur? *(40% of the marks)*

6. Explore the strengths and weaknesses of measures that are conducive to improving and ensuring the effectiveness of ESIA, related to implementation and follow-up, monitoring, auditing and EMSs.

7. What distinguishes the thematically focused forms of assessment: Health Impact Assessment, Economic Impact Assessment, Gender Impact Assessment and Cultural Impact Assessment? Justify their being either conducted separately or integrated within ESIA, as you prefer.

PLEASE TURN OVER

8.

- a. For a case study of your choice, explore the potential effects of cumulative impacts in the context of an ineffective Strategic Environmental Assessment process being carried out at the last minute.

(50 per cent of the marks)

- b. Define the meaning and implications of 'Integrated Assessment', 'Sustainability Assessment', and 'Climate Impacts Assessment'. How do these approaches enhance ESIA?

(50 per cent of the marks)

[END OF EXAMINATION]