Studying at SOAS: Postgraduate Research

The world’s leading institution for the study of Asia, Africa, and the Middle East
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SOAS is a diverse and vibrant community. Almost half its student body is international; according to the 2012 QS World University Rankings, this statistic places SOAS in ninth place for the highest percentage of international students in the world. As a consequence, the exchange of ideas at SOAS takes place on a world stage: deepening research, sharpening scholarly debate, nurturing understanding, challenging preconception, and inspiring fresh insight.

SOAS is located in Bloomsbury, the university quarter at the heart of London – one of the best cities in the world for students according to the QS, and it’s easy to see why. As well as several other colleges of the University of London, the British Museum, the British Library, and Covent Garden are all on our doorstep, offering a range of events, music, art and architecture to explore.

From across the globe, students and scholars choose to come to SOAS because of its international reputation and unrivalled concentration of expertise in the regions of Asia, Africa, the Middle East and their diasporas. SOAS is a guardian of specialized knowledge in languages and periods and regions unavailable elsewhere in the UK; a place where scholars grapple with pressing issues – including democracy, development, human rights, identity, legal systems, poverty, religion, social change – that confront what are two-thirds of humankind.

In choosing to study at SOAS now, you will be joining us at a very exciting time. As we plan for our centenary in 2016 and our future beyond, we hope you will add your talents to ensuring SOAS continues to advance knowledge and understanding of Africa, Asia and the Middle East and their diasporas through exemplary research and teaching.
 Facilities are one important part of the Doctoral School provision: we have around a hundred and fifty workstations, more than half of them in a beautiful, listed Bloomsbury townhouse of the kind Virginia Woolf, John Maynard Keynes, T.S. Eliot and others would have known well.

This Prospectus is in two parts with an Appendix. The first part provides general information about SOAS, who and where we are, what we do, and how you can apply to us. The second part lists the research programmes that might interest you here and the Centres and Departments through which we provide them. In the Appendix, you will find a list of the regional and special purpose Centres at SOAS, which indicates the range of our coordinated research activity. Some of them are bound to interest you and to help you in your research.

If you are able to, please go online to find updates to this information. We have done our best to be accurate, but a Prospectus has to be produced about two years ahead of the time you are likely to register to begin your studies, so changes are inevitable. Do get in touch with a likely supervisor informally if that would help, but remember that making the online application is the most important step to take. We look at all applications closely and have demanding standards for admission. Do apply as early as you are able to, particularly if you want to compete for scholarships and studentships. Should anything about the application process need further explanation, then contact researchadmissions@soas.ac.uk who will be happy to advise you.
Key facts

• SOAS has over 600 postgraduate research students on 23 PhD pathways.
• Our students come from more than 130 countries.

With around 400 staff members, we are the largest concentration of academics concerned with Asia, Africa, the Middle East and their diasporas of any university in the world.

• An unparalleled choice of non-European languages can be studied at SOAS without prior knowledge.
• Our library has more than 1.5 million items and extensive electronic resources on Asia, Africa, the Middle East, and their diasporas and attracts scholars from all over the world.
• In the most recent Research Assessment Exercise, the overwhelming majority of SOAS staff were ranked at either the highest grade world-leading quality or internationally excellent.

• With 54,000 alumni worldwide, the global reach and global perspectives of SOAS graduates empowers them to work in a wide range of sectors, from government and inter-governmental institutions, NGOs and charities, through think tanks and academia, to business and social enterprise.
Studying for a research degree is the opportunity to develop an in-depth knowledge of a discipline, region and subject, to become familiar with current research techniques and methodologies, and to acquire a range of transferable skills and life experiences.

Supervisory committees for research students at SOAS usually have three members; the student is primarily affiliated to the Department or Centre to which their first supervisor belongs. Other members of the supervisory committee may not belong to the same department but rather provide complementary inter-disciplinary or regional expertise. All supervisors and research students are members of the SOAS Doctoral School, which provides additional up-to-date facilities, including exclusive research student study space, to support your research. The research skills and wider training needs of each research student are discussed and recorded, together with the supervisor, at the start of each academic year. Some of these needs will be met by disciplinary training within the Centre or Department to which the research student is affiliated. Other elements may be provided within SOAS by other Centres or Departments, or through SOAS-based courses run specifically for postgraduate and early career researchers. Some specialized training needs may be met outside SOAS, by our partners in Bloomsbury or elsewhere.

Postgraduate research is key to the School’s academic life: around 180 new research students join the School’s thriving research culture annually.
Research students will join a community of internationally renowned scholars, as well as visiting researchers and lecturers from around the world, who attend the frequent conferences, lectures and workshops in our well-equipped conference facilities. The choice of seminars and lectures to attend may seem overwhelming but supervisors are there to offer guidance.

SOAS staff are themselves prolific authors and editors. We also produce international academic journals and monographs in-house, including The Bulletin of the School of Oriental and African Studies, The China Quarterly and The Journal of African Law. These journals welcome contributions of the very highest calibre, including those from research students, who also run their own journal.
World class Library and facilities

The SOAS Library is the national research library for the study of Asia, Africa and the Middle East, one of only five national research libraries in the UK.

It has more than 1.5 million items and extensive electronic resources in more than 400 languages, attracting scholars from all over the world.

SOAS also has its own exhibition and conference spaces in the Brunei Gallery. In addition to a changing programme of visiting exhibitions and events reflecting the broad teaching and research interests here, a permanent rotating display of SOAS’s own rich collections of manuscripts and artefacts is on show in the Foyle Special Collections Gallery. For details see page 34.

Stimulating community

With more than 5,000 students, about half of them postgraduates, representing 130 nationalities and diverse backgrounds, SOAS is a fascinatingly eclectic, lively and close-knit community. All have an intellectual interest in the international issues in which the School specializes, that makes for a stimulating academic environment and sparks dynamic debates.
Heart of London campuses

Whether you’re into art and architecture, music and dance, film and theatre, or current affairs and finance, London definitely has it all. As a student at SOAS, the capital’s rich intellectual, cultural and social life is on your doorstep. You can choose from a huge range of attractions and opportunities to suit every taste and pocket.

SOAS’s main site, the Russell Square campus, is in historic Bloomsbury, an area of leafy squares and parks well-known as a haven from the bustle of the city and ideal for study breaks. It is also enviably close to the West End with its cinemas, theatres, clubs, popular shopping areas, such as Oxford Street and Regent Street, and Covent Garden with its kaleidoscope of cafés, market stalls and street performers. The British Museum, the British Library and a number of other University of London colleges and facilities are also nearby.

Postgraduate research students enjoy exclusive use of dedicated work spaces with computing and other facilities. Among the larger suites are a computer laboratory in the main college building, with full disabled access, and our building at 53 Gordon Square that was opened in late 2012 in a historic Bloomsbury town house that has 100 work places and social space spread over five floors.

The SOAS campus is well served by all forms of public transport. Russell Square and King’s Cross underground stations offer direct links to London Heathrow Airport, and several of London’s main railway stations (St Pancras, for Eurostar services to Paris and Brussels; Euston and King’s Cross, for services to Scotland) are only a few minutes’ walk away.

Each postgraduate researcher will develop a personalized programme with the help of their supervisor and the information and support resources of the Doctoral School, including the Research Skills Trainer and Careers Adviser. The Doctoral School can also advise on which of SOAS’s professional services is best able to provide support on a wide range of non-academic concerns, including international student matters, disability advice, financial advice and guidance on regulatory matters and degree requirements and a host of other issues relevant to research students.

Our Special Purpose Centres, which combine disciplinary and regional perspectives and are at the cutting edge of research in their fields, will add their support to your research. Recent additions include centres in Food Studies, Colonialism, Empire and International Law, Migration and Diaspora Studies and Law, Environment and Development. They are listed at the end of this Prospectus, on pages 158-9.
The PhD thesis should demonstrate an original contribution to scholarly knowledge and be a maximum of 100,000 words. At least in modified form, the thesis must be suitable for publication as a book or as a learned article.

Applications must be made through the Doctoral School Section, Registry, although applicants are encouraged to identify and contact potential supervisors for informal advice before (and after) submitting an application.

For information on the expertise and research interests of SOAS staff, please visit the website of the Departments and Centres relevant to your proposed research. These are more extensive than the brief entries on academic staff research areas in the second section of this Prospectus, and are kept up-to-date between editions of the Prospectus.
In common with most other British universities, SOAS does not normally offer candidates registration for a PhD at the outset. Students are initially registered for an MPhil and later, usually by the end of June in the first full-time year, are transferred to PhD registration if their progress is satisfactory. PhD registration will be effective retrospectively, from the date on which the student first registered for their MPhil.

A full-time MPhil/PhD student is expected to complete a research project within three years, and must submit a thesis for examination within 48 months of initial registration.

It is possible to complete a research degree as a part-time student, in which case the period of study is doubled (six years instead of three). Research students may enrol on a part-time basis if the relevant academic department is prepared to accept them on this basis and the student completes a part-time study declaration form.

Although the majority of students undertake research degrees on a full-time basis, part-time study should be considered seriously by Home/ EU students who may be required to balance their research with employment or personal commitments.

Students from other countries, whose right to stay in the UK is restricted, should note that they will not be able to study as part-time students. You should ensure you are in possession of a valid and appropriate study visa, permitting you entry into the UK.
Research programme structure

There is some variation between programmes (for which see the individual specifications on the website), but in general a full-time student registering for an MPhil with the intention of completing a PhD can expect to follow a programme with the general structure outlined below. Students also attend weekly regional and/or departmental (disciplinary) research seminars in all years, whenever based in London, and during the third year must present at least one research paper to that seminar or an equivalent.

Year 1 – Project development and research training

A student will undertake a programme of seminars and courses designed to provide research training - depending on the student’s individual annual research skills need assessment, these might include courses on research methodologies, statistical methods, using and creating databases, using web-based resources, or others of relevance to the student’s doctoral research area and more rounded development as an early-career researcher. On the basis of this skill development, as well as supervised research, the student will develop a detailed research proposal and may undertake the first stages of research. This work will be aimed at meeting the particular requirements for transfer to PhD status in the discipline. Disciplinary requirements vary, but these may include a literature review, fieldwork proposal, initial draft of some chapters, or an outline of the main arguments of the thesis. Exactly what is required will depend on your discipline and topic (whether it is predominantly: quantitative or qualitative; library, archive or fieldwork-based, deductive or inductive; and so forth), but irrespective of the content of your thesis, the upgrade process is when you have to demonstrate your capacity to take the work to completion.
The objective is to finish research and write a complete draft of thesis. Most departments organize seminars at which students returning from fieldwork are expected to present the results of their work-in-progress and receive feedback from both academics and research fellows. Your supervisors will help you to refine and polish the arguments of your chapters.

Any work done at this stage will normally involve only redrafting of chapters. The thesis must be submitted for examination during this year.

Teaching experience as a Graduate Training Assistant (GTA) may be available to some third and fourth-year PhD students who have already completed the mandatory teacher training courses provided at SOAS. This opportunity cannot be guaranteed for everyone because it depends on the demand for teaching, as well as on an assessment of whether the student’s progress towards completion makes this extra responsibility and call upon their time advisable.
Examination

The examination (or viva voce) is conducted by two examiners, at least one of whom is from a university outside SOAS. Your supervisor is not one of these examiners.

Regulations

Full details of the conditions applying to these degrees can be obtained from the Postgraduate Research Section website at www.soas.ac.uk/registry/pgresearch.

Our policies on the conduct and supervision of research degrees are also available from the website and are set out in the Code of Practice for Research Degrees, which is updated annually and which every research student receives at the time of registration.
An offer of a place to study at SOAS will depend upon an assessment of the applicant’s academic qualifications and background, references from academics, a proposal outlining the intended research (see below for further information), and the level of English language competence as indicated in the application (see page 29). Students already in the UK may be asked to attend in person for an interview. Students elsewhere may be asked to make personal contact by other means (web or telephone).

The normal minimum entry requirement is a UK Master’s degree or equivalent recognized by SOAS. The Master’s degree should normally be in the same discipline as the proposed research and have been completed with a high grade.

You must define as clearly as you can: the research questions you intend to address, the aims of the research programme, the context for your research, and the research methods. Your text should be as concise and clear as possible (1,000 – 2,000 words). Disciplinary expectations vary to some degree, but the following subheadings may be useful:

a) Research Questions
What are your research question(s) and why are they important?

b) Research Methods
- What research methods will you use and why do you consider them appropriate?
- What is the core literature relevant to your research topic, i.e. what do we already know?
- What language skills will your research require?

c) Significance of Research
What contributions will your project make to improving, enhancing or developing creativity, insights, knowledge or understanding in your chosen area of study? To which audiences will the outcomes of your research be of particular interest?

d) Outcomes
What are the objectives of your proposal? What specific targets or outcomes will you have achieved by the end of the research project?

e) Preliminary Table of Contents

f) Preliminary Bibliography
Tuition fees

Information on tuition fees for research degrees can be found at: www.soas.ac.uk/fees.

The tuition fees change annually and are posted on the SOAS website fees pages. Once you are enrolled on your research degree your fees will not increase by more than 5% from one year to the next.

Your Home/EU or Overseas fee status is determined at the stage of application. Information on the fee status regulations can be found at: www.ukcisa.org.uk.

If you have any queries about your fee status please contact: researchadmissions@soas.ac.uk.

Scholarships, studentships and funding

SOAS offers a range of scholarships and awards for research students such as the SOAS Research Studentships and the Bloomsbury Scholarships, and SOAS Fieldwork Awards. There are also a number of externally funded scholarships from Government funding, such as the ESRC Studentships, and from generous donors such as the Wolfson, the Sochon Foundation, as well as the Kayoko Tsuda Bursary to fund the completion of a thesis.

Scholarships and awards offered by SOAS are awarded through a competitive application process usually on the basis of academic merit. The range of scholarships is diverse – some support students from specific countries or a group of countries, while others focus on particular courses of study or research. Full details of the deadlines, application process and criteria of SOAS scholarships can be found at www.soas.ac.uk/scholarships along with links to external bodies which offer other funding opportunities with separate application processes.

Funding for your degree may also be available from your home country. Around 60 research students in each academic year are funded by their employer, a charitable foundation or by their home government. Students also fund their studies through academic loans and awards from their home country, such as Canadian loans, US Federal Direct loans or Veterans Affairs Funding. Information for US Federal Direct Loans application processes can be found at www.soas.ac.uk/funding.
Applications for the academic year 2015–16 will be accepted from November 2014 onwards, and faculties start considering them from mid-November providing the application is complete with references. All applications for postgraduate studies beginning in September 2015 must be complete with acceptable references no later than 30 June 2015. Late applications may be considered exceptionally only if places are available. If you are applying for scholarships or grants from SOAS you should submit your application as early as possible and certainly no later than six weeks before the scholarship deadlines. The deadline for most SOAS scholarships will be 31 January 2015.

Each application is considered carefully, and we hope to make a decision within five weeks of a complete application being received. At some times of the year processing of applications may take longer. Applications should therefore be made as early as possible.

Closing dates and timings
Visiting Research Students

The Visiting Research Students (VRS) scheme is designed for students already embarked on doctoral research with their home university but who are planning to conduct research in London, or who wish to take advantage of the unique resources SOAS and London have to offer.

VRSs benefit from most of the privileges enjoyed by the School’s research degree students. They are allocated a research supervisor, are attached to the academic department of the supervisor and to the Doctoral School, are full members of the SOAS Library, may use the School’s student computing facilities, may attend School and Departmental research seminars, may be granted membership of the relevant School Regional Centre and can enjoy the social benefits of being students of the School. VRSs may, by arrangement with the teachers concerned, audit (attend but not be registered for or examined in) classes in areas relevant to their research.
Period of study and supervision for Visiting Research Students

VRSs can expect up to approximately five hours of supervision per term. They normally enrol full-time for a maximum of one year (usually beginning in September/October). The minimum enrolment period is one term. Students whose enrolment period includes the summer term have the added benefit of continuing enrolment through to the beginning of the next academic year with no additional charge, although there may be only limited access to their supervisor during the summer vacation period.

Tuition fees for Visiting Research Students

These are set to reflect the period of study undertaken. The annual rate of tuition fees for a VRS in 2015/16 is still to be agreed. For current fees, consult www.soas.ac.uk/registry/fees. Students enrolling for one term pay only one-third of the fee, while students enrolling for a two terms pay two-thirds of it.

Tuition fees are normally payable in full at enrolment, unless the VRS can provide evidence of fees sponsorship acceptable to the Registry, in which case the student’s sponsor will be invoiced either before or just after enrolment. A fee payment by installment option is available to all self-funding students, information on this can be found at www.soas.ac.uk/registry/fees.

Certification for Visiting Research Students

VRSs are not normally registered for a degree programme, are not formally assessed on their work, and cannot be awarded a SOAS qualification. A certificate of attendance will be provided on request at the end of the enrolment period.
Entry qualifications for Visiting Research Students

There are no specific VRS qualifications to fulfil, but the School will wish to be satisfied that applicants have the background and experience necessary to undertake research work, and also sufficient command of the English language. In these respects, considerations applying to VRS applications are the same as for research student applications in general.

English Language Requirements
(All research students)

SOAS requires all students, who have been educated outside one of the Home Office list of native speaking countries (or educated for less than three years at degree level within one of those countries), to submit an approved English test result (see panel on the facing page). This relates also to the demands of the Home Office for an authorised SELT. Any test score submitted as evidence of an applicant’s academic English proficiency must relate to a test taken no more than two years prior to the start of the relevant academic year. For the most up to date and detailed statement on SOAS English Language Requirements please consult our website at www.soas.ac.uk/admissions/international/englishrequirements.
The minimum English language requirements for unconditional entry to SOAS at time of going to press are as follows:

### English Language requirements

<table>
<thead>
<tr>
<th>Public Examinations</th>
<th>Score for Unconditional Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>International English Language Testing Service (IELTS) <a href="http://www.ielts.org">www.ielts.org</a></td>
<td>Overall 7+ with at least 7 in each sub-score</td>
</tr>
<tr>
<td>Pearson Test of English – Academic <a href="http://www.pearsonpte.com">www.pearsonpte.com</a></td>
<td>Score of 75 or above with at least 70 in all sub scores</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other Acceptable Qualifications</th>
<th>Score for Unconditional Entry</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cambridge Proficiency in English</td>
<td>Grade A</td>
</tr>
<tr>
<td>European Baccalaureate (English)</td>
<td>Pass (60%)</td>
</tr>
<tr>
<td>International Baccalaureate (English)</td>
<td>Pass (Grade 4 in English)</td>
</tr>
<tr>
<td>International General Certificate of Secondary Education in English</td>
<td>First language (mother tongue) Grade A</td>
</tr>
<tr>
<td>General Certificate of Secondary Education in English</td>
<td>Grade A</td>
</tr>
</tbody>
</table>
The SOAS Library

- is the UK’s National Research Library for Asia, Africa and the Middle East
- contains over 1.5 million items in more than 400 languages
- holds one of the largest archives and special collections in the University of London
- holds more than 2,000 films on video, VCD and DVD
- subscribes to some 3,500 print journals and provides access to over 40,000 electronic journals
- provides access to over 100 research databases
- houses an audio collection of more than 4,000 items of music, poetry and drama
- includes a collection of photographs and slides numbering close to 50,000
- holds extensive resources on cross-regional and interdisciplinary subjects
- provides access to over 70,000 ebooks on demand
- offers nearly 800 seats for readers, including private study carrels for PhD students
- provides support and practical assistance to students with disabilities

The SOAS Library holds an internationally important collection of material for the study of Asia, Africa and the Middle East and the interaction of these regions and cultures with the wider world. The archives collection covers an even broader geographical scope, including substantial primary sources on the Caribbean, Australasia and the South Pacific. The Library is unique in bringing together extensive research collections on these regions in one building, much of which is on open access. The collections are arranged over six floors in the Russell Square campus by region – Asia, Africa and the Middle East – and their constituent countries and languages. There are specialist collections by discipline for Law, and Art and Archaeology, as well as a broader Humanities and Social Sciences collection. Librarians with specialist regional, linguistic and subject knowledge provide assistance in person, by email and on the virtual learning environment. Students can request individual information.
skills training sessions related to their areas of interest and can also suggest books and journals (both print and electronic) and databases for acquisition by the Library.

As the central research facility of SOAS, the Library attracts scholars from around the world. Most material can be located via the online catalogue at www.lib.soas.ac.uk. Please browse this site to get a sense of the extent of the resources. The bulk of the collection is on open access in the Library for browsing and loan, but selected material not in continuous demand for teaching and research is held in an off-site store and retrieved on request. Rare books, manuscripts, archives, maps and some audio-visual materials must be accessed through the Special Collections Reading Room, which is supported by a dedicated Archives staff, who can provide specialist advice and guidance on using this rare material.

The collection continues to develop through the addition of material on interdisciplinary and thematic subjects that relate to SOAS areas of teaching, study and research. This includes print and electronic resources on cross-regional and thematic subjects such as: Migration, Refugee and Diaspora Studies; Film and Media Studies; Gender and Sexuality; Race and Ethnic Relations; Islamic, Customary and Traditional Law; Transitional Justice; Music and Ethnomusicology; The Study of Religions; Land Rights and Development Studies; Environment; Energy and Climate Studies; International Business and Finance; Globalization; Terrorism, Counter–Terrorism and Security Studies; Geopolitics and Security; Genocide and Mass Atrocity; Human Rights; and International Politics and Diplomacy.

The Library has a range of seating and study areas with flexible access to wired and wireless networks. It is open late on weekday evenings and is also open at weekends. SOAS students have access to, and in some cases can borrow from, many nearby libraries, including Birkbeck College, UCL, King’s College, and LSE. All SOAS students can borrow books from Senate House Library and may use their electronic resources both on and off site. The SOAS Library is a member of a number of local and national reciprocal schemes, including SCONUL Access. Library staff can advise on and provide referrals to other libraries and archives. For further information about the Library visit www.soas.ac.uk/library.
The School currently has approximately 100 computers exclusively available for use by research students, who are also welcome to use the general facilities. There is WiFi throughout the campus and in SOAS student residences. By signing up to the School’s wireless network you will have access to wireless networks at most other universities across the UK, and some in Europe should you visit them. See www.soas.ac.uk/itsupport for full details about the IT facilities available.

The School has negotiated special educational prices on a number of hardware and software products. Please check the IT Support website www.soas.ac.uk/itsupport for the latest information on these deals.

The School has various forms of assistive technology for use by disabled students or students with a specific learning difficulty (for example, dyslexia). These include some specialist software (Inspiration for mind-mapping and visual planning and TextHelp! to help with proof-reading and correction) and various workstations which have additional facilities plus screen readers and ergonomically designed seats. Further information on the dedicated technology is available from the Student Disability Advisers (see page 40).

Dedicated language laboratories and two open-access language resource rooms are available to students learning a language. A recording studio provides facilities for the production of audio and video.
SOAS has its own exhibition spaces, which include The Brunei Gallery, an exciting central London venue that hosts a changing programme of contemporary and historical exhibitions from Asia, Africa and the Middle East. The Gallery’s aims are to present and promote cultures from these regions and to be both a student resource and a public facility. On the facing page are some recent and forthcoming exhibitions. Research students, past and present, have played a role in curating some of them.

The Brunei Gallery is located on the Russell Square campus, and along with the British Museum (which is only a three-minute walk away) and other local museums, it is a member of the ‘Museum Mile’ group. With permanent rotating displays of the School’s own collections in the Foyle Special Collections Gallery and the Japanese Roof Garden, the Brunei Gallery makes a stimulating haven in the heart of London.

Opening times:

Tuesday to Saturday: 10.30am – 5.00pm; Late night Thursday until 8.00pm
Closed: Sundays, Mondays and bank holidays

Admission: Free

Recorded info: 020 7898 4046

Email: gallery@soas.ac.uk
Exhibitions in the main galleries

2014

April – June
Living Shrines: Uyghur Manifestations of Faith, Saints and Islam in Western China
Photographs and Video by Lisa Ross Curated by Jolaine Frizzell

July – September
Empire, Faith and War: The Sikhs and World War One
In partnership with the United Kingdom Punjabi Heritage Association

October – December
Serendipity Revealed
Contemporary Sri Lankan Art

2015

January – March
The Rainbow Behind the Black
100 Years of Saudi Arabian Dress and Accessories

April – June
Seaborne Ceramics
Oriental Ceramics Society

2016

January – March
Out of Arabia – Contemporary Arabian Landscapes
Project competition run by the British Council

October – December
100 Years of SOAS – Centenary Celebration Exhibition
Curated by Stacey Pierson
Student Advice and Wellbeing at SOAS will continue to be based at the Vernon Square campus until 2015. For full details go to www.soas.ac.uk/studentservices

Reception and Administration:
Tel: +44 (0) 7074 5015
Email: studentservices@soas.ac.uk

The International Student and Welfare Advisor provides impartial and confidential advice on non-academic issues such as student finance, visas and immigration, welfare benefits, student housing, childcare and general personal issues.

Tel: +44 (0)20 7074 5014
Email: welfare@soas.ac.uk
Counselling

Professionally trained counsellors provide confidential support to students facing problems of a personal or emotional nature.

Tel: +44 (0)20 7074 5016
Email: counsellors@soas.ac.uk

Mental Health and Wellbeing

The Mental Health and Wellbeing Advisor offers professional confidential one-off meetings or ongoing support where students may be struggling to manage their wellbeing while at the School, or where there may be ongoing mental health concerns that deserve attention and require well-considered support. The Advisor can liaise with both internal departments and external agencies depending upon need. Support meetings and workshops are also offered and in some instances a mentor can be provided for structured support.

Tel: +44 (0)20 7074 5013
Email: sk110@soas.ac.uk

Learning Advice

The Learning Advisors offer learning support and advice for students relating to specific learning differences (SpLDs). SpLDs include dyslexia, dyspraxia, AD(H)D and dyscalculia. They also provide advice and support regarding other disabilities or issues that can impact on learning, such as depression, anxiety and procrastination.

Tel: +44 (0)20 7074 5065
Email: learningadvisors@soas.ac.uk
The Academic Development Directorate (ADD) works closely with the Doctoral School and other teams within SOAS to help our postgraduate research students to build a broad and balanced research skills profile. The ADD coordinates and delivers training and individual consultations in areas such as research/thesis writing, generic methods and techniques for data collection and analysis, research integrity and management, and academic publication and presentation.

SOAS is part of the Bloomsbury Postgraduate Skills Network (BPSN), sharing research training opportunities with other participating institutions including UCL, Birkbeck, LSE, and King’s College London. The ADD oversees the School’s engagement with the network.

The ADD is also responsible for helping PhD students as well as staff members to develop and hone their higher education teaching skills. If you wish to take on a teaching role at SOAS during your PhD, for instance, you must complete the core units of the Professional Development in Higher Education Programme (PDHEP), run by the ADD and accredited by the Higher Education Academy of the UK.

For more information, please visit www.soas.ac.uk/add.
SOAS Careers

We have a dedicated Early Career Researcher Careers Consultant who works specifically on the specialized needs of PhD students. This includes a programme of skills development workshops, tailored information resources and bookable one-to-one sessions to address specific career development needs and for interview coaching and CV feedback. Furthermore, the Careers library and Moodle site have information and resources covering a wide range of graduate careers.

We also work closely with SOAS alumni and can put you in touch with former students in a wide range of countries and job sectors.

We find that a large number of our PhD students are engaged in activities often related to their studies - from supporting the research and delivery of related charities and NGOs to running projects of their own and much more. We can help support these activities through our Volunteering Unit and the Student Enterprise team as well.

We advertise vacancies (full-time, part-time, internships and volunteering) on our website, on our Facebook page and on noticeboards around campus.

The Careers Service is open from 10am–5pm Monday–Thursday and 11am–4pm Friday.

Please come and see us anytime during our opening hours to find out how we can support you during your time at SOAS. For our location, contact details and a full list of our services and upcoming events please see www.soas.ac.uk/careers.

SOAS Careers Service is part of The Careers Group, University of London, the largest higher education careers service in Europe.
Disability Advice

The Student Disability Advisors offer information, advice and support

Tel: +44 (0)20 7074 5018
Email: disabilities@soas.ac.uk

Support for Disabled Students

Applications from disabled students are considered using the standard academic criteria regardless of any disability, and any related information that is supplied is treated as confidential.

The disability office negotiates individual adjustments for disabled students to make the school accessible to them. Almost all of the SOAS buildings are accessible for wheelchair users, however one exception is the ‘listed’ Doctoral School facility at 53 Gordon Square where the lift cannot accommodate a wheelchair, and which is therefore only accessible on the ground floor. When buildings are listed for their historic importance, some changes to their fabric are not permitted; and this is the case for 53 Gordon Square.

Dinwiddie House and Paul Robeson House (Sanctuary Housing) both have some accessible rooms. These halls are all adjacent to the Vernon Square campus. International and College Halls (University of London intercollegiate halls) have a number of accessible and adapted rooms and these are closer to the Russell Square campus.

For further information contact the Student Disability Advisors:

Tel: +44 (0) 20 7074 5018
Email: disabilities@soas.ac.uk

Faith Provision

SOAS has a lively faith community. There is a multi-faith space managed by the Students’ Union at the Vernon Square campus. On the Russell Square campus the University of London Chaplaincy offers many services to students including opportunities for prayer and worship. There is a chaplaincy office in the Faber building, and the Students’ Union has a Christian Union. For Muslims the School has two single sex prayer rooms, available for private use; the women’s room is on the first floor of the Brunei Gallery building and the men’s prayer room is in the basement of College buildings. The Islamic Students’ Society arranges Friday prayers. Jewish students may wish to contact either the Rabbi who supports University of London students or the SOAS Students’ Union Jewish Society. Other faith groups may be formed under the Students’ Union in any given year, depending on students’ choices.
Students’ Union

Faith groups are permitted to book rooms to hold events on campus and these can range from religious services to academic discussions of potentially controversial topics. For more information on faith provision please contact diversity@soas.ac.uk.

The Students’ Union clubs and societies usually include a variety of other groups, which reconstitute themselves each year, including various faith or spirituality-based groups. For more information on SU societies please contact soc@soas.ac.uk.

All SOAS students are members of the Students’ Union (SU), an integral part of the School’s student community. The SU represents SOAS students’ interests, supports them in their studies, promotes their general welfare and organizes social events with a particular SOAS flavour. It has common rooms on both SOAS campuses, but its office is at Russell Square, where it also runs a shop selling discount stationery, snacks and coffee – with a commitment to fair trade goods. There is the SOAS Bar, which is a common meeting place for students between. The SOAS Bar, a meeting place for all students, is also located in the main College Building, as is the Postgraduate Common Room (PGCR). There are dedicated Research Student Common Rooms in the nearby Faber Building as well as at 53 Gordon Square.

SOAS Students’ Union is one of the most active in the country. We get the largest proportional turnout in our elections in the UK, and have regular general meetings attended by students from very diverse backgrounds. We are a key partner of the School in delivering the unique student experience SOAS offers, which comes from empowering our students to be part of the active life of the college.

As 50 per cent of our students are taught or research postgraduates, it is the aim of the SU to represent the postgraduate community as much as undergraduates. For postgraduate research students, representation within the SOAS Student Union is via the Research Student Association (RSA).
Research Students’ Association

All enrolled postgraduate research students are members of the RSA which serves the community of research students at SOAS to provide: peer support, share research practice, disseminate information and engage with the School to enhance the research student experience. As a member of the RSA, you will have opportunities to both benefit from, and contribute to, its activities designed to make the most of your time here.

As a sub-section of the SOAS Students’ Union, the RSA has three primary purposes:

(a) To democratically represent postgraduate research students and their interests within the Students’ Union and other SOAS structures.

(b) To organize educational and social events for the benefit of postgraduate research students. The RSA manages a seminar series about themes such as ‘The Fieldwork experience’, ‘The MPhil upgrade’ and ‘PhD Viva Seminar’.

(c) To coordinate postgraduate research student workshops and other events, and the publication of a postgraduate research students’ journal.
The following diagram describes the structure of the RSA.
The RSA board, chaired by the Postgraduate Research Officer, is the core of association. The board coordinates the representation of research students in various committees (such as the Doctoral School Management Group, which allows students to have a voice in the management of the Doctoral School), as well as the social and academic activities of the association.

The RSA has its own office in the dedicated research student facility at 53 Gordon Square.

www.soas.ac.uk/research rsa
email: researchsoc@soas.ac.uk

London is a capital city and as such caters for many different budgets. It can be expensive but there are cafés and shops to suit the student budget, while most museums and galleries are free and many places offer discounts for students. When you arrive at the School you will receive information from the SOAS Students’ Union about places to visit and what special offers and discounts are available.

Our very general estimate of living costs in London (based on University of London estimates) is between £800 and £1,000 per month. This excludes tuition fees but does include accommodation. It is possible to live on less, but around £250 a week ensures a reasonable standard of living.

We also recommend that overseas students coming to the UK for the first time budget a further amount to cover one-off costs (for example, deposits, insurance, books, travel and warm clothing).
Working in the UK

Part-time jobs can help you earn extra money and gain useful, practical experience and transferable skills to boost your CV. However, if you plan to take on a term-time job, do ensure that it will not affect your studies. The UK government permits international students with leave to remain in the UK as a student (on a Tier 4 student visa) to work up to 20 hours per week during term time and full-time in vacations. For up-to-date information, please visit www.ukcisa.org.uk.
SOAS students have exclusive access to two residences – Dinwiddy House and Paul Robeson House – located on Pentonville Road adjacent to Vernon Square and a 20-minute walk from Russell Square.

Paul Robeson House is for postgraduate students and has 259 en-suite rooms as well as a one-bedroom flat. Dinwiddy House, which mainly houses undergraduate students, has 510 en-suite rooms. Both residences are managed by Sanctuary Management Services (SMS).

Each residence offers purpose-built, self-catering accommodation, which features individual study bedrooms with en-suite facilities, and a basic broadband internet service, included in the accommodation fees. Five to seven rooms are clustered around a shared kitchen/diner. Smoking is not allowed in any part of the buildings.

SOAS students may also apply for a place in one of the Intercollegiate halls owned and maintained by the University of London. This offers a valuable opportunity to mix with students from other colleges of the University. All provide catering, offering breakfast and evening meals on weekdays and all meals at weekends.

Buildings tend to be older than those of the SOAS residences and therefore many rooms do not have more-modern conveniences, such as en-suite facilities. However, personal telephones and data points for internet connection are now offered. The fees vary but are inclusive of the vacation periods.

Because the Intercollegiate Halls vary considerably in age and style of building, students with special needs are advised to discuss them with the individual residence prior to application.

For further information please go to [www.soas.ac.uk/pgaccommodation](http://www.soas.ac.uk/pgaccommodation) and to apply please visit [www.smsstudent.co.uk](http://www.smsstudent.co.uk).
You are strongly advised to arrange your accommodation before starting your research programme. It can be difficult to find a place to stay in London, especially in September, and places in student residences are limited. We cannot guarantee accommodation in halls of residence for all our new students.

If you are offered a place on a postgraduate degree programme at SOAS, you will be sent information about accommodation in Paul Robeson House.

If you are a new student and wish to apply for a place in either Paul Robeson House or one of the Intercollegiate Halls please follow the instructions on our website www.soas.ac.uk/pgaccommodation and then apply at www.smstudent.co.uk.

We recommend you apply as early as possible.

**Applying for rooms in SOAS and Intercollegiate halls**

London also has a range of independent halls, many of which are close to SOAS. For example, the following also offer accommodation for postgraduate students:

- Ashwell House (Catholic ethos/Opus Dei, but open to female students of all faiths) www.ashwellhouse.org.uk
- Hillel House (For orthodox Jewish students) www.ujshillel.co.uk
- YMCA Indian Student Hostel (Christian ethos) www.indianymca.org
- International Students’ House www.ish.org.uk
- Lee Abbey International
- Students Club (Christian ethos, but open to students of all faiths or none) www.leeabbeylondon.com
- Methodist International Centre (For full-time students aged 18 or over from the UK and overseas) www.micentre.com
- Netherhall House (Run by lay members of the Catholic Church/OpusDei, but open to male students of all faiths and undertaking full-time study or research) www.nh.netherhall.org.uk
- Newman House (Run by the Catholic Chaplaincy) www.universitycatholic.net
- King's Cross www.nidokingscross.com
- Pickwick Hall www.pickwickhall.co.uk
- Viridian Housing (Goldsmiths House for female students) www.viridianhousing.org.uk/find_a_home/short-stay-accommodation/hostels
- UNITE www.unite-students.com
- Victoria League Student House (For UK and Commonwealth students only, preference given to students aged 18–30 years) www.victorialeague.co.uk/student-house

You may also find the following websites useful:
- www.london-hostels.co.uk
- www.ymca.org.uk
Private accommodation

If you prefer to live in private sector accommodation, the University of London Housing Service offers guidance to new students. It maintains a database of private sector and University-owned accommodation, including rooms in private homes, flat-shares, rooms with meals, flats and houses for groups of two or more students and couples, with or without families, whole blocks of self-catering flats for up to 136 students, and lists of hotels, hostels and accommodation agencies.

For details, contact:
University of London Housing Services (ULHS)
4th Floor ULU Building
Malet Street London WC1E 7HY
Tel: +44 (0) 20 7862 8880
Email: housing@lon.ac.uk

The office is open to personal callers Monday–Friday, 10am–5pm, and on Saturdays in September, 10am–2pm. Information is also available at www.housing.london.ac.uk

Accommodation for pre-sessional IFCELS course

Please note that if you are taking a pre-sessional academic English course with IFCELS (International Foundation Courses and English Language Studies) to improve your usage of English in an academic context then accommodation for the duration of this particular course is arranged separately from your main courses at SOAS.

To book accommodation for the pre-sessional course you should contact IFCELS:

Tel: +44 (0) 20 7898 4800
Email: ifcels@soas.ac.uk
www.soas.ac.uk/ifcels
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MPhil/PhD History of Art and Archaeology
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MPhil/PhD Development Studies
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MPhil/PhD Economics
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MPhil/PhD Film Studies
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MPhil/PhD Financial and Management Studies
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MPhil/PhD Gender Studies
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MPhil/PhD Global Studies
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MPhil/PhD History
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MPhil/PhD Translation Studies
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The SOAS Centre for Cultural, Literary and Postcolonial Studies (CCLPS) exists to promote the disciplines of Comparative Literature, Cultural Studies and Postcolonial Studies in relation to Africa, Asia and the Middle East.

The Centre is housed in and administered by the Faculty of Languages and Cultures, but as a Centre dedicated to interdisciplinary study it is not subordinate to any single department in the Faculty, either administratively or intellectually. Many theorists and scholars in the different disciplines of Comparative Literature, Cultural Studies and Postcolonial Studies are stressing the need for a move toward the study of literatures and aesthetic and cultural practices beyond Europe. The range of expertise in non-European literatures and cultures offered at SOAS aims not just to respond to the critical and theoretical debates current in these disciplines but to reinvigorate them by bringing new comparative dimensions and fresh insights.

The SOAS CCLPS also aims to promote comparative critical thought and postgraduate research in critical methods derived from the study of the literatures and aesthetic and cultural practices of Asia, Africa and the Middle East, in addition to written literatures in European languages.

The SOAS CCLPS provides an administrative and intellectual home for the School’s MPhil/PhD Programmes in Comparative Literature (Africa/Asia), Cultural Studies and Postcolonial Studies. The Centre places its emphasis on the acquisition of critical theoretical skills and in-depth regional knowledge across disciplines. Members of the Centre and current research students work on an exceptionally wide range of topics, both theoretical and critical. Supervision for research students can be provided across this wide range.
The Centre organizes a training programme in the three disciplines for research students, in coordination with the faculty-wide Research Training Seminar, which is supported by regular Centre seminars.

For further details, please contact the chair of the Centre for Cultural, Literary and Postcolonial Studies, Dr Karima Laachir at kl19@soas.ac.uk.

Some recent research theses

Natalie Abou Shakra – Beyond the Culture Industry: Contemporary Music of Dissidence in the Arab World, a Case Study of Egypt

Tareq Al Rabei – The Dynamics of Belonging in Bidun Literature

Rasha Chatta – The Itinerary as a Mode of Existing: Narratives of Wanderers in Contemporary Migrant Literature

Chanokporn Chutikamoltham – Ideological State Apparatus and the Return of the Repressed: A Comparative Study of School Textbooks and Thai Popular Culture


Sara Marzagora – Images of Italian Occupation in Ethiopian Contemporary Literature

Cristina Moreno Almeida – Popular Youth Culture in Contemporary Morocco and the Re-imagining of the Nation: A Case Study of Hip-Hop

Hany Rashwan – Arabic Philological Approaches to Ancient Egyptian Poetry: Towards a Comparative Critical Method

Katia Tzarkova – ‘I am Tibetan?!’: Constructing Transnational and Polyvocal Identity through the Literary Imagination

Irene Fernandez Ramos – Performing immobility: The individual-collective body and the representation of oppressed identities in Palestinian Theatre from the 1990s to the present.
Academic staff
(with department)

Professor Nadje Al-Ali PhD
(London)
Gender Studies

Dr Helen Blatherwick BA, PhD
(London)
Near and Middle East

Dr Cosima Bruno BA (Venice)
PhD (London)
China and Inner Asia

Dr James Caron BA (Temple);
PhD (Pennsylvania)
South Asia

Dr George Dedes BA MA PhD
(Harvard)
Near and Middle East

Dr Stephen H Dodd BA (Oxon)
MA PhD (Columbia)
Japan and Korea

Dr Igor Dorfmann-Lazarev PhD
(EPHE, Sorbonne)
Near and Middle East

Dr Lindiwe Dovey BA (Harvard),
PhD (Cantab)
Africa

Professor Rachel M J Dwyer
BA (London) MPhil (Oxon) PhD
(London)
South Asia

Dr Kai Easton BA (Gettysburg) MA
PhD (London)
Africa

Dr Ayman El-Desouky BA (Cairo)
MA PhD (Austin)
Near and Middle East

Dr Rossella Ferrari BA (Venice)
MA PhD (London)
China and Inner Asia

Professor Bernhard Fuehrer BA
(Taiwan) PhD (Vienna)
China and Inner Asia

Professor Graham Furniss OBE
BA PhD (London) FBA
Africa

Professor Andrew Gerstle BA
(Columbia) MA (Waseda) PhD
(Harvard)
Japan and Korea

Dr. Marlé Hammond BA MA
MPhil, PhD (Columbia)
Near and Middle East

Dr Rachel Harrison BA PhD
(London)
South East Asia

Dr Sian Hawthorne PhD (London)
Study of Religions

Dr Dana Healy PhD (Prague)
South East Asia

Professor Michel Hockx DRS PhD
(Leiden)
China and inner Asia

Professor Michael J Hutt BA PhD
(London)
South Asia
Dr Angela Impey B.Mus (Cape Town) BA Hons (KwaZulu Natal) PhD (Indiana) Music

Dr Griseldis Kirsch PhD (Trier) Japan and Korea

Dr Grace Koh BA (Paris) MSt DPhil (Oxon) Japan and Korea

Dr Karima Laachir MA PhD (Leeds) Near and Middle East

Dr Andrew H-B Lo MA PhD (Princeton) China and Inner Asia

Dr Xiaoning Lu BA (Nanjing), MA (Fudan), PhD (Stony Brook) China and Inner Asia

Dr Nima Mina BA (Marburg) MMus PhD (Montreal) Near and Middle East

Dr Ben Murtagh BA MA PhD (London) South East Asia

Dr Francesca Orsini Laurea (Venice) PhD (London) South Asia

Dr Martin Orwin BA PhD (London) Africa

Dr Kwadwo Osei-Nyame BA (Ghana) DPhil (Oxon) Africa

Dr Wen-Chin Ouyang BA BEd (Tripoli) MA MPhil PhD (Columbia) Near and Middle East

Dr Alena Rettová PhD (Charles University, Prague) Africa

Dr Amina Yaqin BA (Punjab) BA (Sussex) PhD (London) South Asia

Dr Tian Yuan Tan MA (National University of Singapore), PhD (Harvard) China and Inner Asia

Dr Katherine Zebiri BA, PhD (London) Near and Middle East

Dr Stefan Sperl BA (Oxon), PhD (London) Near and Middle East

Professor Charles R H Tripp BA (Oxford) MSc, PhD (London) FBA Politics and International Studies

Dr Myriam Wissa BA, MA, Doctorat d’Etat (Sorbonne, Paris IV) Near and Middle East

Dr Yair Wallach BSc (Jerusalem) MA (UEA) PhD (London) Near and Middle East
In line with the recent AHRC guidelines for the Research Excellence Framework (REF), the mission of the Centre for Film Studies is to promote research on centres of film/screen production, reception and visual cultures beyond the dominant Western ‘global’ Hollywood and European traditions, with the aim of contributing to current debates within the disciplines and interpolating these, through links with practitioners working within the industry, to have an ‘impact’ on practice and policy. The SOAS Centre for Film Studies also aims to promote critical thought and postgraduate research in critical methods derived from the study of Asian, African and Near and Middle Eastern film/screen studies, aesthetic and cultural practices.

The Centre for Film Studies invites applications for disciplinary and interdisciplinary research in Film and Screen Studies with particular reference to Africa, Asia and the Near and Middle East. The Centre’s geographical focus on film/screen industries and movements beyond the dominant Western ‘global’ Hollywood and European economies of production, distribution and exhibition, makes the Centre unique in its approach. We are also keen to promote research on the transnational, transcultural and multi-media nature of the image in the twentieth and twenty-first centuries.
In a ‘global’ industry, film and media scholars and practitioners are increasingly recognizing the need for a move toward the study of image cultures and industries beyond the historical hegemonies of the European and Hollywood industries. The range of expertise in non-Western film/screen studies and cultures offered at SOAS provides a unique opportunity to respond and contribute to current critical and theoretical debates in these disciplines by providing a vibrant intellectual home for research students with an interest in film and screen studies.

Contact: Dr Isolde Standish
is16@soas.ac.uk

MPhil Training Programme: Cinema, Nation and the Transcultural & Theories and Methods in Film and Screen Studies

In addition to generic methods training offered through the Faculty of Languages and Cultures Seminar Series convened by the Associate Dean for Research, MPhil students studying on the Centre for Film Studies MPhil/PhD programme, Film Studies, are required to attend the one term MA course Cinema, Nation and the Transcultural in the first term and a discipline-specific training seminar in ‘Theories and Methods in Film and Screen Studies’ in the second term. The aim of the Centre training programme is to provide a thorough grounding in theory, methods, regional, cultural, linguistic and any special disciplinary expertise that may be required for the research.
Academic staff
(with department)

Dr Lindiwe Dovey BA (Harvard) PhD (Cantab) Africa

Professor Rachel Dwyer BA (London) MPhil (Oxon) PhD (London) South Asia

Dr Rossella Ferrari BA (Venice) MA PhD (London) China and Inner Asia

Professor Benjamin Fortna BA (Yale) MA (Columbia) PhD (Chicago) History

Professor Andrew Gerstle BA (Columbia) MA (Waseda) PhD (Harvard) Japan and Korea

Dr Christopher Gerteis BA (Santa Cruz) MA PhD (Iowa) History

Dr Marlé Hammond BA MA MPhil PhD (Columbia) Near and Middle East

Dr Rachel Harrison BA PhD (London) South East Asia

Dr Stephen P Hughes BA (Lewiston) MA PhD (Chicago) Anthropology and Sociology

Dr Griseldis Kirsch MA PhD (Trier) Japan and Korea

Dr Kevin Latham BA (Oxon) PGDip (Zhangshan) MA PhD (London) Anthropology and Sociology

Dr Xiaoning Lu BA (Nanjing) MA (Fudan) PhD (Stony Brook) China and Inner Asia

Dr Ben Murtagh BA MA PhD (London) South East Asia

Professor Wen-Chin Ouyang BA BEd (Tripoli) MA MPhil PhD (Columbia) Near and Middle East

Dr John Parker BA PhD (London) History

Dr Marie Rodet DIPPOL (Rennes) PhD (Vienna) Africa

Dr Isolde Standish BA (Ballarat) BA PhD (London) Japan and Korea
Centre for Gender Studies

www.soas.ac.uk/genderstudies

Faculty
Law and Social Sciences

Number of staff
Academic 2
Teaching and Scholarship (fractional) 1

RAE
90 per cent of the work of the Department was rated as world-leading, internationally recognized or internationally recognized

The Centre was established to promote the study of gender in relation to Asia, Africa and the Middle East. Its main aim is to encourage interdisciplinary research in Gender Studies with reference to the above-mentioned regions. It also seeks to provide a forum for collaboration within SOAS, and in conjunction with other institutions.

The Centre provides an administrative and intellectual home for the School’s MPhil/PhD in Gender Studies and is responsible for the organization of regular seminars open to SOAS students and staff, to academics and students of other institutions and to the general public.

For details contact the Centre for Gender Studies (cgs@soas.ac.uk) or visit www.soas.ac.uk/genderstudies. Enquiries with regard to doctoral study should be made to the PhD Admissions and Research Tutor, Dr Gina Heathcote (gh21@soas.ac.uk).
The MPhil and PhD in Gender Studies is a unique programme combining cutting-edge theorizing in Gender Studies with the special area expertise related to Africa, Asia and the Middle East which is a trademark of SOAS.

The Centre places an emphasis on the acquisition of critical theoretical skills and in-depth regional knowledge across disciplines. Members of the Centre and current research students work on an exceptionally wide range of topics, both theoretical and empirical. Supervision for research students can be provided across this wide range. MPhil and PhD students may register for a degree in Gender Studies while being supervised by an associate member based in a SOAS department.

The Centre organizes a training programme in Gender Studies for research students, which is supported by regular Centre seminars.

### Academic staff

**Professor Nadje Al-Ali**

BA (Tuscon) MA (Cairo) PhD (London)

Gender theory; feminist activism; women and gender in the Middle East; women’s movements and feminism in the Middle East; secularism and Islamism; transnational migration, diaspora mobilization; gendering violence, war and peace.

**Dr Ruba Salih**

BA (Bologna) PhD (Sussex)

Gender, Islam and modernity in the Middle East and Europe; transnational migration and gender across the Mediterranean; multiculturalism and citizenship; gender, Islam and the public sphere; Islam in Europe; Palestine.

**Dr Gina Heathcote**

LLB (Australia) LLM (Westminster) PhD (London)

International feminist legal theories; international law, especially laws on the use of force; women’s human rights; political and legal theories.

**Associate members (with department)**

**Professor Fareda Banda**

BL LLB (Zimbabwe) DPhil (Oxon)

Law

**Professor William G Clarence-Smith**

MA (Cantab) DIPPOL (Paris) PhD (London)

History

**Dr Stephen Dodd**

BA (Oxon) MA PhD (Columbia)

Japan and Korea

**Dr Stephen Dodd**

BA (Oxon) MA PhD (Columbia)

Japan and Korea

**Dr Stephen Dodd**

BA (Oxon) MA PhD (Columbia)

Japan and Korea

**Dr Kai Easton**

BA (Gettysburg) MA PhD (London)

Africa

**Dr Laura Hammond**

BA (Sarah Lawrence) MA PhD (Wisconsin)

Development Studies

**Dr Rachel Harrison**

BA PhD (London)

South East Asia

**Dr Sian Hawthorne**

PhD (London)

Study of Religions
Dr Angela Impey BA (Durban) Bmus (Cape Town) PhD (Indiana) Music

Professor Naila Kabeer BSc MSc PhD (London) Development Studies

Professor Deniz Kandiyoti BA (Paris) MSc PhD (London) Development Studies

Dr Tanja Kaiser BA (Bristol) MPhil DPhil (Oxon) Development Studies

Dr Sarah Keenan BA LLB (ANU) PhD (Kent) Law

Professor Laleh Khalili BSc (Texas) MPhil PhD (Columbia) Politics and International Studies

Dr Karima Laachir MA PhD (Leeds) PGCE (Birmingham) Near and Middle East

Dr Dina Matar BSc (Jordan) MSc PhD (London) Media and Film Studies

Dr Zoe Marriage BA (Oxon) MSc PhD (London) Development Studies

Dr Dolores Martinez AB (Chicago) DipSocAnth DPhil (Oxon) Anthropology and Sociology

Dr Alessandra Mezzadri BA (La Sapienza) MA PhD (London) Development Studies

Dr Ben Murtagh BA MA PhD (London) South East Asia

Dr Eleanor Newbiggin MA PhD (Cantab) History

Dr Caroline Osella BA PhD (London) Anthropology and Sociology

Dr Wen-chin Ouyang BA BEd (Tripoli) MA MPhil PhD (Columbia) Near and Middle East

Dr Parvathi Raman BA PhD (London) Anthropology and Sociology

Professor Timon Screech MA (Oxon) MA PhD (Harvard) Art and Archaeology

Professor Annabelle Sreberny MA (Cantab) PhD (Columbia) FRSA Media and Film Studies

Dr Gabriele Vom Bruck MSc PhD (London) Anthropology and Sociology

Professor Lynn Welchman MA (Cantab) PhD (London) Law

Dr Amina Yaqin BA (Punjab) BA (Sussex) PhD (London) South Asia
The Centre for International Studies and Diplomacy (CISD) is committed to the promotion of excellence in teaching, scholarship and research.

Through varied degree programmes and course offerings, as well a range of extra-curricular activities, the Centre’s aim is to deliver cross-disciplinary teaching and learning that combines an understanding of key concepts, theories and debates with effective practical skills training. Drawing on the academic expertise of both the Centre and SOAS Departments of Law, Politics, and Economics, and leveraging SOAS’ distinctive regional expertise, CISD programmes seek to look beyond the traditional Western-centric approach.
Research opportunities

The CISD welcomes applications from prospective MPhil/PhD students wishing to undertake multi-disciplinary research in areas of Global Studies that relate to the research interests of Centre members and the Centre’s research programmes. The specific focus of this research programme is twofold: thematically, the programme addresses the analysis of contemporary globalization processes and of the political, economic, social and cultural relationships and structures that define and shape these processes. Rather than, for example, the study of inter-state or inter-nation relations and agreements that is the traditional domain of International Studies, the core focus of this programme is on the study of the nature and evolution of contemporary globalization itself and on globally shared issues, from a theoretical as well as a policy perspective. Methodologically, the programme promotes the multi-disciplinary analysis of contemporary globalization processes.

Research topics and projects will analyse the role of, and interchanges between, people, institutions, organizations and states in shaping globalization dynamics through the prism of (at least) two of the following academic disciplines: International Studies and Politics, Law, Economics, Management Studies, Development Studies, History, Media and Communication Studies.

Student support is at the heart of CISD’s activities. Research Degree students are fully supported by their primary and secondary supervisors and the Centre’s Research Tutor, Dr J. Simon Rofe. Students are encouraged to attend and present at the Centre’s research seminars.

CISD is involved in a number of interdisciplinary research programmes. Students are actively encouraged to contribute to our research, whether by taking part in events or by pursuing research in these areas as dissertation topics. At present we are active in our Disarmament and Globalization programme, which includes our conference series on a Middle East Weapons of Mass Destruction Free Zone and a global disarmament initiative called SCRAP – a Strategic Concept for the Removal of Arms and Proliferation. We also run a War Crimes project examining the UN War Crimes Commission from 1943-48 and a project on economic fairness focusing specifically on corporate accountability and limited liability. Further information about these projects and others are available on the CISD website.
Academic staff

Dr Catriona Drew LLB (Aberdeen) PhD (London)
Public international law; international legal history (particularly self-determination of peoples), and legal theory

Dr Harald Heubaum MA (Dresden) PhD (London)
Environmental politics and policy, climate change mitigation and energy security; strategic framing and argumentation theory; international relations theory

Professor Stephen Hopgood BSc (Bristol) DPhil (Oxon)
International politics of human rights, humanitarianism and international justice; world politics in a post-Liberal order.

Dr Mark Laffey BA MA (Canterbury, NZ) PhD (Minnesota)
International theory; international security; foreign policy analysis; US foreign policy; North-South relations; international organization, global public policy

Professor Peter Muchlinski LLB (London) LLM (Cambridge) Barrister FRSA

Dr Suthaharan Nadarajah MA PhD (London)
International Relations theory; international security; global public policy; civil wars; peace processes; securitized development; politics of the ‘War on Terror’.

Dr Dan Plesch BA (Nottingham) PhD (Keele)
Applied international relations: weapons of mass destruction; diplomacy, globalization and corporate accountability; globalization and democracy; globalization and energy; role of international non-governmental organizations; the United Nations and the Nazis

Dr J Simon Rofe BA MA (Keele) PhD (Wales) Global Diplomatic Studies; US foreign relations in the twentieth century, with a specific focus on US national security, and Sport and Diplomacy.

Dr Rahul Rao BA LLB (India) DPhil (Oxon)
International relations theory, comparative political thought, gender and sexuality, South Asia.

Dr Leslie Vinjamuri BA (Wesleyan) MSc (Econ) PhD (Columbia)
International politics; the politics of international justice; the politics of human rights and humanitarianism; international organization; the international politics of secularism and religion.
The Centre for Media Studies is part of the SOAS School of the Arts and a major initiative in the study of non-Western media, communications and film. It is unique for its focus on contemporary and historical trends in media, digital communications and the cultural industries in the non-Western world – especially Asia, the Middle East and Africa - and the media and cultural production of their diasporas. We recognize that we live in a multi-platform and multi-centred media world in which the global balance is changing rapidly, and that non-Western cultural producers have increasingly complex relationships with Europe and North America. Thus we encourage a developed critique both of Eurocentrism and of simplistic approaches to de-Westernization. Staff focus inter alia on the spectrum of media industries and forms, from cinematic screens to smart phones and from broadcasting and the press to the newest digital technologies, always situating these within their wider political, economic, socio-cultural and technological contexts.

The Centre for Media Studies at SOAS has a lively programme of doctoral research. About half of our research students come from Africa, the Middle East and Asia, and half from Europe and North America, and they focus on an exceptionally wide range of topics.

The PhD in Media Studies is a research degree, involving original work on some aspect of contemporary theoretical and global issues in media and communication. Our approach to media and cultural studies is eclectic and draws upon a range of theoretical orientations that include political economy, critical theory, post-structuralism, post-colonial and subaltern studies, and digital/internet studies.

Centre for Media Studies

www.soas.ac.uk/mediaandfilm

Faculty
Law and Social Sciences

Number of staff
Academic 5
Teaching and Scholarship (fractional) 5

RAE
Work in Media Studies has been judged within Area Studies or Anthropology. Ninety-five percent of the research and writing has been rated as world-leading, internationally excellent or internationally recognized

Doctoral Research
Our focus in teaching and research extends from the historically older forms of media such as the press and broadcasting to digital media and the current multiple alternative spaces of cultural production, from cinema and television screens to computer and mobile phone screens. We are interested in the convergence and digitalization of communications which are bringing the global cultural industries closer together and the ways in which diverse actors engage in and with these industries and what these actions mean for contemporary social, cultural and political lives.

We put a strong emphasis on the acquisition of critical theoretical skills and in-depth regional, linguistic and cultural knowledge of media, communications, cultural and film industries, forms and practices.

A research degree in media normally takes three years, or up to a maximum of four years should extensive periods of fieldwork be required. Part-time registration is also possible.

In 2007 we opened an additional PhD stream designed to integrate and interrogate the relationships between theory and practice. The submitted work comprises 60,000 words of written work and up to one hour of audio-visual materials.

The Centre stresses transdisciplinary, transcultural and transregional approaches, drawing upon expertise right across the School. So the PhD Programme is equally suited to researchers who wish to engage in detailed study of media, digital and cultural industries in Asia, Africa or the Middle East and to those who wish to combine media research with other disciplines, ranging from the study of language and culture through the humanities to the social sciences.

We consider research students to be one of our main research strengths and advise them to develop a portfolio of projects, whether individual or collaborative, which will be relevant to their future careers. In their final year, students are encouraged to organize symposia and festivals based on their fields of special expertise and aimed at broader audiences. For example, the student-led ‘Sacredmediacow Collective’ organized a conference on media in India and produced an edited book, *Indian Mass Media and the Politics of Change*, which was published by Routledge. Other students have become involved with the organization of the Small Media Initiative (smallmediainitiative.com) events that are held each autumn. Students are encouraged to give papers at national and international conferences and to publish in academic journals. Many of our alumni now occupy academic posts in universities around the world while others have gone on to make feature films and work in the media.
Some recent research theses

**Paolo D’Urbano** – The Muslim Brotherhood and new media in Egypt

**Ozlem Guclu** – Silent Female Characters in the New Cinema of Turkey: Gender, Nation and the Past

**Lucia King** – Performance on Screen in India: Methods and relationships in non-fiction film production 1991-2011

**Ghazal Seif** – Counter-authoritarian discourses in Egyptian blogs pre-2011

Academic staff

**Dr Somnath Batabyal MA (London) PhD (London)**
Southeast Asia, with a focus on India; transnational news spheres with a special focus on India; development discourses in India and its articulation in mainstream and alternate news forums; environmental politics.

**Dr Jaeho Kang MA (Korea) PhD (Cantab)**
East Asia; Korea, China and Japan; critical theory; media theory; East Asian cultural studies; political communication; media and urban spaces in East Asian cities; new media and democracy; media spectacle and global mega-events.

**Dr Dina Matar MSc PhD (London)**
Middle East, especially the Arab world; international political communication; Arab cultural politics; Arab cultural studies; memory studies and oral history; Islamist movements; social movements and media; diasporas; ethnic minorities; transnational movements and communications.

**Professor Annabelle Sreberny MA (Cantab) PhD (Columbia) FRSA**
Middle East, especially Iran; gender and democratisation; diasporic cultures; small media and political change.
Academic staff  
(with department)

**Professor Gilbert Achcar**  
BA (Lyon); BA, MA (Lebanese University Beirut); PhD (Paris VIII)  
Development Studies

**Professor Stephen Chan**  
OBE BA MA (Auckland) MA (London) PHD (Kent)  
Politics and International Studies

**Dr Lindiwe Dovey**  
BA (Harvard) PhD (Cantab)  
Africa

**Dr Sian Hawthorne**  
BA PhD (London)  
Study of Religions

**Professor Michel Hockx**  
DRS PhD (Leiden)  
China and Inner Asia

**Dr Stephen Hughes**  
BA (Bates Coll., Lewiston) MA PhD (Chicago)  
Anthropology and Sociology

**Dr Griseldis Kirsch**  
MA, PhD (Trier)  
Japan and Korea

**Dr Kevin Latham**  
BA (Oxon) PGDip (Zhangshan) MA PhD (London)  
Anthropology and Sociology

**Dr Dolores Martinez**  
AB (Chicago) DipSocAnth DPhil (Oxon)  
Anthropology and Sociology

**Dr Nima Mina**  
BA (Marburg) MMus PhD (Montreal)  
Near and Middle East

**Dr Dan Plesch**  
BA (Nottingham), PhD (Keele)  
International Studies and Diplomacy

**Dr Parvathi Raman**  
BA PhD (London)  
Anthropology and Sociology

**Dr Marie Rodet**  
DIPPOL (Rennes), PhD (Vienna)  
History

**Dr Sallehuddin bin Abdullah Sani**  
BA (London)  
South East Asia

**Dr Subir Sinha**  
BA (Delhi); MA, PhD (Northwestern)  
Development Studies

**Professor Charles Tripp**  
BA (Oxford) MSc, PhD (London) FBA  
Politics and International Studies

**Dr Justin Watkins**  
BA (Leeds) MA PhD (London)  
Linguistics

**Professor Lynn Welchman**  
MA (Cantab), PhD (London)  
Law

**Dr Cosimo Zene**  
BA, MA, PhD (London)  
Study of Religions
The Centre for Translation Studies (CTS) was established in the summer of 2008 to promote the study of Translation Studies in relation to Asia and Africa. It provides an administrative and intellectual home for the School’s MPhil/PhD Programme in Translation Studies. Drawing on the strengths and expertise of the faculty of the School, the Centre is dedicated to interdisciplinary Translation Studies with particular reference to Asian and African languages and cultures.

The CTS organizes seminars on Translation Studies open to students and staff of the School as well as those of other institutions. It is actively engaged in collaboration with other institutions, at home and abroad, in both translation research and the training of PhD translation students. The Centre is housed in, and administered by, the Faculty of Languages and Cultures, but as a Centre dedicated to interdisciplinary study it is not subordinate to any single Department in the Faculty, either administratively or intellectually. The Centre’s MPhil/PhD programme was launched in 2013. MPhil/PhD students admitted to the Centre receive research training in the Faculty-wide first year research training seminar and must also participate in the specific training offered by the Centre for Translation Studies.
**Academic staff**  
(with department)

**Professor Muhammad A S Abdel Haleem** OBE BA (Cairo) PhD (Cantab) FCIL (London)  
Near and Middle East

**Dr Cosima Bruno** BA (Venice) PhD (London)  
China and Inner Asia

**Dr Nada Elzeer** BA (Balamand), MPhil (Cantab), PhD (Durham)  
Near and Middle East

**Dr Dongning Feng** MA (Warwick) PhD (Stirling)  
Linguistics

**Professor Bernhard Fuehrer** BA (National Taiwan), PhD (Vienna)  
China and Inner Asia

**Professor Andrew George** BA, PhD (Birmingham), FBA  
Near and Middle East

**Professor Andrew Gerstle** BA (Columbia) MA (Waseda) PhD (Harvard)  
Japan and Korea

**Dr Chege Githiora** BA (Mexico) PhD (Michigan)  
Africa

**Dr Rachel Harrison** BA PhD (London)  
South East Asia

**Dr Nathan W. Hill** AB, AM, PhD (Harvard)  
China and Inner Asia

**Professor Michel Hockx** DRS, PhD (Leiden)  
China and Inner Asia

**Dr Grace Koh** BA (Paris) MST DPhil (Oxon)  
Japan and Korea

**Dr Nima Mina** MA (Marburg) MMus (Montreal) Doctorat ès Lettres (Montreal)  
Near and Middle East

**Dr Song Lianyi** BA (Beijing), MA (Bangor) PhD (London)  
China and Inner Asia

**Professor Jeff Opland** BA, BSc, MA, PhD (Cape Town)  
Africa

**Dr Martin Orwin** BA PhD (London)  
Africa

**Dr David A Smyth** BA, PhD (London)  
South East Asia

**Dr Amina Yaqin** BA (Punjab) BA (Sussex) PhD (London)  
South Asia
All staff engage in research and maintain a high level of publication. About half of our students are registered for postgraduate degrees, which creates a lively and supportive atmosphere. The Department cultivates several specialist strengths that distinguish it from other anthropology departments in the UK. The most obvious of these is that all our staff are specialists on Asia, Africa and the Middle East (other areas of the world will fall within the School’s brief only insofar as peoples of African or Asian origin are found there) and the Anthropology of Development. In addition the SOAS Food Studies Centre and the Centre for Migration and Diaspora Studies host a large number of research associates and hold extensive seminar and research programmes.

There are several advantages to this; but, most notably, individual researchers find themselves closely engaged in work with other regional specialists. As a result, disciplinary boundaries (with language departments, Development, History, Economics, Politics, Religion, etc.) tend to be extremely porous, resulting in a lively research culture. A narrow disciplinary viewpoint is not encouraged in staff or students; we are open to what we can learn from one another. The range of seminars sponsored by different departments and regional centres is also indicative of the integrated approach to regional studies that is enabled in such an environment.
As a Department, we find that the general orientation of the School affects the way we approach anthropology. SOAS is, among other things, a language-teaching institute, and our Department is known for its language-related work in fields like African art, cultural studies, media, and interpretive and poststructuralist anthropology and the study of diaspora. The application of these perspectives has taken account of such varied subjects as gender, food, development, consumption, films, photographs and tourism.

SOAS was placed equal second among UK departments in the 2008 Research Assessment Exercise and has achieved a similar rank for its teaching in recent university guides. It is recognized as a recipient of research student funding by the Economic and Social Research Council (ESRC) as part of the Bloomsbury Doctoral Training Centre. Please note that students wishing to apply for ESRC funding to undertake a subsequent research degree must take the MA Anthropological Research Methods.

Training and supervision are provided for students registered for MPhil and PhD degrees. MPhil students are grounded in general problems of theory and method in a comparative approach to the study of contemporary cultures and societies. In particular they receive training in ethnographic research methods in preparation for a period of extended fieldwork in their second year. Further supervision and teaching is organized to focus on the regions and specialist topics and, where necessary, a vernacular language selected by students.
Dr Lori Allen  BA, MA, PhD (Chicago)
Palestine and the Middle East: human rights; nationalism; political violence; martyrdom; political emotion; investigative commissions; the United Nations; political anthropology: historical anthropology

Dr John R Campbell  BSc (Oregon State) MA (New York) DPhil (Sussex)
Anthropology of law and the British asylum system; Eastern and NE Africa; development, ethnicity and nationalism

Dr Christopher Davis  BA (Sarah Lawrence) MA PhD (Chicago)
Central Africa: medical anthropology, interpretive anthropology; ethnographic writing; philosophical anthropology

Dr Catherine S. Dolan  BA (Colorado) MA PhD (Binghamton)
East Africa; corporations and capitalism; moral economies; consumption and commodities, inclusive markets; anthropology of development; global commodity chains; politics and practices of food governance; gender

Professor Richard Fardon  BSc (Econ) PhD (London) FBA
Nigeria and Cameroon: politics and religion in historical perspective; theory in anthropology; art, film and photography in West Africa

Dr Fabio R Gygi  MA (Tübingen) PhD (London)
Anthropology of Japan; material and visual culture; medical anthropology; popular culture; gender; embodiment and performance

Dr Stephen P Hughes  BA (Bates Coll, Lewiston) MA PhD (Chicago)
India, especially the Tamil-speaking south; anthropology of media, documentary and ethnographic film, social and cultural history of film, drama, sound media, and the interface of religion, politics and mass media

Dr Elizabeth Hull  BSc MSc PhD (London)
South Africa: agricultural production, livelihoods and indebtedness among farmers, and the impact of these upon foodways and nutrition in South Africa. Methodological and theoretical linkages between the study of agriculture, food consumption and human health.

Dr Marloes Janson  MA PhD (Leiden)
West Africa (the Gambia, Senegal and Nigeria): anthropology of religion, religious reform (Islam and Pentecostalism), transnational religious networks, faith-based development; urban anthropology; popular culture, gender and youth
Dr Jakob Klein  
BA (Lund)  
MA (Stockholm)  
MA PhD (London)  
China (South), anthropology of food and eating; urban social relations

Dr Kevin Latham  
BA (Oxon)  
PGDip (Zhangshan)  
MA PhD (London)  
Hong Kong and Guangdong Province (PRC) and migrant communities in Europe: journalism, television and media, telecommunications, internet; Chinese theatre, popular culture, consumption

Professor Trevor H J Marchand  
BSc (Arch)  
BArch (McGill)  
PhD (London)  
Arabia (Yemen), West Africa (Northern Nigeria and Mali) and England: craft, carpentry and traditional building practices; apprenticeship, learning and cognition; space, place and architecture; theory in anthropology

Professor David Mosse  
MA DPhil (Oxon)  
FBA  
India, especially Tamil Nadu: caste, religion, ritual, vernacular Christianity, Adivasi identity; environmental history, common property resources, indigenous irrigation, participatory rural development, aid agencies, anthropology of development

Dr Caroline Osella  
BA PhD (London)  
Kerala, South Asia, South Asian diaspora: ethnophysiology, concepts of person, gender, ethnicity, psychology and anthropology, medical anthropology

Dr Parvathi Raman  
BA PhD (London)  
South Africa, India and UK: Indian and South African identity; African and Asian communities in London; diaspora

Dr Kostas Retsikas  
BA (Athens)  
MA (Kent)  
PhD (Edinburgh)  
South East Asia, notably Indonesia, Java; migration, ethnicity and the body and Islam

Professor Edward Simpson  
BSc Sci (Manchester)  
PhD (London)  
South Asia; Indian Ocean; Gujarat; anthropology of natural disasters, including political economy, memorials, memory and nostalgia, Islam

Dr Gabriele Vom Bruck  
MSc PhD (London)  
Middle East with emphasis on the Arabian Peninsular (especially Yemen): elites, memory, gender, religion and politics

Professor Harry West  
BA (Virginia)  
MA PhD (Wisconsin-Madison)  
Southern Africa, especially Mozambique: political anthropology; violence and the state; revolutionary socialism and post-socialist societies; traditional authority; sorcery; healing; anthropology of food: agriculture, food, and state policy; food safety and regulation; food and international trade; food and cultural heritage
MA in Anthropological Research Methods may be taken either as a free-standing MA or as the first part of a PhD. In both instances the student must complete a programme of research training and submit a dissertation on an approved topic.

This programme is designed to train students in research skills to the level prescribed by the ESRC's research training guidelines. It is intended for students with a good first degree in social anthropology or with a taught MA degree in anthropology. Most students would be expected to progress to PhD registration at the end of the degree, but it is also possible to take the MA as a stand-alone programme. Alternate degrees make it possible to pursue study across a two year period and include intensive language training.
A typical programme of study requires passing three full units (including two core half units on research methods: Ethnographic Research Methods; and Introduction to Quantitative Methods in Social Research) plus submission of a dissertation.

Students choose the equivalent of two full units from available special course options, which may include MA-level courses such as regional ethnography courses; courses in social, media and food anthropology; cultural, media, gender, diaspora and religious studies; and of course language training (list available from the Faculty of Languages and Cultures). For the full and up-to-date list of courses on current offer, please visit the departmental website or contact the Faculty office. Additional courses may be available in other departments of the School.

Students who do not already possess competence in the language required for fieldwork will be expected to enrol for language training. Some may wish to enrol for more advanced language training. The specific options will be decided with the supervisor and should be appropriate to the intended area of the student’s research.

Term one of the core course ‘Ethnographic Research Methods’ focuses on ethnographic and qualitative methods. It introduces students to key disciplinary research methods involved in writing (and reading) ethnography, including participant observation, interviewing, use of documentary sources, research on oral sources, participatory methods, taking and analysing field notes, writing up fieldwork, and issues of research validity, credibility and ethical considerations.

Term two of the core course involves work on numerical techniques and statistics in Social Anthropology. This course is run as a workshop with the aim of balancing formal instruction with discussion of problems in data collection and practical handling of quantitative field data. Students work through standard procedures, treating them as models available for analysis in the process of research and considering the nature of the assumptions that have to be made in applying them.

The dissertation (approximately 15,000 words) will take the form of an extended research report that includes the following:
- a review of the relevant theoretical and ethnographic literature
- an outline of the specific questions to be addressed, methods to be employed and the expected contribution of the study to anthropology
MA Anthropological Research Methods and Nepali

This two-year programme is for those students who wish to conduct doctoral-level research in Nepal, or in preparation for professional employment in, for example, a government agency or international NGO.

This is the only Master’s-level programme offered anywhere in the world that provides students who intend to proceed to conduct anthropological research (broadly defined) in Nepal with the necessary skills (disciplinary, linguistic, methodological).

This will give the student the opportunity to:

- Read, write, speak and understand Nepali to a level suitable for field research in Nepal
- Give a grounding in the scholarly literature on Nepali history, society and culture
- Gain expertise in anthropological theory and practice that will provide a basis for research in a Nepali context
In the two-year language pathway, students take two intensive language units and Research Methods in Anthropology (1 unit) in their first year. During the summer, they will participate in a summer school abroad. Upon their return, they will take one intensive language unit in their second year and two optional anthropology units.

Students can choose to study any African or Asian language that is normally available to students taking one of the taught masters programmes.

The two-year Intensive Language pathway is directed at students who want to engage with a country in a professional as well as academic way, as the intensive language course will enable them to reach a near proficient knowledge of the language.
The Department of Development Studies

www.soas.ac.uk/development

Faculty
Law and Social Sciences

Number of staff
Academic 26
Teaching and Scholarship 3
Teaching and Scholarship (fractional) 16

RAE
80 per cent of the work of the Department was rated as world-leading, internationally excellent or internationally recognized

The Department, which offers research student (MPhil/PhD) programmes both in Development Studies and in International Development, was established in 1996 to undertake research on development processes in poorer countries. The unparalleled regional specialization across departments at SOAS means our approach to Development Studies can combine historical, cultural and context-specific depth (drawing on Asian and African languages and history, as well as the expertise of several Latin America specialists) to the insights of disciplinary social science knowledge. Our research draws additionally on the practical experience our staff have gained in applied work on behalf of most of the leading UN and other international organizations, bilateral aid donors, Asian and African as well as international NGOs, and Asian, Middle Eastern, African and Latin American governments.

Research

The Department typically has around 80 research students working on a wide range of research topics related to development in Asia, Africa, Latin America and the Middle East.

We are particularly interested in applications falling within our Departmental Research Clusters: Labour, Movements and Development; Neoliberalism, Globalization, and States; Violence, Peace and Development; Migration, Mobility and Development; Agrarian Change and Development; Development Policy, Aid, Institutions and Poverty Reduction.
Research students attend a compulsory, weekly, research methods training programme to introduce them to the epistemological debates, practical techniques and analytical skills commonly deployed in development research. They are encouraged to attend other training modules in specific quantitative and qualitative research skills (and software), in addition to fortnightly seminars on topics relevant to Development Studies and, where appropriate, post-fieldwork experience workshops. Applicants will be assisted in deciding between the Development Studies and International Development pathways (the second taught in collaboration with Economics) on the basis of their projects.

Some recent research theses

Peter da Costa – Inside Africa’s Development Regime: How Experts Shape Policy

Victoria Chisala – Foreign Aid Dependancy: The Case of Zambia

Ana Maria Duarte – The ‘Real Transport Economy’ in Angola

Saurabh Gupta – The Politics of Development in Rural Rajasthan (India): Evidence from Water Conservation and Watershed Development Initiatives since the Early 1990s

Stefan Kirmse – Youth in Post-Soviet Central Asia: Exploring Transition, Globalization and Youth Culture in the Ferghana Valley

Oliver Walton – Negotiating War and the Liberal Peace: National NGOs, Legitimacy and the Politics of Peacebuilding in Sri Lanka 2006–7

Karin Wedig – Economic Organization under Adverse Conditions: Small Producers and Casual Labourers in Uganda

Sarah Sabry – Urban Poverty in Cairo’s Informal Areas: The Role of NGOs and FBOs

Mark McQuinn – Civil Society as a Conflictual Sphere in Post-liberalization Tanzania: The Roles of NGOs and Trade Unions

Naohiko Omata – The Livelihood Strategies of Liberian Refugees in Ghana - The significance of refugees’ ‘social worlds’ for their economic survival
Dr Laura Hammond MA PhD (Wisconsin)
Horn of Africa; Ethiopia; Somalia; forced migration; resettlement; returnees; remittances; international assistance

Dr Adam Hanieh BSc (Adelaide) MA (Al Quds) PhD (York)
Political economy; labour migration; Middle East politics; Gulf Cooperation Council; migration, development and remittances; class and state formation; internationalization; Palestine

Dr Colette Harris BM MM (London) PhD (Amsterdam)
Violence and conflict, governance, post colonial state building, Muslim societies, sexualities, (reproductive) health, migration, and community development/transformative education – all explored through a gendered lens. Central Asia, Latin America but currently focused mainly on West and East Africa.
Dr Michael Jennings BA MA (Oxon) PhD (London)
Politics and history of development processes in Sub-Saharan Africa; governance, civil society, non-governmental organizations and faith-based organizations; social aspects of health in Africa

Dr Tania Kaiser BA (Bristol) MPhil DPhil (Oxon)
Uganda/Sudan, East and West Africa, Sri Lanka; forced migration; refugees; humanitarian interventions; anthropology of conflict and development

Dr Jens Lerche MA PhD (Copenhagen)
South Asia; agrarian political economy; rural labour relations; governance and development

Dr Anna Lindley MA (Leeds) DPhil (Oxon)
Relationships between migration, conflict and development; Horn of Africa

Dr Thomas Marois BA MA (Alberta) PhD (York)
Mexico/Turkey; political economy of banking, finance and development; state-owned banks; privatization; state-capital-labour relations; state theory; internationalization

Dr Zoe Marriage BA (Oxon) MSc PhD (London)
Sierra Leone, Rwanda, DR Congo, Sudan; political and psychological processes of violence; rural policy

Dr Alessandra Mezzadri BA (Rome) BA PhD (London)
The production of cheap labour in the Indian export-oriented garment industry

Professor Peter Mollinga MSc PhD (Wageningen NL) PD/Habil (Bonn)
South Asia, Central Asia; comparative political sociology of water resources and development; technology and agrarian change; boundary work in natural resources management; interdisciplinary social theory

Dr Paolo Novak MSc PhD (London)
Afghanistan; Pakistan; refugees; borders; governance; international intervention

Dr Carlos Oya Licenciatura (Madrid) MSc PhD (London)
West Africa, Southern Africa, agrarian political economy; poverty; rural labour; government-donor relations; research methods

Professor Terry McKinley BA (California) MA PhD (California)
Poverty reduction, growth, inequality, employment and human development; the implications for economic policies of linking poverty reduction strategies to the Millennium Development Goals
Dr Tim Pringle  BA (Leeds) PhD (Warwick)
China and Vietnam, labour movements and development, non-governmental organizations, trade unions and trade union reform, internal migration

Dr Subir Sinha  BA (Delhi) MA PhD (Northwestern)
South Asia: institutions of development, NGOs, social movements; the environment, common property institutions and resource use

Dr Matteo Rizzo  BA (L’Orientale), MSc PhD (London)
Africa, Tanzania; political economy of development; labour, trade unions and the informal economy; urbanization, transport, agrarian change

Professor Guy Standing  BA (Sussex) MA (Illinois) PhD (Cantab)
Economic security/insecurity, labour and work, cash transfers, and the ‘precariat’

Dr Leandro Vergara-Camus  BA (Québec) MA (UNAM México) PhD (York)
Political economy of Latin America; social and peasant movements; alter-globalization movements and social change; alternative development; agrarian issues; and bio-fuels and energy politics
Ever since I was a study abroad student in Ghana and someone mentioned SOAS to me in conversation, I have always wanted to attend the school because of its diversity, its alternative approaches to teaching which challenge mainstream academic discourses, its focus on perspectives from the global south, and its history of activism.

SOAS seems to attract students who are both intellectually engaged with the world around them and committed to making an impact in that world. I wanted to be a part of that magic. For example, my cohort group of MPhil/PhD students represent some of the most humble and committed practitioners, activists and intellectuals I’ve come across in one setting.

I got a great first impression of SOAS when I attended the Freshers’ Fair, where every activist cause I could possibly imagine was represented. I realized then that SOAS wasn’t just a specialist in its regional focus but rather an experience in raging against the machinery of corporate social irresponsibility, Eurocentrism, sexism and neoliberal domination. I have been very fortunate to be able to produce and host Africa Regional Spotlights on SOAS Radio, returning to one my many loves, broadcast journalism.
Qualified Research Students may be accepted to read for either an MPhil/PhD Economics or an MPhil/PhD in International Development (for which a parallel programme exists in the Department of Development Studies). Normally a Master’s in Economics is prerequisite for the MPhil/PhD Economics. An appropriate Master’s is also required for the MPhil/PhD in International Development. Whether applicants are admitted to Economics or Development Studies depends upon their academic background, topic and training and supervisory needs; applicants to one of the two Departments offering this degree will be advised should the other Department seem more appropriate.

We enable our students to gain an understanding of theoretical and analytical issues; to apply this training to a spectrum of problems relevant to the countries of Asia, Africa and the Middle East and the global economy; and to become familiar with the apparatus of econometrics, including appropriate statistical tools.

The quality of postgraduate research depends on a close relationship between students and supervisors, who meet regularly. Each student has a supervisory committee appropriate to the theoretical, empirical and regionally specific issues being researched. The Research Student Tutor, who has overall responsibility for research students, is available for discussion of general problems. Full computing facilities are available to all research students, and the Departmental Empirical Support Committee (DESC) offers detailed advice to students individually about fieldwork and empirical analysis.
Students are required to participate in a workshop/seminar at which their research is presented and discussed by both staff and students. A regular departmental Political Economy of Development seminar hosts papers by members of the Department and visiting speakers. London provides unrivalled opportunities to hear papers by leading authorities in African and Asian studies presented at seminars in the School (especially its regional and inter-disciplinary Centres) and to the other colleges and institutes of the University of London.

Some recent research theses

Alexis Stenfors – Determining the LIBOR: A Study of Power and Deception

Neha Batura – The Determinants and Impact of Long-Term Child Undernutrition: Evidence from Rural Tanzania

Takahiro Fukunishi – Performance and Dynamics of African Firms: A Comparative Analysis of Garment Firms in Kenya and Bangladesh

Chiara Mariotti – Displacement, Resettlement and Adverse Incorporation in Andhra Pradesh: The Case of the Polavaran Dam

Thuttai Keeratipongpaiboon – Population Ageing: Changes in Household Composition and Economic Behaviour in Thailand
Professor Jane Harrigan BA (Oxon) MPhil (Cantab) PhD (Manchester)  
International financial flows; IMF and World Bank programmes in developing countries; the political economy of economic liberalization in the Middle East and North Africa; food policies in Sub-Saharan Africa

Dr Hannah Bargawi BA (Manchester) MSc PhD (London)  
Trade, poverty and inequality; commodities, international debt and aid, international financial institutions, rural development, agriculture, intra-household research, Africa, Middle East, Asia

Dr Deborah Johnston BA MPhil (Cantab) PhD (London)  
Analysis and measurement of poverty; the working of rural labour markets; agrarian change and rural development; the socio-economic impact of HIV/AIDS

Professor Massoud Karshenas BSc (Econ) MSc (Econ) (London) PhD (Cantab)  
Middle East: oil and economic development; diffusion of new technologies; labour markets and structural adjustment; intersectoral resource flows, environment

Professor Mushtaq Khan BA (Oxon) MPhil PhD (Cantab)  
South and South East Asia: institutional economics and political economy; the economics of rent-seeking, corruption and patron-client networks; late industrialization and the state

Dr Hassan Hakimian BSc (London) MPhil DPhil (Sussex)  
Human resources; demography; trade policy and regional integration; energy and natural resources with reference to the MENA region

Dr Deborah Johnston BA MPhil (Cantab) PhD (London)  
Analysis and measurement of poverty; the working of rural labour markets; agrarian change and rural development; the socio-economic impact of HIV/AIDS

Professor Costas Lapavitsas BSc (Econ) MSc (Econ) PhD (London)  
Japan: theory of banking and finance; history of economic thought; the Japanese financial system

Dr Dic Lo BSc (Econ) (Chinese, H.K.) MA (East Anglia) PhD (Leeds)  
China: industry and trade in China; late industrialization; the
Soviet-type economic system and transformation

Dr Satoshi Miyamura BA (Tokyo) MA (Hitotsubashi) MSc (London)
Institutional economics; labour economics; political economy of collective bargaining; economics of South Asia and Japan

Dr Risa Morimoto BSc (Sheffield) MSc PhD (Cantab)
Environmental economics; development economics; economics of hydropower development; energy economics; transport economics; economics of sustainable business; sustainable economic development policy in developing countries; climate change

Dr Ioana Negru BA (Brasov, Romania) MA (Paris XII) PhD (Bucharest) PhD (Nottingham)
Philosophy of Science, Philosophy of Economics and economic methodology, scientific pluralism, heterodox economics, ethics and economics, Methodology and Philosophy of Austrian economics, Economics of Altruism and Gift, Methodology of Macroeconomics, Ecological and green economics.

Professor Machiko K Nissanke MSc (Moscow) MSc PhD (London)
Africa and Asia: North-South economic relations; adjustment and development; finance and development; international trade and finance

Professor Duo Qin MA (London) DPhil (Oxon) History and methodology of econometrics; macroeconometrics applied to economic development

Dr Matteo Rizzo BA (L’Orientale) MSc PhD (London)
Economics of Africa: Africa, agrarian change and rural development; urbanization and informal labour markets; privatization and economic deregulation

Dr Graham Smith BA (Durham) MA (Warwick) PhD (Manchester)
Emerging stock markets, financial futures, the markets for gold and other metals; time series econometrics

Professor Jan Toporowski BSc MSc PhD (Birmingham)
Macroeconomics; monetary policy; Kalecki and post-Keynesian economics; credit cycles; the Franc Zone

Dr Elisa Van Waeyenberge BA (KUL Belgium) MSc PhD (London)
Political economy of aid and policy reform in low-income countries; the international financial institutions; development policy and theory; macroeconomics and research methods

Dr Ulrich Volz MSc PhD (Berlin)
International finance; open economy macroeconomics; financial market development and stability; development and transition economics; global economic
The Department of Financial and Management Studies (DeFiMS) was established to act as a focal point for research in management and finance, a field in which SOAS’s reputation was established by Professor Edith Penrose’s seminal work, five decades ago. Edith Penrose founded an influential theory of the growth of the firm, established the study of multinational enterprises, and analysed the oil economies of the Middle East.

DeFiMS research strength and associated postgraduate and undergraduate programmes have placed the Department internationally as a major research centre in business and management with reference to Asia and Africa. Our research on the business context, economies, management systems and financial systems of fast-changing Asia, the Middle East and Africa is central to understanding the great global shifts affecting business and finance everywhere. While adding to theoretical and empirical understanding of business and management in Asia, the Middle East and Africa our agenda also uses this knowledge to inform research on business and management systems in the US and Europe. Our studies of actual economies, markets and enterprises are founded upon principles and theoretical advances in the sub-disciplines that contribute to the broad field of finance and management. The sub-disciplines within DeFiMS include branches of Economics, Finance, Accounting, Econometrics, Marketing, Strategy, Governance, Law, Sociology, History, Public Policy, Environment Studies and Regional Studies.
Research

DeFiMS’ research students actively participate in our unique research agenda. Since our research students are chosen from a range of disciplinary and regional backgrounds, the MPhil/PhD students work in a stimulating, varied and interactive environment. Productive research is stimulated by the cross fertilization of students’ and faculty’s different perspectives, research methods, and topics.

Progress towards the award of the PhD occurs in close collaboration with the individual student’s supervisor and other faculty members, and follows a structured path. In the first year students have training in research methods and usually study postgraduate courses in specialist fields. Until completion all students participate in DeFiMS research seminars and in the MPhil/PhD seminar series where they also give presentations. Modern study facilities in the SOAS Doctoral School provide good physical surroundings for individual study and for interaction with peers.

The research interests of DeFiMS’ faculty members cluster around a number of topics. These include: Banking, Financial Institutions and Financial Regulation; Financial Markets and Macroeconomics; Corporate Finance, Corporate Governance, and Stakeholder Interests; Marketing and the Economics of Advertising; Strategy and Decision Making; Innovation and Entrepreneurship; Network Analysis and Trust; International Management and Foreign Direct Investment; Environmental Management and Sustainable Development. (Departmental faculty researching Environmental Management and Sustainable Development include colleagues in the Centre for Development, Environment and Policy, CEDEP)

The Department welcomes high quality applications for the MPhil/PhD programme especially in any of those fields. In addition, applications for admission to the research degree programme in other areas matching the major research interests of individual DeFiMS faculty members, as listed below, are welcome.
Some recent research theses

Jing Bian – Towards an Efficient Information Disclosure System in the Chinese Securities Market: A Comparative Study between Mainland China, the UK and Hong Kong

Alasdair Brown – Essays on the economics of betting markets

Alessandra Dal Colle – Essays on Financial Development and Growth

Zhongnan Huang – Seasoned equity offerings in China

Graeme Baber – The Impact of Legislation and Regulation on the Freedom of Movement of Capital in Estonia, Poland and Latvia

Tetsuji Tanaka – Risk Assessment of Food Supply: A Computable General Equilibrium Approach

Nhat To Van – Financial Constraints and Investment: Evidence from Vietnamese Small and Medium Enterprise

Hsiang-Chun Michael Lin – The Investment Behaviour of Chinese Listed Firms

Eunsuk Hong – Location of Foreign Direct Investment in China: A Spatial Dynamic Analysis by Country of Origin

Sebastian Bruck – The Making of Banking Scope Regulation: A Comparative Political Economy Analysis across Mainland China, Korea and Taiwan

Franka Klingel – Driving Forces of Privatization and Liquidation: Evidence from the Chinese State Sector

Jao Lee – Exchange Rate Volatility and Currency Risk Management: The Case of Indonesia, Korea and Thailand

Laila Kassam – Assessing the contribution of agriculture to poverty reduction in Ghana

Lucrezia Stella Tincani – Resilient Livelihoods: adaptation, food security and wild foods in rural Burkina

Academic staff

Dr Ibrahim Abosag PhD (Nottingham) International Business-to-Business Relationships, Management and Performance; Brand Relationship and Management; Online and Virtual Marketing

Dr Richard Alexander MA (Cantab) Dip (City) PhD (London) Combating of financial crime - money laundering, corruption; Asset recovery/forfeiture; Securities law and regulation; Banking regulation.

Professor Robert F Ash BA MSc (Econ) PhD (London) China’s economic development in the 20th and 21st centuries; evolution of ‘Greater China’; economic development of Taiwan and cross-Strait economic relations
Dr Alberto Asquer  
**Econ** (Cagliari)  
MSc (London) PhD (Salerno) PhD (London)  
Public management: strategy, innovation and public service delivery; Public policy: theories of the policy process, policy capacity, policy analysis; Regulation and governance: regulatory policy and regulatory reform of infrastructure and utilities

**Professor Reinhard Bachmann**  
PhD (Dortmund)  
Strategic Management, Organizational Analysis and Comparative Management. The role of social mechanisms (trust, power etc.) and societal influences (institutional arrangements, cultural traditions) on the structure and strategic organization of business relationships

Dr Hong Bo  
BA MA (Lanzhou)  
MSc (LSE) PhD (Groningen)  
Firm investment decisions under uncertainty; capital market imperfections; corporate finance; corporate governance; finance in China

Dr Senija Causevic  
M.Oecc (Croatia) MA (Westminster) PhD (Strathclyde)  
Commodification and appropriation of cultural heritage; Country/destination branding; Luxury branding; Critical marketing, critique of consumerism and imagination of the east-west binaries

Dr Ben Daley  
BSc (Sheffield) MSc (Birmingham) PhD (James Cook) [CEDEP]  
Environmental change; environmental history; environment and development

Professor Andrew Dorward  
BA (Oxon) PhD (Reading)  
[CEDEP]  
Agricultural input subsidies in low income countries; Food prices and sustainable agriculture and food systems; Agriculture - health linkages in smallholder agriculture

Professor Ciaran Driver  
BE (NUI) MA (Lums) MSc (London) PhD (CNAA)  
Theories of corporate governance; Capital investment and R&D; Economic policy

Professor Bassam Fattouh  
BA (Beirut) MSc PhD (London)  
Management in Middle East and North Africa (MENA), managerial systems and management of renewable and non-renewable resources in the Middle East; energy economics; financial economics; Islamic banking and finance.
Dr Alberto Feduzi BA Doc (Rome III) PhD (Cantab)
Strategic and organizational decision making; Project management under high uncertainty; Behavioural economics and the behavioural foundations of strategy.

Mr Norman Flynn BA (Econ) (Sussex) MA (Econ) (Newcastle)
Management in government; Government-society relationships; Performance management

Dr Matthew Haigh BCom MCom PhD (Macquarie) CA CISA
Environmental regulation and communications; Behavioural norms in the banking sector; Efforts of the ‘socially responsible investment’ field to gain credibility; Consumers’ aspirations in respect of ethical investment products; Regulation applicable to financial products constructed by reference to social considerations.

Professor Laurence Harris BSc (Econ) MSc (Econ) (London)
Financial sector growth and change; Central banking; Financial markets in macroeconomics

Dr Eunsuk Hong BA BBA MBA (Korea) MSc PhD (London)
Foreign Direct Investment; Chinese economy/management; Spatial determinants of economic/business activities

Dr Alberto Iozzi Dott di Ricerca (Università di Roma ‘Tor Vergata’) MSc, PhD (York)
Regulation, Procurement & Competition Policy; Advertising; Industrial Economics

Dr Yothin Jinjarak BA (Thammasat) PhD (UC Santa Cruz)
International economics; finance; Real estate markets

Professor Gerhard Kling PhD (Tübingen)
Corporate Governance in China; Mergers & Acquisitions: Theory and empirical evidence; Internationalization of Chinese companies

Dr Shaun Larcom B.Com (Hons Econ) (Melb), M.Phil (Cantab), Ph.D (UCL) [CEDEP]
Environmental economics; Legal pluralism and the interaction of institutions; Economic analysis of law

Dr Tolulola Lawal BSc (Ogun State) MSc (Birmingham) PhD (Imperial) ACA, ACIB
Corporate Finance and Corporate Governance; Market based accounting research (the relationship between accounting choices/disclosures and stock market variables)
Dr Helen Macnaughtan BA (Waikato) MA PhD (London) 
Japanese economy; employment of women in Japan; role of 
women’s sport in Japan.

Dr Federico Mucciarelli Law (Bologna) LLM (Heidelberg) 
Doctorate (Brescia) 
Takeover regulation; Corporate law and corporate governance; 
International corporate and insolvency law; Law and politics

Dr Mark Neal BA (Reading) PhD (Bournemouth) 
Management and leadership in the Middle East and South East Asia; corruption; tourism; business education and poverty reduction; sustainable development in MENA and SE Asia

Dr Andrew Newsham PhD [CEDEP] The role of locally held knowledge in climate change adaptation in Africa and Latin America; Vulnerability to climate impacts; Conservation and development

Professor Christine Oughton BA (UEA) PhD (Cantab) 
National and Regional Innovation Systems; Ownership, Corporate Governance, Regulation and Diversity, including in the Finance Sector and in the Football Industry; Complexity Economics and Environmental Sustainability

Dr Nigel Poole BSc MSc PhD (London) 
[CEDEP] Agribusiness; supply-chain management

Mr Colin Poulton BA (Oxon) MSc (London) 
[CEDEP] Food policy, agricultural growth and poverty reduction

Ms Sonja Ruehl BA PGCE (Oxon) MSc (Econ) (London) 
Financial sector development in Japan and Vietnam; gender issues in financing development; microfinance institutions in Vietnam

Professor Pasquale Scaramozzino Laurea (Rome) MSc (Econ) PhD (London)
Applied Econometrics; Corporate Finance; Public Finance; Economics of India.

Professor Bhavani Shankar BA (Madras), MA (New York), PhD (Illinois) 
[CEDEP] Analysis of economic drivers of over and under nutrition, nutrition transition, dietary policy evaluation, impact assessment and the role of agriculture in enabling better nutrition and health

Dr Yoshikatsu Shinozawa BA (HOSEI) MBA (LBS), PhD (Nottingham) 
Mutual Fund / Unit Trust, Financial Management (including corporate governance) of Financial Institution
Professor Laurence Smith BSc (Cranfield) MSc (London)
[CEDEP] Water resource management and policy; agricultural development
Professor Laixiang Sun BSc MSc (Peking) PhD (Inst Soc Studies)
Corporate finance and governance; comparative economics; integrated modeling; business management; Chinese economy

Dr Tuukka Toivonen BSc (Ritsumeikan) MSc (Oxford) PhD (Oxford)
Organisational sociology; social innovation and entrepreneurship; collaborative innovation communities and networks; the emergence of alternative organisational models and institutional frameworks; youth-led social entrepreneurship; youth issues in Japan; social policy; comparative research (esp. Europe and East Asia).

Dr Damian Tobin BA MBS Econ (Limerick) PhD (London)
Hong Kong’s financial system; Renminbi Internationalisation, banks and monetary policy in China; Economic modernisation, the State and living standards in China since 1949; Enterprise Management reforms in China, especially in the oil sector

Dr Frauke Urban BSc MSc PhD (CEDEP) Low carbon development and climate change mitigation; Energy policy; China as a rising power and its environmental impacts

Dr Huan Zou BA LLB (Peking) PhD (Manchester)
Internationalisation of firms from and to emerging economies; growth strategy of entrepreneurial firms; relationship management between entrepreneurs and investors
The SOAS History Department is one of the world’s major centres offering supervision for research degrees in African and Asian history. It attracts students and scholarly visitors from all parts of the world. The top ratings given to the Department in the official national research assessments of 1996, 2001 and 2008 took into account the excellence of its research training, as well as the staff publication record. The Department provides opportunities for well-qualified applicants to join large groups of students and staff working in or around their specialist fields of history. With 19 full-time staff, around 10-15 students a year joining the Department, a diverse corps of research associates and distinguished visiting scholars it provides a rich research environment. The unique combination of individual supervision, taught courses and seminars ensures that the large majority of students complete their degrees within four years.

Research students attend during their first year a weekly seminar which provides training for research methods specifically in the history of Africa and Asia. In addition, research students attend a weekly regional history seminar - on Africa, South Asia, the Near and Middle East and East Asia/South East Asia – and often special workshops on themes related to their research. First-year students also take at least one generic skills course during the first term. This course can be chosen from the wide range of generic skills training courses that are offered by SOAS, the Bloomsbury Postgraduate Skills Network, or other London institutions such as the Institute of Historical Research. All students are strongly encouraged to take further courses during the course of the programme. Students in their third year attend the Writing-Up Seminar convened by a member of staff, at which they will present and discuss draft chapters. Students
have also the chance to apply for a position as Graduate Teaching Assistant, running one or several tutorials for courses offered in the department (or, if relevant, in other departments). Students normally teach in their third and/or fourth year.

While some theses rely mainly on materials in English and other European languages, a major advantage of taking a research degree in History at SOAS is that we provide instruction in many African and Asian languages. Students requiring such instruction should mention it when applying, and discuss arrangements with prospective supervisors soon after receiving an offer. Research students in History whose work extends into other disciplines are encouraged to seek advice from staff in other departments, such as Anthropology and Sociology and the Study of Religions.

In addition to the resources of the SOAS Library, our students benefit from easy access to the British Library (including the India Office and Oriental Collections), the British Library Newspaper Archive at Colindale, the National Archives at Kew, and many central London archives and libraries. As with any other discipline, London offers an enormous range of history-related events, including lectures, workshops, seminars, conferences, exhibitions, etc. Close links are maintained with the nearby Institute of Historical Research and the Institute of Commonwealth Studies, which run their own research seminars. The Royal Historical Society also organizes regular lectures and other events. Your supervisor will be able to advise you on institutions and events that are of specific interest for your thematic and regional focus.

The departmental handbook for research students is available online: www.soas.ac.uk/history/programmes/phd
Some recent research theses

**Upal Chakrabarti** – Interconnections of the Political: British Political Economy, Agrarian Governance, and Early Nineteenth-Century Cuttack (1803-1850)

**Lifeng Han** – Carnival Politics: Festival Spectacle and Ritual in Song China 960–1279 C.E.

**Melania Savino** – Archaeology and its Representation in the Turkish Republic, 1923–1960

**Erich Trenton De Wald** – Vietnamese Tourism in Late-Colonial Central Vietnam, 1917–1945

**Jörg Matthias Determann** – Globalization, the State and Narrative Plurality: Historiography in Saudi Arabia

**Carla Tronu Montane** – Sacred Space in Ritual in Early Modern Japan: The Christian Community of Nagasaki (1569-1643)

**Maria Da Conceicao Neto** – In Town and Out of Town: A Social History of Huambo (Angola) 1902-1961

**Yi Li** – Local and Transnational Institutions in the Formation of Chinese Migrant Communities in Colonial Burma

**Valerie Ellen Rourke Anderson** – The Eurasian Problem in Nineteenth Century India
Academic staff

Dr Teresa Bernheimer BA (London) MPhil DPhil (Oxon) Islamic History to 1200; social history of elites in early Islam, especially 'Alid family; documentary and material evidence from Late Antiquity to early Islam; origins and development of Shi‘ism; early Islamic Iran

Professor William Gervase Clarence-Smith MA (Cantab) DIPPOL (Paris) PhD (London) History of Islam, sexuality, diasporas, slavery, stimulants, rubber, livestock and textiles, with special reference to Maritime South East Asia

Dr Michael Charney BA (Michigan-Flint) MA (Michigan and Ohio) PhD (Michigan) The history of Buddhist societies in South and Southeast Asia and of culture, technology, and warfare in colonial Africa and Asia

Dr Wayne Dooling BA MA (Cape Town) PhD (Cantab) Early colonial South African history; slavery and emancipation in the Cape Colony

Dr Roy Fischel BA MA (Jerusalem) MA PhD (Chicago) History of precolonial South Asia, in particular Muslim polities and societies; the Deccan, 1300-1700; South Asia and the early modern Muslim world

Professor Benjamin Fortna BA (Yale) MA (Columbia) Modern Middle Eastern history; the late Ottoman Empire, late Ottoman education and literature

Dr Nelida Fuccaro MA (Venice) PhD (Durham) Modern Middle Eastern history, especially Iraq, Persian Gulf and Syria; urban history; history of violence; social and cultural history of oil; colonialism, ethnicity and nationalism; Kurdish history

Dr Christopher Gerteis BA (Santa Cruz) MA PhD (Iowa) Modern and Contemporary Japanese history. Social and cultural history of the 20th century, especially the intersection of consumer capitalism and historical memory

Dr Konrad Hirschler MA PhD (London) Cultural and social history of the premodern Middle East; historiography; history of reading; Crusades in the Middle East

Dr Andrea Janku MA PhD (Heidelberg) China, social and cultural history; the early press and the history of communication; environmental history

Dr Lars Laaman BA (Freiburg) PhD (London) Popular religions in early modern China (16th–20th centuries); Christianity in China (18th–20th cc); opium and other narcotics (18th–20th centuries); Manchu history (16th–20th centuries)
**Dr Angus Lockyer**  
BA (Cantab)  
MA (Washington)  
PhD (Stanford)  
Modernization and modernity in Japan; world’s fairs, international and industrial exhibitions; history of golf

**Dr Derek Mancini-Lander**  
BA (Kenyon College), MA (Toronto), PhD (Michigan)  
Cultural and social history of the late medieval and early modern Persianate world; Iran; urban and local history; space, memory, and narrative in Persian historiography; shrine-centred religiosity; Safavid Empire

**Dr Eleanor Newbiggin**  
BA MPhil PhD (Cantab)  
Modern South Asia, particularly the transition to independence; gender, family and law in colonial and post-colonial India

**Dr John Parker**  
BA PhD (London)  
Early modern and modern West African history, especially social and political history of Ghana

**Professor Richard Reid**  
BA (Stirling)  
PhD (London)  
Warfare in Eastern Africa; politics of the Horn of Africa

**Dr Marie Rodet**  
MA (Rennes)  
PhD (Vienna)  
Modern West African history, especially social and gender history of Western Mali, history of West African slavery and emancipation

**Dr Mandy Sadan**  
MA (Oxon)  
PhD (London)  
Ethnicity and conflict in mainland South East Asia; cultural production, non-national histories of Eastern Himalayas and South East Asian Massif and the South, South East and East Asian borderworlds of Burma

**Dr Shabnum Tejani**  
BA (Oberlin)  
MA MPhil PhD (Columbia)  
Nineteenth and twentieth century social and intellectual history, particularly of the Bombay Presidency; communalism and nationalism in India; debates around secularism and religious intolerance
Students are required to complete a programme of research training and submit a 10,000-word dissertation on an approved topic. Candidates must also submit a number of research-related assignments which, taken together with the dissertation, are equivalent to approximately 30,000 words. For students progressing to a PhD, the MA dissertation will normally take the form of a research proposal.

A selection of courses is listed here. For the full up-to-date list of courses on offer in 2014/15, please visit the relevant departmental website or contact the Faculty office. Some courses may be taught in other departments of the School.
Course structure

• History with Special Reference to Asia and Africa
• Sources and Research Design in Historical Research (core course, one-to-one supervision)
• either: language; training from the Faculty of Languages and Cultures for students who do not have the appropriate language skills
• or: one course listed for the MA History to be selected with advice from the dissertation supervisor

Methodology

• Research Methods in History with Special Reference to Asia and Africa

Comparative/Global

• The Making of the Contemporary World (half unit, term one)
• History of Environment and Globalization in Asia and Africa (half unit, term two)

Africa

• Colonial Conquest and Social Change in Southern Africa (half unit)
• Historical Perspectives on Gender in Africa (half unit)

Near and Middle East

• Origins and Development of Islam in the Middle East: Problems and Perspectives
• The End of Empire in the Middle East and the Balkans

South Asia

• Islam in South Asia
• Gender, Law and the Family in the History of Modern South Asia (half unit)

South East Asia

• Society and Politics in Late Colonial South East Asia
• Histories of Ethnicity and Conflict in South East Asia II: Non-national Perspectives (half unit)

An Approved Asian, African or Middle Eastern Language (Minor Only)
See departments of the Faculty of Languages and Cultures for details www.soas.ac.uk/languagecultures.

East Asia

• Topics in the History of Traditional Korea
• Nationhood and Competing Identities in Modern China
Research topics may range from historical and contextual studies of the traditions, forms and artists of the past to contemporary and popular visual arts and the contribution of Asian and African art studies to the development of a comparative philosophy of art and archaeology. The opportunities for original and innovative research are, therefore, extremely wide-ranging. This is, moreover, an area in which cooperation with scholars in Asia and Africa is possible to mutual advantage. All staff are simultaneously attached as art historians or archaeologists to this Department and as regional specialists to their appropriate Regional Centre within the School. The Department web pages provide further details of staff members’ areas of research interest, affiliations and publications, and of current research students.

The lecturers of the Department offer supervision in most aspects of the visual arts, architecture, material culture and archaeology of Asia, Africa and the Middle East, leading to the MPhil or PhD. Applicants are expected to be sufficiently familiar with the subject and to have their own ideas about the research they wish to do. The time limit on research degrees (three to four years for the PhD full time) means that proposals should be well developed before they are submitted. To that end, applicants are encouraged to approach a suitable potential supervisor, or else the Research Tutor who may make suggestions, in order to develop a viable proposal before applying. In addition to identifying a topic, applicants should aim to demonstrate a familiarity with the relevant literature and research methodologies, and to begin to formulate research questions. Students without appropriate competence in the language(s) relevant to their research will
normally be required to acquire this as a condition of their registration. It is expected that candidates will already have completed postgraduate taught courses in the form of a taught Master’s degree (an MA, MSc or LLM, for example) and obtained good results before starting a PhD programme. Some staff members prefer their research students to have trained under them at MA level in the Department, even where they have an appropriate degree from elsewhere.

Research students are admitted to the Department registered for the MPhil degree and work towards an upgrade examination at the end of the first year. The receive supervision from the three staff members on their committee; they take a half unit course on research skills in the History of Art and Archaeology provided by the Department; and also participate, with other research students from across the University of London, in the Research Skills Intercollegiate Network (ReSkILN). These courses are designed to encourage students to make a critical assessment of their individual research context (secondary literature, exhibitions, disciplinary issues etc.), to refine their research questions, and to identify suitable methodologies from within the disciplines of art history and/or archaeology or elsewhere. Although they will usually be working on the art or archaeology of a region within Asia or Africa, students are expected to develop their knowledge and skills in the context of the ‘expanded field’, to begin learning about the ethics, peer-review and publication of research. At the end of the year, students present their work in a seminar and submit a dossier of 20,000 words, usually containing a ‘core chapter’, which are assessed by the student’s committee and other staff members. Students who are not upgraded but continue on with an MPhil degree then have one further year to complete the thesis.

Students upgraded to PhD degree at the end of the first year are given two further years of work: the second year is usually devoted to the collection of data in the field; the third year to writing up. During this time students will normally be expected to work part-time as Graduate Teaching Assistants for undergraduate courses in the Department. At the end of the third year, a complete draft must be submitted to the committee, which may then recommend that a fourth year is provided, during which the thesis is prepared for the final oral examination or viva. The viva is conducted by two examiners, neither of whom will have had involvement with the research.
Some recent research theses

Yin Hwang – The Depiction of War and Rebellion in the Print and Visual Culture of Late Qing China, 1884-1901

Bora Keskiner – Sultan Ahmed III (c.1703 – 1730) as Calligrapher and patron of Calligraphy

Chen Li-Kuei – The Siwei Bodhisattva: The Contemplating Image in Popular Buddhism of sixth Century China

Shuchi Shen – Marketing the artist: the art of Qi Baishi (1864 – 1957) in the Peking Art World

Farouk Yahya – Magic and Divination: the Malay Tradition in Illustrated Manuscripts

Academic staff

Dr Crispin Branfoot BA (Manchester) MA PhD (London) Hindu, Buddhist and Jain architecture, sculpture and painting; pilgrimage and sacred geography, archaeology and material religion; South India

Dr Charlotte Horlyck BA MA PhD (London) Art and/or archaeology of Korea; funerary customs; architecture spatiality in pre-modern Korea; theories in the study of visual and material culture

Dr Shane McCausland MA (Cantab) MA PhD (Princeton) Visual cultures of dynastic, modern and contemporary China; history of calligraphy and painting in China; art canons, collecting and connoisseurship; workshop practice; intercultural issues

Professor Anna Contadini Laurea (Venice) PhD (London) Arab and early Persian painting and the arts of the Islamic book in general, including the production of manuscripts of the Holy Qur’an; art and material culture of the Islamic world; Fatimid art and architecture; the arts of Islamic Spain; artistic contacts between the Islamic world and Europe

Dr Geoffrey R D King Dip Fine Art PGCE MPhil PhD (London) FSA Islamic art and archaeology of Syria, Jordan, Egypt and Saudi Arabia, Yemen, UAE and Oman; late Antiquity, Umayyads, Abbasids, Ayyubids and Mamluks

Dr Charles Gore MA PhD (London) Visual cultures and theoretical framings of West Africa, the Caribbean and their diasporas in the United Kingdom, in particular: arts of indigenous religions, including masquerade performance and the arts of the Benin kingdom; and histories of West African photography, modern and contemporary art
Professor Elizabeth Howard Moore BA (Pomona) PhD (London)  
Art and archaeology of Cambodia, Myanmar (Burma) and Thailand; remote sensing and cultural landscapes, Iron Age to Hindu-Buddhist transitions and urbanization; religious architecture and sculpture

Dr Christian Lukzanits MA PhD (Vienna)  
Art and iconography of Tibetan art; art and architecture of Buddhism; Gandaran art

Dr Lukas Nickel BA DiplSin (Berlin) Drdes (Heidelberg)  
Archaeology in China; early Buddhist art; traditional architecture of China and Japan

Dr Simon O’Meara MA PhD (Leeds)  
History and planning of the city and sanctuary of Mecca, urban planning in the Islamic world. Art and text in Islam

Dr Stacey Pierson BA (Loyola) MA (London) PGDip (Ealing) DPhil (Sussex)  
History and production of Chinese ceramics; history and theory of collecting; history of art history

Professor Scott Redford AB (Princeton), AM (Columbia), AM PhD (Harvard)  
Medieval Islamic history, archaeology and art history, Crusader archaeology, Crusades and the Latin East, medieval Islamic and Turco-Iranian world

Professor Timon Screech MA (Oxon) AM PhD (Harvard)  
History of Japanese art; Edo painting; contacts between Japan and Europe in the early-modern period; history of science in Japan; the theory of art history

Professor Ashley Thompson AM (Harvard), PhD (Paris 8)  
Southeast Asian arts, aesthetics, literatures and cultural histories; sexual difference; deconstruction, memory and textuality; Cambodian art; Anghor Wat

Dr Tania C Tribe MA MD (Rio) PhD (Essex)  
Painting in Africa and the Americas; theory of art with special reference to North-eastern Africa

Dr Louise Tythacott MA PhD (Manchester)  
Museology and history of collections; Chinese art in Europe; booty and repatriation
Across the Department there is prominent interest in African literature in all its manifestations – whether oral or written, and whether in African languages or languages such as English and French. Poetry, song, dance, drama and instrumental accompaniment are pivotal and frequently interlinked; the dynamic relevance of some or all of these is evident in contemporary art forms such as film and other visual media, which also constitute an important part of the Department’s research and teaching expertise. The fact that artistic forms in Africa are often imbued with political, philosophical and/or religious significance means that research and teaching in the Department is profoundly interdisciplinary.

Staff are engaged in their own research and publish extensively, and also collectively edit the Journal of African Cultural Studies, which publishes ground-breaking and world-class research. Current staff research areas include orality and broadcast cultures in Africa; African language metrics and traditional poetry; African language dictionaries and reference grammars; Afrophone philosophy; contemporary African literature in English; travel writing and diaspora studies; and African film, video and film festivals. Teaching and research go hand in hand, and with around 40 per cent of our students registered for postgraduate degrees, we encourage close links between staff and student research. Supervised work reflects staff interests and expertise, ranging from linguistic description to sociolinguistic issues in today’s Africa; from traditional literature in African languages to contemporary...
African writing in English; from text-based studies of traditional philosophy and religion to African aspects of worldwide religions; and from the history of African cinema to the rise of contemporary video film industries across the continent.

Staff are also engaged in organizing symposia, conferences, film festivals and other events that help to create a dynamic and active research culture.

In the most recent Research Assessment Exercise (2008), the Department of the Languages and Cultures of Africa (assessed jointly with the Department of the Languages and Cultures of the Near and Middle East) attained a rating of 90 per cent of research activity being judged to be of internationally recognized, internationally excellent and world-leading standard. Our research environment was judged to be 60 per cent 4* (world-leading), 30 per cent 3* (internationally excellent) and 10 per cent 2* (internationally recognized). For esteem indicators, 70 per cent of our staff were judged to be 4*, showing strong evidence of enjoying world-leading and highest levels of esteem, while 30 per cent were judged to be of 3* (internationally excellent) quality.

The MPhil/PhD programme provides supervision within the broad general area of African language and cultural studies. Research topics include the study of a language (from a descriptive, comparative, philological or textual point of view), literature, and film and screen media. Dissertations are supervised entirely in the Department but joint supervision with colleagues from other departments is possible and allows candidates to research an even wider range of topics. MPhil/ PhD students admitted to the Department receive research training in the Faculty-wide first year research training seminar and are also encouraged to participate in training offered by the Centre for Cultural, Literary and Postcolonial Studies (CCLPS).
Academic staff

**Dr Lindiwe Dovey** BA (Harvard) PhD (Cantab)
African film and video; literary adaptation in Africa; filmic mediations of African performance arts (music, dance, theatre); contemporary film theory and 'World Cinema'; representations of exile, immigration and violence; structures of African film production, distribution and exhibition; African film festivals

**Professor Lutz Marten** MA PhD (London)
Bantu languages and linguistics, Herero, Swahili, syntax, semantics, pragmatics

**Dr Martin Orwin** BA PhD (London)
Somali and Amharic language and literature; metrics; music and language relations

**Dr Kwadwo Osei-Nyame** BA (Ghana) DPhil (Oxon)
Postcolonial writing with special reference to anglophone and francophone African American writing; comparative national literatures

**Dr Akin Oyétádé** BA (IFE) DIPLing PhD (London)
Yoruba language and literature; Yoruba culture and linguistics with special reference to phonology; Yoruba in the diaspora

**Dr Alena Rettová** PhD (Charles University, Prague)
Swahili literature; African philosophy; Afrophone philosophical discourses; literatures in African languages

**Dr Kai Easton** BA (Gettysburg) MA PhD (London)
Colonial and postcolonial studies; South African literature in English (the Cape, Wicomb, Coetzee); travel writing and the archives; imperial networks and the Indian Ocean; intertextuality; fiction, history and auto/biography

**Dr Chege Githiora** BA (Mexico) PhD (Michigan)
Swahili and Gikuyu language, linguistics; translation and lexicography; African diaspora studies
The Department was awarded an excellent rating in the 2008 Research Assessment Exercise. It is able to supervise MPhil and PhD research in a wide range of cultural and linguistic subjects. Prospective research students should not feel constrained to limit their choice of topics to those research areas indicated against the names of current staff members. Research undertaken at MPhil and PhD level is based on literary, documentary and archive materials in the languages of the area and/or on fieldwork conducted in those languages.

MPhil/PhD students admitted to the Department receive research training in the Faculty-wide first year research training seminar and are also encouraged to participate in specific training offered by the Faculty Centre for Cultural, Literary and Postcolonial Studies (CCLPS).

Our alumni are found in academic and government posts, journalism and other media, museums, art galleries, aid agencies, libraries, charities, medicine, and large and small businesses of many kinds all over the world.

The Department covers, through teaching and research, the language-based study of the cultures of China and Inner Asia, with a focus on materials in modern and classical Chinese and modern and classical Tibetan.
Some recent research theses

Paul Graham – Bevan Manhua
Artists in Shanghai 1926-1938:
From Art-for-art’s Sake to
Wartime Propaganda

Hon Man Chan – Yazheng and
Dadu Poets in Mid-Yuan China: A
Reappraisal of the Poetry of Yu Ji
(1272-1348)

Jungeun Jo – Music in the Lushi
chunqiu

Shuk Man Leung – The
Discursive Formation of the
Utopian Imagination in New
Fiction 1902-1911

Christopher Rosenmeier –
Shanghai Avant-garde: The
Fiction of Shi Zhecun, Mu Shiying,
Xu Xu and Wumingshi

Zinan Yan – The Poetry of the
Manchu Prince Yunxi (1711-1758)

Academic staff

Dr Cosima Bruno BA (Venice)
PhD (London)
Contemporary Chinese poetry;
translation studies; Sinophone
literature

Dr Rossella Ferrari BA (Venice)
MA PhD (London)
Contemporary Chinese drama and
film; theory and practice of
the avant-garde; transnational
Chinese culture

Professor Bernhard Fuehrer BA
(National Taiwan) PhD (Vienna)
Classical Chinese philology,
rhetoric, philosophy and
literature; the history of Sinology
in Europe; reception of the canon
with specific reference to the
Analects

Professor Michel Hockx DRS
PhD (Leiden)
Modern Chinese literature and
language; Chinese writers and
writings from the late imperial
and republican periods, with
emphasis on modern poetry
and on the sociology of modern
Chinese literature; internet
literature

Professor Andrew H-B Lo MA
PhD (Princeton)
Chinese language (Cantonese
and Mandarin); fiction and prose
from the Ming-Qing periods;
cultural activities of Ming and
Qing scholars, especially games,
Chinese export paintings

Dr Xiaoning Lu BA (Nanjing) MA
(Fudan) PhD (Stony Brook)
Chinese-language cinemas,
film history and criticism, global
socialist culture, and Chinese
popular culture

Dr Tian Yuan Tan BA MA
(National University of Singapore)
PhD (Harvard)
Pre-modern Chinese literature,
with emphasis on drama, fiction,
and poetry in the later dynasties;
Chinese literary history and
historiography; court theatre
and performance; cross-cultural
interactions between China and
other countries
Department of the Languages and Cultures of
Japan and Korea

www.soas.ac.uk/africa

Faculty
Languages and Cultures

Number of staff
Academic 9
Teaching and Scholarship 6
Teaching and Scholarship (fractional) 12

RAE
85 per cent of the work of the Department was rated as world-leading, internationally excellent or internationally recognized, an assessment that ranked the Unit of Assessment first in the UK in Asian Studies.

Research

The Department offers supervision of MPhil/PhD research in a wide range of cultural, historical and linguistic subjects. Applicants should not feel constrained to limit their choice of topic to those research areas indicated against the names of current staff. Postgraduate students have recently worked on a range of topics that include Japanese cinema and television, Kabuki texts, modern Japanese linguistics and literature, Meiji historical texts, Korean linguistics and literature, Korean colonial and 18th-century history, and North Korea.

Research undertaken at MPhil and PhD level is based on literary, documentary and archive material available at SOAS and also gathered during fieldwork in Japan and Korea. MPhil/PhD students admitted to the Department receive research training in the Faculty-wide first year research training seminar and are also encouraged to participate in specific training offered by the Faculty Centre for Cultural, Literary and Postcolonial Studies (CCLPS).

Some recent research theses

Midori Atkins – Time and Space Reconsidered: The Literary Landscape of Haruki Murakami

Spas Angelov Rangelov – The Grammar and Usage of Korean Phrase-Final Particles

Katsuyuki Hidaka – Consuming the Past: Japanese Media at the Beginning of the Twenty-first Century

Alan Cummings – Kawatake Mokuami and Kabuki Playwriting, 1850 - 1893

Andrew Jackson – The 1728 Musillan Rebellion: Resources and the Fifth-Columnists
Dr Stephen H Dodd  BA (Oxon)  
MA PhD (Columbia)  
Modern Japanese literature, with particular interest in representations of the native place (furusato); gender/sexuality and modernity  

Professor Andrew Gerstle  BA (Columbia)  MA (Waseda)  PhD (Harvard)  
Japanese literature, drama, art and thought, primarily of the Tokugawa period, with particular interest in Bunraku and Kabuki theatre  

Dr Anders Karlsson  MA PhD (Stockholm)  
Korean language; literature and society; history of Pre-Modern Korea  

Dr Griseldis Kirsch  MA PhD (Trier)  
Contemporary Japanese culture; Japanese media, mainly television and television drama, with particular interest in representations of China and the memory of the Second World War  

Dr Mika Kizu  BA (Nanzan)  MA (California)  PhD (McGill)  
Theoretical linguistics; syntax; Japanese linguistics; second language acquisition  

Dr Grace Koh  BA (Paris)  MSt  DPhil (Oxon)  
Korean and East Asian literary traditions (prose and fiction); literary and intellectual history; travel literature and cultural encounters; critical theory and comparative literature  

Dr Owen Miller  BA MA PhD (London)  
Modern Korean history and society; Korean historiography; social and economic history of 19th and 20th century Korea  

Dr Barbara Pizziconi  BA (Rome)  MA (Tokyo)  PhD (Naples)  
Japanese applied linguistics; language teaching methodology; second language acquisition with emphasis on pragmatic aspects; linguistic politeness  

Dr Isolde Standish  BA (Ballarat)  
BA PhD (London)  
Film Studies  

Professor Jae Hoon Yeon  BA MA (Seoul)  PhD (London)  
Korean language and linguistics, especially morpho-syntax and linguistic typology; structure and history of Korean language; Korean language teaching and translation; modern Korean literature
Department of the Languages and Cultures of
Near and Middle East

www.soas.ac.uk/africa

Faculty
Languages and Cultures

Number of staff
Academic 17
Teaching and Scholarship 8
Teaching and Scholarship (fractional) 40

RAE
80 per cent of the work of the Department was rated as world-leading, internationally excellent or internationally recognized

Research

The Department has a distinguished record of research student training leading to the award of a PhD in Near and Middle Eastern Studies. It offers a unique concentration of world-class teaching and research on 5,000 years of culture, from cuneiform and ziggurats to Arabic and Islamic civilization, and the modern revolution in the Middle East. It is the UK’s largest university department specializing in the languages and cultures of the Middle East, with a long and distinguished track record of research on the region's ancient and modern languages, literatures and cultures.

Staff are engaged in research into Ancient Near Eastern Studies, Arabic and Islamic Studies, Caucasian languages, Central Asian Studies, Hebrew and Israeli Studies, Persian and Iranian, and Turkish.

While linguistic and literary studies form the core of the Department’s work, some staff additionally specialize in the study of religions, and others have particular interests in such fields as cinema and music. Their expertise is complemented by that of Middle Eastern specialists in other SOAS departments, such as Art and Archaeology, History, and Politics and International Studies, the whole adding up to a unique concentration of world-class teaching and research.

The wide range of subjects studied within the Near and Middle East Department reflects not only the present economic and political importance of the region, but also the diversity and
Some recent research theses

Zeynel Abidin Besleney – A Political History of the Circassian Diaspora in Turkey between 1864 and 2011

Peter Trevor Godfrey Phillips – Bravery and Eloquence: Poetry in the siyar sha’biyah


Alyn Desmond Hine – Russian Literature in the works of Mikhail Naimy

Julianne Hazen – Sufism in America: The philosophy and practices of the Alami Tariqa in Waterport, N.Y.

Christie Johnson – Authorship in Kitab al-aghani: production, reception, subjectivity


Bulbul Shah – A Fatimid Approach to the Interpretation of the Qur’an: Al-Mu’ayyad fi’l-Din al-Shirazi
Academic staff

Professor Muhammad A S Abdel Haleem OBE BA (Cairo) PhD (Cantab) FCIL (London)
Qur’an, Hadith, Tafsir; Islam in society; classical and modern Arabic literature

Dr Yorgos Dedes BA MA PhD (Harvard)
Early Anatolian Turkish; Ottoman language and literature; Ottoman history; Turkish-Greek relations; modern Turkish culture

Dr Ayman El-Desouky BA (Cairo) MA PhD (Austin)
Comparative literature; 19th and 20th-century Arabic literature; hermeneutics, modern philosophy and theory

Professor Andrew R George BA PhD (Birmingham) FBA
Cuneiform and Ancient Mesopotamian studies

Dr Marlé Hammond BA MA PhD (Columbia)
Classical and modern Arabic literature and poetics; Egyptian and Arabic cinemas; Women’s writing; folkloric narrative

Professor B George Hewitt MA PhD (Cantab) FBA
Caucasian languages (especially South and North West Caucasian) and linguistics; language work

Professor Hugh N Kennedy PhD (Cantab) FBA
Medieval history of Arabic-speaking lands

Dr Karima Laachir BA (Abdelmalek Essadi University, Tetouan Morocco) MA PhD (Leeds) PGCHE (Birmingham)
Comparative postcolonial literature (Arabophone, Francophone and Anglophone); Arabic popular culture; Diasporic cultural productions; literature of the North African diaspora (Beur); exclusion of ethnic minorities in Europe with a specific focus on France, postcolonialism and colonial legacies; Islam and Islamophobia

Dr Chris Lucas BA (London) MA PhD (Cantab)
Grammatical change and the interface between syntax, semantics and pragmatics in Arabic and other Afro-Asiatic languages, and in English and other (Indo-)European languages
Dr Nima Mina BA (Marburg) MMus PhD (Montreal)
Classical and Modern Persian literature, Orientalism in 18th–20th century Europe; Middle Eastern minority writers in Europe; diaspora studies; music performance; translation studies

Professor Wen-Chin Ouyang BA BEd (Tripoli) MA MPhil PhD (Columbia University)
Classical and modern Arabic literature; The 1001 Nights and Arabic popular epics; classical and modern Arabic critical thought and theory; networks of circulation and world literature; semiotics of the visual

Dr Mustafa Shah BA PhD (London)
The early Arabic linguistic tradition; classical Islamic theology and jurisprudence

Dr Ayman Shihadeh BA (London) MSt (Oxon) DPhil (Oxon)
Arabic philosophy; Islamic theology; ethical theory in Islam; Arabic paleography and codicology

Professor Colin Shindler BSc (Leicester), MSc (North London), PhD (Middlesex)
History and politics of Israel; Zionism

Dr Stefan Sperl BA (Oxon) PhD (London)
Classical Arabic literature, medieval Arabic popular literature; court poetry and oral literature; refugee studies

Dr Yair Wallach BSc MA PhD (London)
Culture, society and history of modern Israel/Palestine; visual and material culture; urban studies; Israel-Palestine conflict

Dr Mark Weeden MA (Oxon) MA PhD (London)
Hittite, Akkadian language and literature in Syria

Dr Kate Zebiri BA PhD (London)
Modern Islamic studies; contemporary Sufism
Research expertise in the Department covers five languages (Hindi, Nepali, Sanskrit and Urdu) and their literatures and cultures. We encourage scholars to develop linguistic fluency as part of research training offering language instruction in Bengali, Gujarati, Pali, Punjabi, Sinhala and Tamil. Research draws heavily upon the resources of the library’s extensive South Asia collection and is closely connected with the work of other SOAS departments and the South East Asia Institute and Centre for the Study of Pakistan, both of which group together scholars of South Asia and Pakistan from all the subject disciplines across the School.

The Department of the Languages and Cultures of South Asia was awarded an excellent rating in the 2008 Research Assessment Exercise. Staff research interests include: Sanskrit literature and yoga; 19th and 20th-century South Asian literatures; postcolonial literatures; world literature; culture and society in Nepal; culture and society in Pakistan; Indian cinema (including ‘Bollywood’) and popular cultures; the culture and history of medieval and early modern North and South India; the South Asian diaspora; gender studies and translation. These interests are reflected in the work undertaken by our research students.

MPhil/PhD students admitted to the Department receive research training in the Faculty-wide first year research training seminar and are also encouraged to participate in specific training offered by the Faculty Centre for Cultural, Literary and Postcolonial Studies (CCLPS).
Some recent research theses

Abu Musa Mohammad Arif Billah – The Influence of Persian Literature on Two Medieval Bengali Poets – Shah Muhammad Sagir and Alaol

Mayurika Chakravorty – Enchantment and the Politics of Subversion: Fantasy Fiction in Colonial Bengal

Fabrizio Ferrari – Surrendering to the Earth: A Feminine Interpretation of Dharma Worship in Bengal with Special Reference to the Sunya Purana

Sutanaka Ghosh – Reading Beyond History: Women’s Writing in India 1930–1955

Louise Harrington – Conflicted Places and Thirdspaces: The Landscape of Partition in South Asian Literature and Film

Syed Asif Haider – Muslim Modernities on the Hindi screen


Choy Fah Kong – Saccakiriya: The Belief in the Power of Spoken Truth in Theravada Buddhist Tradition


Nuno Mourato – Translating Hinduism: Juan Mascaro and Indian Spirituality

Manjita Palit – Songs of the Body: Embodiments of Sexuality in Bengali Literature and Culture, 1880–1920

Rashi Rohatgi – Fighting Cane and Canon: Reading Abhimanyu Unnuth’s Hindi Poetry in and Outside of Literary Mauritius

Udeni Samarasekara – Reconstructing the Transition from Oral to Written: the Comparative Genesis and Reception of the Iliad, the Ramayana and the Aeneid

Soofia Siddique – Remembering the Revolt of 1857: Contrapuntal Formations in Indian Literature and History
Academic staff

**Dr James Caron** BA (Temple) PhD (UPenn)
Modern and early-modern South Asia; Islam in South Asia; Afghanistan and Pakistan; Indo-Persianate sociocultural history; activism and social movements; methods in social history beyond the archive

**Professor Rachel Dwyer** BA (London) MPhil (Oxon) PhD (London)
Hindi Cinema; Indian film; Hinduism; new middle classes; Mumbai/Bombay; Gujarati diaspora, especially UK and East Africa

**Professor Michael J Hutt** BA PhD (London)
Nepali language and literature; textual perspectives on change in the Himalayan region; Nepalese art

**Dr James Mallinson** BA (Oxon) MA (London) DPhil (Oxon)
Sanskrit language and literature; yoga

**Professor Francesca Orsini** Laurea (Venice) PhD (London)
Hindi literature; North Indian literary culture; Hindi; Urdu

**Dr Amina Yaqin** BA (Punjab) BA (Sussex) PhD (London)
Urdu language and literature; postcolonial studies; gender studies; South Asian literatures; transnational feminism; the study of Pakistan; Muslim studies
Department of the Languages and Cultures of South East Asia

www.soas.ac.uk/southeastasia

Faculty
Languages and Cultures

Number of staff
Academic 6  
Teaching and Scholarship 2  
Teaching and Scholarship (fractional) 6

RAE
85 per cent of the work of the Department was rated as world-leading, internationally excellent or internationally recognized, an assessment that ranked SOAS first in the UK for Asian Studies.

Research

The Department offers the widest coverage in Europe of research and teaching related to the languages, literatures and cultures of the principal countries of South East Asia.

Its primary commitment is to the four languages Burmese, Indonesian/Malay, Thai and Vietnamese, and their literatures, cinemas and associated cultures. Khmer (Cambodian) language is also taught at a basic level. The research in the Department draws heavily upon the resources of the SOAS Library’s extensive South East Asia collection, and is closely connected with the work of other SOAS departments and the Centre of South East Asian Studies (CSEAS), which groups together South East Asia scholars from all the subject disciplines across the School.

The research interests of the Department’s staff include: cinema in South East Asia; modern literature in Malay, Indonesian, Thai and Vietnamese; Islam in South East Asia; language pedagogy; linguistics, phonetics and lexicography of Tibeto-Burman and Mon-Khmer languages; sign languages; gender studies; oral literature and folklore; and translation. These interests are reflected in the work undertaken by the Department’s research students. MPhil/PhD students admitted to the Department receive research training in the Faculty-wide first year research training seminar and are also encouraged to participate in specific training offered by the Faculty Centre for Cultural, Literary and Postcolonial Studies (CCLPS).

Some recent research theses

Ida Bahar – The Paradigm of Malayness in Literature and Malaysian scholarship

Christopher Button – A Reconstruction of Northern Chin in Old Burmese and Old Chinese Perspective


Caroline Nicole Garsten – A Political Reading of Home and Family in English Language Singaporean Novels (1972–2002)

Sarah Hicks – Syair Selindung Delima: a Literary and Philological Study

Mulaika Hijjas – Victorious Princesses and Virtuous Wives: Popular Syair from 19th-century Riau
Academic staff


Montira Rato – Peasants and the Countryside in Post-1974 Vietnamese Literature

M Arif Rokhman – Encountering the Other in the Works of the Indonesian Literary Association Forum Lingkar Pena

Helga So-Hartmann – A Grammar of Daai Chin

Soison Sakolrak – Thai Literary Transformation: an Analytical Study of the Modernisation of Lilit Phra Lor

Dr Rachel Harrison BA PhD (London)
Modern Thai cinema and literature; culture and gender studies with reference to Thailand; literary criticism and South East Asian literatures in a comparative context; Western film set in South East Asia

Dr Dana Healy PhD (Prague)
Vietnamese language; literature and cinema; language teaching; folk literature; modern poetry; theatre; art

Dr Ben Murtagh BA MA PhD (London)
Traditional Malay and modern Indonesian literature; history of Indonesia; film in Indonesia, Malaysia and the Philippines; gender and sexuality in Indonesia

Dr David A Smyth BA PhD (London)
The Thai novel; Thai literary historiography; Thai language; modern Thai history

Dr Justin Watkins BA (Leeds) MA PhD (London)
Burmese language and literature; Mon-Khmer and Tibeto-Burman languages; linguistics and phonetics; computer lexicography; sign languages
The Department of Linguistics at SOAS was founded in 1932 as the first department of general linguistics in Britain. The research carried out within the Department has made a significant and lasting impact on the development of language documentation and description, linguistic typology, the description and analysis of languages around the world, language policy and language revitalization, sociolinguistics, and language pedagogy. Since 2002 we have been the home of the Hans Rausing Endangered Languages Project, a leading international centre for the documentation, description, archiving and support of endangered languages, comprising an academic programme, a grant-giving documentation programme and a digital archive.

The Department undertakes linguistic study in an unparalleled range of languages, many of which we are documenting for the first time. The research interests of the Department are broad and span the world’s languages, with a focus on languages from Africa, Asia, Latin America and the Pacific region. Our primary areas of research are linguistic theory, language documentation and description, sociolinguistics, historical and comparative linguistics, language typology, translation studies and language pedagogy. Through these activities, our Department has close academic ties to the languages and cultures departments in our Faculty, and other departments throughout SOAS, as well as a range of international partners.

Our PhD in Linguistics programme provides students with rigorous training in research methodologies and skills and access to state-of-the-art research facilities for linguistic data processing and analysis, the world’s largest digital archive of endangered languages materials, and to the world-renowned SOAS Library. Our PhD students conduct primary research all over the world in description, documentation, sociolinguistics, language revitalization, language pedagogy and translation studies. We welcome applications from research students wishing to specialize in these areas.

The Department promotes a range of activities throughout the year, including seminars, workshops, specialist conferences, and a biennial conference on Language Documentation and Linguistic Theory – see our websites at www.soas.ac.uk/linguistics and www.hrelp.org for more information.

RAE
80 per cent of the Linguistics research at SOAS was rated as world-leading, internationally excellent or internationally recognized.

Faculty
Languages and Cultures

Number of staff
Academic 19
Teaching and Scholarship (fractional) 4

www.soas.ac.uk/linguistics
Research

MPhil and PhD supervision is offered in theoretical, descriptive, documentary and comparative linguistics, sociolinguistics, language policy, language revitalization, translation studies, language pedagogy and language variation and change. The MPhil/PhD courses include a research training component with foundational and advanced courses in linguistics, training in research methods, and optional courses in a range of studies leading to a dissertation. Through a combination of courses, advanced seminars and individual supervision, the MPhil/PhD course aims to provide the intellectual discipline, knowledge and skills required to be a well-rounded researcher. The Department hosts a weekly seminar, as well as research presentations and workshops by staff, students and affiliates within our research community.

Some recent research theses

Mike Franhieh – Possessive Classifiers in North Ambrym (Vanuatu)

Hannah Gibson – Auxiliary Placement in Rangi: a Dynamic Syntax Perspective

Kay Johnson – Static Spatial Expression in Ske – an Oceanic Language of Vanuatu

Wai Ling Looi – Explicitation, Implicatation and Shift of Conjunctions in English-Chinese Translation of Institutional Texts: a Corpus-assisted Study

Judith Nakayiza – The Sociolinguistics of Multilingualism in Uganda

Maxwell Phillips – Dialect Continuum in the Bhil Tribal Belt: Grammatical Aspects

Nadia Sirhan – An Examination of Folk Stories and Personal Narratives in Palestinian Spoken Arabic
Academic staff

**Professor Peter K Austin**  
BA (AS)  
Hons PhD (ANU)  
Typology; morpho-syntax; language documentation and description; historical linguistics; Lexical-Functional Grammar; Austronesian languages; Australian Aboriginal languages

**Dr Dongning Feng**  
MA (Warwick)  
PhD (Stirling)  
Sociological approach to translation studies; politics and translation; critical discourse analysis and translation studies; translator’s autonomy, translation and cultural studies; qualitative methodology in translation studies; pragmatics and subtitling, cognitive approach to interpreting studies; Chinese area studies

**Dr Aicha Belkadi**  
BA (Westminster)  
MA PhD (London)  
Syntax, morphology-syntax-semantics interfaces; grammaticalisation; aspectual systems; verb semantics and directionality; cartographic approaches; LFG; Berber languages; French

**Dr Wynn Chao**  
BA (New York)  
PhD (Mass)  
Formal and comparative syntax; semantics; the syntax-semantics interface; language universals and typology; psycholinguistics; Chinese; Romance languages

**Dr Monik Charette**  
BA (UQAM)  
PhD (McGill)  
Phonology; morpho-phonology; stress systems; vowel harmony; syllabic structure; Altaic languages, Turkish; French

**Dr Noriko Iwasaki**  
PhD (Arizona)  
Second language acquisition (grammatical and pragmatic development, impact of study abroad); language pedagogy; psycholinguistics (language production; cognition and language); Japanese linguistics

**Dr Christopher Lucas**  
BA (London)  
MPhil PhD (Cantab)  
Historical linguistics; pragmatics; philosophy of language; Dynamic Syntax; Relevance Theory; Arabic; Afro-Asiatic

**Professor Friederike Lüpke**  
MA (Köln)  
PhD (Kun)  
Language documentation and description; contact linguistics; anthropological linguistics; syntax-semantics interface; argument structure; Ajami writing in Africa; Mande languages;
Atlantic languages; Jalonke (Guinea), Bainouk (Senegal)

Professor Lutz Marten MA PhD (London)
Theoretical and African linguistics, syntax/ semantics and pragmatics, in particular on the interfaces between these modules; Dynamic Syntax; historical linguistics; language and society in Eastern and Southern Africa; comparative Bantu; Bemba; Herero; Swahili

Professor Irina Nikolaeva MA Candidate (Moscow) PhD (Leiden)
Syntax, morphology; information structure; typology; lexicalist theories of grammar; Construction Grammar; documentation of endangered languages; Palaeosiberian linguistics; Uralic languages; Altaic languages; Tundra Nenets (northwestern Siberia)

Professor Anne Pauwels PhD (Monash)
Social and sociolinguistic aspects of language and communication, with particular attention to multilingual and transnational settings; multilingualism, language maintenance/shift, language policy in relation to language learning in schools and universities as well as various aspects of the relationship between gender and language

Dr Kirsty Rowan MA PhD (London)
Comparative and theoretical phonology, Ancient Egyptian and Meroitic phonology, writing systems, Afro-Caribbean ritual languages

Professor Itesh Sachdev BSc (Bristol) PhD (McMaster) Emeritus
Social psychology of language and intergroup relations, intercultural communication; identity (minority and majority), bi-mutilingualism, multiculturalism, language attitudes and motivations

Dr Sophie Salffner MA (Bielefeld) MA PhD (London)
Phonetics and phonology; tone; prosody; language documentation; fieldwork; Niger-Congo languages; Ikaan

Dr Julia Sallabank PhD (Lancaster)
Sociolinguistics; language support; language policy; revitalization methods; literacy practices in endangered languages; Guernesiais

Dr Candide Simard PhD (Manchester)
Prosody; information structure and languages in contact; Construction Grammar; Australian Aboriginal languages; Austronesian languages; language documentation and description

Dr Justin Watkins BA (Leeds) MA PhD (London)
Burmese language and literature; Mon-Khmer and Tibeto-Burman languages; phonetics and speech acoustics; computer lexicography; sign languages in South East Asia
Staff of the Department offer regional expertise in all the major music cultures of Asia and Africa, and a wide range of disciplinary specialities within Ethnomusicology, putting us ahead of the competition everywhere in Europe. Staff and students of the Department of Music pursue research on a wide range of subjects, mainly but not exclusively focused on the music of Asia and Africa. Staff have special interests in the music of China and Central Asia (Harris), Korea (Howard), Japan, Indonesia and Thailand (Gray), India and Nepal (Widdess), the Islamic Middle East (Wright), the Jewish world (Wood), West Africa and Cuba (Durán) and South and East Africa (Impey). But research is not limited to these areas: projects have been undertaken on American jazz, and on Caribbean, Mediterranean and Eastern European music, for example. Staff often have research interests in issues that cross regional boundaries; see the Department Staff web page (www.soas.ac.uk/music/staff) for a summary of their interests, research, specialisms and activities.

Whatever its regional origin, music is studied as a cultural phenomenon and also from analytical and historical perspectives. Instrumental and vocal, sacred and secular, art and popular, traditional and modern musical forms are all of equal interest. Research methods employed include fieldwork, interview, archive and internet research, recording and filming, performance, transcription and analysis, and composition. New strands of research are currently being developed in performance and composition as research, and in the global creative and cultural industries. Extensive training is provided for research students in their first year, integral to which is participation in the Research Seminar; and in preparation for fieldwork, training is available.
in recording and editing techniques for sound and film. For the structure of a research degree in Music, see www.soas.ac.uk/music/programmes/phd.

Students additionally benefit from access to other disciplines in SOAS (languages, anthropology, arts, religion etc), to the SOAS radio station and recording studio, and because of our location in central London, to an unparalleled range of performance teachers, concerts, the music industry, BBC, etc. Performance is integral to our graduate programmes and extra-curricular activities, as shown by our pioneering courses in performance as research at MMus, PhD and post-doctoral levels, and by the SOAS concert series, World Music Summer School, Bloomsbury Festival etc.

The Department owns a large working collection of musical instruments, and we run several ensembles (including Cuban big band, Middle Eastern, Chinese silk-and-bamboo, Javanese gamelan and Thai classical). The SOAS Library has a large collection of ethnomusicological publications and sound and video recordings, and students also have access to a research archive and to specialized audiovisual and multimedia facilities, including a recording studio.

Postgraduate students of the Department come from a wide variety of backgrounds in the UK and from overseas. Most are performers of music as well as researchers; applicants are evaluated individually on the basis of their background and academic achievements. Applicants should normally possess a Master’s degree, or equivalent, in Music, Ethnomusicology or other relevant discipline. Applicants who are accomplished performers or teachers, or who work in the music industry, may have alternative qualifications, and are encouraged to apply. After graduating they go on to an equal diversity of careers in music and other fields (see the website for information on Graduate Destinations).
Some recent research theses

Kiku Day – Remembrance of Things Past: The Archaic Shakuhachi in Contemporary Contexts

Nicoletta Demetriou – The Fones Discourse: Ideology and Practice in Greek Cypriot Folk Music

Saida Daukeyeva – Dombra Performance, Meaning and Memory among Mongolian Kazakhs

Cloris Lim – A Study of Nanyin Activities in Jinjiang Region of Fujian Province, China

Moshe Morad – Music as a ‘Space’ of Identity, Interaction and Escapism, among Gay Men in Special-period Havana


William Sumits – The Evolution of the Maqâm Tradition in Central Asia: from the Theory of 12 Maqâm to the Practice of Shashmaqâm

Shzr Ee Tan – Ecosystems of Amis Aboriginal Song in Taiwan

Ilana Webster-Kogen – The Azmari Paradox: Ethnicity, Identity, and Migration in Ethiopian-Israeli Music

Chloe Zadeh – Analysing Thumri
**Academic staff**

**Dr Lucy Durán** *BMus MMus PhD (London)*  
Music in the Mande world; music of Mali, Guinea, Guinea Bissau; gender and music in West Africa; popular musics of Atlantic Africa; childhood music learning in West Africa; Cuban music, especially son and rumba; radio as a medium; and the world music industry

**Dr Nicholas Gray** *MA MPhil (Cantab) PhD (London)*  
Music of South East Asia; Indonesia; Bali, especially music for the Balinese shadowplay; composition; improvisation; analysis; music and religion

**Dr Rachel Harris** *BA (Oxon) MMus PhD (London)*  
Ethnomusicology; musics of China and Central Asia, especially Uyghur; recorded music; music and ritual, music, identity and politics

**Professor Keith D Howard** *BA (CNA) MA (Durham) PhD (Belf)*  
PGCE LTCL FRSA  
Ethnomusicology; music of East Asia, especially Korea; Korean culture and society; composition; music education; shamanism; music in religion

**Dr Angela Impey** *BA (Durban)*  
*BMus (Cape Town) PhD (Indiana)*  
Music of southern Africa and the African Horn (Sudan); advocacy ethnomusicology; sound/music, memory and place; forced migration, cultural mapping and borderland identities; human rights and development

**Dr Caspar Melville** *PhD (London)*  
Global creative and cultural industries

**Dr Ilana Webster-Kogen** *BA (Columbia); MMus, MA, PhD (London)*  
Ethiopian music; Music in Israel/Palestine; Biblical cantillation; migration and nationalism; music and gender

**Professor Richard Widdess** *MA MusB PhD (Cantab) MA (London)*  
History and theory of Indian classical music; dhrupad; Newar music of Nepal; historical ethnomusicology; analysis of musical performance; cognitive approaches to music; music and meaning; music and religion

**Professor Owen Wright** *(Emeritus)*  
*BA (Leicester) BA PhD (London)*  
Music of the Islamic Middle East; historical musicology
In addition to the MRes degree (MRes Politics [with Language]), the Department offers advanced research degrees (MPhil/PhD) in Politics and International Studies. A central feature of PhD work is the close relationship between the research student and his or her supervisor. However, the Department also fosters a close community of research scholars through its research methods training, regular seminars, annual Research Student Conference and intellectually vibrant research atmosphere. The research degree programme is administered by the Politics Research Tutor.

Every research student has a primary supervisor as well as an adjunct supervisor – another staff member with a close interest in the student’s region and/or sub-field of the discipline. All incoming PhD students are required to take a Research Methods training course in their first year. This consists of training.
in the Philosophy of Social Science, Research Design, and Research Ethics, as well as Qualitative, Quantitative and Interpretive Methods. Methods employed by students in the Department range from ethnographic and archival research to interviews and statistical analysis. The Department is a member of the ESRC Bloomsbury Doctoral Training Centre, and students in the Department have access to a variety of training courses through this consortium. The Department is also a member of the Consortium on Qualitative Research Methods (CQRM) and the European Consortium for Political Research (ECPR), providing students with full access to these networks and training resources.

The Department holds a regular research seminar in which both members of the Department and external scholars present their work. PhD students are encouraged to attend the seminars and to become involved in the intellectual life of the Department. During term-time a range of seminars on a variety of topics are held at SOAS and are open to the broader SOAS community. New PhD students are also encouraged to associate themselves with one or more of the thematic and regional centres housed at SOAS. The School’s language training facilities are also available to students in order to develop their facility in an appropriate language for research purposes.

Most SOAS research students spend some time doing fieldwork in the regions of their research. The Department and the School facilitate this through training but also by integrating students into broader academic networks through personal contacts and introductions. Departmental staff have both disciplinary and regional interests and the majority have a command of one or more of the languages of the regions they study, having spent substantial periods doing research in the countries of their expertise. Applicants to the MPhil/PhD programme must normally have an advanced degree equivalent in level and content to the Department’s MSc degrees. Application guidance, including advice on research proposal writing, can be found in the Department’s Research Handbook.
Some recent research theses

Julia Gallagher – The Good State: Britain, Africa and the Ethical Foreign Policy, 1997–2007 (currently Lecturer in Politics at Royal Holloway University of London)

Daniel Scott Neep – Colonising Violence: Insurgency, Space and Subjectivity in French Mandate Syria (currently Assistant Professor at Georgetown University)

Polly Pallister-Wilkins – Israeli and Palestinian Activism and the Separation Wall: A Challenge to Hegemony? (currently Assistant Professor, the University of Amsterdam)

Hanan Toukan – Searching for Spaces of Contention: Youth Networks in Lebanon and Jordan (currently Postdoctoral Fellow at Wissenschaftskolleg zu Berlin)

Aasim Sajjad Akhtar – The Overdeveloping State and the Politics of Common Sense in Pakistan (currently Assistant Professor at Quaid-e-Azam University in Islamabad)

Academic staff

Dr Fiona B Adamson PhD (Columbia) International relations theory; international security; migration and diaspora politics; globalization and global governance; transnational identity movements

Dr Arshin Adib-Moghaddan PhD (Cantab) International politics of West Asia; Iranian foreign and domestic politics; critical theories of international relations; US foreign policy in the ‘third world’; Islamic political and intellectual history

Dr Rochana Bajpai PhD (Oxford) Contemporary political theory, particularly multiculturalism; methodology, particularly political ideologies; modern Indian politics
Dr Banu Bargu  BA, MA (Bogazici University); MA, PhD (Cornell University)
Modern and Contemporary Political Theory; Critical Theory; Theories of Sovereignty, Biopolitics, Resistance, Violence; Prisons, Political Prisoners, and Human Rights; Turkish Politics

Dr Felix Berenskötter PhD (London)
International politics; identity; qualitative and mixed research methods

Professor Stephen Chan OBE PhD (Kent) Politics of southern Africa; normative values and non-Western methodologies

Dr Phil Clark PhD (Oxford)
History, politics and law of the African Great Lakes; transitional justice theory and practice; the politics of violence; community-based and customary law

Dr Bhavna Davé PhD (Syracuse) Central Asia; language, ethnicity and nationalism in post-Soviet countries

Dr Matthew Eagleton-Pierce PhD (Oxford)
International Political Economy

Dr Dafydd Fell PhD (London) Taiwanese political parties; election advertising; social welfare; political corruption; public opinion; voting behaviour; gender equality; candidate selection; democratization

Dr Enze Han PhD (George Washington) International Security of East Asia

Professor Stephen Hopgood PhD (Oxford) International relations theory; anthropology of the international; international politics of human rights

Professor Salwa Ismail PhD (McGill) Urban politics and state-society relations in the Middle East; the study of Islamism; modern Arab and Islamic politic thought; political ethnography

Professor Laleh Khalili PhD (Columbia) Policing and incarceration; gender; nationalism; political and social movements; refugees and diasporas in the Middle East

Dr Yuka Kobayashi PhD (Oxon) China and international politics; WTO; human rights; environment

Dr Tat Yan Kong PhD (Oxon) Korea and Taiwan; government-business labour relations; comparative political economy; late industrialization; development theory

Dr Mark Laffey PhD (Minnesota) International relations theory; international security; foreign policy analysis; ideas, culture and ideology; postcolonial theory; US foreign policy
Dr Matthew J Nelson PhD (Columbia)
South Asia; Islamic institutions; comparative politics; comparative political thought; democracy

Dr Rahul Rao BA, LLB (India); DPhil (Oxon)
International Security; Indian foreign policy; Political Theory; Social Movements; Human Rights

Dr Meera Sabaratnam PhD (London)
International Relations

Professor Lawrence Sáez PhD (Chicago)
Comparative and international politics: international political economy; fiscal policy; energy security; quantitative research methods, South Asia

Professor Julia C Strauss PhD (Berkeley)
China and Taiwan: public administration; civil service; regulation; state and society; environmental politics

Dr Kristin Surak PhD-UCLA
International migration, nationalism, ethnicity, culture, state and society in Japan, qualitative sociology

Professor Charles R H Tripp PhD (London) FBA
Middle East: states and ideologies; war; Islamic political thought

Dr Leslie Vinjamuri PhD (Columbia)
International relations theory; international organization; the politics of international criminal justice; the international politics of human rights and humanitarianism; the international politics of religion and secularism

Dr Tom Young PhD (London)
Southern Africa: international politics; South African domestic politics; political theory
MRes Politics with [language]

www.soas.ac.uk/politics/programmes/mrespolitics

Duration
Two years (full-time)

Start of programme
September intake only

Entry requirements
Minimum upper second-class honours degree (or equivalent) in Politics or International Relations, or a related social science discipline

Convenor
Dr Matthew Nelson

The MRes Politics with [Language] is a two-year degree designed to prepare students for further research, particularly PhD research, in politics with an area specialism.

This degree programme allows students to combine the study of politics with advanced methodological training in the social sciences and extensive study in one of the African, Asian or Middle Eastern language listed below. As such, the programme provides two years of intensive language study at SOAS (e.g. Arabic, Chinese, Hindi, Swahili) along with two years of high-level social science methodology training at neighbouring Birkbeck College. Applicants are also invited to apply for ESRC funding to support a 2+3 programme of MRes/PhD study.

A selection of courses is listed here. For the full up-to-date list of courses on offer in 2014/15, please visit the relevant departmental website or contact the Faculty office. Some courses may be taught in other departments of the School.
Core compulsory courses
Taught at Birkbeck College during Year one of the course.
• Qualitative Methods
• Quantitative Methods
• Research Methods Masterclass

A selection of course options
• Government and Politics of Modern South Asia
• International Politics of Africa
• State and Society in the Chinese Political Process
• Government and Politics of Modern South East Asia
• Northeast Asian Politics: Japan, Korea and Taiwan
• Islam and Political Ideologies
• Politics of Resistance in the Middle East
• International Migration and Diaspora Politics
• Security Governance
• Conflict, Rights and Justice
• Violence, Justice and the Politics of Memory
• Geopolitics and Security in Central Asia and the Caucasus
• Sociology of International Norms

A selection of language courses
• Introduction to Standard Modern Arabic
• Special Course in Chinese 1 (Postgraduate)
• Hindi Language 1 (Postgraduate)
• Basic Japanese 1 (Postgraduate)
• Swahili 1 (Postgraduate)
• Thai Language 1 (Postgraduate)
The Department has unrivalled expertise in the religions of Asia, Africa and the Middle East. Our interest in these religions comprises their respective history, literature, political and cultural contexts, and rituals and practices. Our scope is not limited to their presence in Asia and Africa but extends to all areas of the world where they are now represented.

Our research is interdisciplinary. We offer:

- a wider range of religious traditions in more depth than any other programme in the field, anywhere in the world
- a strong multidisciplinary, methodologically diverse, and intellectually rigorous approach, ensuring advanced and comprehensive learning in theoretical approaches to religion as well as
- a historical, anthropological, philosophical, sociological and textual approach to the study of particular religious traditions
- a unique opportunity to access cutting-edge academic expertise and unrivalled resources on Asian and African religions as part of a spirited, cosmopolitan student community and within the vibrant religious and cultural scene of London

www.soas.ac.uk/religions

Faculty
Arts and Humanities

Number of staff
Academic 14
Teaching and Scholarship 1
Teaching and Scholarship (fractional) 13

RAE
80 per cent of the work of the Department was rated as world-leading, internationally excellent or internationally recognized
The study of religions is invariably a multidisciplinary undertaking and often involves the use of special linguistic and/or interdisciplinary skills. This is why our students are able to also register for courses in the School’s regional departments, which specialize in the languages and literatures of various parts of Asia and Africa. As a Department we have strong links with other departments such as History, History of Art and Archaeology, Anthropology and Sociology, Near Middle Eastern Studies, and South East Asian Studies.

Our MPhil/PhD enrolment ranks among the strongest in the country, with a research community close to 50.

The Department of the Study of Religions was awarded an excellent rating in the 2008 Research Assessment Exercise with 65 per cent of its staff rated 4* and 3*.

Our courses and staff maintain a balance between expertise in a particular religious tradition (Jainism, Judaism, Islam, Hinduism, Buddhism, African and Near Middle Eastern Christianity, Zoroastrianism, etc.) and the fields of Comparative Religion and the theories and methods of Religious Studies. Most of our research students are working on a particular religious tradition but we welcome applications from those wishing to work in the comparative and theory of religions fields. In addition to providing research supervision, the Department runs a research training programme to equip year one MPhil/PhD students with the necessary research skills. There is also a weekly Postgraduate Seminar at which students meet to discuss work-in-progress or present draft chapters of their theses. Students are also strongly encouraged to attend the departmental Research Seminar, events organized by the various Centres, and lectures and conferences relating to their field of specialization.

The Department hosts a number of Research Centres which run regular seminars and workshops and host visiting speakers; research students are welcome to be involved in their activities. The progress of each postgraduate research student is supported by a supervisory committee, made up of their supervisor and two other members of staff familiar with their area of research.
Some recently completed research theses

David Azzopardi – Religious Belief and Practice Among Sri Lankan Buddhists in the UK

Phibul Choompolpaisal – Reassessing Modern Thai Political Buddhism: a Critical Study of Sociological Literature from Weber to Keyes

Lewis Doney – The Historical Depictions of King Khri srong lde btsan in Eighth to Twelfth-century Tibet

Leon Goldman – Rashn Yasht. The Avestan Hymn to ‘Justice’

Satomi Horiuchi – Contemporary Japanese Christianity: Ancestors, Rites and Graves


Benedetta Lomi – Batô Kannon/ Matou Guanyin: Cult, Images and Rituals of the Horse-headed One

Ligeia Lugli – The Conception of Language in Indian Mahāyāna Buddhism, with Special Reference to the Lankāvatārasūtra

Masaaki Okada – Salvation by Beauty and Nature: Okada Mokichi’s Practices

Fumi Ouchi – The Vocal Arts in Medieval Japan and Tendai Hongaku Thought

Jan Westerhoff – Causation in Early Madhyamaka Writings

Academic staff

Dr Lucia Dolce Laurea MA (Venice) PhD (Leiden)
Japanese religious history, especially the medieval period; East Asian Buddhism, including Tiantai/Tendai and Tantric Buddhism; Shinto-Buddhist associations; millenarian writings and prophecy; ritual and ritual studies; religious art and iconography.

Dr Peter Flügel MA DPhil (Mainz)
Jaina Studies; South Asian history & culture; anthropology & sociology of religion; comparative philosophy

Dr Jan-Peter Hartung MA (Leipzig) PhD (Erfurt) DHabil (Bonn) Muslim philosophical and theological thought in the Indo-Persian world since Early Modernity; political Islam; Muslim intellectual history.
Dr Jorg Haustein MA PhD (Heidelberg): Religion and Christianity; history of Ethiopia; Islam in Tanzania (German East Africa, colonial); Pentecostal/charismatic movements, theoretical and methodological problems of the study of religion.

Dr Sian Hawthorne PhD (London): Critical theory; narrativity and myth; religion and gender; intellectual history in the study of religions; postsecularism; religion and politics.

Professor Catherine Hezser Dr Theol (Heidelberg) PhD (New York) DHabil (Berlin): Judaism in Hellenistic and Roman times; rabbinic literature; social history of Jews in late antiquity; American Jewish history and literature; modern Jewish literature and identity; Judaism and gender.

Professor Almut Hintze BA (Heidelberg) MPhil (Oxon) DPhil (Erlangen) DHabil (Berlin): Zoroastrian religious beliefs and practice; Avestan, Pahlavi and Indo-Iranian philology.

Dr Erica Hunter BA MA DPhil PhD (Melbourne): Eastern Christianity: the Chalcedonian and non-Chalcedonian churches of the Middle East, with particular reference to Iraq.

Dr Ulrich Pagel BA PhD (London): Tibetan language and literature; Buddhism in Central Asia; Vinaya studies.

Dr Antonello Palumbo Laurea PhD (Naples): Ideological history of pre-modern China; Taoism; Buddhism; Manichaeanism; Chinese relations with Central Asia; religious exchange in pre-modern Eurasia; Oriental religions in modern European culture.

Dr Theodore Proferes BA (New York) MA PhD (Harvard): Vedic language and religion; Indian philosophy.

Dr Sarah Stewart BA (ANU) PGCE MA PhD (London): Zoroastrianism, with particular reference to the modern period in Iran and India; oral texts and testimony; Muslim communities in Britain.

Dr Vincent Tournier MA (Strasbourg) PhD (Paris): The development of Indian Buddhist doctrines and practices.

Dr Cosimo Zene BA MA PhD (London): Anthropology of religion; theory in the study of religions; continental philosophy; Gramsci and religion; intercultural and inter-religious dialogue; minorities (Dalits and Subalterns); non-Western Christianities; South-Asia (India, Bangladesh), Sardinia.
School of Law

The School of Law has an unrivalled concentration of specialists in the laws of Asian and African countries, with additional areas of expertise in the areas of comparative law, human rights, transnational commercial law, environmental law, international law and socio-legal method.

The School of Law attracts research students from all over the world who wish to pursue advanced study in these fields. Lecturers in the School of Law are acknowledged experts in their fields and remain at the forefront of fostering both professional and interdisciplinary study. They maintain close links with professional practice and frequently have first-hand knowledge of the latest developments in business, government and international organizations. Each year, the School attracts a number of distinguished lawyers as research fellows or visiting instructors.

The School of Law leads and edits a number of publications, such as the Journal of African Law, the Yearbook of Islamic and Middle Eastern Law and the Law, Environment and Development Journal, and has established thematic or regional research centres that reflect our specialist research themes.

Our research programmes revolve around human rights, international law, economic and commercial law, law and development, dispute resolution, environmental law, law and gender, regional and religious laws, and law, culture and society. Principal themes include the following:

Development and Pluralism
We have unmatched expertise in national legal systems of the developing world. This core expertise is combined with critical perspectives (postcolonial, gender, political economy) on the role of law and legal
institutions in development policy; culturally informed analysis of legal functions and institutions in African and Asian jurisdictions; knowledge and awareness of the continuing prestige of religiously derived legal traditions (especially Islamic); and interest in the field of alternative dispute resolution.

**Global Commercial Law**
The School of Law has a unique concentration of relevant expertise in global commercial, trade, comparative copyright law, corporate and financial law (including the Law of Islamic Finance); the law relating to multinational corporations; and WTO law. We benefit from our excellent position in London, one of the commercial and financial law capitals of the world.

**Globalization, Governance and Transition**
The School of Law commands research and teaching expertise in the norms, institutions and processes governing the global economy and transnational relations, particularly as they affect the legal/constitutional systems and social and economic policies of the emerging, developing and transition economies of South Asia, South East Asia, and Central Asia, China, and Sub-Saharan Africa. We offer critical perspectives on international economic law and related fields, notably trade law and the WTO and law and governance reform as promoted by the World Bank, International Monetary Fund, and other regional, multilateral and bilateral actors, including the UN, AU, ASEAN and EU.

**Human Rights, Conflict, Environment and Natural Resources**
We have an established reputation as a centre of expertise in human rights law and conflict (including armed forces, humanitarian law and legal dimensions of conflict resolution and post-conflict reconstruction) and environmental protection. Specialist areas include: economic and social rights, justice and reconciliation, conflict and globalization, gender equity and women’s role in conflict resolution; international and comparative environmental law in the context of development (sustainability); interrelation of national, regional, and international protection regimes, natural resources.

**Law and Colonialism**
The School of Law has long been concerned with the legal dimensions of colonial and postcolonial discourse. It offers a range of courses associated with examining the relationship between law, globalization and the enduring colonial heritage. These include Colonialism, Empire and International Law; Law and Globalization; Law and International Inequality; Human Rights in the Developing World; and Law, Institutions and the Political Economy of Transition.
Research Degrees

The School of Law accepts students for research work leading to a PhD degree. The central feature of PhD work is the close relationship between the research student and his or her supervisor, in which they meet regularly and consult closely. This relationship is supported and strengthened in various ways:

- Every research student has an adjunct supervisor, another member of staff with a close interest in the student’s region and/or sub-field of the discipline, joined by the School of Law’s Research Tutor in the individual Research Committees that oversee the research student’s progress towards the PhD degree.
- All first-year research students must attend the Research Methods Seminar in which all are required to present draft papers that constitute part of their upgrade document.

- Research students in the School of Law may also be expected to take doctoral research training at the Faculty level.
- All research students are encouraged to contribute to the research activities of the Department, including the activities of the various research Centres and conferences and other projects organized by the School of Law.

Many SOAS research students spend time doing fieldwork in the region of their research. The School, and other members of SOAS, facilitate this work with personal contacts and introductions. The School’s language training facilities are also available to students to develop their facility in an appropriate language for research purposes. Applicants for PhD admission must normally have an advanced degree equivalent in level and content to the School of Law’s LLM or MA.

Departmental Centres

Centre of Islamic and Middle Eastern Law
(www.soas.ac.uk/cimel)

CIMEL promotes the study and understanding of Islamic and modern Middle Eastern legal systems by encouraging research, guest lectures, publications and academic exchanges. It maintains strong ties with lawyers, diplomats and international organizations interested or based in the wider Muslim world. At a historical juncture where Islam and the Middle East are subjects of extensive but sometimes poorly informed discussion, CIMEL furnishes an indispensable scholarly and policy resource base.
Centre for Law and Conflict (www.soas.ac.uk/lawandconflict)
The Centre addresses the question of the legal framework for the prevention, control and resolution of regional conflict in Asia, Africa and the Middle East. It explores issues ranging from the legal basis for peace settlements to accountability for gross human rights violations and post-conflict reconstruction of political, social, economic, and legal institutions.

Centre for Ethnic Minority Studies (www.soas.ac.uk/cems)
CEMS affords a singular platform for the scholarly consideration of issues relating to the legal status and concerns of persons from ethnic minorities in Britain and abroad. It has published a major series of books on issues such as the primary purpose rule in British immigration, immigration and adoption, refugees and carrier rights and the effects of the return of Hong Kong to China.

Centre for the Study of Colonialism, Empire and International Law (www.soas.ac.uk/cceil)
CCEIL is concerned with promoting research interrogating the contemporary and historical relationship between international law and forms of colonialism (postcolonialism, neo-colonialism and imperialism). It promotes research in the history of international law, in the application of postcolonial discourse to the contemporary world and the development of critical theoretical perspectives on the role played by international law in the developing world. The Centre has an active student membership composed of both doctoral students and postgraduate master's students.

Law, Environment and Development Centre (www.soas.ac.uk/ledc)
The Law, Environment and Development Centre seeks to provide a focal point for the growing interest in the dynamic relationships between law, environment and development. The main goal of the LEDC is to advance research and teaching, and explore the role each of these disciplines plays in realizing sustainable development and natural resource use, particularly in the global South. The Centre adopts multidisciplinary approaches in researching key issues in environmental law and development today including water, land use, forests, climate change, intellectual property and indigenous people’s rights.
Some recent research theses


**Mudasra Sabreen** – Rights of a Minor in the Case of Separation between Parents (A Comparative Study of Islamic Law and Pakistani Law) (2014)

**Mohammed Al Sewilem** – The Legal Framework for Foreign Direct Investment in Saudi Arabia (2013)

**Abiola Akiyode-Afolabi** – Gender Justice in Post-conflict Societies: An Assessment of Sierra Leone and Liberia (2013)

**Abdulbari Altamni** – Reservations to International Human Rights Treaties, with Special Reference to Muslim States’ Practice of Reservations to the CEDAW: Analytical Study of Saudi Arabia, Egypt, Pakistan and the United Arab Emirates (2013)


**Mahbubur Rahman** – Sentencing Policies of Bangladesh: Implications for Practice (2013)

**Benjamin Tahyar** – Patrimonialism, Power and the Politics of Judicial Reform in Post-Soeharto Indonesia: an Institutional Analysis (2013)

**Mansour Talebpour** – Impunity and the International Criminal Court (2013)

**Professor Diamond Ashiagbor**

BA MA (Oxon) PhD (European University Institute)

Labour law; equality and anti-discrimination law; human rights, equality and multiculturalism; European Union law; the law and economics of labour market regulation; labour law, trade and development

**Professor Mashood Baderin**

LLB (Hons) BL (Barrister and Solicitor of the Supreme Court of Nigeria)

LLM PhD (Nottingham) PGCE (Islamic law)

Public international law; international and comparative human rights law; human rights and Islamic law, especially interaction between international law, human rights law and Islamic law in Muslim states

**Professor Fareda Banda**

BL LLB (Zimbabwe) DPhil (Oxon)

Comparative family law; alternative dispute resolution; law and society in Africa
Dr Samia Bano BA (Oxford Brookes) MA (Greenwich) PhD (Warwick)
Family law; gender and law; social and political theory; socio-legal studies; research methods in law

Dr Gunnar Beck MA (Heidelberg) MPhil DPhil (Oxon)
Barrister-at-Law
European Union law, legal theory; legal reasoning and method in common law and civil law jurisdictions; moral and political philosophy

Dr Brenna Bhandar BA (Toronto) LLB (British Columbia) PhD (London)
Equity law; indigenous rights and settler colonialism; postcolonial legal theory; property law; multiculturalism and secularism

Mr Ernest Caldwell BA (Alabama) MA (Kansas) LLM (Singapore)
Traditional Chinese Law; Chinese constitutional law; legal history; comparative constitutional law; interdisciplinary methodologies

Professor Matthew Craven BA LLM PhD (Nottingham) DipEd
Public international law; human rights (particularly economic; social and cultural rights); international legal theory; international legal history

Professor Philippe Cullet LLB (Geneva), LLM (London) MA (London) JSD (Stanford)
Law and environment; law and natural resources; intellectual property; water and sanitation; human rights; international law, India

Dr Catriona Drew LLB (Aberdeen) PhD (London)
Public international law; international legal history (particularly self-determination of peoples); legal theory

Mr Ian D Edge MA LLB (Cantab) Barrister-at-Law
Islamic law; the general law of Egypt and the Gulf; commercial law in the Middle East; conflict of laws and international transactions

Dr Samia Bano BA (Oxford Brookes) MA (Greenwich) PhD (Warwick)
Family law; gender and law; social and political theory; socio-legal studies; research methods in law

Dr Gunnar Beck MA (Heidelberg) MPhil DPhil (Oxon)
Barrister-at-Law
European Union law, legal theory; legal reasoning and method in common law and civil law jurisdictions; moral and political philosophy

Dr Brenna Bhandar BA (Toronto) LLB (British Columbia) PhD (London)
Equity law; indigenous rights and settler colonialism; postcolonial legal theory; property law; multiculturalism and secularism

Mr Ernest Caldwell BA (Alabama) MA (Kansas) LLM (Singapore)
Traditional Chinese Law; Chinese constitutional law; legal history; comparative constitutional law; interdisciplinary methodologies

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Islamic law; the general law of Egypt and the Gulf; commercial law in the Middle East; conflict of laws and international transactions

Dr Jonathan Ercanbrack BA (Utah) Vordiplom (Heidelberg) MSc (London) PhD (London)
Classical Islamic jurisprudence; Islamic commercial law; the Law of Islamic finance; financial services law; Islamic economics; Islamic banking and finance

Mr Alexander Fischer BA LLM (London) MA (Heidelberg)
Constitutional and comparative public law; constitutional theory; federalism; law and courts; law and politics; laws of South Asia

Mr Nicholas H D Foster MA (Cantab); Desu (Marseille)
Comparative commercial and comparative corporate law, with special reference to Islamic law and the laws of the Middle East, in particular the UAE; Islamic finance
Dr Kate O’Grady LLB (Leeds) LLM PhD (Bristol), PGDip (UWE)
International criminal law; public international law

Dr Vanja Hamžić BDes (Sarajevo) BFA (Sarajevo) LLM (Nottingham) PhD (London)
Islamic law and philosophy; family law; tort; human rights; global law and governance; social and legal theory; legal history; legal anthropology; postcolonial theory; law and society in South Asia (especially. Pakistan), South East Asia (especially. Indonesia) and the Middle East; theory of art; critical approaches to law and personhood

Dr Gina Heathcote BA LLB (Australia) LLM (Westminster) PhD (London)
International feminist legal theories; international law, especially law on the use of force; women’s human rights; political and legal theories

Professor Kevin Heller JD (Stanford) PhD (Leiden)
Criminal Law; comparative criminal law; international criminal law; international humanitarian law; legal theory

Dr Catherine Jenkins LLM (London) MA (Oxon) Desu (Marseille), PhD (London) Solicitor
Human rights; civil liberties; European law; law and conflict

Dr Sarah Keenan LLB (Hons 1)/BA (ANU), GDip (Legal Practice) (College of Law), PhD (Kent), PCTHE (Oxford Brookes)
Property Law, Feminist Legal Theory and Indigenous Land Rights

Professor David Kennedy AB MALD JD (Harvard) PhD (Fletcher/Tufts)
International law; social thought; law and development; American legal thought

Mr Paul Kohler MA (Cantab)
Property including land, personal and trusts; jurisprudence

Professor Martin W Lau MA PhD (London) Barrister-at-Law
Laws of South Asia; comparative environmental law, Islamic law

Dr Makeen F Makeen LLB (Cairo) LLM PhD (London) Advocate, Court of Appeal, Egypt
Intellectual property (particularly comparative copyright law); information technology law; international construction arbitration; contract law; commercial law in the Middle East

Professor Werner F Menski MA (Kiel) PhD (London)
Classical and modern Hindu law; laws of South Asia; family law; comparative law; South Asians in the UK; immigration law; ethnic minorities

Professor Peter Muchlinski LLB (London) LLM (Cantab) Barrister FRSA
The regulation of multinational enterprises; international corporate governance and corporate social responsibility;
foreign investment law; WTO law and practice; international commercial law and development

Mr Scott Newton BA (Calif) JD MPA (Harvard)
Law and the political economy of post-socialism (Eurasia including Central Asia and the Caucasus); legal and institutional reform processes in governance discourse and practice; law markets and globalization in developing and transitional states; law, governance and post-conflict reconstruction; critical approaches to human rights

Dr Paul O’Connell LLB (Dublin) LLM PhD (NUI)
Public law; human rights (particularly socio-economic rights); legal theory; comparative law; international law

Dr Lutz Oette First State Exam (Köln) LLM (London) Dr Jur (Köln)
Public international law; human rights law; implementation of international standards; victims’ rights and reparation

Dr Emilia Onyema LLB (Nigeria) LLM (London), PhD (London)
International trade law; comparative commercial law; alternative conflict resolution

Dr Yoriko Otomo BA/LLB (Hons), PhD (University of Melbourne)
Law and Environment; Public International Law; Critical Jurisprudence and Animal Law

Dr Nimer Sultany LLB (College of Management) LLM (Tel Aviv) LLM, (Virginia) SJD (Harvard)
Public law; legal and political theory; comparative constitutionalism; public international law; human rights law

Dr Carol Tan LLB (London) LLM (London) PhD (London)
Barrister-at-Law
Contract; legal history; British overseas rule and the law, especially in relation to the leased territory of Weihaiwei and to ethnic Chinese communities in Hong Kong and South East Asia; law and society in South East Asia; traditional Chinese law

Dr Anicee Van Engelend Maitrise (Paris II Assas), LLM (Harvard), MA (Paris II and Paris III), PhD (IEP), HEA Fellow
Iranian law, Islamic law, Shia law, international human rights, international humanitarian law, gender, refugee law

Professor Lynn Welchman MA (Cantab) PhD (London)
Islamic law; law of the Middle East and North Africa, especially comparative family law, human rights, gender and law

Dr Sanzhu Zhu BA (Shanxi) LLM (Wuhan) PhD (London)
Chinese law; law and institutions in contemporary China; comparative commercial and corporate law with reference to China; legal aspects of Chinese financial and futures markets; civil procedure and dispute resolution in China, particularly securities disputes
## Faculty and Departmental Centres

Faculties and departments have a range of affiliated centres, which engage in research and teaching activity and also host regular events including workshops, seminars and conferences. Only those described in Part 2 have formal postgraduate research programmes, but the others are potentially important resources depending on your project.

### Faculty of Arts and Humanities

- Centre of Buddhist Studies  
  [www.soas.ac.uk/buddhiststudies](http://www.soas.ac.uk/buddhiststudies)
- Centre of World Christianity  
  [www.soas.ac.uk/cwc](http://www.soas.ac.uk/cwc)
- Centre of Jaina Studies  
  [www.soas.ac.uk/jainastudies](http://www.soas.ac.uk/jainastudies)
- Centre for Media Studies  
  [www.soas.ac.uk/mediaandfilm](http://www.soas.ac.uk/mediaandfilm)
- Centre for Migration and Diaspora Studies  
  [www.soas.ac.uk/migrationdiaspora](http://www.soas.ac.uk/migrationdiaspora)
- Centre for the Study of Japanese Religions  
  [www.soas.ac.uk/csjr](http://www.soas.ac.uk/csjr)
- SOAS Food Studies Centre  
  [www.soas.ac.uk/foodstudies](http://www.soas.ac.uk/foodstudies)
- Sainsbury Institute for the Study of Japanese Arts and Cultures  
  [www.sainsbury-institute.org](http://www.sainsbury-institute.org)

### Faculty of Languages and Cultures

- Centre for Excellence in Teaching and Learning Languages of the Wider World  
  [www.soas.ac.uk/lwwcetl](http://www.soas.ac.uk/lwwcetl)
- Centre for Film Studies  
  [www.soas.ac.uk/cfss](http://www.soas.ac.uk/cfss)
- Centre of Islamic Studies  
  [www.soas.ac.uk/islamicstudies](http://www.soas.ac.uk/islamicstudies)
- Centre for Jewish Studies  
  [www.soas.ac.uk/jewishstudies](http://www.soas.ac.uk/jewishstudies)
- Centre for Language Pedagogy  
  [www.soas.ac.uk/clpr](http://www.soas.ac.uk/clpr)
- Centre for Translation Studies  
  [www.soas.ac.uk/cts](http://www.soas.ac.uk/cts)
- Centre for Cultural, Literary and Postcolonial Studies  
  [www.soas.ac.uk/cclps](http://www.soas.ac.uk/cclps)
- English Studies at SOAS  
  [www.soas.ac.uk/english-studies](http://www.soas.ac.uk/english-studies)
- Hans Rausing Endangered Languages Project  
  [www.hrelp.org](http://www.hrelp.org)
- London Confucius Institute  
  [www.soas.ac.uk/lci](http://www.soas.ac.uk/lci)
Faculty of Law and Social Sciences

- Asia-Pacific Centre for Social Science  
  www.soas.ac.uk/apcss
- Centre for Development, Environment and Policy  
  www.soas.ac.uk/cedep
- Centre for Development Policy and Research  
  www.soas.ac.uk/cdpr
- Centre of East Asian Law  
  www.soas.ac.uk/ceal
- Centre for Ethnic Minority Studies  
  www.soas.ac.uk/cems
- Centre for Financial and Management Studies  
  www.soas.ac.uk/cefims
- Centre for Gender Studies  
  www.soas.ac.uk/genderstudies
- Centre for the International Politics of Conflict, Rights and Justice  
  www.soas.ac.uk/ccrj
- Centre for International Studies and Diplomacy  
  www.cisd.soas.ac.uk
- Centre of Islamic and Middle Eastern Law  
  www.soas.ac.uk/cimel
- Centre for Law and Conflict  
  www.soas.ac.uk/lawandconflict
- Centre for the Study of Colonialism, Empire and International Law  
  www.soas.ac.uk/cceil
- Centre of Taiwan Studies  
  www.soas.ac.uk/taiwanstudies
- Human Rights Law Centre  
  www.soas.ac.uk/hrlc
- Law, Environment and Development Centre  
  www.soas.ac.uk/ledc
- Centre on the Politics of Energy Security  
  www.soas.ac.uk/cepes
- Centre for Water and Development  
  www.soas.ac.uk/water

Our centres provide an exciting forum for collaboration in research and teaching within SOAS and in conjunction with other institutions. For further information on these centres, please visit the respective websites.
Regional Centres

To encourage cooperation between specialists within regional and across disciplinary boundaries, the School has also developed a number of area or country research units, institutes or Regional Centres.

These include:

- Centre of African Studies
- SOAS China Institute
- Centre of Contemporary Central Asia and the Caucasus
- Centre for the Study of Pakistan
- Centre of Korean Studies
- SOAS South Asia Institute
- Centre of South East Asian Studies
- Japan Research Centre
- London Middle East Institute
Under their auspices, students and staff with different disciplinary backgrounds but common regional interests are able to discuss, share and advance their work in workshops, seminars, conferences and publications.

MA and research students are welcome members of the Regional Centres. These Centres also have collaborative links with government bodies, the media, business and community sectors.
Since its establishment in 1965, the Centre of African Studies has evolved to meet the changing needs of researchers on Africa. In recognition of an increasingly inter-collegial membership, the Centre took on the role of helping to coordinate interdisciplinary research and study on Africa at the University of London as a whole from 1991. In addition to the Department of the Languages and Cultures of Africa, SOAS has Africa specialists in the departments of Anthropology and Sociology, History of Art and Archaeology, Development Studies, Diaspora Studies, Economics, History, Law, Linguistics, Literature, Music, Study of Religions and Politics and International Studies.

The Centre members undertake research and teaching on Africa-related subjects at SOAS and at the other University of London colleges: University College London, the London School of Economics and Political Science, the London School of Hygiene and Tropical Medicine, Goldsmiths, King’s College London, Birkbeck, Royal Holloway, Queen Mary, the Institute of Commonwealth Studies and the Institute of Education.

The Centre also seeks actively to promote relations between Africanists, and institutions and individual scholars in Africa, and in European and American centres of African studies. It has run programmes of visiting scholarships for academics from Nigeria, East Africa and the Horn of Africa. Recently, the Centre has acquired a large fund from the prestigious Mo Ibrahim Foundation to fund PhD and MSc students from Africa on the topic...
of Governance and Development, and to organize an annual Residential School on Governance in Africa.

To facilitate and promote interdisciplinary research and teaching on Africa for its members, students and research associates, the Centre has run workshops, seminars, conferences and lectures for almost 50 years. The Centre’s Annual Lecture is given by distinguished invited speakers of international standing, and recent presentations have been made by Jane Goodall, Paul Berliner and Gus Casely-Hayford and Sokari Douglas Camp CBE.

The Centre also participates in knowledge transfer efforts at SOAS whereby Centre academics engage with industry practitioners, policy makers and other non-academic research users during seminars and workshops, thus providing an opportunity for managers from government departments and NGOs based in Africa or working on Africa-related issues to focus on and discuss topical issues affecting the African continent. For event listings or for further information visit www.soas.ac.uk/cas
The SOAS China Institute (SCI) represents the largest community of China scholars working together under one roof in Europe. With more than 40 affiliated academics working across the various SOAS departments, the Institute promotes interdisciplinary, critically informed research and teaching on China. The Institute showcases the strength of Chinese Studies at SOAS in the humanities and the social sciences, from ancient times to the present.

The SOAS China Institute aims to be one of the world-leading centres for China expertise and pre-eminent in London. The SCI will channel the unrivalled breadth and depth of SOAS understanding of China to the wider worlds of government, business, media, education, the arts, NGOs and beyond.

Working with SOAS alumni and excellent partners in China and the surrounding region, the Institute is engaging actively in raising the SOAS profile in East Asia and fostering international collaboration. The Institute is also securing strategic philanthropic funding from a range of partners to expand the Institute’s reach and the impact of Chinese Studies at SOAS.

The Institute delivers interdisciplinary research seminars and workshops, organizes high profile lecture events, facilitates roundtable meetings on current affairs, and provides specialist briefings, short courses and bespoke training opportunities.

For details visit www.soas.ac.uk/sci
Centre of Contemporary Central Asia and the Caucasus

With the emergence of the independent states of Central Asia and the Caucasus, SOAS has expanded its teaching and research resources for these important regions. SOAS currently hosts a multidisciplinary team of scholars working on Central Asia and the Caucasus, the largest grouping in any single institution in Europe. Alongside those engaged in the study of contemporary problems of post-Soviet transition, there is a broader grouping of scholars involved in the study of neighbouring areas (Iran and Afghanistan) and the archaeology, religion, linguistics, pre-history and history of Central Asia and the Caucasus, lending breadth and depth to the study of the region.

The Centre was founded in 2001 in recognition of the School’s long-standing interest in the region and its potential as a UK centre of excellence.

The principal role of the Centre is to promote, coordinate and disseminate information relating to the academic study of Central Asia and the Caucasus across the disciplines and to act as a resource for academic, governmental, non-governmental and business constituencies with an interest in Central Asia and the Caucasus. It does this through the research and publications of its staff, new teaching programmes, an established seminar series and special events.
The key activities of the Centre include organizing bi-weekly public seminars during term time, holding the annual Anthony Hyman Memorial Lecture on a topic related to Afghanistan and organizing and sponsoring regular conferences related to Central Asia, the Caucasus and Afghanistan.

For details visit www.soas.ac.uk/cccac or www.facebook.com/CentralAsia.SOAS
Pakistan contains one of the world’s oldest urban civilizations, Mohenjodaro, and the banks of the Indus have been a world centre of culture, warfare and religion ever since. Described as one of the most dangerous places in the world, Pakistan has been in the news continuously for more than a decade. Public interest in Pakistan is perhaps at an all time high, but this interest is often limited to a narrow account of politics and religious terrorism. The Centre for the Study of Pakistan at SOAS liaises with and acts as a resource for, external relations and has collaborative links with a number of constituencies for institutions in London, the UK and overseas.

The Centre hosts a fortnightly seminar series, public lectures, roundtable events, film screenings and academic conferences. In 2012 the Centre held its first successful annual lecture in collaboration with the Rangoonwala Foundation and the Pakistan High Commission. In 2012 the Centre also became a successful collaborator with a major RCUK project on Trust, Muslims and Cultural Dialogue that will run from 2012—2015. Centre members are actively involved in new research initiatives across the School and the Centre works closely with CSAS. The Centre supports new initiatives by doctoral research students working on the region and aims to nurture groundbreaking research in the field as well as to develop the study of Pakistan beyond its territorial borders.

For details visit www.soas.ac.uk/csp or www.facebook.com/Pakistan.SOAS
Centre of Korean Studies

Created in 1987 with the support of the Korea Research Foundation (subsequently the Korea Foundation), this has been the leading academic centre of its kind in the UK since its establishment. It coordinates work done on Korea in various departments of the School and offers expert knowledge and advice on Korea to interested outside parties.

The Centre oversees programmes at the BA, MA, and MPhil/PhD level in Korean Studies. With growing numbers of students and PhD candidates in Korean Studies and studies related to Korea (also outside SOAS in other colleges of the University of London), the Centre has become a forum where research in progress can be presented and discussed in front of an informed audience. One of the main activities of the Centre is the on-going Seminar Series. Speakers and scholars from around the world who are engaged in diverse fields of work related to Korea are invited to speak at the seminars, which are held regularly during the academic year.
The Centre also hosts workshops and conferences organized by Korean studies associations, such as the British Association of Korean Studies (BAKS) and the Association of Korean Studies in Europe (AKSE). In 2006, the Centre was selected as the first European beneficiary of the AKS Korean Studies Institution Grant programme. The SOAS-AKS Institution Grant Project has already promoted and supported a range of multi-disciplinary and cross-national research output.

To date, this includes a range of seminar papers, workshop and conference proceedings, as well as forthcoming book and periodical publications.

For details visit www.soas.ac.uk/koreanstudies or www.facebook.com/Korea.SOAS
Since its inception in 1916, SOAS has been an important international centre for the study of South Asia. In 1966, the Centre of South Asian Studies was established to coordinate the research of the South Asian specialists spread widely throughout SOAS. In 2014 the Centre was expanded to create a new South Asia Institute.

The Institute is the meeting place for over 50 full-time South Asian specialists in the teaching staff of SOAS. They include academics focusing on Bangladesh, Bhutan, India, Pakistan, Nepal and Sri Lanka from a range of disciplinary perspectives, including those of anthropology, development studies, economics, history, languages, law, literature, media, music, political science and religious studies.

The Institute is responsible for organizing and publicizing academic activities on South Asia, including collaborative research projects, seminars, workshops, and conferences. It is a central point of contact between SOAS and the UK on issues connected with South Asia, and between SOAS and universities in South Asia.

The Institute’s programmes are mostly open to the public and are advertised online. It publishes an annual review at the start of the academic year which gives an overview of recent activities of the Institute and its members.

For details visit [www.soas.ac.uk/southasianstudies](http://www.soas.ac.uk/southasianstudies)
The Centre of South East Asian Studies encourages and supports research by both staff and students. It promotes joint, interdisciplinary and longer-term research, to which research for postgraduate degrees is often linked. Some 30 members of staff, from all the disciplines represented at the School, are engaged in supervising doctoral students’ research degree projects.

The research interests of the staff include cultural studies, gender and sexuality, cinema and film, traditional and modern literature, language pedagogy, linguistics, phonetics and sign languages in a variety of South East Asian contexts.

The Centre also acts as a forum for the University of London as a whole, and more generally for South East Asianists in the universities of southern Britain, especially through its email network. It works closely with the Association for South East Asian Studies in the UK (ASEASUK) and with the European Association of South East Asian Studies (EUROSEAS), as well as having special relations with a number of universities in South East Asia.

More broadly, the Centre seeks to link higher education, government and business, in part through the SOAS Research and Enterprise Office.

For details visit [www.soas.ac.uk/cseas](http://www.soas.ac.uk/cseas) or [www.facebook.com/SouthEastAsia.SOAS](http://www.facebook.com/SouthEastAsia.SOAS)
SOAS has one of the largest concentrations of specialists in Japanese Studies outside Japan itself, in fields including anthropology, art and archaeology, drama, economics, history, language and literature, linguistics, management, media and film, politics and religion. The Japan Research Centre develops and coordinates teaching, research and outreach activities, drawing on the expertise of our academic staff, as well as a substantial number of research associates and academic visitors, from leading universities in the UK and abroad, including Japan itself. The activities and responsibilities of the Centre include:

- weekly research seminars during term time;
- two annual lectures, the Meiji Jingu Autumn Lecture and the Kayoko Tsuda Annual Lecture, which are given by leading international figures in Japanese Studies. Recent lecturers have included Norma Field, Joy Hendry, Anne Walthall and Sepp Linhart;
- occasional research workshops and colloquia.
- recent topics have included Sake tasting, calligraphy, tea ceremony and shunga;
- occasional film screenings and performances.
- recent films have included documentaries on the Japanese tsunami and the new poor in Japan. Performances have included kabuki and shinnai narration;
an up-to-date website of Japan-related activities in SOAS;
an annual review of the activities of the Centre, its members and associates;
administering the Tsuda Bursary and Meiji Jingu;
studentships for PhD students; and
maintaining close links with Japanese scholars and universities.
The London Middle East Institute (LMEI) is a leading resource that draws on both the unrivalled academic expertise on the Middle East at SOAS and the capital’s connections with the region – whether political, social, cultural, commercial, scientific or educational. Through its extensive outreach programme, the LMEI promotes knowledge of all aspects of the Middle East, serving the general public and those who have a special interest in the region alike.

In 2014 SOAS, University of London, received a gift of £1 million from the MBI Al Jaber Foundation, the London-based charitable foundation promoting better understanding between the Middle East and the wider world through education and culture. This new funding enabled the relocation of the London Middle East Institute to a prestigious and more accessible new home at 21 Russell Square, named the MBI Al Jaber Building, which is a distinguished historic building adjacent to the vibrant SOAS Bloomsbury precinct.

An important feature of the Institute’s work is to organize conferences and seminars. In the 2013–14 academic year, for example, it hosted events including, Egypt in Flux: Essays on an Unfinished Revolution; The Economic Realities of the Yemeni Conflict; Kings, heroes and Zoroastrianism in Persian literature; Researching dress in Saudi Arabia: Lessons and Opportunities; An Historical Overview of the Iranian Presidency: 1979-2013, and Syria - Correcting the Narrative, Building Solidarity. Its Tuesday Evening Lecture Programme on the Contemporary Middle East attracts large audiences from SOAS and beyond.
The Institute also sponsors seminars and exhibitions, conducts training and has its own website www.soas.ac.uk/lmei. It has an active publication programme: its monthly magazine The Middle East in London continues to be a vital source of information and commentary on Middle East matters – whether political or cultural – in London. In addition to its publishing series with Saqi Books, which is entitled SOAS Middle East Issues, LMEI has a further series on the Political Economy of the Middle East and North Africa with Routledge.

The LMEI has established two regional centres as catalysts to trigger a wide variety of academic and cultural activities. Its Centre for Iranian Studies has now been in existence for two years and has been extremely productive, setting up an MA in Iranian Studies, holding regular film evenings and hosting a large number of cultural events, especially concerts. The Centre for Palestine Studies is only just over a year old but it has already organized several lectures while work is now underway on an MA in Palestine Studies.

The Institute is happy to respond to requests from both the public and private sectors to provide tailored briefings on the Middle East and undertakes consultancies and executive education. In conjunction with SOAS Research and Enterprise Office it offers annual executive education courses on Political Islam. Another important milestone was recently reached when in June and July 2013 the LMEI held its first Summer School.
Campus Map

Key
- SOAS buildings
- Associated buildings
- Halls of residence
These photographs have been selected from the SOAS Photography Competition 2013/14. All photographs were taken by SOAS students or staff.

**Photography**

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<tr>
<td>Hannah Jelley</td>
<td>128/129</td>
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<tr>
<td>Ebany Dohle</td>
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<td>Deba Prasad Roy</td>
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<tr>
<td>Nicola Awford</td>
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<tr>
<td>Mario Cardenas</td>
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<tr>
<td>Jarosław Szarski</td>
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<tr>
<td>Maëlis Monnier</td>
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<td>Harriet Paintin</td>
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<td>Tony Belgrave</td>
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<tr>
<td>Martina Krajňáková</td>
<td>176/177</td>
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<tr>
<td>Alexis Thiry</td>
<td>178/179</td>
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</tbody>
</table>

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Designed by **Harmeet Sembi**