

Programme Specification

I. Programme Details

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| Programme title | Social Anthropology & [...] |
| Possible combinations | African Studies Arabic Burmese Chinese Development Studies Economics Hebrew History History of Art/Archaeology Indonesian International Relations Japanese Japanese Studies Korean Korean Studies Law Linguistics Middle Eastern Studies Music Persian Politics South Asian Studies South East Asian Studies Study of Religions Swahili Thai Tibetan Turkish Vietnamese |
| Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>) | BA <input checked="" type="checkbox"/> MA <input type="checkbox"/> BSc <input type="checkbox"/> MSc <input type="checkbox"/> Other ... <input type="checkbox"/> |
| Mode of delivery | Distance-learning <input type="checkbox"/> On-campus <input checked="" type="checkbox"/> |
| Professional body accreditation (<i>if applicable</i>) | n/a |
| Academic year this specification was created | 2017/18 for 2018/19 onwards |
| Dates of any subsequent amendments | 4/06/2020 |

II. Programme Aims: What will the programme allow you to achieve?

1. This programme aims to allow students to explore fundamental questions about the common and diverse social and cultural conditions of our humanity.
2. This programme aims to communicate knowledge of the main research, theories and methods of social anthropology and specifically of how they may be applied for a better understanding of the societies and cultures of Asia and Africa.
3. This programme aims to equip students with the knowledge and skills to enable them to proceed to relevant professional employment or to pursue higher level qualifications in social anthropology and related fields.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

| Learning Outcomes: Knowledge | |
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| <ol style="list-style-type: none"> 1. All students will have opportunities to study and learn about the discipline of social anthropology: its history, concepts, methods, approaches and diverse sub-fields. 2. Students will learn about anthropological theory and the development of analytical approaches in the discipline from the nineteenth century to contemporary ideas, movements and trends. 3. Students will study various applications of anthropological theory and ideas to the study of culture and society, on both large and small scales and in a wide variety of global locations. 4. Students will have an opportunity to pursue in-depth studies of the society and culture of ethnographic regions in Asia, Africa, or the Near and Middle East and/or specialist themes in anthropology such as film, gender and race, and climate change. They will study the history of anthropological interest in those regions/themes and how these inform contemporary social and cultural research agendas. | |
| Typical Teaching Methods | Typical Assessment Methods |
| <ul style="list-style-type: none"> • Students will have the opportunity to learn specific anthropological subjects through lectures and seminars, supplemented by directed study of texts/journal articles and by assignment or project work. | <ul style="list-style-type: none"> • Assessment consists of a combination of coursework essays, unseen written examinations, group and individual presentations, and Independent Study Projects. • Assessment methods will require some demonstration of subject knowledge and understanding. |

| Learning Outcomes: Intellectual (thinking) skills | |
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| <ol style="list-style-type: none"> 1. Students will learn to rigorously, critically and independently engage with questions about anthropological knowledge and issues of representation. 2. Students will acquire the ability to read and comprehend a wide range of both descriptive and analytic anthropological scholarship. 3. Students will learn to discuss and debate anthropological issues in an articulate, informed and coherent manner. 4. Students will learn how to frame and present original written arguments with reference to information on societies and cultures and in relation to existing scholarship. | |
| Typical Teaching Methods | Typical Assessment Methods |
| <ul style="list-style-type: none"> • Students will be able to acquire intellectual skills through their participation in teaching, | |

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| monitoring and feedback in lectures, writing tasks, seminar discussions, supervisions and guidance. | |
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| Learning Outcomes: Subject-based practical skills | |
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| <ol style="list-style-type: none"> 1. Students will learn to engage critically with debates on social and cultural issues, to pose relevant questions, to formulate coherent arguments and express them with clarity and precision both orally and in writing. 2. Capacity to think both critically and creatively about anthropological issues and topics. 3. Students will gain a cogent understanding of the relativity and diversity of social structures, cultural values, beliefs and attitudes. | |
| Typical Teaching Methods | Typical Assessment Methods |
| <ul style="list-style-type: none"> • Reflexive learning and general study skills essential to anthropological scholarship will be acquired in classes and tutorials. These will be honed through module readings, the preparation of class presentations, writing essays, and preparing for module examinations. There is regular monitoring and feedback on student progress during each stage of the module. Advice and relevant examples in the different kinds of work and source materials used in the module are extensively used to support student learning. | |

| Learning Outcomes: Transferrable skills | |
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| <ol style="list-style-type: none"> 1. The programme will encourage students to write concisely and with clarity. 2. Students will learn how to explore, evaluate and use a variety of sources as part of research practice. 3. Students will learn to work to strict deadlines and high standards. 4. Students will learn to work constructively and collaboratively in small groups. | |
| Typical Teaching Methods | Typical Assessment Methods |
| <ul style="list-style-type: none"> • Acquisition of writing skills will be achieved through producing essays, and some students will produce dissertation-length Independent Study Projects (ISP). • Research methods and skills will be learned in classes and tutorials, as well as from supervisors for ISPs and extended ethnographic essays. • Exam writing techniques will be acquired through the writing of end-of-year exams in most modules. • Oral communication skills will be honed in the exercise of individual and group presentations in classes and tutorials, as well as in general class discussions. | |

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| <ul style="list-style-type: none">• Basic IT skills are acquired through the use of the library information sources, using email and conducting web-based searches, and using word-processors to produce essays and other coursework. | |
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BA Social Anthropology & [...]

Over the course of a three-year degree, students must complete 360 credits. These can be split evenly between both subjects (180/180), or be varied between the two subjects if the programme structure gives scope for this. Students must have at least 150 credits in one subject (with a maximum of 240 credits being possible) and 120 credits in the other subject (with a maximum of 210 credits being possible) in order to be awarded a two-subject degree. The subject in which the higher amount of credits has been passed will be named first on the final degree awarded.

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|---------------|---------------------|-------------------------------------|----------|-------------------|----------|----------------|
| Year 1 | credits | 30 | + | 30 | + | 60 |
| | module code | 151801001 | | 151801003 | | second subject |
| | module title | Introduction to Social Anthropology | | Social Theory | | |
| | FHEQ level | level 4 | | level 4 | | |
| | status | compulsory module | | compulsory module | | |

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|---------------|---------------------|------------------------|----------|--------------------------|----------|----------------|
| Year 2 | credits | 30 | + | 30 | + | 60 |
| | module code | 151802033 | | From Options List Year 2 | | second subject |
| | module title | Theory in Anthropology | | | | |
| | FHEQ level | level 5 | | | | |
| | status | compulsory module | | Guided option* | | |

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|---------------|---------------------|--------------------------|----------|---|----------|-------------|
| Year 3 | credits | 30 | + | 60 | + | 30 |
| | module title | from Options List Year 3 | | from Options List Year 3 list or second subject | | open option |
| | status | guided option* | | guided option* | | open option |
| | | | | | | OR |
| | | | | | | 30 |
| | | | | from Options List Year 3 list or second subject | | |
| | | | | guided option* | | |

Please note that final-year students may not take any introductory level modules, including languages.

*List of modules (subject to availability)

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| FHEQ level | Code | Title | Credits |
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SEE GRID