

Programme Specification

I. Programme Details

Programme title	Anthropology of Food			
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA	<input type="checkbox"/>	MA	<input checked="" type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	Other ...	<input type="checkbox"/>	LLM	<input type="checkbox"/>
Mode of delivery	Distance-learning	<input type="checkbox"/>		
	On-campus	<input checked="" type="checkbox"/>		
Professional body accreditation (<i>if applicable</i>)	n/a			
Academic year this specification was created	2016/17			
Dates of any subsequent amendments				

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. Students examine food policy at national and international levels, as well as the role played in its formation by the food industry. 2. Focus is given to the study of famine and the controversial role of food aid in securing food supplies. 3. Debates over the impact of agricultural biotechnology on agrarian livelihoods and knowledge systems, as well as on the natural environment, are assessed. 4. Movements toward organic agriculture, fair trade, and slow food are also analysed.
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III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. To gain a fundamental understanding of the discipline of anthropology and to place the study of food within an anthropological context 2. To relate the anthropological study of food to other disciplinary and area-focused approaches 3. To develop an appreciation for the historical and cultural variability of human foodways 4. To gain critical perspective on contemporary modes of food of production, exchange, preparation, and consumption 5. To develop expertise in one or more areas of “food studies” 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Students attend lectures, seminars, and classes in the department of anthropology as well as other departments depending to some degree upon individual interests. • Reading lists are provided for all taught components of the course, and reading materials provided via the SOAS library and other University of London libraries. 	<ul style="list-style-type: none"> • Students prepare class and/or seminar presentations, term essays, and a dissertation. Some taught courses are assessed through examination.

Learning Outcomes: Intellectual (thinking) skills

<ol style="list-style-type: none"> 1. Students learn to approach issues from multiple perspectives 2. Students learn to recognize and evaluate arguments, and to formulate their own arguments within the context of academic and policy-oriented debates 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Students engage in discussion and debate in classes and seminars. • Extended essays and the dissertation serve as opportunities for the evaluation of a range of ideas and the development of one's own positions. 	<ul style="list-style-type: none"> • Through class work.

Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> 1. Retrieve, sift and select information from a variety of sources 2. Communicate effectively in writing, in academic English 3. Listen to and discuss ideas introduced during seminars 4. Presentation and debate of key concepts and issues 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Students engage in discussion and debate in classes and seminars. • Extended essays and the dissertation serve as opportunities for the development of organizational and research skills. 	<ul style="list-style-type: none"> • Through class work, terms essays, exams, and the dissertation.

Learning Outcomes: Transferrable skills	
<ol style="list-style-type: none"> 1. Processing and organising information 2. Evaluate and/or synthesize differing perspectives 3. Present ideas orally and in written form 4. Conducting research 5. Deploying evidence in support of ideas 6. Participating constructively in intellectual discussions and debate 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Through attendance of lectures, seminars, and classes; through course reading and individual research. • Through class presentations, participation in seminars, and through preparation of essays, and a dissertation. 	<ul style="list-style-type: none"> • Through class work, terms essays, exams, and the dissertation.