

## Programme Specification

### I. Programme Details

<b>Programme title</b>	Social Anthropology of Development Social Anthropology of Development & Intensive Language (any available)
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	BA <input type="checkbox"/> MA <input checked="" type="checkbox"/> BSc <input type="checkbox"/> MSc <input type="checkbox"/> Other ... <input type="checkbox"/>
<b>Mode of delivery</b>	Distance-learning <input type="checkbox"/> On-campus <input checked="" type="checkbox"/>
<b>Professional body accreditation</b> ( <i>if applicable</i> )	n/a
<b>Academic year this specification was created</b>	2016/17
<b>Dates of any subsequent amendments</b>	

### II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> <li>1. All students are introduced to the types of problem and areas of questioning which are fundamental to the anthropology of development.</li> <li>2. Students new to the discipline are given knowledge of the general principles of anthropological enquiry</li> <li>3. All students develop advanced knowledge and understanding of the theoretical approaches which help form an anthropological perspective.</li> <li>4. All students gain an understanding of the practical methods by which this perspective is applied in field research.</li> <li>5. In the two-year pathway, the student will also be provided with a greater proficiency in a language (currently for beginner level Japanese &amp; Korean, and for intermediate level training in Japanese).</li> </ol>
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### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

<b>Learning Outcomes: Knowledge</b>	
<ol style="list-style-type: none"> <li>1. Students will be familiar with the foundational literature on the basis of which the anthropology of development is linked to and emerges from broader disciplinary concerns.</li> <li>2. Students will have knowledge of the intersections linking the anthropology of development to related fields including human rights, ethics, etc.</li> <li>3. Students will be familiar with the numerous ethnographic studies of international development.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Acquisition of knowledge is achieved through the combination of lectures and seminar tutorials.</li> <li>• Each student's course of study is conditioned by that student's particular aims and interests, as well as by the student's previous experience with anthropology. Particular course units are decided by the student in discussion with the director of studies.</li> </ul>	

<ul style="list-style-type: none"> <li>• Students are required to attend all classes.</li> <li>• In addition, the ethnographic film series and departmental seminar in the Russell Square area offer further, less formal opportunities for learning.</li> </ul>	
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<b>Learning Outcomes: Intellectual (thinking) skills</b>	
<ol style="list-style-type: none"> <li>1. Students will learn to deploy an ethnographic kind of questioning – one directed toward teasing out of complex situations the sets of particular norms or principles which condition or shape them.</li> <li>2. As anthropologists, they will be trained to understand how to analyze policy, development institution, NGOs and local communities.</li> <li>3. Students will learn how to form an anthropological problem – that is to distinguish an anthropological problem from a mere topic or area of interest.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Critical thinking is developed during class discussion as students come to engage with theoretical perspectives that might be new to them, and which encourage them to see social life in an anthropological ways.</li> <li>• Skills are further emphasized and developed during the series of meetings with the course convenor and subsequently with the dissertation supervisor, as students come to give shape to their individual research projects.</li> </ul>	<ul style="list-style-type: none"> <li>• Through coursework, unseen paper and particularly by/in the dissertation, students develop the ability to think clearly and to organize material systematically</li> </ul>

<b>Learning Outcomes: Subject-based practical skills</b>	
<ol style="list-style-type: none"> <li>1. Personal drive: Students are expected to take responsibility for their own learning</li> <li>2. Students will develop research skills: including location and adjustment to differing types of library collection, as well as locating organizations and people who hold significant information</li> <li>3. Listening &amp; understanding: Students will be able to assimilate complex arguments quickly on the basis of listening – and to discuss or disagree constructively with points made by others.</li> <li>4. Planning and problem solving: students will be able to set targets and achieve them, and will be able to work well to deadlines.</li> <li>5. Working in a group: students will learn to lead by contributing to the development of consensus.</li> <li>6. In the two year intensive language pathway, to acquire/develop skills in a language to Effective Operational Proficiency level, i.e., being able to communicate in written and spoken medium in a contemporary language.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Development of personal drive: Students must not only decide what among possible options will best achieve their goals, they must also decide, on a week to week basis, which of the many possible readings they will accomplish. They must also develop their own dissertation topic. Class in the core</li> </ul>	

<p>course as a group sets/agrees the sequence of topics for much of the second term.</p> <ul style="list-style-type: none"> <li>• Acquisition of research skill: Students must all attend a Research Methods seminar, offered in Term 1, which introduces them to the varied methods used by anthropologists today.</li> <li>• Listening, understanding and working in a group: Students achieve these skills by means of participation in small group seminars, and working in teams for seminar presentations.</li> <li>• Development of planning and problem solving skills: Stretches across the experience of the course as a whole.</li> </ul>	
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<b>Learning Outcomes: Transferrable skills</b>	
<ol style="list-style-type: none"> <li>1. Students will develop an ability to begin from a general question or issue and develop an appropriate research model and method.</li> <li>2. Ability to clearly represent a concise understanding of a project/problem and its solution.</li> <li>3. An ability to recognize and appreciate for what it is an unconventional approach or an unfamiliar idea</li> <li>4. An ability creatively to resolve conflict while working in a team; being able to see the other person's point of view</li> <li>5. An ability to work and feel at ease in multicultural or cross cultural environments.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Transferable skills are acquired as part and parcel of the general training process whose details have already been noted above.</li> <li>• Convener and other tutors are there to offer support</li> <li>• In addition, the experience of being at SOAS, with its varied and lively environment also contributes to the learning and teaching process.</li> </ul>	

<b>General statement on contact hours – postgraduate programmes</b>
<p>Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <a href="https://www.soas.ac.uk/admissions/ug/teaching/">https://www.soas.ac.uk/admissions/ug/teaching/</a>) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>

## MA Social Anthropology of Development

	Dissertation
credits	60
module code	15PANC999
module title	Dissertation in Anthropology & Sociology
status	compulsory module

**For students WITHOUT previous Anthropology degree:**

	Taught Component	+	Taught Component	+	Taught Component	+	Taught Component
credits	30		0		30		60
module code	15PANC090		15PANH002		15PANC008		
module title	Anthropology of Development		Ethnographic Research Methods		Theoretical Approaches to Social Anthropology		Anthropology & Sociology options <b>or</b> relevant options from other department <b>or</b> language option
status	core module		compulsory module		compulsory module		guided option*

**For students WITH previous Anthropology degree:**

	Taught Component	+	Taught Component	+	Taught Component	+	Taught Component
credits	30		0		30		60
module code	15PANC090		15PANH002				
module title	Anthropology of Development		Ethnographic Research Methods		Anthropology & Sociology options		Anthropology & Sociology options <b>or</b> relevant options from other department <b>or</b> language option
status	core module		compulsory module		guided option*		guided option*

**\*List of modules (subject to availability)**

Code	Title	Credits
<b>Anthropology and Sociology</b>		
15PANH009	African and Asian Cultures in Britain	15
15PANH010	African and Asian Diasporas in the Modern World	15
15PANH053	Anthropological approaches to agriculture, food and nutrition	15
15PANH061	Anthropology of Globalisation (PG)	15
15PANH058	Anthropology of Human Rights (PG)	15
15PANH056	Anthropology of Law	15
15PANH028	Comparative Media Theory	15
15PANH062	Culture and Society of China	15
15PANH065	Culture and Society of Japan	15
15PANH063	Culture and Society of East Africa	15
15PANH064	Culture and Society of South Asia	15
15PANH066	Culture and Society of South East Asia	15
15PANH067	Culture and Society of Near and Middle East	15
15PANH068	Culture and Society of West Africa	15
15PANH002	Ethnographic Research Methods	15
15PANH032	Issues in Mind, Culture and Psychiatry	15
15PANH022	Issues in Anthropology and Film	15
15PANH024	Issues in the Anthropology of Gender	15
15PANH050	Media Production Skills	15
15PANH055	Religions on the move: New Currents and Emerging Trends in Global Religion	15
15PANC008	Theoretical Approaches to Social Anthropology	30
15PANH027	Therapy and Culture	15
15PANH059	Tourism and Travel: A Global Perspective	15
<b>Development Studies</b>		
15PDSH013	Development Practice	15
15PDSH010	Gender and Development	15
15PDSH015	Issues in Forced Migration	15
15PDSH014	Non-governmental Organisations (NGOs) as Development Agencies	15
15PSAH017	Culture and Conflict in Nepal	15
<b>History</b>		
15PHIH023	Environmental History of Asia	15
<b>South Asia</b>		
15PDSC003	Political economy of violence, conflict and development	30

**Language modules (30 credits maximum):**

<http://www.soas.ac.uk/languagecultures/courses/>