

Programme Specification

I. Programme Details

Programme title	Taiwan Studies			
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA	<input type="checkbox"/>	MA	<input checked="" type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	Other ...	<input type="checkbox"/>		
Mode of delivery	Distance-learning	<input type="checkbox"/>	On-campus	<input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a			
Academic year this specification was created	2016/17			
Dates of any subsequent amendments				

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. The programme aims at academic training in one chosen academic discipline with Taiwan as specified regional specialisation. 2. The programme aims at equipping students with an advanced level of understanding of disciplinary academic topics and issues regarding Taiwan. 3. The programme aims at equipping students with the critical and analytical skill that enable them to conduct research on Taiwan on a solid methodological and disciplinary basis. 4. The programme aims at equipping students with competence in spoken Hokkien (optional).
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III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. How to assess data and evidence critically from manuscripts and digital sources, solve problems of conflicting sources and conflicting interpretations, locate materials, use research sources (particularly research library catalogues) and other relevant traditional sources. 2. Aspects of Taiwan's history, economics, political, education and legal systems, literature, visual and popular culture, and anthropology. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Acquisition of 1 and 2 above through one-hour taught lectures, through one-hour or two-hour seminars and/or student-centred tutorials. Students are required to attend all classes, study extensively on their own and prepare non-assessed work regularly. 	<ul style="list-style-type: none"> • Through 'unseen' examinations, long essays, course work and a dissertation.

Learning Outcomes: Intellectual (thinking) skills
<ol style="list-style-type: none"> 1. Students should become precise and cautious and critical in their assessment of evidence. 2. Students should question interpretations, however authoritative, and reassess

evidence for themselves.	
3. Apply language learning skills to new situations to work out meanings in new oral or written texts.	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> Acquisition of 1 and 2 is fostered in all courses offered in the Programme, in that all non-language courses will introduce information that will need to be assessed critically and will demonstrate how conflicting interpretations arise from the same information. Acquisition of 3 through language tuition and practice. 	<ul style="list-style-type: none"> Through unseen examinations, course work, long essays and a dissertation.

Learning Outcomes: Subject-based practical skills	
The programme aims to help students with the following practical skills:	
<ol style="list-style-type: none"> 1. Communicate effectively in writing. 2. Retrieve, sift and select information from a variety of sources. 3. Present seminar papers. 4. Listen and discuss ideas introduced during seminars. 5. To work effectively within time restraints. 6. Practice research techniques in a variety of specialized research libraries and institutes. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> Acquisition of 1 and 6 through the writing of long essays and dissertations. Acquisition of 2 through research based on reading lists and primary sources. Acquisition of 3 through regular seminar presentations. Acquisition of 4 through seminar/tutorial discussion. Acquisition of 5 through the setting of clear deadlines for the submission of written work. 	<ul style="list-style-type: none"> By unseen examination, dissertation, long essays and course work.

Learning Outcomes: Transferrable skills	
The programme will encourage students to:	
<ol style="list-style-type: none"> 1. Write good essays and dissertations. 2. Structure and communicate ideas effectively both orally and in writing. 3. Understand unconventional ideas. 4. Study a variety of written and digital materials, in libraries and research institutes of a kind they will not have used as undergraduates. 5. Present (non-assessed) material orally. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> Acquisition of 1 through long essays, course work and dissertation and the setting of clear deadlines for the submission of written work. 	<ul style="list-style-type: none"> Through unseen examinations, dissertation, long essays and course work.

<ul style="list-style-type: none"> • Acquisition of 2 through seminar presentations, discussions and essays. • Acquisition of 3 and 4 through reading, long essays and class discussion. • Acquisition of 5 through oral presentations in class with feedback from tutor and peers. 	
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General statement on contact hours – postgraduate programmes

Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.

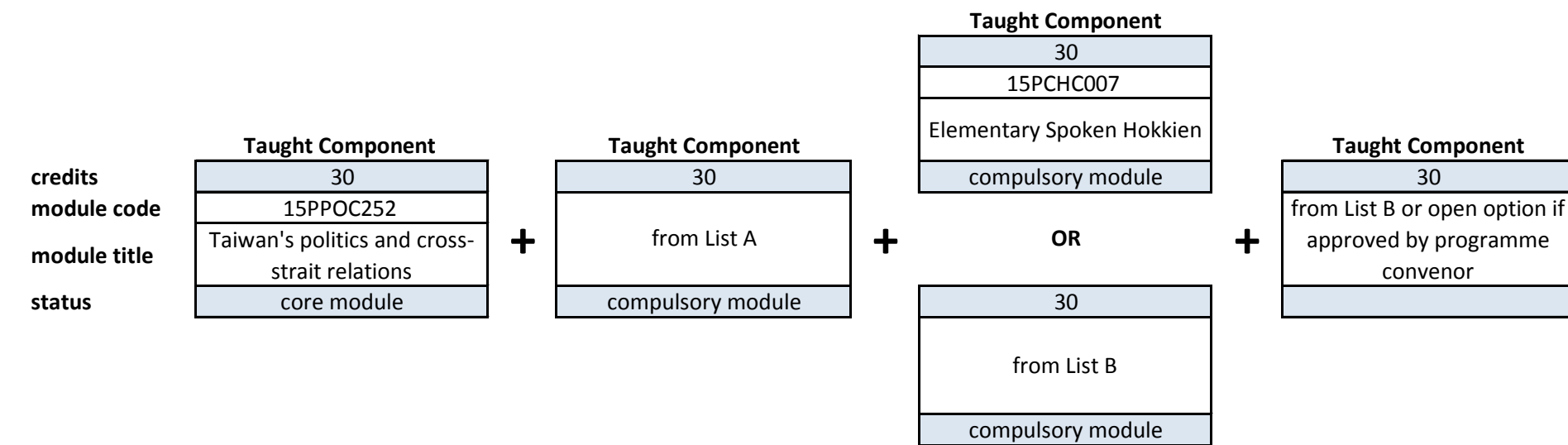
As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <https://www.soas.ac.uk/admissions/ug/teaching/>) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.

At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.

More information can be found on individual module pages.

MA Taiwan Studies

credits	60
module code	
module title	Dissertation
status	compulsory module



***List of modules (subject to availability)**

List A

Code	Title	Credits
15PECH002	Economic development of modern Taiwan	15
15PCHH003	Culture and Society of Taiwan	15
15PCHH002	Modern Film from Taiwan and the Chinese Diaspora	15

List B

Code	Title	Credits
Anthropology and Sociology		
15PANH062	Culture and Society of China	15
15PANH065	Culture and Society of Japan	15
Economics		
15PECC030	Economic development of the Asia Pacific region 1	15
15PECC031	Economic development of the Asia Pacific region 2	15
History		
15PHIH024	Knowledge and Power in Early Modern China	15
15PHIH013	Japanese Modernity I	15
15PHIH014	Japanese Modernity II	15
Language		
15PCHC007	Elementary spoken Hokkien (Minnanyu, Taiwanese) (PG)	30
15PJKC008	Basic Japanese 1 (PG)	30
15PJKC009	Basic Japanese 2 (PG)	30
15PJKC010	Intermediate Japanese 1 (PG)	30
15PJKC011	Intermediate Japanese 2 (PG)	30
15PJKC012	Advanced Japanese: Contemporary Topics (PG)	30
15PCHC008	Special Course in Chinese 1 (PG)	30
15PCHC011	Special Course in Chinese 2 (PG)	30
15PCHC009	Special Course in Chinese 3 (PG)	30
15PCHC012	Special Course in Chinese 4 (PG)	30
15PCHC010	Special Course in Chinese: Reading Classical and Literary Chinese (PG)	30
15PCHC020	Chinese for business and management	30
Law		
15PLAH058	Law, Rights and Society in Taiwan	15
15PLAC139	Modern Chinese Law and Institutions	30
Literature		
15PCHC002	Modern Chinese Literature in Translation	30
Media Studies		
15PJKH008	Japanese Post-War Film Genres and the Avant-Garde	15
15PCHH001	Modern Chinese Film and Theatre (MA)	15
15PJKC023	Cinema, Nation and Transcultural Asia	30
Music		
15PMUH014	Pop and Politics in East Asia (Masters)	15
15PMUH016	Musical Traditions of East Asia (Masters)	15
Politics		
15PPOC251	International politics of East Asia	30
15PPOC018	China and international politics	30
15PPOC012	State and society in the Chinese political process	30
15PPOC253	Northeast Asian politics: Japan, Korea and Taiwan	30
15PJKH025	Connections & Intersections: Core Aspects of East Asian Studies	15