

Programme Specification

I. Programme Details

Programme title	International Studies & Diplomacy			
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA	<input type="checkbox"/>	MA	<input checked="" type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	Other ...	<input type="checkbox"/>		
Mode of delivery	Distance-learning	<input type="checkbox"/>	On-campus	<input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a			
Academic year this specification was created	2016/17			
Dates of any subsequent amendments	2021/22			

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. Thorough analytical grounding in the understanding of international migration, including forced and voluntary migration. 2. Development of specialised knowledge of particular case studies as well as overall trends. 3. Confidence to think in policy-relevant terms 4. Analytical skills enabling the student to proceed to professional employment and/or PhD research.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. Knowledge and understanding of the intellectual basis of the disciplines studied in the designated courses, including theory and application in the relevant fields; location, selection and use of appropriate source material and development of critical awareness of the principal issues raised thereby. 2. Subject specific skills derived from courses in (depending upon student selection) General Diplomatic Studies and Practice, International Economics, International Law 1 and 2, International Relations 1 and 2, International Security, Sport and Diplomacy and United Nations and the World. These would include, for example, use and understanding of international legal materials and those skills such a drafting, policy analysis, media and role playing associated with the practice of diplomacy. 3. Other knowledge and understanding may be derived from a wide range of elective courses across the disciplines of politics, law, economics, cultural studies, language, development studies and boundary studies. 4. Knowledge and understanding in depth of a selected topic within the inter-disciplinary ambit of the programme. 	
Typical Teaching Methods	Typical Assessment Methods
Learning outcomes as above acquired in the following ways: <ul style="list-style-type: none"> • Attending lectures and seminars. All students in each discipline will be required to attend all classes, to study extensively on 	<ul style="list-style-type: none"> • Through unseen examinations, course work, and a dissertation.

<p>their own and to prepare presentations for group discussion in the seminars.</p> <ul style="list-style-type: none"> • Practical exercises (e.g. negotiation and speech-writing, media & communication training and role-play. • Through a choice of elective courses, where teaching methods will depend on subject matter. • Preparation of a dissertation requiring a substantial piece of academic work or a selected topic under supervision. 	
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Learning Outcomes: Intellectual (thinking) skills	
1. Students should acquire ability to comprehend and analyse critically complex social science data, including scholarly literature, and draw coherent and systematic conclusions.	
Typical Teaching Methods	Typical Assessment Methods
<p>Learning outcomes as above acquired through:</p> <ul style="list-style-type: none"> • Lectures, seminars, including group presentations and the preparation of a dissertation under supervision. 	<ul style="list-style-type: none"> • Through unseen examinations, course work, and a dissertation.

Learning Outcomes: Subject-based practical skills	
<p>The programme enables students to acquire the ability to:</p> <ol style="list-style-type: none"> 2. Communicate effectively in writing. 3. Communicate effectively orally. 4. Retrieve, sift and select information from a variety of sources. 5. Listen and discuss ideas introduced during seminars and present papers. 6. Practice research techniques in a variety of specialised research libraries and institutes and instruction and practice in media skills through studio work. 7. Perform specific drafting tasks in relation to diplomatic and quasi-diplomatic activity. 8. Present information and policy in a public context, including by use of electronic means of communication. <p>As no one course is compulsory, students may not necessarily acquire all of these skills. However, the practical elements are available to all students on the MA programme should they wish to participate.</p>	
Typical Teaching Methods	Typical Assessment Methods
<p>Learning outcomes as above acquired in the following ways:</p> <ul style="list-style-type: none"> • Presentation of assessed essays and preparation of the dissertation. • Oral presentations in seminars and participation in discussion groups and role-playing exercises. • Preparation and research for coursework, examinations and the dissertation. • Seminar discussion and regular presentations. 	<ul style="list-style-type: none"> • Through specific skill-training exercises, unseen examinations, course work, and a dissertation.

<ul style="list-style-type: none"> • Preparation of a dissertation by independent research under supervision and guidance in research methods. • Instruction in practical drafting exercises. • Participation in role-playing negotiation exercises. • During the Study Tour, students have the opportunity to interact with professionals in a formal discussion framework. 	
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Learning Outcomes: Transferrable skills	
<p>The programme will enable students to:</p> <ol style="list-style-type: none"> 1. Structure and communicate ideas in English both orally and in writing and apply such ideas in specific situations, including problem solving. 2. Manage time and work deadlines in the context of the pressure to which persons are subject when working in the international arena. 3. Embrace independent research skills applicable both to academic work and policy-based analysis. 4. Study a variety of written and digital materials, in libraries and research institutes of a kind they will not have used as undergraduates. 5. Attain linguistic and/or regional knowledge. 6. Development of teamwork skills. <p>As no one course is compulsory, students may not necessarily acquire all of these skills. However, the practical elements are available to all students on the MA programme should they wish to participate.</p>	
Typical Teaching Methods	Typical Assessment Methods
<p>Learning outcomes as above acquired in the following ways:</p> <ul style="list-style-type: none"> • Assistance in the learning process. Students are provided with bibliographies and packs of materials that relate to each stage of a course, so relevant materials may be identified. A proportion of students from overseas may require in-session language classes (provided by the School) and special guidance in essay and dissertation preparation. All written work is returned with a structured comments sheet. • Requirement that work is presented against deadlines that vary according to the nature of the task. • Independent study and the critical presentation of existing scholarly and policy work, particularly for dissertation writing process. • Preparation for seminar presentations, coursework, examinations and dissertation. • May be derived from a wide range of elective courses where teaching methods will depend on subject matter. 	<ul style="list-style-type: none"> • Through unseen examinations, course work, and a dissertation.

<ul style="list-style-type: none">• Negotiation, speech-writing, media & communication exercises and role- playing (e.g. Crisis games).	
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General statement on contact hours – postgraduate programmes
<p>Masters programmes consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>

MA International Studies and Diplomacy

	Dissertation
credits	60
module code	15PFFC999
module title	Dissertation
FHEQ	level 7
status	core module

	Taught Component	Taught Component	Taught Component	Taught Component
credits	15	15	at least 45 Credits	Up to 45 Credits
module code	15PFFH014	15PFFH013	List B	List C
module title	General Diplomatic Studies	Diplomatic Practice	level 7	level 7
FHEQ	level 7	level 7	guided option	guided option
status	compulsory module	compulsory module		

List of modules (subject to availability)

Code	Title	Credits
LIST B		
15PFFH002	International Relations 1: Foundations of World Politics	15
15PFFH003	International Relations 2: Contemporary World Politics	15
15PFFH008	Foundations of International Law	15
15PFFH009	International Law: Contemporary Problems of World Order	15
15PFFC016	International Security	30
15PFFC004	International Economics	30
15PFFH012	Global Advocacy	15
15PFFC031	History and Future of the United Nations	30
15PFFC032	Sport and Diplomacy: More than a Game	30
LIST C		
15PFFH004	Global Public Policy	30
15PFFH007	Risk and Policy Analysis	15
15PFFC017	Global Energy & Climate Policy	30
15PFFC019	Multinational Enterprises in a Globalising World	30
15PMSH009	International Political Communication	15
15PFFH011	Energy Policy in the Asia-Pacific	15
15PECH024	China's Economic Transformation	15
15PECH023	China and World Development	15
15PDSC001	Theory, and Practice of Development	30

[OR: Module\(s\) from Postgraduate Open Options to the value of 30 credits](#)