Programme Specification

I. Programme Details

Programme title	Global Energy & Climate Policy
Final award *(exit awards will be made as outlined in the Taught Degree Regulations)*	BA ☐ MA ☐ BSc ☐ MSc ☒ Other ... ☐
Mode of delivery	Distance-learning ☐ On-campus ☒
Professional body accreditation *(if applicable)*	n/a
Academic year this specification was created	2016/17
Dates of any subsequent amendments	

II. Programme Aims: What will the programme allow you to achieve?

1. Enabling graduate students to acquire the knowledge, understanding, skills and aptitudes necessary to proceed to careers in cross-cultural and international professional contexts relating to energy and climate policy.
2. Providing learning opportunities to enable graduate students to acquire the interdisciplinary knowledge to undertake further advanced studies and research in the area of energy and climate policy.
3. Contributing to university objectives by providing high quality research training to an increasing number of postgraduate students and enhancing their key skills and employability.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge

1. An in-depth critical understanding of the nature and development of Energy and Climate policy at a global level.
2. An advanced understanding of changes in the international patterns of energy production and the inherently political nature of international production processes and organisation.
3. A sound grounding in policy and regulatory problems created by the operations of the energy industry and related actors.
4. A systematic and critical understanding of the fundamentals of policy strategies.
5. A sound grounding in the economic and legal techniques and methodologies applicable to research activities in the area of energy and climate policy and regulation.

Typical Teaching Methods	Typical Assessment Methods

Learning Outcomes: Intellectual (thinking) skills

1. To develop intellectual initiative and to analyse, evaluate and reflect critically on information and current research with regard to the core knowledge and understanding targets of the programme.
2. To view the development of energy and climate policy as an evolving and changing process.

3. To discriminate between competing economic and legal theories of energy and climate strategies, activities and regulation, and their concomitant methodologies.	
Typical Teaching Methods	**Typical Assessment Methods**

Learning Outcomes: Subject-based practical skills	
1. To gather, organise and deploy data, information and evidence for the design and development of case studies of Energy and Climate activities and impact in specific sectors/countries/regions. 2. To marshal arguments lucidly, coherently and concisely and to present core analyses and policy messages or suggestions in clear form (verbally and as written material). 3. To participate in and lead negotiation simulations to shape the future evolution and development of energy and climate activities and international production patterns, whether from a public, private or NGO perspective. 4. To organise, manage and coordinate policy advocacy activities.	
Typical Teaching Methods	**Typical Assessment Methods**

Learning Outcomes: Transferrable skills	
1. To analyse, evaluate and reflect critically on information received. 2. To develop and present new ideas coherently and concisely, orally and in writing, extracting key elements from complex information. 3. To research core issues independently. 4. To identify and solve problems, selecting and applying competing theories and methodologies appropriately. 5. To gather, organise and deploy data and evidence to form balanced judgements and to develop and support critical argument and policy recommendations. 6. To present written and oral materials clearly and effectively and to engage constructively with feedback. 7. To engage in lateral thinking across different academic disciplines, types of arguments, evidence and methodologies. 8. To take core decisions in complex and unpredictable situations. 9. To think quickly on one's feet. 10. To work creatively, flexibly and co-operatively with others and to delegate responsibility. 11. To assess and evaluate own and other's work constructively. 12. To address organisational obstacles and crises effectively. 13. To formulate and meet team objectives.	
Typical Teaching Methods	**Typical Assessment Methods**

General statement on contact hours – postgraduate programmes
Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional. As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. Also included is

class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.
At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.
More information can be found on individual module pages.

MA Global Energy & Climate Policy

	Dissertation
credits	60
module code	15PFFC989
module title	Dissertation
status	compulsory module

	Taught Component		Taught Component		Taught Component		Taught Component
credits	15		30		30		45
module code	15PFFH007		15PFFH004		15PFFC017		
module title	Applied Energy & Climate Studies	+	Global Public Policy	+	Global Energy & Climate Policy	+	from List B or List C
status	compulsory module		guided option*		guided option*		guided option*

***List of modules (subject to availability)**

Code	Title	Credits
List B		
15PFFH011	Energy Policy in the Asia-Pacific	15
15PFFH010	International Politics of Transitional Justice	15
15PFFH002	International Relations 1: Foundations of World Politics	15
15PFFH003	International Relations 2: Contemporary World Politics	15
15PFFH008	International Law 1: Foundation	15
15PFFH012	Global Advocacy	15
15PFFC004	International Economics	30
15PFFC016	International Security	30
15PFFC019	Multinational Enterprises in a Globalising World - Economic and Legal Perspectives	30
15PFFC031	History and Future of the United Nations	30
15PFFC032	Sport and Diplomacy: More than a Game	30
List C		
An elective module can be chosen from a wide variety available at SOAS dependent upon permission being granted by the module convenor and the student's prior academic qualifications.		
Suggested electives for Global Energy and Climate Policy students		
15PLAC154	Climate Change Law and Policy	30
15PLAC126	Law and Natural Resources	30
15PLAC118	Law, Environmental and Sustainable Development in a Global Context	30
15PDSH031	Natural resources, development and change: putting critical analysis into practice	15
15PDSH022	Famine and Food Security	15
15PLAH044	Water Law: Justice and Governance	15
15PDSH049	Water and Development: conflict and governance	15