Programme Specification

I. Programme Details

<table>
<thead>
<tr>
<th>Programme title</th>
<th>Labour, Activism &amp; Development</th>
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<tbody>
<tr>
<td>Final award (exit awards will be made as outlined in the Taught Degree Regulations)</td>
<td>BA</td>
</tr>
<tr>
<td></td>
<td>BSc</td>
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<td></td>
<td>Other ...</td>
</tr>
<tr>
<td>Mode of delivery</td>
<td>Distance-learning</td>
</tr>
<tr>
<td>Professional body accreditation (if applicable)</td>
<td>n/a</td>
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<tr>
<td>Academic year this specification was created</td>
<td>2019-20</td>
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<tr>
<td>Dates of any subsequent amendments</td>
<td></td>
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II. Programme Aims: What will the programme allow you to achieve?

1. Enabling students to acquire knowledge, understanding, and critical skills necessary to proceed to careers in national or international development contexts focusing on labour, working conditions, poverty reduction, social movements and global campaigning, in public, private and non-profit sectors;
2. Providing learning opportunities to enable graduate students to develop an interdisciplinary knowledge to undertake further advanced studies in the areas of international development, labour, poverty and social movements;
3. Contributing to university objectives by providing high quality training to an increasing number of postgraduate students and enhancing their skills and employability.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

<table>
<thead>
<tr>
<th>Learning Outcomes: Knowledge</th>
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<tbody>
<tr>
<td>1. An in-depth critical understanding of the relation between labour, capitalism and development in different historical periods;</td>
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<tr>
<td>2. An advanced understanding of changes in the international patterns of production and their impact on the working poor;</td>
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<tr>
<td>3. An advanced understanding of the inherently political nature of international production processes and organisations and their implications for the livelihoods of workers in developing regions;</td>
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<tr>
<td>4. A critical understanding of the different ways in which work and employment are experienced in different geographical domains by different social groups;</td>
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<tr>
<td>5. A sound grounding in international and national policies aimed at addressing issues of work, employment and poverty in developing regions;</td>
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<tr>
<td>6. A solid understanding of the actions taken by and for the working poor by international organisations, social movements and governments;</td>
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<tr>
<td>7. A solid understanding of the organisation of different social movements and models of campaigning for labour.</td>
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<thead>
<tr>
<th>Typical Teaching Methods</th>
<th>Typical Assessment Methods</th>
</tr>
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<tbody>
<tr>
<td>Students are required to attend all classes (lectures and seminars), study extensively on their own and prepare assessed as well as non-assessed work regularly.</td>
<td>Through unseen examinations, long essays, course work, team project work and a dissertation.</td>
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</tbody>
</table>
Through core course lectures and seminars as well as through assessed work including a group/team project activity. Through the teaching in core and optional courses.

**Learning Outcomes: Intellectual (thinking) skills**

1. Develop core knowledge and in depth critical understanding of the targets of the programme (section above);
2. Develop intellectual initiative and ability to analyse, evaluate and reflect critically on information and current research with regard to labour, employment and livelihoods, social movements and international labour standards;
3. Learn and understand the rationale behind different policies targeting the working poor elaborated by national and international bodies and agencies;
4. Evaluate and assess different approaches to labour and development and their concomitant methodologies;
5. Evaluate and assess different approaches to social movements and to national and global campaigning for labour;
6. Develop original arguments on labour, livelihoods and poverty and social movements in developing regions;
7. Demonstrate an interest and confidence in thinking in inter-disciplinary ways, drawing insights questions and evidence from a variety of perspectives and approaches.

**Typical Teaching Methods**

1 and 2
These are fostered in all courses offered in the Programme, in that all courses introduce information that needs to be assessed critically and demonstrate how conflicting interpretations arise from the same information. Students are encouraged not simply to summarise evidence and arguments but through application of critical questioning to develop their own assessments of the relative value of a range of arguments/sources of evidence.

2 and 3
Through the structure and content of the core course in migration and development and other programme and optional courses.

3
Students work in groups or teams on a labour, social movement and development related project. They also carry out individual, independent dissertation work, including refining a broad ‘topic’ into a narrower, manageable and more precise research question/hypothesis.

**Typical Assessment Methods**

- Through unseen examinations, course work, team project work and a dissertation.

**Learning Outcomes: Subject-based practical skills**
1. Marshal arguments lucidly, coherently and concisely, presenting core analyses in clear form (verbally and as written material);
2. Develop effective presentation skills;
3. Communicate effectively in writing;
4. Participate and contribute productively in group discussions;
5. Retrieve, select analyse and critically evaluate theoretical and empirical information from a variety of sources;
6. Identify core differences in shifting approaches to the working poor and development elaborated from a public (international/national), private or NGO perspective;
7. Identify core differences in shifting approaches to social movements and how these relate to shifting realities for labour in developing regions;
8. Develop initiative and capacity to work independently on theoretical or practical research questions/hypotheses in the light of what reviewed during the course;
9. Develop critical skills to the study and evaluation of different material, methodologies and disciplinary perspectives.

Typical Teaching Methods
- Through independent work for dissertations and group project work.
- Through work on own, departmental dissertation guidance notes and meetings, meetings with supervisor.
- Through required regular readings for weekly seminar discussions.
- Through demonstration in lectures, through discussion in seminars, through questions in exams.
- Through regular seminar presentations and discussion.

Typical Assessment Methods
- By unseen examination, dissertation, long essays and course work, and in core course through group project work.

Learning Outcomes: Transferrable skills
Having successfully completed the Programme, students will be able to:
1. Analyse, evaluate and critically reflect on information received;
2. Develop and present new ideas coherently and concisely, orally and in writing, extracting key elements from complex information;
3. Develop research skills and ability to work independently;
4. Identify and solve problems, selecting and applying competing theories and methodologies appropriately;
5. Gather, organise and deploy different theoretical and empirical material to form balanced judgements and to develop and support critical arguments;
6. Engage in lateral thinking across different academic disciplines, types of arguments, evidence and methodologies;
7. Engage creatively, flexibly and co-operatively with others in small groups through presentations, debates and discussions;
8. Assess and evaluate own and other’s work constructively.

Typical Teaching Methods
- Through seminar presentations, discussions, group work and essays.
- Through essays, project and dissertation
- Through group project work.

Typical Assessment Methods
- Through unseen examinations, dissertation, long essays and course work, and group project work.
• Through classroom participation in seminars

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<tr>
<th>General statement on contact hours – postgraduate programmes</th>
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<tr>
<td>Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional. As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <a href="https://www.soas.ac.uk/admissions/ug/teaching/">https://www.soas.ac.uk/admissions/ug/teaching/</a>) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules. At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary. More information can be found on individual module pages.</td>
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## MSc Labour, Activism and Development

### Dissertation
- Credits: 60
- Module Code: 15PDSC999
- Status: Compulsory Module

**Taught Component**
- Credits: 15
- Module Code: 15PDSC001
  - Title: Labour, Activism and Development
- Credits: 15
  - Module Code: 15PDSC007
    - Title: Agrarian Development, Food Policy & Rural Poverty
- Credits: 30
  - Module Code: 15PDSC008
    - Title: Battlefields of Method: Approaches to International Development Research
  - Module Code: 15PDSC009
    - Title: Civil Society, Social Movements & the Development Process
- Credits: 15
  - Module Code: 15PDSC010
    - Title: Development Practice
- Credits: 15
  - Module Code: 15PDSC011
    - Title: Environment, Governance & Development
- Credits: 15
  - Module Code: 15PDSC012
    - Title: Extractive Industries, Energy, Biofuels & Development in a Time of Climate Change
- Credits: 15
  - Module Code: 15PDSC013
    - Title: Food & Food Security
- Credits: 15
  - Module Code: 15PDSC014
    - Title: Fundamentals of Research Methods for Development Studies
- Credits: 15
  - Module Code: 15PDSC015
    - Title: Gender & Development
- Credits: 15
  - Module Code: 15PDSC016
    - Title: Global Commodity Chains, Production Networks & Informal Work
- Credits: 15
  - Module Code: 15PDSC017
    - Title: Global Health & Development
- Credits: 15
  - Module Code: 15PDSC018
    - Title: Issues in Forced Migration
- Credits: 15
  - Module Code: 15PDSC019
    - Title: Marxist Political Economy & Global Development
- Credits: 15
  - Module Code: 15PDSC020
    - Title: Migration & Policy
- Credits: 15
  - Module Code: 15PDSC021
    - Title: Natural Resources, Development & Change: putting critical analysis into practice
- Credits: 15
  - Module Code: 15PDSC022
    - Title: Neoliberalism, Democracy & Global Development
- Credits: 15
  - Module Code: 15PDSC023
    - Title: Problems of Development in the Middle East and North Africa
- Credits: 15
  - Module Code: 15PDSC024
    - Title: Security
- Credits: 15
  - Module Code: 15PDSC025
    - Title: Understanding Economics: Migration; theories, patterns & policies
- Credits: 15
  - Module Code: 15PDSC026
    - Title: Water & Development: conflict & governance
- Credits: 15
  - Module Code: 15PDSC027
    - Title: Water Resources: justice & governance

### Dissertation in Development Studies
- All MSc students in Development Studies are eligible to attend the one-term, non-assessed module Economics for Beginners, which introduces students to basic concepts in microeconomics, macroeconomics, development economics, and statistics and econometrics.