

Programme Specification

I. Programme Details

Programme title	Economics
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA <input type="checkbox"/> MA <input type="checkbox"/> BSc <input checked="" type="checkbox"/> MSc <input type="checkbox"/> Other... <input type="checkbox"/>
Mode of delivery	Distance-learning <input type="checkbox"/> On-campus <input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a
Academic year this specification was created	2017/18 for Programme aims and learning outcomes. Programme structure grid amended in 2019/20. See the last page for the structure relevant to the cohort by year of entry.
Dates of any subsequent amendments	

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. A thorough grounding in economic theory and quantitative techniques, permitting them to take up employment as economists in the private and public sectors, or proceed to a masters programme in Economics 2. An understanding of issues in economic development 3. An introduction to the economics of a particular region of Asia or Africa, including the Middle East 4. The opportunity to explore heterodox economic theories with world experts 5. The ability to combine economics with introductions to other disciplines taught in SOAS

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. A good understanding of modern economic theory. 2. A good understanding of quantitative techniques and mathematical methods. 3. Advanced training in important branches of theoretical and applied economics and economic policy debate (depending on optional module choices). 4. An appreciation of the special problems of developing countries of Asia, Africa and the Middle East. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • The understanding of modern economic theory is gained through core modules in economic theory and analysis (micro- and macroeconomics). • The grounding in quantitative techniques is gained from core quantitative methods modules. • Training in applied economics and economic policy debate is gained through second and third year optional modules. 	<ul style="list-style-type: none"> • Assessment of all of these will be through exams and assessed coursework in each module and the opportunity to undertake an independent study project.

<ul style="list-style-type: none"> The appreciation of the special problems of developing countries in Asia, Africa and the Middle East is gained through a core module in comparative growth dynamics in the global economy, with emphasis on Asia and Africa, in year 1 and optional modules in regional economic development in year 3. 	
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Learning Outcomes: Intellectual (thinking) skills

1. An appreciation of both orthodox and heterodox economic theories, and their various implications for economic policy design and economic growth and development.
2. The ability to use arguments from different schools of economic analysis to study important topics in applied economics.
3. The ability to develop coherent and logical economic arguments.
4. An understanding of the uses and misuses of quantitative analysis in economic research.
5. The ability to take a global, rather than narrowly US- and Eurocentric, approach to the analysis of key economic issues.

Typical Teaching Methods	Typical Assessment Methods
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<ul style="list-style-type: none"> The appreciation of orthodox and heterodox economic theory, and the ability to use different schools of economic argument, and the ability to develop coherent and logical economic argument are all gained as students progress from elementary modules to advanced modules and refine their intellectual understanding of the development of modern economic analysis and development economics. Students are encouraged to explore different schools of thought and how these schools relate to one another. Students are also encouraged to take a critical approach to the work of international regulatory and development agencies and to the policy advice they offer. The introductory understanding of the uses and misuses of quantitative analysis is gained by students taking compulsory quantitative methods modules. The ability to take a global approach is gained by the opportunity for students to take optional modules in international economics, global economic policy, development economics, a range of regionally focussed modules, as well as from lecturers' own research focuses. 	<ul style="list-style-type: none"> Assessment of all of these will be through exams and assessed coursework in each module and the opportunity to undertake an independent study project.
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Learning Outcomes: Subject-based practical skills

<ol style="list-style-type: none"> 1. The ability to present coherent economic arguments orally and in writing. 2. The ability to locate economic literature quickly from both monographs and journals, making full use of the internet. 3. Familiarity with important international publications and data sources including World Bank, IMF, OECD and UN databases. 4. The ability to use standard computer packages to analyse data and present the results of such analysis in tabular and graphical form. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • The ability to present coherent economic arguments orally and in writing is gained from assistance to students to make clear and concise oral presentations in tutorials, as well as detailed feedback on written work. • The ability to locate economic literatures and familiarity with international publications/data sources is gained by academics encouraging students to read widely and make full use of the SOAS and other University of London libraries rather than simply relying on set texts and key readings. Students are also offered library training in the SOAS library (a national research library). • The ability to use standard computer packages to analyse data is gained through tutor assistance to students, including tutorials in computer labs for some modules. 	<ul style="list-style-type: none"> • Assessment of all of these will be through exams and assessed coursework in each module and the opportunity to undertake an independent study project.

Learning Outcomes: Transferrable skills	
<ol style="list-style-type: none"> 1. The ability to analyse and evaluate competing theoretical claims and their policy implications. 2. The ability to communicate with clarity and precision orally and in writing. 3. The ability to locate and synthesize relevant information from a wide variety of sources. 4. The skills necessary for independent research. 5. Effective time management and self-organisation. 6. The ability to test their ideas in discussion. 7. Graphical, representational skills, and numeracy. 8. The ability to summarise and interpret statistical information, data and tables. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Assess the validity of arguments and make judgements on complex situations, in particular in essays and presentations. • Write and speak with clarity and concision by setting clear guidelines and giving detailed feedback to essays and presentations from year 1 onward; • Use a variety of sources as research materials in their essays, oral presentations 	<ul style="list-style-type: none"> • Assessment of all of these will be through exams and assessed coursework in each module and the opportunity to undertake an independent study project.

<ul style="list-style-type: none">• Students can choose to do an independent study project allowing students to write on quite original topics using materials that no one has used before;• Work to deadlines, with clear deadlines for essays and penalty for late submission.• Develop self-reflexiveness through classroom discussion, feedback on essays and presentations, and module assessment.• Acquisition of graphical, representational skills, and numeracy through weekly quantitative modules.• Acquisition of ability to summarise and interpret statistical information, data and tables through quantitative modules.	
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BSc Economics (for those commenced their degree in 2019-20)

A	credits	30	30	30	30	0
	module code	153400003	153400121	153400102	open option	153400146
	module title	Introduction to Economic Analysis	Quantitative Methods for Economists	Comparative Growth and Development	open option	Essay Writing Workshop - Undergraduate Economics
	FHEQ	level 4	level 4	level 4	optional module	level 4
	status	core module	core module	core module	optional module	compulsory module

Year 1

B	credits	30	30	30	30	0
	module code	153400003	153400120	153400102	open option	153400146
	module title	Introduction to Economic Analysis	Introduction to Quantitative Methods for Economists	Comparative Growth and Development	open option	Essay Writing Workshop - Undergraduate Economics
	FHEQ	level 4	level 4	level 4	optional module	level 4
	status	core module	core module	core module	optional module	compulsory module

A	credits	30	30	30	30	0
	module code	153400130	153400123	153400103	from list A guided option*	153401013
	module title	Microeconomic Analysis	Macroeconomic Analysis	Econometrics	OR 30 open option open option	Employability and Career Planning Workshop - Undergraduate Economics
	FHEQ	level 5	level 5	level 5	open option	level 5
	status	core module	core module	core module	open option	compulsory module

Year 2

B	credits	30	30	30	30	0
	module code	153400130	153400123	153400121	from list A guided option*	153401013
	module title	Microeconomic Analysis	Macroeconomic Analysis	Quantitative Methods for Economists	OR 30 open option open option	Employability and Career Planning Workshop - Undergraduate Economics
	FHEQ	level 5	level 5	level 4	open option	level 5
	status	core module	core module	core module	open option	compulsory module

A	credits	15	105	0
	module title	153400141	from list B guided option*	153401014
	status	Global Economic Policy	OR 75 from list B guided option*	Survey and Data Literacy Workshop - Undergraduate Economics
	credits	level 6	30	level 6
	module title	level 6	open option	level 6
	status	core module	open option	compulsory module

Year 3

B	credits	15	75	0
	module code	153400141	153400103	153401014
	module title	Global Economic Policy	Econometrics	Survey and Data Literacy Workshop - Undergraduate Economics
	FHEQ	level 6	level 5	level 6
	status	core module	core module	compulsory module

A maximum of 60 credits applies for regional economic development modules.

Prerequisites	
In order to take....	Students should also have taken or provide evidence of equivalence to course convenors for:
Macroeconomic Analysis	Introduction to Economic Analysis
Microeconomic Analysis	Introduction to Economic Analysis
Issues in Economic Development	Introduction to Economic Analysis and/or Comparative Growth in Asia and Africa
International Economics	Introduction to Economic Analysis
Banking and Finance	Introduction to Economic Analysis
The Economics of the Environment	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Global Economic Policy	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Gender Economics	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Labour Economics	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Economic development of Africa: microeconomic approach	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Economic development of Africa: macroeconomic approach	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
China's Economic Transformation	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
China and World Development	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Political Economy of Development and Change in the Middle East	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Topics in the Political Economy of Contemporary Middle East	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Economic Development of Japan	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Economic Development of Southeast Asia	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
History of Economic Thought and Methods	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Economic Development in the Asia-Pacific Region	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Political Economy of Development and Change in the Middle East	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Topics in the Political Economy of Contemporary Middle East	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
History of Economic Thought and Methods	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Limits to Growth?	EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124)
Independent Study Project in Economics	Macroeconomic Analysis and/or Microeconomic Analysis. An average mark of 65% or more in Year 2 is required.

Note: A-level Maths refers to an A-level Maths of grade A or B (or equivalent)

List of modules (subject to availability)

List A

FHEQ level	Code	Title	Credit	Pre-requisites
5	153400124	Issues in Development Economics	30	Pre-requisite: 153400003 Introduction to Economic Analysis and/or 153400107 Comparative Growth in Asia and Africa
5	153400100	Banking and Finance	30	Pre-requisite: 153400003 Introduction to Economic Analysis
5	153400106	International Economics	30	Pre-requisite: 153400003 Introduction to Economic Analysis

List B

FHEQ level	Code	Title	Credit	Pre-requisites
6	153400138	Applied Econometrics for Time-Series Data Analysis	15	Pre-requisite: 153400103 Econometrics
6	153400137	Applied Econometrics for Cross-section Data Analyses	15	Pre-requisite: 153400103 Econometrics
6	153400126	Advanced Mathematical Methods	30	Pre-requisite: Quantitative Methods for Economists
6	153400136	The Economics of the Environment	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124).
6	153401001	Gender Economics	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124).
6	153400129	Labour Economics	30	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124).
6	153400140	Economic development of Africa: microeconomic approaches	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153400139	Economic development of Africa: macroeconomic approaches	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153401004	China's Economic Transformation	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153401003	China and World Development	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153400142	Political Economy of Development and Change in the Middle East	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153400145	Topics in the Political Economy of Contemporary Middle East	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153400134	Economic Development of Japan	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153401006	Economic Development of South East Asia	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153400133	Economic Development in the Asia-Pacific Region	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153400143	Political Economy of Development and Change in South Asia	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153400144	Topics in the Political Economy of Contemporary South Asia	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124). Regional economic development module; 60 credits max. in Year 3.
6	153400114	Independent Study Project in Economics	30	Pre-requisite: 153400123 OR 153400130. An average mark of 65% or more in Year 2 is required.
6	153400135	History of Economic Thought and Methods	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124).
6	153401007	Limits to Growth?	15	Pre-requisite: EITHER Macroeconomic Analysis (153400123) OR Microeconomic Analysis (153400130) OR Issues in Development Economics (153400124).
5	153400124	Issues in Development Economics	30	Only if not taken in Y2. Pre-requisite: 153400003 Introduction to Economic Analysis and/or 153400107 Comparative Growth in Asia and Africa
5	153400100	Banking and Finance	30	Only if not taken in Y2. Pre-requisite: 153400003 Introduction to Economic Analysis
5	153400106	International Economics	30	Only if not taken in Y2. Pre-requisite: 153400003 Introduction to Economic Analysis