

## Programme Specification

### I. Programme Details

<b>Programme title</b>	Economics			
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	BA	<input type="checkbox"/>	MA	<input type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input checked="" type="checkbox"/>
	Other	<input type="checkbox"/>		
<b>Mode of delivery</b>	Distance-learning	<input type="checkbox"/>	On-campus	<input checked="" type="checkbox"/>
<b>Professional body accreditation</b> ( <i>if applicable</i> )	n/a			
<b>Academic year this specification was created</b>	2016/17			
<b>Dates of any subsequent amendments</b>	29 November 2017 for 2018/19 intake			

### II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> <li>1. Advanced understanding of economic principles, and appreciation of different methodological approaches in economics</li> <li>2. Ability to discuss and evaluate the application of advanced economic principles to the design of economic policy and the analysis of economic issues</li> <li>3. Ability to select and apply relevant technical and analytical methods, and exposure to the use of such techniques on data</li> <li>4. Critical understanding of analytical methods, and appreciation of the history and development of economic ideas and the differing methods of analysis.</li> </ol>
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### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> <li>1. Advanced knowledge of macroeconomics, microeconomics and econometrics appropriate for economic research and policy issues</li> <li>2. Understanding of distinctive approaches to economic theories and their applications</li> <li>3. Proficiency in quantitative methods and effective use of these techniques to economic problems</li> <li>4. Appreciation of the research literature in major specialised areas in economics</li> <li>5. Understanding of the historical, political, institutional, international and social contexts in which specific economic analysis is applied.</li> </ol>	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> <li>• Through six core modules on Macroeconomics, Microeconomics, Advanced Macroeconomic Theory and Policy, Advanced Microeconomic Theory and Policy, and two Econometrics modules students will obtain substantial knowledge of advanced economic theory and quantitative methods. Students are required to attend all classes, hand in assessed work, pass examinations and carry out assessed data-based project</li> <li>• Through two further optional modules chosen from theoretical and applied economics, institutional economics, political economy and</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment of the above is through unseen examinations, course work and a dissertation</li> </ul>

<p>specialised regional courses students will be able to acquire knowledge in specialised areas of economics</p> <ul style="list-style-type: none"> <li>• Through a wide range of critical lectures/seminars and access to heterodox as well as orthodox recommended reading in every module students will be able to form a comprehensive understanding of critical issues in economic theory and policy</li> </ul>	
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<b>Learning Outcomes: Intellectual (thinking) skills</b>	
<ol style="list-style-type: none"> <li>1. Literary and information processing skills necessary for advanced engagements with a range of contemporary economic theories and interpretations</li> <li>2. The ability to contribute to current policy debates concerning macroeconomic performance, micro-economic concerns, as well as sectoral and institutional economic issues</li> <li>3. Application of critical judgement in evaluating economic analyses from pluralistic perspectives and interdisciplinary synthesis</li> <li>4. Ability to communicate technical analysis and results with proportionality and awareness of limitations</li> <li>5. Ability to formulate research questions and carry out independent research</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Intellectual skills will be developed in all the courses offered in the programme. All courses will introduce theory and data that needs to be assessed critically and students will learn how conflicting interpretations can arise from the same information.</li> </ul>	<ul style="list-style-type: none"> <li>• Intellectual skills will be further sharpened through carrying out independent research under supervision for the assessed dissertation.</li> </ul>

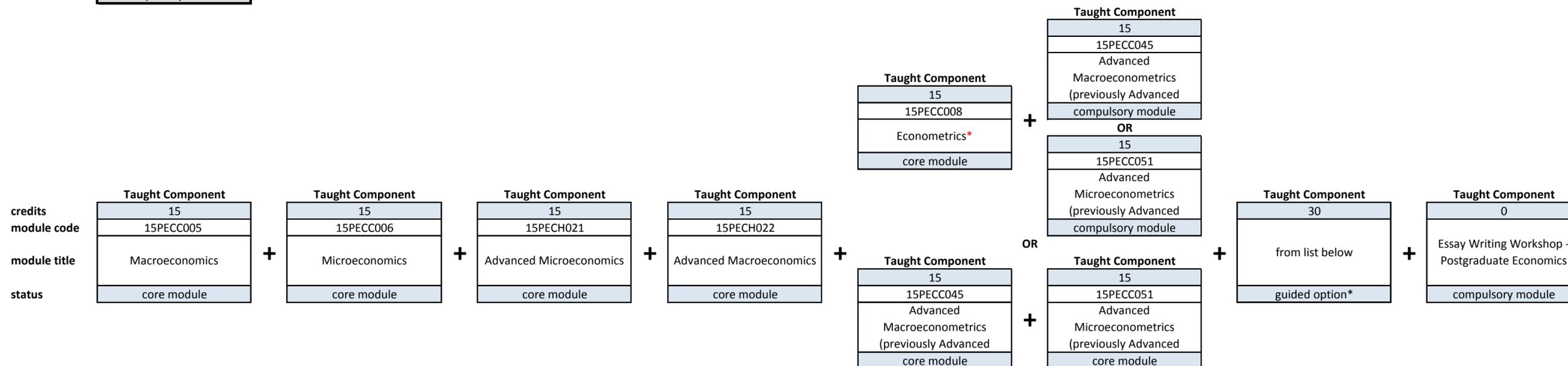
<b>Learning Outcomes: Subject-based practical skills</b>	
<ol style="list-style-type: none"> <li>1. The ability to use data sets and econometric software for empirical analysis</li> <li>2. Ability to retrieve, sift and select information for a variety of electronic, published and 'gray' sources. Students with the necessary language skills are encouraged to explore non-English language sources where appropriate</li> <li>3. An ability to engage in debate and discussion in seminars, including presenting seminar papers and listening to and discussing ideas introduced during seminars</li> <li>4. Research techniques including searching for data and material in a wide variety of libraries and electronic databases</li> <li>5. The ability to conduct independent research on a topic in economics</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Through practical exercises and projects in the Econometrics modules</li> <li>• Through carrying out independent research under guidance of academic staff, both for course work essays and dissertation</li> <li>• Through regular seminar presentations and discussions</li> <li>• Through the carrying out of assessed independent research</li> </ul>	<ul style="list-style-type: none"> <li>• Assessment of the above is through unseen examinations, course work and a dissertation</li> </ul>

<b>Learning Outcomes: Transferrable skills</b>	
<ol style="list-style-type: none"> <li>1. Structure and communicate ideas effectively both orally and in writing</li> <li>2. Use a wide range of written and digital materials, available in a large number of libraries and research institutes of a kind they will not have used as undergraduates</li> <li>3. Present material orally</li> <li>4. Ability to engage in meetings by presenting, discussing, and constructively critiquing ideas introduced during meetings</li> <li>5. Knowledge of how to retrieve, sift, select, analyse and synthesise information from a variety of sources.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Through seminar presentations and discussions</li> <li>• Through classroom participation in tutorials and seminars</li> <li>• Through research for assessed essays and dissertations</li> </ul>	

<b>General statement on contact hours – postgraduate programmes</b>
<p>All Masters programmes consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <a href="https://www.soas.ac.uk/admissions/ug/teaching/">https://www.soas.ac.uk/admissions/ug/teaching/</a>) such as reading and research, preparing coursework, revising for examinations and so on. It will also include class time, which may include lectures, seminars and other classes. Some subjects, such as learning a language, have more class time than others. In the Department of Economics, most postgraduate modules have a two hour lecture and a one hour seminar every week, but this does vary.</p> <p>More information is on the page for each module.</p>

**MSc Economics**

	<b>Dissertation</b>
credits	60
module code	15PECC998
module title	Dissertation for MSc Economics
status	compulsory module



**List of optional modules (subject to availability)**

Code	Title	Credits
15PECC045	Advanced Macroeconometrics (previously Advanced Econometrics A)	15 * if not taken as a core module
15PECC051	Advanced Microeconometrics (previously Advanced Econometrics B)	15 * if not taken as a core module
15PECC024	Economic development of Africa: microeconomic approaches	15
15PECC025	Economic development of Africa: macroeconomic approaches	15
15PECC028	Political Economy of Development and Change in the Middle East	15
15PECC029	Topics in the Political Economy of Contemporary Middle East	15
15PECC011	Capital markets, derivatives & corporate finance	15
15PECH023	China and World Development	15
15PECH024	China's Economic Transformation	15
15PECH025	Economic Development of Japan	15
15PECC026	Political Economy of Development and Change in South Asia	15
15PECC027	Topics in the Political Economy of Contemporary South Asia	15
15PECC030	Economic development in the Asia Pacific region	15
15PECC048	Economics of Environment and Development	15
15PECC036	Financial Systems and Economic Development	15
15PECH026	Gender Economics (PG)	15
15PECC063	Global Economic Policy Analysis	15
15PECH027	Global Production and Industrial Policy	15
15PECH030	Green Finance	15
15PECC007	Growth & development	15
15PECH006	History of Economic Analysis	15
15PECC064	Institutions and Governance	15
15PECC019	International Finance	15
15PECC018	International Trade and Investment	15
15PECH029	Limits to Growth?	15
15PECC047	Marxist Political Economy & World Development	15
15PECC049	Political Economy of Agriculture & Food	15
15PECC020	Political Economy of Institutions	15
15PECC021	Theory of Financial Institutions and Policy	15