Programme Specification

I. Programme Details

Programme title	Global Economic Governance & Policy			
Final award (exit awards will be made as outlined in the [Taught Degree Regulations](#))	BA	☐	MA	☐
	BSc	☐	MSc	☒
	Other …	☐		
Mode of delivery	Distance-learning	☐		
	On-campus	☒		
Professional body accreditation (if applicable)	n/a			
Academic year this specification was created	2016/17			
Dates of any subsequent amendments				

II. Programme Aims: What will the programme allow you to achieve?

1. This programme aims to allow students to explore core debates about, and problems with, current global economic governance structures, as well as differing avenues to reform these.
2. This programme aims to communicate knowledge of relevant research, theories and methods to analyse global economic policies and policy regimes.
3. This programme aims to train students in practical policy analysis, through the analysis and use of economic policy tools and the study of economic policy design in the area of global economic governance.
4. This programme aims to equip students with the knowledge and skills to enable them to proceed to relevant professional employment or to pursue higher level qualifications in areas relating to global economic governance.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge
1. Students will learn about core policy debates on global economic governance.
2. Students will study the current institutional and organisational architecture of global economic policy-making.
3. Students will have an opportunity to gain a deeper understanding of differing economic theories and methods, and of how these relate to economic policy debates and designs in the area of global economic governance.
4. Students will study regionally specific economic policy challenges in the context of the evolution of the global economy, and will have an opportunity to gain a deeper understanding of different regional perspectives on global economic governance.
5. Students will be trained in the understanding and use of economic policy tools and design, as well as issues of policy implementation and monitoring.
6. Students taking the research pathway of the MSc GEGP will acquire in-depth knowledge of statistical research techniques and economic research methods

Typical Teaching Methods	Typical Assessment Methods
• Students will acquire knowledge of current policy debates on global economic governance and underlying theoretical and methodological issues in economics through lectures (2h/week) and small group seminars (2h/week), alongside directed study of	• Coursework essays and the dissertation, together with discussions in small group seminars will give students the opportunity to demonstrate their knowledge of the subject and of their ability to apply

texts/journal articles and by assignment of course and project work. Assessment consists of a combination of coursework essays, unseen written examinations and a dissertation.	acquired theoretical and empirical knowledge to policy-oriented case studies.

Learning Outcomes: Intellectual (thinking) skills

1. Students will learn to develop intellectual initiative and to analyse, evaluate and reflect critically on current research in the area of global economic governance.
2. Students will acquire the ability to discriminate between competing economic theories and methods underlying the design of global economic policies, and to critically appraise the policy implications of these differing approaches.
3. Students will learn to apply theoretical, empirical and technical knowledge about core features of current global economic governance to practical policy analysis through the development of case studies in coursework essays and the dissertation.
4. Students will have an opportunity to translate a complex understanding of issues in global economic governance into reform proposals, and to learn how to present these in an articulate, informed and coherent manner.

Typical Teaching Methods	Typical Assessment Methods
• Students will be able to acquire intellectual skills (as set out above) through their preparation of, and participation in, lectures and seminars.	• Students will also have an opportunity to further develop these skills (as set out above) through the assignment of course work and projects, and by way of face-to-face supervision and guidance.

Learning Outcomes: Subject-based practical skills

1. Students will learn how to gather, organise and employ data, information and evidence for economic policy analysis and design in the area of global economic governance.
2. Students will gain the ability to critically assess economic policy tools and to design economic policy proposals in a case study context.
3. Students will learn how to identify core problems in economic policy design, implementation and monitoring
4. Students will acquire the ability to marshal arguments lucidly, coherently and concisely to present core analyses and policy messages or suggestions in clear language (written and verbal).
5. Students taking the research pathway of the MSc GEGP will learn how to apply one or more research methods systematically to a chosen topic or project.

Typical Teaching Methods	Typical Assessment Methods
• Understanding and working with economic policy tools to critically assess economic policy design in the context of global economic governance will be taught through lectures, in small group seminars and through face-to-face supervision. • Insofar as possible within budget constraints, students will have the opportunity to meet with practitioners engaged in global economic policy-making to gain a deeper understanding of actual policy-making processes in global economic governance and strategic thinking about these.	• Students will apply acquired knowledge of policy debates in this context to the exploration of case studies in written course work, using statistical data, competing theory frameworks and reading materials on policy debate.

Learning Outcomes: Transferrable skills

1. Students will be able to analyse, evaluate and reflect critically on information received.
2. Students learn how to present ideas coherently and concisely, in writing and orally, extracting key elements from complex information.
3. Students will be given the opportunity to engage with independent research on well defined tasks or topics.
4. Students will learn how to identify policy problems and design solutions, selecting and applying competing theories and methods appropriately.
5. Students will gain an understanding of how to gather, organise and deploy data and evidence to form a balanced judgement and to develop and support critical argument and policy recommendations.
6. Students will have an opportunity to present written and oral materials clearly and effectively and to engage constructively with feedback.

Typical Teaching Methods	Typical Assessment Methods
- The acquisition of writing and presentation skills, based on independent research, will be honed through the organisation of coursework essays and projects that will require students to apply learned knowledge to the structured analysis of specific policy issues and debates in the area of global economic governance. - Exam writing techniques will be acquired through end-of-year unseen written exams. This will train students in the ability to synthesize complex information and communicate this to others in clear and structured ways. - Oral communication skills will be honed in lectures, small group seminars and individual supervision. - Students will learn, in lectures, seminars and through coursework, about core economic data bases, and about how to use and interpret these.	

General statement on contact hours – postgraduate programmes
All Masters programmes consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional. As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. It will also include class time, which may include lectures, seminars and other classes. Some subjects, such as learning a language, have more class time than others. In the Department of Economics, most postgraduate modules have a two hour lecture and a one hour seminar every week, but this does vary. More information is on the page for each module.

MSc Global Economic Governance & Policy

Dissertation

credits	60
module code	15PECC996
module title	Dissertation in Global Economic Governance & Policy
status	compulsory module

	Taught Component		Taught Component		Taught Component		Taught Component		Taught Component
credits	15		15		15		15		60
module code	15PECC063	**+**	15PECH027	**+**	15PECC064	**+**	15PECC020	**+**	
module title	Global Economic Policy Analysis		Global Production and Industrial Policy		Institutions and Governance		Political Economy of Institutions		see open options list
status	core module		core module		core module		core module		open option