

## Programme Specification

### I. Programme Details

<b>Programme title</b>	Development Economics			
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	BA	<input type="checkbox"/>	MA	<input type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input checked="" type="checkbox"/>
	Other	<input type="checkbox"/>		
<b>Mode of delivery</b>	Distance-learning	<input type="checkbox"/>		
	On-campus	<input checked="" type="checkbox"/>		
<b>Professional body accreditation</b> ( <i>if applicable</i> )	n/a			
<b>Academic year this specification was created</b>	2016/17			
<b>Dates of any subsequent amendments</b>	29 November 2017 for 2018/19 intake			

### II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> <li>1. Application of advanced economic principles to the design of economic policy and analysis of issues relating to economic development</li> <li>2. To teach postgraduates the technical and analytical skills to qualify them to practice as professional development economists</li> <li>3. To enable practising professional economists to improve and update their skills and knowledge of development economics</li> </ol>
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### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> <li>1. A deeper and more critical knowledge of macroeconomics, microeconomics and econometrics appropriate for economic research on economic development</li> <li>2. An awareness of data problems specific to particular developing regions</li> <li>3. An ability to analyse data from one or more developing regions using the appropriate statistical and econometric methods</li> <li>4. Recognise and apply advanced theories of growth and development-</li> <li>5. Identification of the scholarly literature on economic development and the political economy of different developing countries and regions</li> <li>6. Understand heterodox ideas about economic growth and development and evaluate explanations from competing methodologies for specific economic events</li> </ol>	
Typical Teaching Methods	Typical Assessment Methods
Learning outcomes as above acquired in the following ways: 1-3: Through four compulsory modules on macroeconomics, microeconomics and econometrics. Students are required to attend all classes, hand in assessed work, pass examinations and do an assessed data-based project 4: Through a compulsory module on Growth and Development. Students are required to hand in	<ul style="list-style-type: none"> <li>• Assessment is through unseen examinations, long essays, course work and a dissertation</li> </ul>

<p>a piece of assessed work and to pass an examination</p> <p>5: Through three further modules chosen from theoretical and applied economics, institutional economics, political economy and specialized regional courses</p> <p>6: Through a wide range of critical lectures/seminars and access to heterodox as well as orthodox recommended reading in every module</p>	
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<b>Learning Outcomes: Intellectual (thinking) skills</b>	
<ol style="list-style-type: none"> <li>1. Development of hypothesis-testing skills in economics and knowledge of their limitations</li> <li>2. Engagement with a range of contemporary economic theories and interpretations</li> <li>3. The ability to contribute to current policy debates concerning macroeconomic performance, micro-economic concerns, sectoral strategies and institutional strategies in developing countries</li> <li>4. The ability to formulate research questions and carry out independent research</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<p>Learning outcomes as above acquired in the following ways:</p> <p>1: Through two compulsory modules in econometrics</p> <p>2-3: Through all the courses offered in the programme. All courses will introduce theory and data that needs to be assessed critically and will demonstrate how conflicting interpretations can arise from the same information.</p> <p>4: Through carrying out independent research under supervision for the 10,000 word assessed dissertation</p>	<ul style="list-style-type: none"> <li>• Assessment is through unseen examinations, long essays, course work and a dissertation</li> </ul>

<b>Learning Outcomes: Subject-based practical skills</b>	
<ol style="list-style-type: none"> <li>1. The ability to use data sets and econometric software for hypothesis testing</li> <li>2. Ability to retrieve, sift and select information for a variety of electronic, published and 'grey' sources. Students with the necessary language skills are encouraged to explore non-English language sources where appropriate</li> <li>3. An ability to engage in debate and discussion in seminars, including presenting seminar papers and listening to and discussing ideas introduced during seminars</li> <li>4. Research techniques including searching for data and material in a wide variety of libraries and electronic databases</li> <li>5. The ability to conduct independent research on a topic in economic development</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<p>Learning outcomes as above acquired in the following ways:</p> <p>1: Through practical exercises and projects in Quantitative Methods and Econometrics</p>	<ul style="list-style-type: none"> <li>• Assessment of the above is through unseen examinations, long essays, course work and a dissertation</li> </ul>

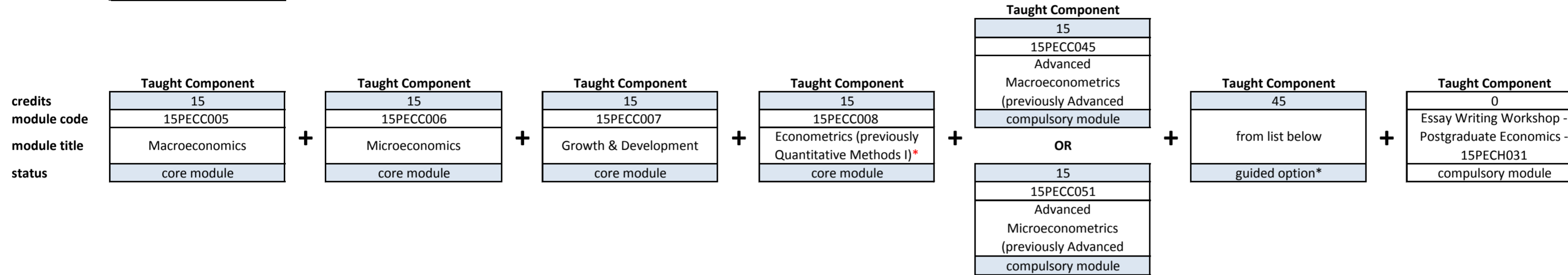
<p>2: Through carrying out independent research under guidance of academic staff, both for course work essays and dissertation</p> <p>3: Through regular seminar presentations and discussions</p> <p>4-5: Through the carrying out of assessed independent research</p>	
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<b>Learning Outcomes: Transferrable skills</b>	
<ol style="list-style-type: none"> <li>1. Structure and communicate ideas effectively both orally and in writing</li> <li>2. Use a wide range of written and digital materials, available in a large number of libraries and research institutes of a kind they will not have used as undergraduates</li> <li>3. Present material orally</li> <li>4. Ability to engage in meetings by presenting, discussing, and constructively critiquing ideas introduced during meetings</li> <li>5. Knowledge of how to retrieve, sift, select, analyse and synthesise information from a variety of sources.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<p>Learning outcomes as above acquired in the following ways:</p> <ol style="list-style-type: none"> <li>1: Through seminar presentations, discussions and essays</li> <li>2: Through essays and in the assessed dissertation</li> <li>3-4: Through classroom participation in tutorials and seminars</li> <li>5 Through research for assessed essays and dissertations</li> </ol> <p>Assessment of the above is through unseen examinations, long essays, course work and a dissertation</p>	<ul style="list-style-type: none"> <li>• Assessment is through unseen examinations, long essays, course work and a dissertation</li> </ul>

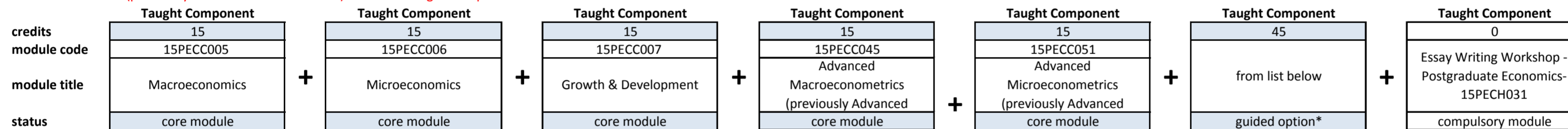
<b>General statement on contact hours – postgraduate programmes</b>
<p>All Masters programmes consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <a href="https://www.soas.ac.uk/admissions/ug/teaching/">https://www.soas.ac.uk/admissions/ug/teaching/</a>) such as reading and research, preparing coursework, revising for examinations and so on. It will also include class time, which may include lectures, seminars and other classes. Some subjects, such as learning a language, have more class time than others. In the Department of Economics, most postgraduate modules have a two hour lecture and a one hour seminar every week, but this does vary.</p> <p>More information is on the page for each module.</p>

**MSc Development Economics**

<b>Dissertation</b>	
credits	60
module code	15PECC995
module title	Dissertation for MSc Development Economics
status	compulsory module



\*for students with a strong background in Econometrics, the following alternative combination of modules is available; this allows them to take both Advanced Macroeconometrics (previously Advanced Econometrics A) and Advanced Microeconometrics (previously Advanced Econometrics B) without having to complete Econometrics first:



**List of modules (subject to availability)**

Code	Title	Credits
15PECC045	Advanced Macroeconometrics (previously Advanced Econometrics A)	15 * if not taken as a core module
15PECC051	Advanced Microeconometrics (previously Advanced Econometrics B)	15 * if not taken as a core module
15PECC024	Economic development of Africa: microeconomic approaches	15
15PECC025	Economic development of Africa: macroeconomic approaches	15
15PECC028	Political Economy of Development and Change in the Middle East	15
15PECC029	Topics in the Political Economy of Contemporary Middle East	15
15PECC011	Capital markets, derivatives & corporate finance	15
15PECH023	China and World Development	15
15PECH024	China's Economic Transformation	15
15PECH025	Economic Development of Japan	15
15PECC026	Political Economy of Development and Change in South Asia	15
15PECC027	Topics in the Political Economy of Contemporary South Asia	15
15PECC030	Economic development in the Asia Pacific region	15
15PECC048	Economics of environment and development	15
15PECC036	Financial systems and economic development	15
15PECH026	Gender Economics (PG)	15
15PECC063	Global Economic Policy Analysis	15
15PECH027	Global Production and Industrial Policy	15
15PECH030	Green Finance	15
15PECH006	History of Economic Analysis	15
15PECC064	Institutions and Governance	15
15PECC019	International Finance	15
15PECC018	International Trade and Investment	15
15PECH029	Limits to Growth?	15
15PECC047	Marxist political economy and world development	15
15PECC049	Political Economy of Agriculture and Food	15
15PECC020	Political economy of institutions	15
15PECC021	Theory of financial institutions & policy	15
15PECH021	Advanced Microeconomics	15
15PECH022	Advanced Macroeconomics	15