

Programme Specification

I. Programme Details

Programme title	MSc International Financial Management	
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	UG – FHEQ level 6	PGT – FHEQ level 7
	BA <input type="checkbox"/>	MA <input type="checkbox"/>
	BSc <input type="checkbox"/>	MSc <input checked="" type="checkbox"/>
	LLB <input type="checkbox"/>	MRes <input type="checkbox"/>
		LLM <input type="checkbox"/>
	Other ... <input type="checkbox"/>	
	If other, please specify FHEQ level: ...	
Mode of delivery	Distance-learning <input type="checkbox"/>	On-campus <input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)		
Academic year this specification was created	2019-2020	
Dates of any subsequent amendments		

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. Develop students' understanding of the theories and functioning of financial markets in the context of the international financial environment and their ability to identify and critically evaluate the choice of instruments, strategies, adopted by organisations in meeting challenges imposed by rapidly changing financial market conditions. 2. Develop students' understanding of the principles, concepts and practices used by financial managers, to enable them to apply a full range of financial techniques, tools and instruments to international business situations. 3. Develop students' understanding of the broad range of financial issues that involves analysing and synthesising relevant financial information from multiple sources, including using both quantitative and qualitative data, to enable them to solve complex and relevant business challenges. 4. Develop students' understanding of and ability to conduct rigorous research through independent work, to enable them to carry out academic research in financial management. 5. Provide students with the skills, knowledge and confidence appropriate to commence a successful career in financial management with a strong international dimension.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge
To acquire a knowledge and understanding of:
<ol style="list-style-type: none"> 1. The principles and practices of financial management.

2. The instruments, reports, tools and strategies used by financial managers and practitioners and its implications for financial institutions and markets.
3. Quantitative methods and analytical techniques in finance.
4. The principles and practice of the financing decisions of enterprises in international financial markets.
5. The dynamics of the global economy and international business and the recent developments in financial markets.
6. The role of governance, regulation and legislation in financial markets.
7. Policy and regulatory issues in financial markets from a global perspective.
8. The range of research methodologies used for the academic study of financial management and finance phenomena.

Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Teaching methods will vary from module to module, however generally, modules within this programme will combine formal lecture and seminar with interactive group activities, presentation, case studies and scenarios where students can explore relevant concepts. • The lectures will introduce a new topic each week and signpost additional reading available in addition to the formal lecture notes. The lectures will also provide information and knowledge about theories and techniques and will help students develop an initial understanding that forms the basis for further study. • The weekly seminar sessions will allow students to put their learning into practice and check their learning through a variety of problem-solving exercises, critical discussions and group/individual presentation. Seminars enable students to prepare presentations on their case study analysis to develop communication and other transferable skills. • Self-directed independent study, alongside preparation for seminars and assessment, will be a significant component of each student's personal development. • Interactive group work will allow students to develop transferable skills and understanding by debate and collaborative working. • Tutorials are used to respond to students' enquiries, to provide feedback on progress and to promote reflection and analysis. Students have one-to-one supervision to 	<ul style="list-style-type: none"> • Formative assessment will take place <ul style="list-style-type: none"> ○ throughout modules via feedback on seminar presentations and through feedback on the coursework. ○ The seminars will provide a means for formative assessment. The discussion or testing of students' knowledge during seminars will provide a formative dimension to the learning process. • Summative assessment will be achieved through the following: <ul style="list-style-type: none"> ○ Coursework assessment, presentations and formal examination. ○ Although, assessments methods will vary from module to module. However, the coursework will be in the form of an essay or report in which students will be expected to analyse theories and mechanisms of the specific topics. • These assessments are designed to enable students to demonstrate the degree of their critical understanding and application of the specific topics including key concepts and theories.

<p>help them prepare their project reports or dissertation.</p> <ul style="list-style-type: none"> • Web sites, online information, videos, advertising clips and related handouts are used to provide questions, activities and case studies to enhance understanding through exercises and illustrations. • Other teaching techniques involve researching and analysing relevant journal articles and real business case studies. 	
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Learning Outcomes: Intellectual (thinking) skills	
<p>To demonstrate the ability to:</p> <ol style="list-style-type: none"> 1. Apply creative and critical methods of evaluating financial decisions in a national and international context. 2. Identify and abstract relevant information for critical thinking and decision making from a global perspective. 3. Analyse business problems relating to the financial management, governance, policies and practices using appropriate concepts, theories and techniques. 4. Analyse, assess and manage a broad range of issues in finance and formulate policy goals and objectives. 5. Develop the capability for critical evaluation of the academic and practitioner literature associated with the specific topics. 6. Acquire a knowledge and understanding of research methodologies in financial management, their testing & evaluation. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Formal Lectures • Seminars • Tutorials • Interactive group activities, presentation, case studies and scenarios to explore relevant concepts • Researching and analysing relevant journal articles, web sites, online information, videos, advertising clips • Self-directed independent study 	<ul style="list-style-type: none"> • Summative assessment will be through coursework assessment, presentations and formal examination. • Formative assessment will be throughout modules via feedback on seminar presentations and through feedback on the coursework.
Learning Outcomes: Subject-based practical skills	
<p>To demonstrate the ability to:</p> <ol style="list-style-type: none"> 1. Develop a critical awareness of the current financial concepts, issues and theories, taking into account a global perspective, applied comprehension of such concepts in the real-world. 	

2. Understand key methods of both quantitative and qualitative research design, data collection and analysis to analyse and evaluate issues relating to financial management.
3. Acquire a critical appreciation and understanding of the role of governance, regulation and legislation in financial reporting and financial markets.
4. Acquire a critical appreciation and understanding of experiences of major emerging market economies in relation to financial sector reforms.
5. Identify and analyse risks that are borne by organisations and critically evaluate relevant information and instruments for risk management.
6. Acquire a critical appreciation and understanding of risks that are borne by organisations, and logically think through the process of managing those risks.
7. Acquire a critical appreciation and understanding of the policy and regulatory issues related to financial markets.
8. Critically discuss issues in financial markets which address ethical dilemmas, corporate social responsibility and sustainability issues.
9. Successfully conduct an independent research assignment in specific areas of financial management, involving the skills of designing a research study, choosing appropriate methodology (the use of quantitative and qualitative skills), conducting data collection and analysis of findings in a systematic and creative manner leading to the production of a written report of the project.

Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Formal Lectures • Seminars • Tutorials • Interactive group activities, presentation, case studies and scenarios to explore relevant concepts • Researching and analysing relevant journal articles, web sites, online information, videos, advertising clips • Self-directed independent study 	<ul style="list-style-type: none"> • Summative assessment will be through coursework assessment, presentations and formal examination. • Formative assessment will be throughout modules via feedback on seminar presentations and through feedback on the coursework.

Learning Outcomes: Transferable skills

To demonstrate the ability to:

1. Acquire the skills of effective communication, leadership and performance management, involving networking, listening, oral and written communication of complex ideas, conflict resolution and providing an argument addressing key debates in specific topics.
2. Effectively conduct self-directed independent study, involving self-management of time, planning and behaviour and the ability to continue to learn through reflection on practice and experience.
2. Develop a capability for critical evaluation and critical appraisal.
3. Develop a capability for problem identification and problem-solving skills through employing a range of different techniques.
4. Develop a capability for learning and reflecting in a collaborative manner.

<p>5. Pursue a research project in their own specialist areas, with guidance from a supervisor.</p>	
<p>Typical Teaching Methods</p>	<p>Typical Assessment Methods</p>
<ul style="list-style-type: none"> • Formal Lectures • Seminars • Tutorials • Interactive group activities, presentation, case studies and scenarios to explore relevant concepts • Researching and analysing relevant journal articles, web sites, online information, videos, advertising clips • Self-directed independent study 	<ul style="list-style-type: none"> • Summative assessment will be through coursework assessment, presentations and formal examination. • Formative assessment will be throughout modules via feedback on seminar presentations and through feedback on the coursework.

<p>General statement on contact hours – postgraduate programmes</p>
<p>Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>

MSc International Financial Management 2020/21 Programme Grid

credits	Dissertation							
module code	50							
module title								
FHEQ	level 7							
status	core module							
credits	Taught Component		Taught Component		Taught Component		Taught Component	
module code	15		15		15		15	
module title	Financial Law for International Managers		Financial Modelling Techniques		Risk Management		Financial Statement Analysis for Investors	
FHEQ	level 7		level 7		level 7		level 7	
status	core module		core module		core module		core module	
	+		+		+		+	
	15		15		15		15	
	15PFMC058		15PFMC096		15PFMC071		15PFMC107	
	International Corporate Finance		Emerging Market Finance		from Section A below		from Section B below	
	level 7		level 7		level 7		level 7	
	core module		core module		guided option		guided option	

List of modules (subject to availability)

Section A		Credits
Code	Title	
15PFMC097	Bank Regulation and Resolution of Banking Crises	15
15PFMC061	International Securities Regulation	15
15PFMC104	Advanced Issues in Financial Reporting	15
Section B		Credits
15PFMC069	Corporate Governance	15
15PFMC099	Blockchain and Distributed Electronic Ledgers	15
15PFMC106	Entrepreneurial Finance	15