

Programme Specification

I. Programme Details

Programme title	MSc Public Policy, Finance and Management	
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	UG – FHEQ level 6	PGT – FHEQ level 7
	BA <input type="checkbox"/>	MA <input type="checkbox"/>
	BSc <input type="checkbox"/>	MSc <input checked="" type="checkbox"/>
	LLB <input type="checkbox"/>	MRes <input type="checkbox"/>
		LLM <input type="checkbox"/>
	Other ... <input type="checkbox"/>	
	If other, please specify FHEQ level: ...	
Mode of delivery	Distance-learning <input type="checkbox"/>	On-campus <input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)		
Academic year this specification was created	2019-20	
Dates of any subsequent amendments		

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. Deep knowledge of theories on public policy, public management and public financial management 2. Clear understanding of major contemporary issues in public policy, public management and public financial management across countries in the world 3. Distinguishing capacity to analyse, assess and explain salient topic in public policy, public management and public financial management 4. Enhanced capacity to argue and communicate effectively about choices in the domains of public policy, public management and public financial management

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. Public policy-making, implementation and evaluation 2. Strategy, innovation and change in public sector organisations 3. Governance, accountability and transparency in the public sector 4. Public finances, taxation, planning and budgeting, audit and financial reporting in the public sector 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Lectures • Tutorials • Flipped classroom • Online collaborative learning 	<ul style="list-style-type: none"> • Essays • Policy papers • Examinations • Presentations

Learning Outcomes: Intellectual (thinking) skills	
<ol style="list-style-type: none"> 1. Capacity to understand, assess and explain concepts 2. Capacity to analyse, appraise and assess empirical evidence 3. Capacity to interpret and communicate complex information 4. Capacity to formulate explanations of complex social phenomena 	
Typical Teaching Methods	Typical Assessment Methods

<ul style="list-style-type: none"> • Lectures • Tutorials • Flipped classroom • Online collaborative learning 	<ul style="list-style-type: none"> • Essays • Policy papers • Examinations • Presentations
Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> 1. Capacity to understand, assess and explain issues about concrete policy, management or fiscal scenarios 2. Capacity to write memos, reports and other professional documents on issues about concrete policy, management or fiscal scenarios 3. Capacity to argue and communicate effectively about choices about concrete policy, management or fiscal scenarios 4. Capacity to devise solutions to administrative problems 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Lectures • Tutorials • Flipped classroom • Online collaborative learning 	<ul style="list-style-type: none"> • Essays • Policy papers • Examinations • Presentations

Learning Outcomes: Transferable skills	
<ol style="list-style-type: none"> 1. Capacity to understand, assess and explain complex issues 2. Capacity to think analytically about issues 3. Capacity to communicate persuasively in both written and oral form 4. Capacity to form judgements about issues under conditions of partial information 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Lectures • Tutorials • Flipped classroom • Online collaborative learning 	<ul style="list-style-type: none"> • Essays • Policy papers • Examinations • Presentations

General statement on contact hours – undergraduate programmes
<p>All full-time undergraduate programmes consist of 120 credits per year, in modules of 30 or 15 credits. They are taught over 10 or 20 weeks. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/). Also included are class time, which may include lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>In the Department of [...], most undergraduate modules have a [...] -hour lecture every week. Some, but not all, also have a [...] -hour seminar every week/every [...] weeks.</p> <p>More information can be found on individual module pages.</p>

General statement on contact hours – postgraduate programmes
<p>Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. Also included is</p>

class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules. At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary. More information can be found on individual module pages.

	Dissertation						
credits	60						
module code							
module title							
FHEQ	level 7						
status	core module						
	Taught Component	Taught Component	Taught Component	Taught Component	Taught Component	Taught Component	Taught Component
credits	15	15	15	15	15	15	15
module code	15PFMC094	15PFMC108	15PFMC101	15PFMC089	15PFMC062	15PFMC105	
module title	Public Policy: Perspectives, Issues and Strategies	Fiscal Governance, Budgeting and Performance	Public Governance, Accountability and Transparency	Innovation and Organisational change	Research Methods	Emerging Market Finance	from Section A below
FHEQ	level 7	level 7	level 7	level 7	level 7	level 7	level 7
status	core module	core module	core module	core module	core module	core module	guided option

List of modules (subject to availability)

Section A	Title	Credits
Code		
15PFMC097	Bank Regulation and Resolution of Banking Crises	15
15PFMC087	Macroeconomic Policy and Financial Markets	15
15PFMC088	Managerial Accounting	15
15PFMC070	International Corporate Finance	15
15PFMC076	Cultural Intelligence and Global Business Communication	15
15PFMC099	Blockchain and Distributed Electronic Ledgers	15
Section B		
Department	Development Studies	15
Department	Economics	15
Department	Politics & International Studies	15
Department	Centre for International Studies and Diplomacy	15