

Programme Specification

I. Programme Details

Programme titles	BA / BSc Social Sciences, Arts & Humanities with Foundation Year
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	UG – FHEQ level 6 BA / BSc / LLB (following transfer after FY onto existing UG programme)
	Other ... <input type="checkbox"/> If other, please specify FHEQ level: ...
Mode of study	FT: 1 year FY + 3 / 4 year UG programme
Mode of delivery	PT: 2 year FY + 3 / 4 year UG programme
Professional body accreditation (<i>if applicable</i>)	-
Academic year this specification was created	2018/19, to commence in September 2019
Dates of any subsequent amendments	

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. To enable students to enter the School's undergraduate programmes, providing them with core skills in academic practice; qualitative, quantitative, and digital literacy; oral, written, and digital communication; and project conception, design, and delivery. 2. To introduce students to the distinctive worldview and values of SOAS as a global university. 3. To provide students with insight into the different academic disciplines, approaches, and programmes available at SOAS, to help inform their choice of undergraduate programme at the end of the Foundation Year. 4. To equip students with the skills, knowledge, and experience they will need to succeed during undergraduate study and their future lives.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. Knowledge and understanding of major global issues, e.g. migration, human rights, the environment 2. Knowledge and understanding of global values, e.g. justice, equality, democracy 3. Awareness of different cultures around the world and of the idea of global citizenship 4. Knowledge and understanding of different academic disciplines taught within the School 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Seminar teaching 	<ul style="list-style-type: none"> • Presentations

<ul style="list-style-type: none"> • Lecture teaching • Compulsory modules 'The World from SOAS' and 'Introduction to Social Sciences, Arts & Humanities' / 'Business, Management, Economics & Law' 	<ul style="list-style-type: none"> • Class participation • Group project work • Short written assignments • Digital portfolios • Unseen Examination
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Learning Outcomes: Intellectual (thinking) skills	
<p>One of key aims of the FY is to equip students with the skills required for UG study. Intellectual skills:</p> <ol style="list-style-type: none"> 1. Critical thinking 2. Qualitative analysis 3. Quantitative analysis 4. Cultural fluency 5. Ability to understand and reflect on their own identities in learning and working contexts 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Seminar teaching • Lecture teaching • Core module 'Academic Practice' • Compulsory modules on 'Working with Numbers' and 'Cultural Fluency' 	<ul style="list-style-type: none"> • Supported academic project (for Academic Practice module) • Presentations • Class participation • Group project work • Short written assignments • Numeracy exercises • Unseen Examination
Learning Outcomes: Subject-based practical skills	
<p>Major academic skills as follows. They are skills applicable across a range of disciplines (given multi-disciplinary nature of the FYs).</p> <ol style="list-style-type: none"> 1. Academic writing 2. Qualitative analytical skills 3. Critical reading 4. Academic practice skills, e.g. research, literature searching 5. Numerical / quantitative skills 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Seminar teaching • Lecture teaching • Core module 'Academic Practice' • Compulsory modules on 'Working with Numbers' and 'Introduction to Social Sciences, Arts & Humanities' / 'Business, Management, Economics & Law' 	<ul style="list-style-type: none"> • Supported academic project (for Academic Practice module) • Presentations • Class participation • Group project work • Short written assignments • Unseen Examination • Numeracy exercises

Learning Outcomes: Transferable skills
<p>Most skills taught and learnt during the FY will be transferable to UG study and subsequently, e.g.</p> <ol style="list-style-type: none"> 1. Critical thinking and reading 2. Presentation, negotiating and debating skills 3. Qualitative analytical skills 4. Digital literacy 5. Cultural fluency 6. Project skills – supported design and delivery

7. Communication skills: confidence in communicating clearly, orally and in writing and through other digital means	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • See above • Compulsory module on 'Digital Skills & Technology' 	<ul style="list-style-type: none"> • See above • Digital technology and media assignments

Student Support and Guidance

Academic support for students is provided through the Academic Adviser, who can assist with any academic advice and support with any academic and pastoral issues. Students can also refer to the module tutor for academic advice, and also to the Programme convenor, for broader issues which could also be related to non-academic issues. Student Support Officers in the Department administration will be their first port of call.

The Student Wellbeing Service provides personal 1-1 counselling in addition to group workshops such as mindfulness. The Disability Service includes both physical disabilities and learning support such as Dyslexia. Mental Health Advisors and Mentors.

BA / BSc Social Sciences, Arts & Humanities with Foundation Year

Foundation Year (year 0)

	Taught Component		Taught Component		Taught Component		Taught Component		Taught Component		Taught Component	
credits	30		15		15		15		15		30	
module code												
module title	Academic Practice		Numbers and Quantitative Reasoning		Digital Skills & Technology		The World from SOAS		Cultural Fluency		Introduction to Social Sciences, Arts & Humanities	
FHEQ	level 3		level 3		level 3		level 3		level 3		level 3	
status	Core		Compulsory		Compulsory		Compulsory		Compulsory		Compulsory	

Year 1 - compulsory transfer onto another UG programme