

Programme Specification

I. Programme Details

Programme title	Gender Studies Gender Studies with special reference to the Middle East
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA <input type="checkbox"/> MA <input checked="" type="checkbox"/> BSc <input type="checkbox"/> MSc <input type="checkbox"/> Other ... <input type="checkbox"/>
Mode of delivery	Distance-learning <input type="checkbox"/> On-campus <input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a
Academic year this specification was created	2016/17
Dates of any subsequent amendments	

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. Enable graduate students to acquire the knowledge, understanding, skills and aptitudes necessary to proceed to careers in cross-cultural and international academic and professional contexts relating to the role of women and gender in social, cultural, political and economic contexts and prepare them for employment in the public, private and non-profit sectors. 2. Provide learning opportunities to enable graduate students to acquire the interdisciplinary knowledge to undertake further advanced studies in the area of women and gender studies as well as area studies and other related disciplines. 3. To contribute to university objectives by providing high quality research training to postgraduate students and enhancing their key skills and employability.
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III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<p>On successful completion of the MA Gender Studies, students will have:</p> <ol style="list-style-type: none"> 1. acquired advanced knowledge and understanding of selected approaches, methods and theories in the field of gender studies, with particular reference to the study of Asia, Africa and the Middle East; 2. acquired knowledge about relevant gender issues in the context of Asia, Africa and the Middle East; 3. demonstrated advanced skills in presentation or communication of knowledge and understanding of topics in gender studies and area studies. 	
Typical Teaching Methods	Typical Assessment Methods
<p>Teaching methods in gender studies will vary depending on faculty, department and individual course convenor but knowledge will be obtained through:</p> <ul style="list-style-type: none"> • lectures; • seminars/tutorials; • directed readings; • student presentations. 	<p>Assessment varies across the programme depending on faculty, department and individual course convenor. Knowledge will be acquired through students engagement in, preparation for and production of:</p> <ul style="list-style-type: none"> • essays; • reaction papers;

	<ul style="list-style-type: none"> • unseen written exams; • oral examinations.
Learning Outcomes: Intellectual (thinking) skills	
<p>On successful completion of the MA Gender Studies, students will have:</p> <ol style="list-style-type: none"> 1. developed intellectual initiative to analyse, evaluate and reflect critically on information and current research with regard to the core knowledge and understanding targets of the programme (see above); 2. developed the ability to reason critically; 3. developed the ability to analyse and interpret; 4. developed the ability to synthesize; 5. developed the ability to demonstrate and exercise independence of mind and thought. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • seminar and tutorial discussions; • essay writing; • BLE on-line discussions; • reaction papers in which students are asked to critically engage with assigned readings; • organization and participation in events and activities outside of course structures, such as visiting speaker series, book launches, relevant discussion and debates with academics, activists, and practitioners. 	<p>Assessment varies across the programme depending on faculty, department and individual course convenor. Knowledge will be acquired through students engagement in, preparation for and production of:</p> <ul style="list-style-type: none"> • essays; • reaction papers; • unseen written exams; • oral examinations.

Learning Outcomes: Subject-based practical skills	
<p>On successful completion of the MA Gender Studies, students will have:</p> <ol style="list-style-type: none"> 1. acquired advanced skills in researching and writing about topics in gender studies as demonstrated through reaction papers, essays and/or examinations and other assessed work; 2. developed the ability to view gender ideologies, relations and gender regimes as evolving and changing processes; 3. developed original argument and research (e.g. case studies) related to gender in reference to Asia, Africa and/or the Middle East; 4. completed an in-depth supervised dissertation on a topic in gender studies with regional focus on the cultures of Asia, Africa and the Middle East; 5. had the opportunity to experience voluntary work with a relevant institution, organization or company. 	
Typical Teaching Methods	Typical Assessment Methods
<p>Subject-based practical skills will be acquired through a range of different methods:</p> <ul style="list-style-type: none"> • lectures; • seminars; • reaction papers; • library based and/or empirical research for essays and dissertation; • visiting speakers seminar series; • related events such as book launches, debates and discussions with gender related experts, 	<p>Assessment varies across the programme depending on faculty, department and individual course convenor. Knowledge will be acquired through students engagement in, preparation for and production of:</p> <ul style="list-style-type: none"> • essays; • reaction papers; • unseen written exams; • oral examinations.

<ul style="list-style-type: none"> activists and practitioners; internship with relevant organizations. 	
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Learning Outcomes: Transferrable skills	
<p>On successful completion of the MA Gender Studies, students will have:</p> <ol style="list-style-type: none"> developed the ability to analyse, evaluate and reflect critically on information received; developed the ability to present new ideas coherently and concisely, orally and in writing, extracting key elements from complex information; developed the ability to research core issues independently; developed the ability to manage time effectively and work to deadlines; developed the ability to identify, select and apply competing theories and methodologies appropriately; developed the ability to present written and oral materials clearly and effectively and to engage constructively with feedback; developed the ability to assess and evaluate own and others' work constructively. 	
Typical Teaching Methods	Typical Assessment Methods
<p>Acquisition of transferable skills through:</p> <ul style="list-style-type: none"> regular and directed reading; regular and directed writing; class discussions during seminars; group work; independent research and writing projects; class presentations. 	<p>Assessment varies across the programme depending on faculty, department and individual course convenor. Knowledge will be acquired through students engagement in, preparation for and production of:</p> <ul style="list-style-type: none"> essays; reaction papers; unseen written exams; oral examinations.

General statement on contact hours – postgraduate programmes
<p>Masters programmes consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>

Gender Studies with special reference to the Middle East

Dissertation	
credits	60
module code	15PGNC999
module title	Dissertation in Gender Studies
status	compulsory module

Taught Component	
credits	30
module code	15PGNC002
module title	Gender theory and the study of Asia, Africa and the Middle East
status	core module

+

Taught Component	
credits	15
module code	15PGNH008
module title	Dissertation Methods for Gender Studies
status	core module

+

Taught Component	
credits	15
module code	15PGNH001
module title	Gender in the Middle East
status	compulsory module

+

Taught Component	
credits	15
module code	15PGNH012
module title	Gender and Sexuality in the Middle East
status	compulsory module

+

Taught Component	
credits	30
module code	
module title	see list 1
status	compulsory module

+

Taught Component	
credits	15
module code	
module title	see list 2
status	compulsory module

Modules that need to be completed successfully for the achievement of an exit award:

module code	module title
15PGNC002	Gender theory and the study of Asia, Africa and the Middle East

*List 1 and 2 of modules (subject to availability)

NB: Students may also take a 30-credit language acquisition module at the appropriate level.

Code	Title	Credits
List 1		
15PNMC411	Arabic Women's Writing: Theories and Practices	30
15PPOH037	Childhood, Politics and Law	15
15PSRC037	Critical Theory and the Study of Religions	30
15PGNH005	Gender, Armed Conflict and International Law	15
15PGNH002	Gendering Migration & Diasporas	15
15PGNH001	Gender in the Middle East	15
15PGNH011	Queer and Feminist Diaspora Studies	15
15PGNH013	Gender, Peace and International Law	15
15PDSH010	Gender and Development	15
15PMUH009	Gender & Music	15
15PHIH029	Historical Perspectives on Gender in Africa	15
15PHIH030	Gender, law and the family in the history of modern South Asia	15
15PSAC313	Imagining Pakistan: Culture, Politics, Gender	30
15PANH024	Issues in the Anthropology of Gender	15
15PPOH020	Queer Politics on Asia, Africa and the Middle East	15
15PSEH011	Genders and Sexualities in South East Asian Film	15
15PLAH023	Migration, Gender and the Law in South East Asia and Beyond	15
15PSRH033	Gender & Christianity	15
15PSRH029	Judaism & Gender	15
15PLAH062	Gender, Sexuality and Law: Theories and Methodologies	15
15PLAH061	Gender, Sexuality and Law: Selected Topics	15
UCL		
	Gender in Policy & Planning	30
List 2		
15PDSH001	Civil Society, Social Movements and the Development Process	15
15PANH062	Culture and Society of China	15
15PANH063	Culture and Society of East Africa	15
15PANH065	Culture and Society of Japan	15
15PANH067	Culture and Society of the Near & Middle East	15
15PANH064	Culture and Society of South Asia	15
15PANH066	Culture and Society of South East Asia	15
15PANH068	Culture and Society of West Africa	15
15PANH010	African and Asian Diasporas in the Modern World	15
15PANH009	African and Asian Cultures in	15
15PNMH006	Critical Perspectives on Palestine Studies I: History and Politics	15
15PNMH007	Critical Perspectives on Palestine Studies II: Culture and Society	15
15PSAH002	Indian Cinema: Key Issues	15
15PSAH009	South Asian Cinema and the Diaspora	15
15PPOH019	Violence, Justice and the Politics of Memory	15

Not to be combined with 15PDSH010 Gender & Development

30 credits may come from a language module.