

Programme Specification

I. Programme Details

Programme title	Transnational Queer Feminist Politics Transnational Queer Feminist Politics with special reference to the Middle East			
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA	<input type="checkbox"/>	MA	<input checked="" type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	Other ...	<input type="checkbox"/>		
Mode of delivery	Distance-learning	<input type="checkbox"/>	On-campus	<input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a			
Academic year this specification was created	2016/17			
Dates of any subsequent amendments				

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. Enable graduate students to acquire the knowledge, understanding, skills and aptitudes necessary to proceed to careers in cross-cultural and international academic and professional contexts relating to the understanding of gender and sexuality, as well as social, cultural, political and economic contexts and prepare them for employment in the public, private and non-profit sectors. 2. Provide learning opportunities to enable graduate students to acquire the interdisciplinary knowledge to undertake further advanced studies in the area of women and gender studies in conjunction with specific study of sexuality in Asia, Africa and the Middle East, as well as area studies and other related disciplines. 3. To contribute to university objectives by providing high quality research training to postgraduate students and enhancing their key skills and employability.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
On successful completion of the MA Transnational Queer Feminist Politics, students will have: <ol style="list-style-type: none"> 1. acquired advanced knowledge and understanding of selected approaches, methods and theories in the field of gender studies and sexuality studies, with particular reference to the study of Asia, Africa and the Middle East; acquired knowledge about relevant gender issues and sexuality in the context of Asia, Africa and the Middle East; 2. Knowledge and understanding of policy and institutional advances and contexts, including legal reforms, in relation to the regulation and freedoms associated with gender and sexuality. 3. Advanced knowledge of specific issues in relation to gender and sexuality, and their intersection, through demonstrated advanced skills in presentation or communication of knowledge and understanding of topics in gender studies, sexuality and area studies. 	
Typical Teaching Methods	Typical Assessment Methods
Teaching methods in gender studies will vary depending on faculty, department and individual course convenor but knowledge will be obtained through:	Assessment varies across the programme depending on faculty, department and individual course convenor. Knowledge will be acquired through students

<ul style="list-style-type: none"> lectures; seminars/tutorials; directed readings; student presentations. 	<p>engagement in, preparation for and production of:</p> <ul style="list-style-type: none"> essays; reaction papers; unseen written exams; oral examinations.
<p>Learning Outcomes: Intellectual (thinking) skills</p>	
<p>On successful completion of the MA Transnational Queer Feminist Politics, students will have:</p> <ol style="list-style-type: none"> developed intellectual initiative to analyse, evaluate and reflect critically on information and current research with regard to the core knowledge and understanding targets of the programme (see above); developed the ability to reason critically; developed the ability to analyse and interpret; developed the ability to synthesize; developed the ability to demonstrate and exercise independence of mind and thought. 	
<p>Typical Teaching Methods</p>	<p>Typical Assessment Methods</p>
<p>Acquisition of intellectual skills through:</p> <ul style="list-style-type: none"> seminar and tutorial discussions; essay writing BLE / Moodle on-line discussions; ask students to write reaction papers in which students are asked to critically engage with assigned readings; organize and ask students to participate in events and activities outside of course structures, such as visiting speaker series, book launches, relevant discussion and debates with academics, activists, and practitioners. 	<p>Assessment varies across the programme depending on faculty, department and individual course convenor. Knowledge will be acquired through students engagement in, preparation for and production of:</p> <ul style="list-style-type: none"> essays; reaction papers; unseen written exams; oral examinations.

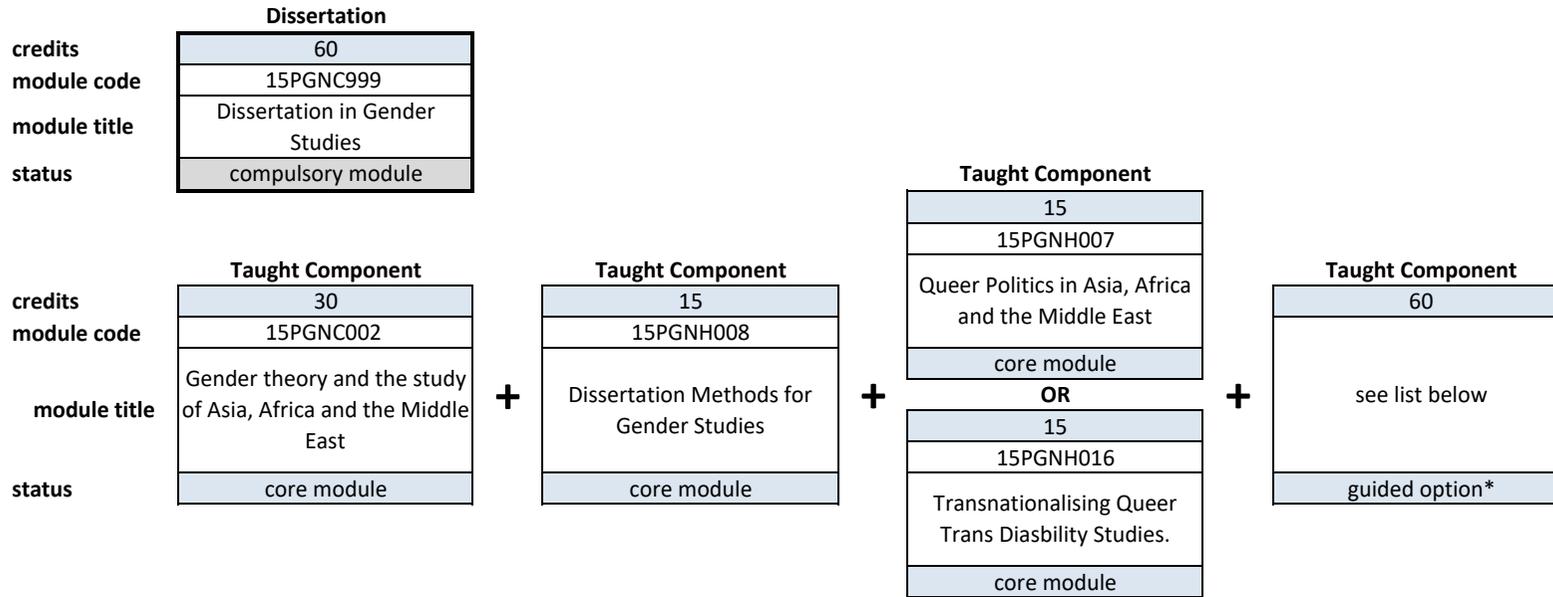
<p>Learning Outcomes: Subject-based practical skills</p>	
<p>On successful completion of the MA Transnational Queer Feminist Politics, students will have:</p> <ol style="list-style-type: none"> acquired advanced skills in researching and writing about topics in gender studies as demonstrated through reaction papers, essays and/or examinations and other assessed work; legal writing and research skills developed the ability to view gender ideologies, relations and gender regimes as evolving and changing processes; developed original argument and research (e.g. case studies) related to gender in reference to Asia, Africa and/or the Middle East; completed an in-depth supervised dissertation on a topic in gender studies and law with a regional focus on the cultures of Asia, Africa and the Middle East; and had the opportunity to experience voluntary work with a relevant institution, organization or company. 	
<p>Typical Teaching Methods</p>	<p>Typical Assessment Methods</p>
<p>Subject-based practical skills will be acquired through a range of different methods:</p> <ul style="list-style-type: none"> lectures; seminars; reaction papers; 	<p>Assessment varies across the programme depending on faculty, department and individual course convenor. Knowledge will be acquired through students</p>

<ul style="list-style-type: none"> • library based and/or empirical research for essays and dissertation; • visiting speakers seminar series; • related events such as book launches, debates and discussions with gender related experts, activists and practitioners; • internship with relevant organizations. 	<p>engagement in, preparation for and production of:</p> <ul style="list-style-type: none"> • essays; • reaction papers; • unseen written exams; • oral examinations.
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Learning Outcomes: Transferrable skills	
<p>On successful completion of the MA Transnational Queer Feminist Politics, students will have:</p> <ol style="list-style-type: none"> 1. developed the ability to analyse, evaluate and reflect critically on information received; 2. developed the ability to present new ideas coherently and concisely, orally and in writing, extracting key elements from complex information; 3. developed the ability to research core issues independently; 4. developed the ability to manage time effectively and work to deadlines; 5. developed the ability to identify, select and apply competing theories and methodologies appropriately; 6. developed the ability to present written and oral materials clearly and effectively and to engage constructively with feedback; 7. developed the ability to assess and evaluate own and others' work constructively. 	
Typical Teaching Methods	Typical Assessment Methods
<p>Acquisition of transferable skills through:</p> <ul style="list-style-type: none"> • regular and directed reading; • regular and directed writing; • class discussions during seminars; • group work; • independent research and writing projects; • class presentations. 	<p>Assessment varies across the programme depending on faculty, department and individual course convenor. Knowledge will be acquired through students engagement in, preparation for and production of:</p> <ul style="list-style-type: none"> • essays; • reaction papers; • unseen written exams; • oral examinations.

General statement on contact hours – postgraduate programmes
<p>Masters programmes consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>

Transnational Queer Feminist Politics



***List modules (subject to availability)**

Code	Title	Credits	
15PGNH002	Gendering Migration & Diasporas	15	
15PSEH011	Genders and Sexualities in South East Asian Film	15	
15PGNH005	Gender, Armed Conflict and International Law	15	
15PDSH010	Gender and Development	15	
15PMUH009	Gender and Music (MMus)	15	
15PGNH001	Gender in the Middle East	15	
15PGNH012	Gender and Sexuality in the Middle East	15	
15PGNH013	Gender, Peace and International Law	15	
15PHIH029	Historical Perspectives on Gender in Africa	15	
15PHIH030	Gender, law and the family in the history of modern South Asia	15	
15PANH024	Issues in the Anthropology of Gender	15	Not to be combined with 15PDSH010 Gender & Development
15PSRH029	Judaism and Gender	15	
15PLAH062	Gender, Sexuality and Law: Theories and Methodologies	15	
15PLAH061	Gender, Sexuality and Law: Selected Topics	15	