Teaching English for Academic Purposes 2019

AN INTRODUCTORY TEACHER TRAINING COURSE
for teachers intending to teach English for Academic Purposes (EAP) to higher education learners.

KEY FEATURES:
• Observations of EAP lessons on SOAS Foundation and other courses
• Introduction to the theory and practice of EAP
• Analysis of EAP learners’ needs
• Development of EAP materials

TEAP Full-Time Summer Intensive Course
Dates: 5 - 16 August 2019
Fees: £900 (discounted to £850 before 1 May 2019)
Further 10% discount available to SOAS staff, students, exchange/Erasmus and alumni.

FOR MORE INFORMATION:
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International Foundation Courses and English Language Studies (IFCELS)

SOAS, University of London

SOAS is a college of the University of London and the world’s leading centre for the study of Asia, Africa and the Middle East. The library is the UK’s most important collection of resources on these regions. SOAS is a vibrant and friendly multicultural community in the heart of London with more than half its students coming from outside the UK.

IFCELS

Arguably the longest running foundation provider in the UK, the IFCELS department at SOAS is one of the UK’s leading centres for foundation and pre-master’s study, and also runs language programmes focusing on academic English, study skills and academic subjects. During the summer, there are courses in English language skills, pre-sessional English and academic subjects such as Business, Media and International Relations with supporting English language classes. The subject range of the ICC Foundation FDPS Pre-master’s programmes covers Economics, Finance, Business and Management, Law, the Social Sciences and Humanities. The FDPS also includes research skills through an independent study project.

Programme structure

The weekly learning cycle integrates academic and English language study so students develop their academic knowledge, study skills and English ability within each specific subject area. The academic modules are led by subject specialists who deliver the lectures and lead the tutorial and seminar discussions. All academic modules are supported by English teachers, who focus not only on developing students’ grammatical accuracy and fluency, but also on increasing their subject-specific vocabulary and improving their reading, lecture listening and note-taking skills. At the same time the research cycle for pre-master’s students combines a weekly research methods class with one-to-one academic supervision and individual tutorials; students thus apply the skills learnt in class to their independent research and receive appropriate academic and language support.

Teaching English for Academic Purposes

With over 30 years’ experience running foundation and academic English programmes, IFCELS at the University of London SOAS is in a unique position to offer world-class training to ELT professionals seeking an introduction to TEAP or wishing to enhance their competence. Our TEAP course syllabus has been based on the BALEAP competence framework for EAP teachers. Running since 2004, our TEAP courses are delivered by - and draw on the unrivalled expertise of - our well qualified and very experienced team of EAP practitioners, some of whom have authored EAP textbooks. For further information, please see our contact details on the reverse.

Trainee feedback from summer 2018

Enhanced my teaching ... gave me so much confidence ... greatly exceeded my expectations ... really impressed by how student skills development is scaffolded ... positive group learning ... seeing what ideal curriculum should look like ... one of the best courses I have been on ... my enthusiasm and professional curiosity have boosted ... my experience at SOAS was superb ... discovered the ‘joys’ of material development ... greatest gain was the confidence to plan lessons ... enormous thought and energy in creating such a professional and high quality course ... meticulous way of organising the programme ... a truly amazing job ... calibre of the fellow participants ... experience exchange ... building bonds with peers and teachers was wonderful ... networking opportunities and career advice given ... a real team spirit ... I met amazing people, both teachers and students ... expanded my network of intelligent, creative colleagues.