

Programme Specification

I. Programme Details

Programme title	Japanese Studies Japanese Studies (Japanese Literature – exit award) Japanese Studies & Intensive Language (Japanese <u>or</u> Korean)
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA <input type="checkbox"/> MA <input checked="" type="checkbox"/> BSc <input type="checkbox"/> MSc <input type="checkbox"/> Other ... <input type="checkbox"/>
Mode of delivery	Distance-learning <input type="checkbox"/> On-campus <input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a
Academic year this specification was created	2016/17
Dates of any subsequent amendments	

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. The programme allows students to cultivate or further develop a basic expertise in particular aspects of Japanese Studies. 2. The programme allows students to choose modules that meet their own needs, with respect to their interest in Japan and future career plans. 3. The programme allows students to develop their abilities to synthesize information, to think critically, to manage a complex research project and to present their results in verbal and written form. 4. In the two-year Intensive Language pathway, the student will also be expected to achieve a high level of language proficiency.

III. Programme Learning Outcomes: What will you learn on the programme?

Learning outcomes will vary depending on the combination of modules chosen by individual students. Learning outcomes for each module can be found under the information provided on the relevant list of postgraduate modules on the departmental page of the SOAS website.

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. Students will acquire a comprehensive understanding of Japan's past and present, within the parameters of the modules and disciplines chosen. 2. Students will acquire an advanced understanding of the theoretical and methodological tools of the relevant disciplines. 3. Students who choose to take language will improve their knowledge of and ability to use Japanese in their everyday life and, depending on the level achieved, professional career. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Students will acquire empirical, theoretical and linguistic knowledge through assigned readings and other preparatory work, through lectures and seminars, and through 	

coursework and exams, which will require demonstrations of the relevant knowledge and understanding.	
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Learning Outcomes: Intellectual (thinking) skills	
<ol style="list-style-type: none"> 1. Students will learn how to assess data and evidence critically from a variety of sources and how to resolve problems of conflicting sources and conflicting interpretations. 2. Students will learn the strengths and disciplines of particular disciplinary and theoretical approaches, cultivating their ability to draw on a variety of such approaches. 3. Students will learn how to design and manage an independent research project, formulating the problem to be addressed, identifying the data to be analyzed, and synthesizing the findings to present well-supported conclusions. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Students will learn how to assess and utilise data and approaches through participation in seminar discussion, coursework essays and written exams. • Students will learn how to design and manage a research project in the course of preparing their dissertation, through group workshops and individual supervision. 	

Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> 1. Students will learn how to read critically, to participate effectively in seminar discussions, and to present their work in both oral and written form. 2. More specific skills will depend on the particular modules taken. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Students will learn relevant practical skills by preparing for and participating in seminar discussions and by presenting their work in oral and written form. • More specific skills will depend on the particular modules taken. 	

Learning Outcomes: Transferrable skills	
<ol style="list-style-type: none"> 1. Students will learn how to access and evaluate electronic and other data effectively and efficiently. 2. Students will learn how to solve complex problems, for example concerning economic development, historical causation, literary interpretation, or political decision-making. 3. Students will learn how to communicate effectively in a variety of settings and formats. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Students will learn how to access and evaluate data by preparing coursework essays and their dissertation. • Students will learn how to solve complex problems through lectures, classroom 	

<p>discussion, coursework essays, exams and the dissertation.</p> <ul style="list-style-type: none"> • Students will learn how to communicate effectively through discussions, presentations, and essays, exams and the dissertation. 	
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Learning Outcomes: Linguistic skills (in the two-year Intensive Language pathway)	
<ol style="list-style-type: none"> 1. To acquire/develop skills in a relevant language to Effective Operational Proficiency level 2. To demonstrate awareness of the conceptual and communicative underpinnings of a relevant language and through this inter-linguistic and inter-cultural understanding. 3. Communicate in written and spoken medium in a relevant language. 4. Engage with people from different linguistic and cultural backgrounds, understand the role of different frames of reference. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Acquisition of a spoken and written modern language through intensive language study. • Ability to read and process a modern written language on a variety of topics • Ability to speak and understand that language to an intermediate or advanced level (depending on entry level) • Experience of living and studying in that language during period of study abroad. 	<ul style="list-style-type: none"> • Assessment through unseen examinations, coursework, long essays and a dissertation, together with the incorporation of materials in the language in coursework and exams.