## Overview of Course Contents

### Language Systems:
- Using the negative form of ‘to be’ (لا يوجد)
- Relative pronouns (الذي، التي، الذين، ما، من)
- Comparative adjectives
- Conditional sentences
- Exploring verb forms and patterns
- Case marking of verbs
- Case marking of nouns

### Use of Language:
- Asking for and giving advice
- Expressing identity within and outside the family
- Relationships with friends and family members
- Expressing preferences
- Arranging a holiday: choosing and booking
- Writing informal letters
- Listening and reading comprehension

### Cultural Background:
- Celebrations
- Arab Christians’ fasts
- Lunar and solar months

## Syllabus Synopsis

A primary aim of Arabic Pre-Intermediate 1 is to enhance students’ listening and speaking abilities through communicative interactions for daily life and discussions on various contemporary topics. Expansion and more precise use of vocabulary and structures are also a focus at this level.

Class instructions are mostly delivered in Arabic but a mixture of Arabic and English may be used to introduce and explain new grammatical concepts. Students will participate in drilling practice, and pair and group language practice with guidance from the teacher. The four skills of listening, speaking, reading and writing are reinforced and developed further through interactive skills practice tasks.

Students are expected to do around an hour of homework each week, which may include extensive listening using authentic videos to familiarize them with different voices and accents. Review and consolidation sessions will be fitted in during the term depending on learners’ needs.

Teaching methods focus on developing individual learners’ language skills so as to improve their competence and confidence in using the language with others and account is taken of the fact that students have different learning styles.

By the end of the course, learners will be able to converse confidently about a range of topics and interact in a variety of situations. They will be able to read longer and more complex texts than at elementary level and convey to others the meanings they have understood. They will also be able to write with reasonable accuracy short passages using the vocabulary and structures they have learned.