# Modern Standard Arabic Pre-Intermediate 3


## Overview of Course Contents

**Language Systems:**
- Present and past tense
- Root words
- More types of verbs: forms and patterns
- Conjugation of more doubled verbs
- More about Idaflah
- Using numbers
- Active and passive participles
- Extending vocabulary through derivations
- Idiomatic expressions

**Use of Language:**
- Talking about Arabic countries and festivals
- Listening to pick up factual information
- Describing travels and travellers’ experiences
- Exploring better use of monolingual dictionary
- Taking notes
- Interviewing and reporting

**Cultural Background:**
- Orientalism
- Muslim and Christian festivals and celebrations in the Arab World
- Islamic civilisation: aspects of its history and politics

## Syllabus Synopsis

This course is designed for learners who have completed Pre-Intermediate 2 or its equivalent. It aims to broaden the students’ vocabulary, particularly in terms of comprehending media language so as to gain a deeper understanding of the Middle East - its history and culture. This is used as a spring-board for stimulating discussions and for developing speaking skills.

Class instructions are mostly delivered in Arabic but a mixture of Arabic and English may be used to introduce and explain new grammatical concepts. Students will participate in drilling practice, and pair and group language practice with guidance from the teacher. The four skills of listening, speaking, reading and writing are reinforced and developed further through interactive skills practice tasks.

Students are expected to do around an hour of homework each week, which may include extensive listening using authentic videos to familiarize them with different voices and accents. Review and consolidation sessions will be fitted in during the term depending on learners’ needs.

Teaching methods focus on developing individual learners’ language skills so as to improve their competence and confidence in using the language with others and account is taken of the fact that students have different learning styles.

By the end of the course, learners will be able to converse with confidence, give presentations and engage actively in discussions about the topics they have covered. They will be able to conduct interviews and report on these using the vocabulary and grammar they have learned, read longer and more complex texts in different genres and write with some fluency of expression a variety of texts on topics of interest to them.