

SOAS LANGUAGE CENTRE

Chinese Upper Intermediate 2

Materials:

Liping, Jiang (2013) *Experiencing Chinese: Intermediate Course (II)*. Higher Education Press: Beijing, China.

Liping, Jiang (2013) *Experiencing Chinese: Intermediate Course (II) Workbook*. Higher Education Press: Beijing, China.

Overview of Course Contents	Synopsis
<ul style="list-style-type: none">• Holidays and ‘Holiday Syndrome’• Traditional holidays, food and other traditions• “Hot” Mo Yan and the reading crisis• The change of reading habits in modern times• Change in transport and its problems• Traffic and the ‘urban illness’• Propaganda slogans and commercial adverts• Flyers, posters and free newspapers• Overview and consolidation	<p>This is a 20-hour course designed for learners who have completed Chinese Upper Intermediate 1 or its equivalent.</p> <p>This course aims at building up students’ language abilities in talking about current social issues and problems by exploring their developmental origins. Students are given opportunities to extract information from authentic materials, to talk about personal experiences, to give professional advice and to make proposals to people who are involved in those issues and problems. Apart from discussions and debates, research projects will engage students in enhancing their skills and abilities in Chinese.</p> <p>By the end of the course, students should be able to give reasons for choosing holiday activities, to provide advice on family issues, marriage, reading habits, modes of transport, to talk about cultural experiences and to understand the development of Chinese society. They will learn how to accurately use functional words such as 通常、以便、一连、光、固然、况且、似乎、否则、看来、至于、经得起、顾名思义 and sentence connectors like 既然...就..., 不管...都..., 要么...要么..., 说到... . Around 200 new words should be learned in this course.</p>