

# SOAS LANGUAGE CENTRE LEARNING SUPPORT

## Managing your Learning

### STEP 4 - Self-Evaluation Form

► What were your goals and how much have you achieved? Your estimate can be based either on some form of a test you may have taken at the end of the study period, or on your subjective opinion of your overall performance.

<b>SKILL</b>	<b>GOALS SET</b>	<b>SUCCESS (indicative percentage)</b>	<b>COMMENTS</b>
<i>Pronunciation</i>			
<i>Vocabulary</i>			
<i>Grammar</i>			
<i>Speaking</i>			
<i>Listening</i>			
<i>Reading</i>			
<i>Writing</i>			

► Think of an activity that was particularly successful and one that was less successful. Try to give more details as to what went good or bad.

	<b>SUCCESSFUL ACTIVITY</b>	<b>LESS SUCCESSFUL ACTIVITY</b>
<i>Activity &amp; related goal</i>		
<i>Success (indicative percentage)</i>		
<i>Time spent on the activity</i>		
<i>What did you like/did not like about this activity/resource?</i>		
<i>What would you advise to other students engaging in the same activity/using the same resource?</i>		
<i>Do you feel you still need to work on the goals related to your <b>less successful activity</b>? Do you know of any other activities/resources that can help you meet the same goal?</i>		

► Fill in a new Learning Plan. Remember to consult your previous Learning Plan and to transfer to your new one any goals that you think they have not been achieved fully, as explained in the present Self-Evaluation Form.

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