

	Speaking	<i>Relevance to my needs</i>				<i>Difficulty</i>			
		0	1	2	3	0	1	2	3
	<i>Tick as appropriate (see codes above)</i>								
	<i>example</i> Speaking the language with good pronunciation and intonation			√					√
	<i>example</i> Greetings				√		√		

	Writing	<i>Relevance to my needs</i>				<i>Difficulty</i>			
		0	1	2	3	0	1	2	3
	<i>Tick as appropriate (see codes above)</i>								
	<i>example</i> Mastering the script			√					√
	<i>example</i> Writing a few key words: my name and some personal information				√		√		

	Topics for Vocabulary	<i>Relevance to my needs</i>				<i>Difficulty</i>			
		0	1	2	3	0	1	2	3
	<i>Tick as appropriate (see codes above)</i>								
	Talking about yourself								
	Describing a house: rooms and furniture								
	Directions, locating things in space								
	Days of the week, months. Today, tomorrow, etc								
	Telling the time								
	Food and drink								
	Clothes								
	Physical descriptions of people								
	Psychological descriptions								
	Describing objects: shape, size, material, use, etc								
	Weather								
	Money								
	Body & health								
	Travel								
	Sport								
	Education								
	Work								
	<i>Other</i>								

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Adapted from: Maria Fernandez-Toro (1999), *Training Learners for Self-Instruction*, London: CILT