

## Programme Specification

### I. Programme Details

<b>Programme title</b>	Law & [...]
<b>Possible combinations</b>	African Studies Arabic Burmese Chinese Development Studies Economics Hebrew History History of Art/Archaeology Indonesian Korean Linguistics Persian Politics Social Anthropology South Asian Studies South East Asian Studies Study of Religions Swahili Thai Turkish Vietnamese
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	BA <input checked="" type="checkbox"/> MA <input type="checkbox"/> BSc <input type="checkbox"/> MSc <input type="checkbox"/> LLB <input type="checkbox"/> Other ... <input type="checkbox"/>
<b>Mode of delivery</b>	Distance-learning <input type="checkbox"/> On-campus <input checked="" type="checkbox"/>
<b>Professional body accreditation</b> ( <i>if applicable</i> )	Solicitors' Regulation Authority/Bar Standards Board
<b>Academic year this specification was created</b>	2017/18
<b>Dates of any subsequent amendments</b>	

### II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> <li>1. To introduce students to the skills essential for an understanding and analysis of law in various contexts, in combination with another subject.</li> <li>2. To encourage the development of specialized knowledge and understanding of particular fields of law, especially where these are related to the student's other subject of study.</li> <li>3. To develop skills of analysis and expression, both oral and written.</li> <li>4. To develop additional skills and knowledge in accordance with the requirements of the legal professional bodies as issued from time to time.</li> </ol>
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### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

<b>Learning Outcomes: Knowledge</b>	
<ol style="list-style-type: none"> <li>1. Knowledge and understanding of the main types of legal systems, particularly those relevant to Asia, Africa and the Middle East;</li> <li>2. A knowledge of: the sources of the law of England and Wales, and how it is made and developed; the institutions within which that law is administered and the personnel who practice law; and the English law of contract and English criminal law.</li> <li>3. Students are also expected to acquire specialist knowledge in other modules. This includes, but is not necessarily confined to, knowledge and understanding of the following:               <ol style="list-style-type: none"> <li>a) the theoretical, practical and comparative underpinnings of legal doctrine;</li> <li>b) the context in which legal initiatives take place;</li> <li>c) the role played by law in different social, cultural and economic environments;</li> <li>d) the role and function of legal institutions, including those in selected legal systems in Asia and Africa, and those of the international community;</li> <li>e) the weight and significance of different sources and methodologies;</li> <li>f) knowledge of how to locate relevant materials and assess their relevance and/or importance.</li> </ol> </li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Students are required to attend all classes, study extensively on their own and together with other students, and prepare themselves to participate in an informed way in discussions. Students are also required to undertake assessed coursework.</li> <li>• The usual format of classes is 2 hours of lectures per week, plus 1 or two hours of tutorial per week, depending on the module. Some modules, usually for final year students only, consist of a weekly seminar with no separate tutorials.</li> </ul>	<ul style="list-style-type: none"> <li>• These skills are assessed as part of the normal assessment of coursework and unseen examination. Final year students may, with permission, undertake an Independent Study Project of a 10,000 word essay.</li> </ul>

<b>Learning Outcomes: Intellectual (thinking) skills</b>	
<ol style="list-style-type: none"> <li>1. Students should become precise and careful in their assessment of legal arguments, and understand the strengths and weaknesses of different approaches to legal issues.</li> <li>2. Students should be able to engage in theoretical and conceptual debate concerning the role of law and legal institutions.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Critical thinking is fostered in all modules offered in the programme, in that all units introduce information and ideas that need to be assessed critically and analysed in context. Students are encouraged not simply to summarise evidence and arguments but also develop their own assessments as to the relative value of different strategies/ arguments/ evidence.</li> </ul>	<ul style="list-style-type: none"> <li>• These skills are assessed as part of the normal assessment of coursework and unseen examination. Final year students may, with permission, undertake an Independent Study Project of a 10,000 word essay.</li> </ul>

<b>Learning Outcomes: Subject-based practical skills</b>	
<ol style="list-style-type: none"> <li>1. To apply knowledge to complex situations;</li> <li>2. To recognise potential alternative conclusions for particular situations, and provide supporting reasons for them;</li> <li>3. To select key relevant issues for research and to formulate them with clarity;</li> <li>4. To use standard paper and electronic resources to produce up-to-date information;</li> <li>5. To make a personal and reasoned judgement based on an informed understanding of standard arguments in the area of law in question;</li> <li>6. To use the English language and legal terminology with care and accuracy;</li> <li>7. To conduct efficient searches of websites to locate relevant information; to exchange documents by email and manage information exchanges by email;</li> <li>8. To produce word-processed text and to present it in an appropriate form.</li> <li>9. Write good essays and dissertations.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Through tutorials and coursework, particularly in instruction concerning the answering of problem questions. The production of word-processed text and its presentation is not taught as such, but coursework is required to be produced in word-processed form; some subject based Practical skills are specifically taught in the ILLP module.</li> </ul>	<ul style="list-style-type: none"> <li>• These skills are assessed as part of the normal assessment of coursework and unseen examination.</li> </ul>

<b>Learning Outcomes: Transferrable skills</b>	
<ol style="list-style-type: none"> <li>1. Structure and communicate ideas effectively both orally and in writing; and digest rapidly and effectively substantial amounts of reading.</li> <li>2. Develop critical awareness of issues in various subject areas.</li> <li>3. Use a wide range of written and digital materials, in libraries and research institutes, of a kind and range that they will not have used as undergraduates.</li> <li>4. Present material orally.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Through preparation for seminars, essays, coursework, and examinations.</li> <li>• Through individual and /or joint seminar presentations and class participation.</li> <li>• Through preparation for seminars, through discussion in seminars, through correction of coursework by tutors and through preparation of answers to exam questions.</li> <li>• Through the formation of study groups.</li> </ul>	<ul style="list-style-type: none"> <li>• These skills are assessed as part of the normal assessment of coursework and unseen examination.</li> </ul>

**BA Law & [...]**

Over the course of a three-year degree, students must complete 360 credits. These can be split evenly between both subjects (180/180), or be varied between the two subjects if the programme structure gives scope for this. Students must have at least 150 credits in one subject (with a maximum of 240 credits being possible) and 120 credits in the other subject (with a maximum of 210 credits being possible) in order to be awarded a two-subject degree. The subject in which the higher amount of credits has been passed will be named first on the final degree awarded.

Year 1	If 90 credits of compulsory modules in second subject:			
	credits	0	30	90
	module code	155200070	155200071	
	module title	Introduction to Law and Legal Processes	Contract Law	second subject
FHEQ	level 4	level 5		
status	compulsory module	compulsory module		
+				
If 60 credits of compulsory modules in second subject:				
credits	0	30	30	60
module code	155200070	155200071	155200068	
module title	Introduction to Law and Legal Processes	Contract Law	Criminal Law	second subject
FHEQ	level 4	level 5	level 5	
status	compulsory module	compulsory module	compulsory module	
+				

Year 2	If Criminal Law not taken in Y1:			
	credits	30	30	60
	module code	155200068	155200073	
	module title	Criminal Law	Legal Systems of Asia and Africa	second subject or law options from list A
FHEQ	level 5	level 6		
status	compulsory module	compulsory module		
+				
If Criminal Law already taken in Y1:				
credits	30	90		
module code	155200073			
module title	Legal Systems of Asia and Africa	second subject or law options from list A		
FHEQ	level 6			
status	compulsory module			

Year 3	credits	120
	module title	second subject or law options

**List of Year 2 optional modules (subject to availability)**

FHEQ level	Code	Title	Credits	Year
6	155200032	Law and Society in South Asia	30	2/3
6	155200033	Law and Society in Africa	30	2/3
6	155200037	Islamic Law	30	2/3
6	155200069	Introduction to EU Law	15	2/3
6	155200055	Chinese Law	30	2/3
6	155200065	Global Commodities Law (Year 2 students will need Convenor's permission)	30	2/3
6	155200072	Law of Tort	30	2/3
5	155200076	Public Law	30	2
5	155200074	Common Law, Equitable and Comparative Property 1: Property Interests	30	2
6	155200080	Introduction to Global Commodities Laws	15	2/3
6	155200081	Law & Nature	15	2/3
6	155200082	Foundations of Human Rights Law	15	2/3
6	155200083	Public International Law	15	2/3
6	155200086	International Law of the Sea	15	2/3
5	155200087	The Art of Advocacy	15	2/3
5	155200088	Environmental Law in Action: Comparative and Domestic Perspectives	15	2/3
5	155200089	International Environmental Law	15	2/3
6	155200090	Law & Society in Africa	15	2/3

**List of Year 3 optional modules (subject to availability)**

FHEQ level	Code	Title	Credits	Year
6	155200006	Family Law	30	3
6	155200030	Law and Development	30	3
6	155200032	Law and Society in South Asia	30	2/3
6	155200072	Law of Tort	30	2/3
5	155200075	Common Law, Equitable and Comparative Property 1: Proprietary Relationships	30	2
6	155200033	Law and Society in Africa	30	2/3
6	155200037	Islamic Law	30	2/3
6	155200041	Independent Study Project	30	3
6	155200053	Company Law	30	3
6	155200069	Introduction to EU Law	15	2/3
6	155200055	Chinese Law	30	2/3
6	155200056	Labour Law	30	3
6	155200059	Intellectual Property Law	30	3
6	155200060	Law of Islamic Finance	30	3
6	155200061	Advanced Administrative Law	30	3
6	155200062	Commercial Law	30	3
6	155200064	Law, Multiculturalism and Rights	30	3
6	155200065	Global Commodities Law (Year 2 students will need Convenor's permission)	30	2/3
6	155200066	Law of Commercial Arbitration	15	3
6	155200067	Alternative Dispute Resolution	15	3
6	155200077	Asylum & Immigration Law	30	2/3
6	155200078	Comparative Conflicts of Laws	15	3
6	155200080	Introduction to Global Commodities Laws	15	2/3
6	155200081	Law & Nature	15	2/3
6	155200082	Foundations of Human Rights Law	15	2/3
6	155200083	Public International Law	15	2/3
6	155200084	Copyright Law	15	3
6	155200086	International Law of the Sea	15	2/3
5	155200087	The Art of Advocacy	15	2/3
5	155200088	Environmental Law in Action: Comparative and Domestic Perspectives	15	2/3
5	155200089	International Environmental Law	15	2/3
6	155200090	Law & Society in Africa	15	2/3
6	155200091	Law, Terror & State Power	15	3

Up to one 30-credit level 5 or level 6 LLB module in Law taught at another University of London Law School - King's College, LSE, QMUL, UCL and Birkbeck - subject to approval and provided that a similar module is not taught at SOAS.