

Programme Specification

I. Programme Details

Programme title	Law			
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA	<input type="checkbox"/>	MA	<input type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	LLB	<input checked="" type="checkbox"/>	Other ...	<input type="checkbox"/>
Mode of delivery	Distance-learning	<input type="checkbox"/>		
	On-campus	<input checked="" type="checkbox"/>		
Professional body accreditation (<i>if applicable</i>)	n/a			
Academic year this specification was created	2017/18 for 2018/19 onwards			
Dates of any subsequent amendments				

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. To develop students to the skills essential for an understanding and analysis of law in various contexts. 2. To encourage the development of specialized knowledge and understanding of particular fields of law. 3. To develop skills of analysis and expression, both oral and written. 4. To develop additional skills and knowledge in other subjects available at SOAS. 5. To develop additional skills and knowledge in accordance with the requirements of the legal professional bodies as issued from time to time.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. Knowledge and understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly in the Foundations of Legal Knowledge as specified from time to time by the professional bodies; 2. A knowledge of the sources of that law, and how it is made and developed; of the institutions within which that law is administered and the personnel who practice law; 3. The ability to demonstrate knowledge and understanding of a wide range of legal concepts, values, principles and rules of English law and to explain the relationship between them in a number of particular areas; 4. Students are also expected to acquire specialist knowledge in modules outside the Foundations of Legal Knowledge. This includes, but is not necessarily confined to, knowledge and understanding of the following: <ol style="list-style-type: none"> a) the theoretical, practical and comparative underpinnings of legal doctrine; b) the context in which legal initiatives take place; c) the role played by law in different social, cultural and economic environments; d) the role and function of legal institutions, including those in selected legal systems in Asia and Africa, and those of the international community; e) the weight and significance of different sources and methodologies; f) knowledge of how to locate relevant materials and assess their relevance and/or importance. 	
Typical Teaching Methods	Typical Assessment Methods

<ul style="list-style-type: none"> • Students are required to attend all classes, study extensively on their own and together with other students, and prepare themselves to participate in an informed way in discussions. • Students are also required to undertake assessed coursework and, in the ILLP module, to participate in assessed mooting (oral legal argument). • The usual format of classes is 2 hours of lectures per week, plus 1 hour of tutorial per week in professional exemption modules, or 1 hour of tutorial per fortnight in other modules. Some modules, usually for final year students only, consist of a weekly seminar with no separate tutorials. 	<ul style="list-style-type: none"> • These skills are assessed as part of the normal assessment of coursework and unseen examination. Final year students may, with permission, undertake an Independent Study Project leading to the submission of a 10,000 word essay.
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Learning Outcomes: Intellectual (thinking) skills	
<ol style="list-style-type: none"> 1. Students should become precise and careful in their assessment of legal arguments, and understand the strengths and weaknesses of different approaches to legal issues. 2. Students should be able to engage in theoretical and conceptual debate concerning the role of law and legal institutions. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Critical thinking is fostered in all modules offered in the programme, in that all modules introduce information and ideas that need to be assessed critically and analysed in context. Students are encouraged not simply to summarise evidence and arguments but also develop their own assessments as to the relative value of different strategies/arguments/evidence. 	<ul style="list-style-type: none"> • These skills are assessed as part of the normal assessment of coursework and unseen examination. Final year students may, with permission, undertake an Independent Study Project leading to the submission of a 10,000 word essay.

Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> 1. To apply knowledge to complex situations; 2. To recognise potential alternative conclusions for particular situations, and provide supporting reasons for them; 3. To select key relevant issues for research and to formulate them with clarity; 4. To use standard paper and electronic resources to produce up-to-date information; 5. To make a personal and reasoned judgment based on an informed understanding of standard arguments in the area of law in question; 6. To use the English language and legal terminology with care and accuracy; 7. To conduct efficient searches of websites to locate relevant information; to exchange documents by email and manage information exchanges by email; 8. To produce word-processed text and to present it in an appropriate form; 9. To write good essays and dissertations. 	
Typical Teaching Methods	Typical Assessment Methods

<ul style="list-style-type: none"> • Through tutorials and coursework, particularly in instruction concerning the answering of problem. The production of word-processed text and its presentation is not taught as such, but coursework is required to be produced in word-processed form. Some subject based practical skills are specifically taught in the ILLP module. 	<ul style="list-style-type: none"> • These skills are assessed as part of the normal assessment of coursework and unseen examination.
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Learning Outcomes: Transferrable skills	
<ol style="list-style-type: none"> 1. Structure and communicate ideas effectively both orally and in writing; and digest rapidly and effectively substantial amounts of reading. 2. Develop critical awareness of issues in various subject areas. 3. Use a wide range of written and digital materials, in libraries and research institutes, of a kind and range that they will not have used as undergraduates. 4. Present material orally. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Through preparation for seminars, essays, coursework, and examinations. • Through individual and/or joint seminar presentations and class participation. • Through preparation for seminars, through discussion in seminars, through correction of coursework by tutors and through preparation of answers to exam questions. • Through the formation of study groups. 	<ul style="list-style-type: none"> • These skills are assessed as part of the normal assessment of coursework and unseen examination.

LLB Law

Year 1	credits	0	30	30	30	30
	module code	155200070	155200068	155200071	155200074	155200076
	module title	Introduction to Law and Legal Processes	Criminal Law	Contract Law	Common Law, Equitable and Comparative Property 1: Property Interests	Public Law
	FHEQ	level 4	level 5	level 5	level 5	level 5
	status	compulsory module	compulsory module	compulsory module	compulsory module	compulsory module

Students must pass all modules in Year 1 in order to progress to Year 2 on the LLB.

Year 2	credits	30	30	15	15	30
	module code	155200073	155200072	155200075	155200069	from Law options list guided option*
	module title	Legal Systems of Asia and Africa	Law of Tort	Common Law, Equitable and Comparative Property 2: Proprietary Relationships	Introduction to EU Law	OR
	FHEQ	level 6	level 6	level 6	level 6	30
	status	compulsory module	compulsory module	compulsory module	compulsory module	open option open option

Year 3	credits	30	30	30	30
	module title	from Law options list guided option*	from Law options list guided option*	from Law options list guided option*	from Law options list guided option*
	status	OR	OR		
		30	30		
		open option open option	at other UoL Law School open option		

(only if content not taught at SOAS)

List of Year 2 optional modules (subject to availability)

FHEQ level	Code	Title	Credits	Year
6	155200032	Law and Society in South Asia	30	2/3
6	155200033	Law and Society in Africa	30	2/3
6	155200037	Islamic Law	30	2/3
6	155200055	Chinese Law	30	2/3
6	155200065	Global Commodities Law (Year 2 students will need Convenor's permission)	30	2/3
6	155200080	Introduction to Global Commodities Laws	15	2/3
6	155200081	Law & Nature	15	2/3
6	155200082	Foundations of Human Rights Law	15	2/3
6	155200083	Public International Law	15	2/3
6	155200086	International Law of the Sea	15	2/3
5	155200087	The Art of Advocacy	15	2/3
5	155200088	Environmental Law in Action: Comparative and Domestic Perspectives	15	2/3
5	155200089	International Environmental Law	15	2/3
6	155200090	Law & Society in Africa	15	2/3

List of Year 3 optional modules (subject to availability)

FHEQ level	Code	Title	Credits	Year
6	155200006	Family Law	30	3
6	155200030	Law and Development	30	3
6	155200032	Law and Society in South Asia	30	2/3
6	155200033	Law and Society in Africa	30	2/3
6	155200037	Islamic Law	30	2/3
6	155200041	Independent Study Project	30	3
6	155200053	Company Law	30	3
6	155200055	Chinese Law	30	2/3
6	155200056	Labour Law	30	3
6	155200059	Intellectual Property Law	30	3
6	155200060	Law of Islamic Finance	30	3
6	155200061	Advanced Administrative Law	30	3
6	155200062	Commercial Law	30	3
6	155200064	Law, Multiculturalism and Rights	30	3
6	155200065	Global Commodities Law (Year 2 students will need Convenor's permission)	30	2/3
6	155200066	Law of Commercial Arbitration	15	3
6	155200067	Alternative Dispute Resolution	15	3
6	155200077	Asylum & Immigration Law	30	2/3
6	155200078	Comparative Conflicts of Laws	15	3
6	155200080	Introduction to Global Commodities Laws	15	2/3
6	155200081	Law & Nature	15	2/3
6	155200082	Foundations of Human Rights Law	15	2/3
6	155200083	Public International Law	15	2/3
6	155200084	Copyright Law	15	3
6	155200086	International Law of the Sea	15	2/3
5	155200087	The Art of Advocacy	15	2/3
5	155200088	Environmental Law in Action: Comparative and Domestic Perspectives	15	2/3
5	155200089	International Environmental Law	15	2/3
6	155200090	Law & Society in Africa	15	2/3
6	155200091	Law, Terror & State Power	15	3

Up to one 30-credit level 5 or level 6 LLB module in Law taught at another University of London Law School - King's College, LSE, QMUL, UCL and Birkbeck - subject to approval and provided that a similar module is not taught at SOAS.