

PROGRAMME SPECIFICATION



1. Programme Details		
Department	Law	
Programme title	LLB Single Honours	
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	UG – FHEQ level 6	PGT – FHEQ level 7
	BA <input type="checkbox"/>	MA <input type="checkbox"/>
	BSc <input type="checkbox"/>	MSc <input type="checkbox"/>
	LLB <input checked="" type="checkbox"/>	MRes <input type="checkbox"/>
	LLM <input type="checkbox"/>	
	Other ... <input type="checkbox"/>	
Mode of delivery	On-campus <input checked="" type="checkbox"/>	Online <input type="checkbox"/>
Professional body accreditation	Yes, Solicitors Regulation Authority; Bar Standards Council	

2. Programme Description
<p>The LLB is the School of Law’s flagship undergraduate degree programme. It is aimed at giving students a qualifying law degree, and at the same time, enabling them to gain an understanding of different legal subjects and the experience of law from different regions of the world. To graduate, students must take the introductory, non-credit bearing ‘Introduction to Law and Legal Processes’, seven foundation subjects (Criminal Law, Contract Law, Property I, Public Law, Law of Tort, Property II, Introduction to EU Law) and the unique SOAS School of Law module ‘Legal Systems of Asia and Africa’. The year 2 and year 3 modules are designed to offer students a choice of options in key subject areas and to reflect the School of Law’s vision of a research led, critically engaged, decolonised curriculum.</p>

3. Programme Aims: What will the programme allow students to achieve?
<ol style="list-style-type: none"> 1. To encourage students to build the skills essential for an understanding and analysis of law in various contexts. 2. To encourage the development of research skills to better understand particular fields of law. 3. To develop skills of analysis and expression, both oral and written. 4. To encourage critical analysis of the law in different societies and global contexts, in order to develop decolonised perspectives on the history and role of law in the world. 5. To develop additional skills and knowledge in other subjects available at SOAS.

6. To develop knowledge of key foundation legal subjects in accordance with the accreditation requirements of the legal professional bodies as issued from time to time.

4. Intended Learning Outcomes (ILOs): What will students have learnt by the end of the programme?

Intended Learning Outcomes: Knowledge

1. Develop knowledge and understanding of the fundamental doctrines and principles which underpin the law of England and Wales particularly in the Foundations of Legal Knowledge as specified from time to time by the professional bodies;
2. Develop a knowledge of the sources of that law, and how it is made and developed; of the institutions within which that law is administered and the personnel who practice law;
3. Demonstrate knowledge and understanding of a wide range of legal concepts, values, principles and rules of law and to explain the relationship between the in a number of particular areas;
4. Acquire specialist knowledge in modules outside the Foundations of Legal Knowledge. This includes, but is not necessarily confined to, knowledge and understanding of the following:
 - a) the theoretical, practical and comparative underpinnings of legal doctrine;
 - b) the context in which legal initiatives take place;
 - c) to understand the historical and contextual origins of legal doctrines.
 - d) the role played by law in different social, cultural and economic environments;
 - e) the role and functions of legal institutions, including those in selected legal systems in Asia and Africa, and those of the international community;
 - f) the weight and significance of different sources and methodologies;
 - g) knowledge of how to locate relevant materials and assess their relevance and/or importance.

Main core/compulsory modules in which ILOS are taught, learnt and assessed

Introduction to Law and Legal Processes
 Criminal Law
 Contract Law
 Property I
 Public Law
 Legal Systems of Asia and Africa
 Law of Tort
 Property II
 Introduction to EU Law

Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Students are required to attend all classes, study extensively on their own and together with other students, and prepare themselves to participate in an informed way in discussions. • Students are also required to undertake assessed coursework and exams. Some modules may also include oral presentation by students. • The usual format of classes is 2 hours of lectures per week, plus 1 hour of tutorial per week or fortnight. Some modules, usually for final year students only, consist of a weekly seminar with no separate tutorials. 	<ul style="list-style-type: none"> • These skills are assessed as part of the normal assessments, these include coursework, unseen examination and some modules contain an oral presentation assessment element. Final year students may, with permission, undertake an Independent Study Project leading to the submission of a 10,000 word essay.
Intended Learning Outcomes: Intellectual (thinking) skills	
<ul style="list-style-type: none"> • Become precise and careful in their assessment of legal arguments, and understand the strengths and weaknesses of different approaches to legal issues. • Be able to engage in theoretical and conceptual debate concerning the role of law and legal institutions. 	<p>Main core/compulsory modules in which ILOS are taught, learnt and assessed</p> <p>Introduction to Law and Legal Processes Criminal Law Contract Law Property I Public Law Legal Systems of Asia and Africa Law of Tort Property II Introduction to EU Law</p>
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Critical thinking is fostered in all modules offered in the programme, in that all modules introduce information and ideas that need to be assessed critically and analysed in context. Students are encouraged not simply to summarise evidence and arguments but also develop their own assessments as to the relative value of different strategies/arguments/evidence. 	<ul style="list-style-type: none"> • These skills are assessed as part of the normal assessments, these include coursework, unseen examination and some modules contain an oral presentation assessment element. Final year students may, with permission, undertake an Independent Study Project leading to the submission of a 10,000 word essay.

Intended Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> 1. To apply knowledge to complex situations; 2. To recognise potential alternative conclusions for particular situations, and provide supporting reasons for them; 3. To select key relevant issues for research and to formulate them with clarity; 4. To develop research skills and to use standard paper and electronic sources to produce up-to-date information; 5. To make a personal and reasoned judgment based on an informed understanding of standard arguments in the area of law in question; 6. To use the English language and legal terminology with care and accuracy; 7. To conduct efficient searches of websites to locate relevant information; to exchange documents by email and manage information exchanges by email; 8. To produce word-processed text and to present it in an appropriate forum; 9. To write good essays and dissertations. <p>10. To articulate and orally present legal arguments.</p>	<p>Main core/compulsory modules in which ILOS are taught, learnt and assessed</p> <p>Introduction to Law and Legal Processes Criminal Law Contract Law Property I Public Law Legal Systems of Asia and Africa Law of Tort Property II Introduction to EU Law</p>
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Through tutorials and coursework, particularly in instruction concerning answering of problem. The production of word-processed text and its presentation is not taught as such, but coursework is required to be produced in word-processed format. Some subject based practical skills are specifically taught in the ILLP modules. Presentation skills are an integral part of teaching methods used in several modules. 	<ul style="list-style-type: none"> • These skills are assessed as part of the normal assessment of coursework, presentations, and unseen examination.
Intended Learning Outcomes: Transferable skills	
<ol style="list-style-type: none"> 1. Structure and communicate ideas effectively both orally and in writing; and digest rapidly an effectively substantial amount of reading. 2. Develop critical awareness of issues in various subject areas. 3. Use a wide range of written and digital materials, in libraries and research institutes. 	<p>Main core/compulsory modules in which ILOS are taught, learnt and assessed</p> <p>Introduction to Law and Legal Processes Criminal Law Contract Law Property I Public Law Legal Systems of Asia and Africa Law of Tort</p>

<p>4. Present materials orally. 5. Engage with external actors working in the field of law.</p>	<p>Property II Introduction to EU Law</p>
<p>Typical Teaching Methods</p>	<p>Typical Assessment Methods</p>
<ul style="list-style-type: none"> • Through the preparation for seminars, essays, coursework, and examinations. • Through individual and/or joint seminar presentations and class participation. • Through presentation for seminars, through discussion in seminars, through correction of coursework by tutors and through preparation of answers to exam questions. • Through the formation of study groups. • Through clinical work in modules with a clinic element. 	<ul style="list-style-type: none"> • These skills are assessed as part of the normal assessment of coursework, presentations, and unseen examination. • Clinical skills are assessed through clinical assignments in modules with a clinic element.

5. Study skills

Introduction to Law and Legal Processes serves as a two weeks intensive, mandatory dedicated skills module. The four core modules taught in Year 1 also embed skills content, including through a range of formative assessments designed to provide students with essential skills and to enable them to progress to Year 2.

6. Diversity and inclusion

The programme offers a range of modules with both theoretical and practical elements and diverse teaching methods, including student led teaching and clinical teaching, that speak to diverse backgrounds and experiences as well as modes of learning. Assessment combines a range of methods that enable students to demonstrate written and oral skills and accommodate different modes of showing both knowledge and various intellectual and subject-based skills.

Many modules, including core modules, include readings that attempt to decolonise the field of study by incorporating readings and perspectives from historically marginalised groups.

LLB

		+		+		+		+		
Year 1	credits	0		30		30		30		30
	module code	155200070		155200068		155200071		155200074		155200076
	module title	Introduction to Law and Legal Process		Criminal Law		Contract Law		Property I		Public Law
	FHEQ	Level 4		Level 5		Level 5		Level 5		Level 5
	status	Core module		Core module		Core module		Core module		Core module
Year 2	credits	15		30		15		30		30
	module code	155800101		155200072		155200075				30
	module title	Legal Systems of Asia and Africa 1		Law of Tort		Property II		from Law Guided options list		Law options OR SOAS open options
	FHEQ	Level 6		Level 6		Level 6		Level 6		Level 6
	status	Core module		Core module		Core module		Guided module		Open module
Year 3	credits	15		15		60		30		
	module code	155300069		155800102						
	module title	Introduction to EU Law		Legal Systems of Asia and Africa 2		from Law Guided options		from Law options OR SOAS open options		
	FHEQ	Level 6		Level 6		Level 6		Level 6		
	status	Core module		Core module		Guided module		Open module		

Guided option modules

Years 2 Guided option modules			
FHEQ level	Code	Title	Credits
6	155200082	Foundations of Human Rights Law (Year 2 only)	15
6	155800098	Criminal Justice, Race and Rights (Year 2 only)	15
5	155200089	International Environmental Law (Years 2/3)	15
5	155200088	Environmental Law in Action (Years 2/3)	15
6	155200037	Islamic Law (Years 2/3)	30
6	155200083	Public International Law (Years 2/3)	15
6	155200096	Law and Justice in Contemporary China (Years 2/3)	15
6	155200080	Introduction to Global Commodities Law (Years 2/3)	15
Years 2 and 3 Guided option modules			
FHEQ level	Code	Title	Credits
6	155200082	Foundations of Human Rights Law (Year 2 only)	15
6	155800098	Criminal Justice, Race and Rights (Year 2 only)	15
5	155200089	International Environmental Law (Years 2/3)	15
5	155200088	Environmental Law in Action (Years 2/3)	15
6	155200037	Islamic Law (Years 2/3)	30
6	155200083	Public International Law (Years 2/3)	15
6	155200096	Law and Justice in Contemporary China (Years 2/3)	15
6	155200006	Family Law (Year 3 only)	30
6	155200032	Law and Society in South Asia (Year 3 only)	30
6	155200033	Law and Society in Africa (Year 3 only)	30
6	155200041	Independent Study Project (Year 3 only)	30
6	155200053	Company Law (Year 3 only)	30
6	155200061	Advanced Comparative Administrative Law (Year 3 only)	30
6	155200062	Commercial Law in a Global Context (Year 3 only)	30
6	155200064	Law, Multiculturalism and Rights (Year 3 only)	30
6	155200066	Law of Commercial Arbitration (Year 3 only)	15
6	155200067	Alternative Dispute Resolution (Year 3 only)	15
6	155200077	Asylum and Immigration Law (Year 3 only)	30
6	155200059	Intellectual Property Law (year 3 only)	15
6	155200091	Law, Terror and State Power (Year 3 only)	15
6	155200075	Property II (Year 3 only)	30
6	155200097	Law and the Atlantic Slave Trade: Slavery and Post-Slavery	15
6	155200084	Copyright Law	15

Up to one 30-credit level 5 or level 6 LLB module in Law taught at another University of London Law School - King's College, LSE, QMUL, UCL and Birkbeck - subject to approval and provided that a similar module is not taught at SOAS.