

## Programme Specification

### I. Programme Details

<b>Programme title</b>	Human Rights, Conflict & Justice			
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	BA	<input type="checkbox"/>	MA	<input type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	Other	<input type="checkbox"/>	LLM	<input checked="" type="checkbox"/>
<b>Mode of delivery</b>	Distance-learning	<input type="checkbox"/>	On-campus	<input checked="" type="checkbox"/>
<b>Professional body accreditation</b> ( <i>if applicable</i> )	n/a			
<b>Academic year this specification was created</b>	2016/17			
<b>Dates of any subsequent amendments</b>				

### II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> <li>1. To develop broad-ranging knowledge of applications of and issues in human rights law, in a context of international and comparative law.</li> <li>2. To be able to engage in theoretical and empirical analysis of international and comparative law</li> <li>3. To be able to explain, debate and communicate events, trends and concepts in human rights law</li> </ol>
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### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> <li>1. Students will acquire specialist knowledge of human rights law internationally.</li> <li>2. This includes, but is not necessarily limited to, knowledge and understanding of the following: <ul style="list-style-type: none"> <li>• the theoretical and practical underpinnings of human rights law internationally;</li> <li>• the context in which law is made, interpreted, adjudicated, and amended;</li> <li>• the role played by law, particularly human rights law in different situations internationally;</li> <li>• the role and function of legal institutions in managing human rights;</li> <li>• the weight and significance of different sources and methodologies.</li> </ul> </li> <li>3. Students will develop knowledge of how to locate relevant materials and assess their relevance and/or importance.</li> </ol>	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> <li>• Through attendance in all classes, independent and group study, and class preparation.</li> <li>• In some courses through non-assessed as well as assessed coursework.</li> <li>• Through in course lectures/ seminars and through coursework.</li> <li>• Through an optional, non-assessed preparatory course on law and legal method.</li> </ul>	<ul style="list-style-type: none"> <li>• Through a combination of unseen examinations, long essays, written course work, seminar presentations and dissertations as required for the LLM programme and/or individual courses.</li> </ul>

<b>Learning Outcomes: Intellectual (thinking) skills</b>	
<ol style="list-style-type: none"> <li>1. Students should develop rigor in analysis and assessment of legal arguments.</li> <li>2. Students should develop the ability to understand, summarise and critically assess differing perspectives on theoretical debates.</li> <li>3. Students should develop independence of thought and the confidence to challenge the accepted wisdom.</li> <li>4. Students should learn to identify issues and formulate questions for further research through independent work.</li> <li>5. Students will be encouraged to bring to bear their own previous experience and knowledge in addressing legal issues in an interdisciplinary manner.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Through courses which introduce information and ideas that need to be assessed critically and analysed in context. Students are encouraged not simply to summarise evidence and arguments but also develop their own assessments as to the relative value of different strategies/ arguments/ evidence.</li> <li>• Through independent dissertation and course work which entail selecting, designing and refining topics [with advice and assistance from tutors] and elaborating precise research questions/hypotheses.</li> <li>• Through the structure and content of courses of an interdisciplinary nature.</li> </ul>	<ul style="list-style-type: none"> <li>• Through unseen examinations. Long essays, course work and dissertations may also be used/ required</li> </ul>

<b>Learning Outcomes: Subject-based practical skills</b>	
<p>The programme will help students develop the ability to:</p> <ol style="list-style-type: none"> <li>1. Write clear research essays and dissertations.</li> <li>2. Research in a variety of specialized research libraries and institutes and online, and retrieve, sift and select information from a variety of sources.</li> <li>3. Present seminar papers and defend the arguments therein.</li> <li>4. Discuss ideas introduced during seminars.</li> <li>5. Develop essay and dissertation research questions.</li> <li>6. Read legal source materials rapidly and critically.</li> <li>7. Present legal arguments in moots and debates.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Through the writing of long essays and dissertations.</li> <li>• Through regular seminar presentations.</li> <li>• Through seminar discussion.</li> <li>• Through independent work for essays/ dissertations.</li> <li>• Through independent work, departmental dissertation guidance notes and meetings, and meetings with supervisor.</li> <li>• Through required regular readings for weekly seminar discussions.</li> </ul>	<ul style="list-style-type: none"> <li>• Through unseen examinations. Long essays, course work and dissertations may also be used/ required.</li> </ul>

<ul style="list-style-type: none"> <li>• Through the holding of moots and debates in the law and legal method seminars and in some of the taught courses.</li> </ul>	
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<b>Learning Outcomes: Transferrable skills</b>	
<p>The programme will enable students to:</p> <ol style="list-style-type: none"> <li>1. Communicate effectively in writing.</li> <li>2. Structure and communicate ideas and arguments effectively both orally and in writing.</li> <li>3. Read and comprehend significant quantities of reading rapidly and effectively and develop critical faculties.</li> <li>4. Find and use a variety of written and digital materials, especially legal materials, in libraries and research institutes.</li> <li>5. Present (non – assessed) material orally.</li> <li>6. Develop teamwork skills.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Through preparation for seminars, writing of long essays and other course work, dissertation and examinations.</li> <li>• Through individual and /or joint seminar presentations and class participation.</li> <li>• Through preparation for seminars, through discussion in seminars, through correction of course work by tutors and through preparation of answers to exam questions.</li> <li>• Through the formation of study groups.</li> </ul>	<ul style="list-style-type: none"> <li>• Through unseen examinations. Long essays, course work and dissertations may also be used/ required.</li> </ul>

<b>General statement on contact hours – postgraduate programmes</b>
<p>Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <a href="https://www.soas.ac.uk/admissions/ug/teaching/">https://www.soas.ac.uk/admissions/ug/teaching/</a>) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>

**LLM Human Rights, Conflict & Justice**

	<b>Dissertation</b>
credits	60
module code	15PLAD178
module title	LLM Dissertation in Law
status	core module

	<b>Taught Component</b>	+	<b>Taught Component</b>	+	<b>Taught Component</b>
credits	60		30		30
module title	from List A		from List A or general Law PGT list		either guided option from general Law PGT list or open option
status	guided option*		guided option*		guided option*

**\*List of modules (subject to availability)**

**List A:**

Code	Title	Credits
15PLAC150	Human Rights and Islamic Law	30
15PLAC112	Human Rights of Women	30
15PLAC145	International Human Rights Clinic	30
15PLAC119	International Protection of Human Rights	30
15PLAC123	Justice, Reconciliation and Reconstruction in Post Conflict Societies	30
15PLAC131	Law and International Inequality: Critical legal analysis of political economy from colonialism to globalisation	30
15PLAC133	Law, Human Rights and Peace-building: the Israeli-Palestinian case	30
15PLAH060	Anatomy of a Human Rights Emergency: Case Study of Darfur	15
15PLAH031	Foundations of Comparative Law	15
15PLAH021	Foundations of International Law	15
15PLAH061	Gender, Sexuality and Law: Selected Topics	15
15PLAH062	Gender, Sexuality and Law: Theories and Methodologies	15
15PLAH065	Human Rights of Women	15
15PLAH055	International Criminal Law	15
15PLAH057	International Refugee and Migration Law	15
15PLAH040	Justice, Reconciliation and Reconstruction in Post Conflict Societies	15
15PLAH054	Law and Human Rights in China	15
15PLAH026	Law and Policy of International Courts and Tribunals	15
15PLAH050	Law and Post-Colonial Theory	15
15PLAH049	Law and Society in Southeast Asia	15
15PLAH064	Law, Rights and Social Change	15
15PLAH058	Law, Rights and Society in Taiwan	15
15PLAH022	The Law of Armed Conflict	15

**general Law options**

15PLAC104	Alternative Dispute Resolution	30
15PLAC154	Climate Change and Energy Law and Policy	30
15PLAH025	Colonialism, Empire and International Law	15
15PLAH021	Foundations of International Law	15
15PGNH005	Gender, Armed Conflict and International Law	15
15PLAH061	Gender, Sexuality and Law: Selected Topics	15
15PLAH062	Gender, Sexuality and Law: Theories and Methodologies	15
15PLAC150	Human Rights and Islamic Law	30
15PLAH065	Human Rights of Women	15
15PLAC153	International Commercial Arbitration	30
15PLAH055	International Criminal Law	30
15PLAC145	International Human Rights Clinic	30
15PLAC119	International Protection of Human Rights	30
15PLAH057	International Refugee and Migration Law	15
15PLAC121	Islamic Law (MA/LLM)	30
15PLAC123	Justice, Reconciliation and Reconstruction in Post Conflict Societies	30
15PLAC160	Law and Development in Africa	30
15PLAC126	Law and Natural Resources	30
15PLAH026	Law and Policy of International Courts and Tribunals	15
15PLAH050	Law and Postcolonial Theory	15
15PLAH049	Law and Society in Southeast Asia	15
15PLAC130	Law and Society in The Middle East and North Africa	30
15PLAC118	Law, Environmental and Sustainable Development in a Global Context	30
15PLAC133	Law, Human Rights and Peace Building: The Israeli-Palestinian Case	30
15PLAH064	Law, Rights & Social Change	15
15PLAC140	Multinational Enterprises and The Law	30
15PLAC162	Preliminary Law, Legal Reasoning and Legal Methods	0
15PLAH022	The Law of Armed Conflict	15
15PLAH044	Water Law: Justice and Governance	15
15PLAH063	International Investment Law	15

**other non-law options might also be available, for example:**

15PGNH005	Gender, Armed Conflict and International Law	15
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**Open options will need approval of deputy PG programme convenor (LLM or MA)**