

## Programme Specification

### I. Programme Details

<b>Programme title</b>	Law	
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	<b>UG – FHEQ level 6</b>	<b>PGT – FHEQ level 7</b>
	BA <input type="checkbox"/>	MA <input type="checkbox"/>
	BSc <input type="checkbox"/>	MSc <input type="checkbox"/>
	LLB <input type="checkbox"/>	MRes <input checked="" type="checkbox"/>
		LLM <input type="checkbox"/>
	Other ... <input type="checkbox"/>	
	If other, please specify FHEQ level: ...	
<b>Mode of delivery</b>	Distance-learning <input type="checkbox"/>	
	On-campus <input checked="" type="checkbox"/>	
<b>Professional body accreditation</b> ( <i>if applicable</i> )		
<b>Academic year this specification was created</b>	2017/18 for 2018/19 onwards	
<b>Dates of any subsequent amendments</b>		

### II. Programme Aims: What will the programme allow you to achieve?

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| <ol style="list-style-type: none"> <li>1. This master's programme allows students to combine the study of law with advanced methodological training in law, research methods and the option of an African/Asian/Middle Eastern language.</li> <li>2. The programme is designed to prepare students for further research, particularly PhD research, in law with an area specialism.</li> </ol> |
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### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

<b>Learning Outcomes: Knowledge</b>	
<ol style="list-style-type: none"> <li>1. be familiar with legal approaches to research and have the ability to apply these to their own research;</li> <li>2. have an understanding of the philosophical, ethical and political issues at the heart of legal research, as well as a conception of some possible solutions to such problems;</li> <li>3. comprehend and critique a range of theoretical and empirical literature;</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• familiarity with legal approaches to research will be developed through lectures, seminar discussions, compulsory reading assignments, and the dissertation;</li> <li>• an understanding of the philosophical, ethical and political issues at the heart of law research (as well as possible solutions to such problems) will also be developed through lectures, seminar discussions, compulsory reading assignments, and the dissertation;</li> <li>• critical comprehension of theoretical and empirical literature will be encouraged</li> </ul>	

through substantive modules, compulsory reading assignments, lectures, and seminars;	
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<b>Learning Outcomes: Intellectual (thinking) skills</b>	
<ol style="list-style-type: none"> <li>1. plan and execute an appropriate research design;</li> <li>2. understand and utilise appropriate research methods;</li> <li>3. be able to perform qualitative analyses in a variety of settings in an intelligent and thoughtful manner;</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
	<ul style="list-style-type: none"> <li>• planning and execution of an appropriate research design will be developed through independent projects, essays, and the dissertation;</li> <li>• understanding and utilization of appropriate research methods will be encouraged through independent projects (e.g. essays), oral presentations, and the dissertation;</li> </ul>

<b>Learning Outcomes: Subject-based practical skills</b>	
<ol style="list-style-type: none"> <li>1. be able to interpret and critique published research;</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• the interpretation and critique of published research will be encouraged via compulsory reading assignments, synthetic/critical lectures, and regular seminar discussions, as well as long essays and the dissertation;</li> </ul>	

<b>Learning Outcomes: Transferrable skills</b>	
<ol style="list-style-type: none"> <li>1. be aware of a wide range of research resources available to law researchers;</li> <li>2. be able to write up and present the findings of legal analysis.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• an awareness of research resources available to social scientists will be provided via 1) the provision of detailed reading lists, which include, where appropriate, reference to on-line materials and 2) compulsory reading assignments which familiarize students with secondary sources;</li> </ul>	<ul style="list-style-type: none"> <li>• an ability to write up and present the findings of analysis will be encouraged via long essays, coursework, exams, and the dissertation.</li> </ul>

### **General statement on contact hours – postgraduate programmes**

Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.

As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <https://www.soas.ac.uk/admissions/ug/teaching/>) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.

At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.

More information can be found on individual module pages.

