

Programme Specification

I. Programme Details

Programme title	Linguistics & [...]			
Possible combinations	African Studies Arabic Chinese Development Studies English Hebrew History Japanese Japanese Studies Korean Middle Eastern Studies Persian Social Anthropology South Asian Studies South East Asian Studies Swahili Turkish			
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA	<input checked="" type="checkbox"/>	MA	<input type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	Other ...	<input type="checkbox"/>		
Mode of delivery	Distance-learning	<input type="checkbox"/>	On-campus	<input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a			
Academic year this specification was created	2018/19			
Dates of any subsequent amendments				

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. To provide a foundational knowledge of theoretical linguistics in three core areas: Grammatical Structure, Phonology, Semantics; 2. To develop an ability to analyse data from unfamiliar languages at all levels of linguistic organization, especially focusing on the foundational areas above, in a variety of theoretical approaches; 3. To have some familiarity with and to understand the wider contexts of linguistic study, for example with regard to language change, to the social significance of language and dialect, or to psychological aspects of language acquisition, production and comprehension; 4. To acquire in-depth knowledge in a language or a second discipline.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge
<ol style="list-style-type: none"> 1. Production, perception and transcription of linguistic speech sounds, paying special, but not exclusive, attention to those sounds found in African and Asian languages.

<ol style="list-style-type: none"> 2. Organisational principles framing natural language sound systems, paying special, but not exclusive, attention to those sound systems found in African and Asian languages. 3. The principles for determining syntactic constituents and their inter-relations, paying special, but not exclusive, attention to the syntax of African and Asian languages. 4. The principles of semantic contrast, and the role of sense, reference and denotation, paying special, but not exclusive, attention to African and Asian languages. 5. In all these realms of linguistics to understand the nature of theoretical approaches and what constitutes an explanation. 6. Some knowledge of specialist areas in which linguistic principles are applied, for example, historical linguistics and sociolinguistics. 7. The technical and ethical issues involved in the collection of reliable data. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • A solid grounding in 1-5 is achieved through first- and second-year modules which are delivered through a combination of lectures and small group tutorials: Introduction to Linguistics; Sound, Grammar and Meaning in Linguistics; Language, Learning and Writing; Sounds of the World's Languages (resulting specifically in acquisition of 1 and 2); Words and Sentences (concerned with 3); and Meaning and Interpretation (concerned with 4). The study in the final and pre-final years builds on this foundation through a mixture of optional modules, thereby achieving 6 and 7, and compulsory intermediate and then advanced seminars and guided assignments, focusing on 2, 3, 4 and 5. 	<ul style="list-style-type: none"> • All modules are assessed through coursework of different kinds, with a minority of modules also involving a final written exam. Coursework can take a variety of formats including analysis of data sets and essays, as well as group presentations. Students may optionally undertake an Independent Study Project.

Learning Outcomes: Intellectual (thinking) skills	
<ol style="list-style-type: none"> 1. The ability to formulate and test linguistic hypotheses through an understanding of problems and the type of data that is relevant to their solution. 2. The ability to present coherent, logical arguments. 3. The ability to evaluate analytical presentations in a variety of theoretical frameworks. 4. The ability to demonstrate interrelationships between the different fields of linguistics. 5. The ability to generalise knowledge and methods from one area of study to other areas of study. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • In progressing from introductory modules in their first year, through to advanced modules in their final year, students refine their intellectual skills and hone 1, 2 and 3 in particular. 4 is fostered through optional modules that specifically engage with interface issues and 5 is encouraged at all levels, but particularly through the option of studying one of the strategically important and vulnerable languages taught at SOAS. 	<ul style="list-style-type: none"> • See above.

Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> 1. The ability to perceive, produce and transcribe a wide range of linguistic sounds. 2. The ability to analyse languages with which the student is not familiar at all levels of linguistic organisation, but especially focusing on phonology, syntax and semantics, in a variety of theoretical approaches. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • 1 is achieved through practical phonetic sessions in first-year modules. • 2 is achieved through the emphasis in all modules on the programme on the analysis of datasets from unfamiliar languages. 	<ul style="list-style-type: none"> • See above.

Learning Outcomes: Transferrable skills	
<ol style="list-style-type: none"> 1. Locate and synthesize data in a variety of formats, including electronic formats. 2. Analyse and evaluate competing theoretical claims. 3. Communicate with clarity and precision, both in speech and writing. 4. Develop skills necessary for independent work. 5. Develop skills enabling effective teamwork. 6. Develop effective time management and self-organizational skills. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • 1-6 are encouraged through close monitoring of progress throughout each module, with detailed feedback provided on coursework. 1 is fostered through the proffering of advice leading by example, and through collaboration with the library. 2 is developed during intermediate and advanced seminars with presentations on different theoretical approaches. 2, 3 and 5 are especially encouraged through class discussion, whilst 4 and 6 are learnt through managing to meet the various and sometimes conflicting deadlines for coursework. 6 is also encouraged through optional modules and support offered by SOAS' Learning & Teaching Development Team. 	<ul style="list-style-type: none"> • See above.

BA Linguistics & [...] 3-year degree

Over the course of a three-year degree, students must complete 360 credits. These can be split evenly between both subjects (180/180), or be varied between the two subjects if the programme structure gives scope for this. Students must have at least 150 credits in one subject (with a maximum of 240 credits being possible) and 120 credits in the other subject (with a maximum of 210 credits being possible) in order to be awarded a two-subject degree. The subject in which the higher amount of credits has been passed will be named first on the final degree awarded. **Students on this degree programme who do not take any language modules as part of their second subject must take modules to the value of at least 15 credits from the list of strategically important and vulnerable languages (SILs) below in their second and/or third year.**

Year 1	credits	15	15	15	15	60
	module code	152900116	152900118	152900119	152900117	
	module title	Introduction to Linguistics	Languages of the World	Sounds, Grammar and Meaning in Language	Language, Learning and Writing	second subject
	FHEQ	level 4	level 4	level 4	level 4	
	status	core module	core module	core module	core module	

Year 2	credits	15	15	15	60
	module code	152900032	152900062	from list A below	guided option*
	module title	Words and Sentences	Sounds of the World's Languages	from list A below	OR
	FHEQ	level 5	level 5	level 5	15
	status	core module	core module	guided option*	from list of SILs below

Year 3	credits	15	15	30	60
	module code	152900115	from list B below	from list A and/or list B and/or list of SILs below	second subject
	module title	Advanced Topics in Linguistics			
	FHEQ	level 6			
	status	core module	guided option*	guided option*	

***List of modules (subject to availability)**

List A (Y2 or Y3)

FHEQ level	Code	Title	Credits
5	152900100	Meaning and Interpretation	15
5	152900062	Sounds of the World's Languages	15
4	152900111	English in the Global World	30
5	152900083	Language, Society and Communication	15
5	155901396	Introduction to Arabic Dialects	30
5	152900107	Intercultural communication and interaction	15
6	152900097	Extended Essay in Linguistics (A)	15
6	152900098	Extended Essay in Linguistics (B)	15
5	152900113	Introduction to Translation Theory	15
5	152900112	Discourse and Pragmatics: Language in Use	15
5	158000196	Philosophies of Language	15
5	155901417	Fieldwork methods in language and culture	15

List B (Y3 only)

6	152900037	Historical Linguistics	15
6	152900044	Linguistic Typology	15
6	152900009	Independent Study Project in Linguistics	30

SILs (Y2 or Y3)

4	155906036	Amharic 1a	15
4	155906037	Amharic 1b	15
5	155900378	Amharic 2	30
4	155906040	Hausa 1a	15
4	155906041	Hausa 1b	15
5	155900324	Hausa 2(a) intermediate	30
4	155906034	Somali 1a	15
4	155906035	Somali 1b	15
5	155900811	Somali 2	30
4	155906044	Swahili 1a	15
4	155906045	Swahili 1b	15
5	155900986	Swahili 2a intermediate	30
4	155906038	Yoruba 1a	15
4	155906039	Yoruba 1b	15
5	155900935	Yoruba 2	30
4	155906042	Zulu 1a	15
4	155906043	Zulu 1b	15
5	155900851	Zulu 2	30
4	155906048	Elementary Persian A	15
4	155906049	Elementary Persian B	15
4	155906046	Elementary Turkish A	15
4	155906047	Elementary Turkish B	15
4	155906052	Hebrew 1 A	15
4	155906053	Hebrew 1 B	15
4	155906054	Bengali Language 1 A	15
4	155906055	Bengali Language 1 B	15
5	155900492	Bengali Language 2	30
4	155906056	Hindi Language 1 A	15
4	155906057	Hindi Language 1 B	15
5	155901183	Hindi Language 2	30
4	155906060	Nepali Language 1 A	15
4	155906061	Nepali Language 1 B	15
5	155900609	Nepali Language 2	30
4	155906064	Sanskrit Language 1 A	15
4	155906065	Sanskrit Language 1 B	15
5	155901304	Sanskrit Language 2	30
4	155906058	Urdu Language 1 A	15
4	155906059	Urdu Language 1 B	15
5	155900513	Urdu Language 2	30
4	155906070	Burmese Language 1 A	15
4	155906071	Burmese Language 1 B	15
5	155900997	Burmese Language 2	30
4	155906066	Indonesian Language 1 A	15
4	155906067	Indonesian Language 1 B	15
5	155901022	Indonesian Language 2	30
4	155906072	Thai Language 1 A	15
4	155906073	Thai Language 1 B	15
5	155901367	Thai Language 2	30
4	155906068	Vietnamese Language 1 A	15
4	155906068	Vietnamese Language 1 B	15
5	155900705	Vietnamese Language 2	30

BA Linguistics & [...] 4-year degree

Over the course of a four-year degree, students must complete 480 credits. 120 of those will be taken in the Year Abroad. The remaining 360 credits taken at SOAS can be split evenly between both subjects (180/180), or be varied between the two subjects if the programme structure gives scope for this. Overall, students must have at least 240 credits in one subject (with a maximum of 330 credits being possible) and 150 credits in the other subject (with a maximum of 240 credits being possible) in order to be awarded a two-subject degree. The subject in which the higher amount of credits has been passed will be named first on the final degree awarded. **Whether the Year 2/3 modules are taken in Y2 or Y3 depends on when the Study Abroad component of the second subject takes place.**

Year 1	credits	15	15	15	15	60	
	module code	152900116	152900118	152900119	152900117		
	module title	Introduction to Linguistics	Languages of the World	Sounds, Grammar and Meaning in Language	Language, Learning and Writing		+ second subject
	FHEQ	level 4	level 4	level 4	level 4		
status	core module	core module	core module	core module			

Year 2/3	credits	15	15	15	60		
	module code	152900032	152900062	from list A below		guided option*	
	module title	Words and Sentences	Sounds of the World's Languages	from list A below		OR	+ second subject
	FHEQ	level 5	level 5	OR		15	
status	core module	OR	guided option*	from list of SILs below	guided option*		

Year 4	credits	15	15	30	60
	module code	152900115	from list B below	from list A and/or list B and/or list of SILs below	second subject
	module title	Advanced Topics in Linguistics	from list B below	from list A and/or list B and/or list of SILs below	second subject
	FHEQ	level 6	guided option*	guided option*	

***List of modules (subject to availability)**

List A (Y2 or Y3 or Y4)

FHEQ level	Code	Title	Credits
5	152900100	Meaning and Interpretation	15
5	152900062	Sounds of the World's Languages	15
4	152900111	English in the Global World	30
5	152900083	Language, Society and Communication	15
5	155901396	Introduction to Arabic Dialects	30
5	152900107	Intercultural communication and interaction	15
6	152900097	Extended Essay in Linguistics (A)	15
6	152900098	Extended Essay in Linguistics (B)	15
5	152900113	Introduction to Translation Theory	15
5	152900112	Discourse and Pragmatics: Language in Use	15
5	158000196	Philosophies of Language	15
5	155901417	Fieldwork methods in language and culture	15

List B (Y4 only)

6	152900037	Historical Linguistics	15
6	152900044	Linguistic Typology	15
6	152900009	Independent Study Project in Linguistics	30

SILs (Y2 or Y3 or Y4)

4	155906036	Amharic 1a	15
4	155906037	Amharic 1b	15
5	155900378	Amharic 2	30
4	155906040	Hausa 1a	15
4	155906041	Hausa 1b	15
5	155900324	Hausa 2(a) intermediate	30
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4	155906044	Swahili 1a	15
4	155906045	Swahili 1b	15
5	155900986	Swahili 2a intermediate	30
4	155906038	Yoruba 1a	15
4	155906039	Yoruba 1b	15
5	155900935	Yoruba 2	30
4	155906042	Zulu 1a	15
4	155906043	Zulu 1b	15
5	155900851	Zulu 2	30
4	155906048	Elementary Persian A	15
4	155906049	Elementary Persian B	15
4	155906046	Elementary Turkish A	15
4	155906047	Elementary Turkish B	15
4	155906052	Hebrew 1 A	15
4	155906053	Hebrew 1 B	15
4	155906054	Bengali Language 1 A	15
4	155906055	Bengali Language 1 B	15
5	155900492	Bengali Language 2	30
4	155906056	Hindi Language 1 A	15
4	155906057	Hindi Language 1 B	15
5	155901183	Hindi Language 2	30
4	155906060	Nepali Language 1 A	15
4	155906061	Nepali Language 1 B	15
5	155900609	Nepali Language 2	30
4	155906064	Sanskrit Language 1 A	15
4	155906065	Sanskrit Language 1 B	15
5	155901304	Sanskrit Language 2	30
4	155906058	Urdu Language 1 A	15
4	155906059	Urdu Language 1 B	15
5	155900513	Urdu Language 2	30
4	155906070	Burmese Language 1 A	15
4	155906071	Burmese Language 1 B	15
5	155900997	Burmese Language 2	30
4	155906066	Indonesian Language 1 A	15
4	155906067	Indonesian Language 1 B	15
5	155901022	Indonesian Language 2	30
4	155906072	Thai Language 1 A	15
4	155906073	Thai Language 1 B	15
5	155901367	Thai Language 2	30
4	155906068	Vietnamese Language 1 A	15
4	155906068	Vietnamese Language 1 B	15
5	155900705	Vietnamese Language 2	30