Programme Specification

I. Programme Details

Programme title	Linguistics Linguistics & Intensive Language (any available)			
Final award *(exit awards will be made as outlined in the [Taught Degree Regulations](#))*	BA	☐	MA	☒
	BSc	☐	MSc	☐
	Other …	☐		
Mode of delivery	Distance-learning	☐		
	On-campus	☒		
Professional body accreditation *(if applicable)*	n/a			
Academic year this specification was created	2016/17			
Dates of any subsequent amendments				

II. Programme Aims: What will the programme allow you to achieve?

1. to provide students with sufficient knowledge of the discipline of linguistics and research methodology in the study of language, both from a theoretical and practical viewpoint.
2. to provide students with sufficient transferable skills to enable them to function in other professional environments related to language.
3. to provide either a further qualification in linguistics or a preparation for research (MPhil/PhD) study. By the end of the course students are able to pursue further research or training, at either PhD or professional level.
4. to provide the opportunity of studying of one or more Asian, Middle Eastern and African languages. By the end of the course students are able to have an intermediate-level command of at least one language.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
1. Acquiring a solid foundation in the 'core' areas of theoretical linguistics, syntax, phonology and semantics. 2. Familiarity with the basic concepts and assumptions of different theoretical frameworks in the discipline, and the ability to critically question and evaluate these assumptions. 3. Familiarity with the relevant conventions and methodology applicable to work with both raw linguistic data and linguistic descriptions. 4. Opportunity to specialise in the area of interest. 5. The student will have the opportunity of gaining knowledge or further knowledge of one or more Asian, Middle Eastern and African languages.	
Typical Teaching Methods	**Typical Assessment Methods**
• Acquisition of relevant knowledge through lectures, seminars and tutorials. • Students are required to study extensively on their own and integrate the material learned through coursework and essays. • Acquisition of knowledge through readings and research in regular courses, and a	• Through unseen examinations, long essays, course work and a dissertation.

systematic introduction to linguistics research sources in the Research Training Seminar. • Basic theoretical knowledge is acquired through the core courses Phonology (Masters) and Syntax (Masters) and core option courses in phonology, syntax and semantics. Students select further courses from a range of optional courses available. • For individual research interests within the areas of SOAS expertise which are specialised enough not to warrant a regular, full-scale course, a Directed Reading option is available. • Students will take language courses and will be taught reading, writing, speaking and listening comprehension, all of which will be assessed by written examination, coursework and oral examination. They can choose whether to study one language intensively or to study and compare several languages.	

Learning Outcomes: Intellectual (thinking) skills	
1. The ability to formulate appropriate linguistic problems, propose and evaluate analyses and present evidence (for and/or against) these analyses. 2. Knowledge of how to assess data and evidence critically from the literature and original sources, how to formulate analyses and arguments within the system of concepts and assumptions in the discipline, how to solve problems of conflicting sources and conflicting interpretations.	
Typical Teaching Methods	**Typical Assessment Methods**
• Acquisition of intellectual skills is fostered in all courses offered in the programme, in that all courses will introduce information that will need to be assessed critically and will demonstrate how a given issue, problem or data set can be investigated from different perspectives. • It further takes place as students (under the individual supervision of members of the academic staff) develop their own lines of research within individual courses and in their dissertation work.	• Through unseen examinations, long essays, course work and a dissertation.

Learning Outcomes: Subject-based practical skills	
1. Practising research techniques in specialised research libraries and through consultant work. 2. Retrieving and selecting information from a variety of linguistic sources such as specialised papers and reference grammars. 3. Student will have strong practical language skills which will help them in any context where the language is used and which will also be of benefit if they need to learn another language in the future.	
Typical Teaching Methods	**Typical Assessment Methods**
• Acquisition of subject-based practical skills through the writing of long essays, tutorials associated with core lectures, and various departmental and interdepartmental seminars. • Acquisition of subject-based research methodologies through the Research Foundations Seminar and through the research required for essay and dissertation preparation. • Students will develop the practical skill of using the language at a level appropriate to the course.	• Through unseen examinations, long essays, course work and a dissertation.

Learning Outcomes: Transferrable skills	
1. Training in locating materials and using research sources (library holdings, 'raw' language data, periodicals, internet). 2. Structuring and communicating ideas effectively in writing 3. Questioning, understanding and evaluating competing proposals	
Typical Teaching Methods	**Typical Assessment Methods**
• Training in communicating ideas in speaking and writing processes through group discussions (in tutorials and seminars), long essays, coursework, dissertation writing, as well as through individual meetings/supervisions with members of staff. • The ability to work with materials will be training through Research Training Seminar and individual work during the preparation of the dissertation.	• Through unseen examinations, long essays, course work and a dissertation.

General statement on contact hours – postgraduate programmes
Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.
As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. Also included is

class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.

At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.

More information can be found on individual module pages.

MA Linguistics

	Dissertation
credits	60
module code	15PLIC999
module title	Dissertation in Linguistics
status	compulsory module

taught content for students without a background in Linguistics

	Taught Component		**Taught Component**		**Taught Component**		**Taught Component**		**Taught Component**
credits	15		15		15		45		30
module code	15PLIH041	+	15PLIH040	+	from List A	+	any PGT Linguistics module	+	see open options list
module title	Phonology		Syntax						
status	core module		core module		guided option*		guided option*		open option

List A

15PLIH042	Advanced Phonology	15
15PLIH008	Advanced Syntax	15
15PLIH031	Dynamic Syntax	15
15PLIH012	Issues in Semantics	15

taught content for students with a background in Linguistics

	Taught Component		**Taught Component**		**Taught Component**		**Taught Component**
credits	15		15		60		30
module code	from List A	+	from List A	+	any PGT Linguistics module	+	see open options list
module title							
status	guided option*		guided option*		guided option*		open option

List A

Code	Title	Credits
15PLIH042	Advanced Phonology	15
15PLIH008	Advanced Syntax	15
15PLIH031	Dynamic Syntax	15
15PLIH012	Issues in Semantics	15

PGT Linguistics modules

Code	Title	Credits
15PLIH042	Advanced Phonology	15
15PLIH008	Advanced Syntax (Masters)	15
15PLIC015	Applied Linguistics and Language Pedagogy	30
15PLIH050	Arabic Linguistics and Language Pedagogy	15
15PLIH048	Concepts and Practice of Subtitling	15
15PLIH051	Conference Interpreting (English/Chinese)	15
15PLIH029	Contrastive Grammar: Arabic/English	15
15PLIH001	Directed Readings in Linguistics/the Structure of Language A	15
15PLIH002	Directed Readings in Linguistics/the Structure of Language B	15
15PLIH031	Dynamic Syntax (Masters)	15
15PLIH020	Historical Linguistics (Masters)	15
15PLIH054	Intercultural Communication and Interaction	15
15PLIH055	Intercultural communication research in action	15
15PLIC008	Introduction to the Study of Language	30
15PLIH012	Issues in Semantics (Masters)	15
15PLIH037	Korean Applied Linguistics and Language Pedagogy	15
15PLIH032	Language Planning and Policy	15
15PLIH033	Language support and revitalisation	15
15PLIH004	Language, Society and Communication (Masters)	15
15PLIH015	Linguistic Typology (Masters)	15
15PLIH006	Morphology (Masters)	15
15PLIH045	Phonetics (PG)	15
15PLIH041	Phonology (Masters)	15
15PLIH052	Practical Translation Arabic into English	15
15PLIH053	Practical Translation English into Arabic	15
15PLIH005	Psychology of Language (Masters)	15
15PLIH038	Second Language Acquisition and Bilingualism	15
15PLIH040	Syntax (Masters)	15
15PLIH039	Tibetan Linguistics and Language Pedagogy	15
15PLIH003	Topics in Lexical Semantics (MA)	15
15PLIH009	Topics in the Structure of Chinese (Masters)	15
15PLIH035	Translation of Journalistic Texts from and into Chinese	15
15PLIH049	Translation Technology	15
15PLIH047	Translation Theory	15