

Programme Specification

I. Programme Details

Programme title	Linguistics Linguistics & Intensive Language (any available)	
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	UG – FHEQ level 6	PGT – FHEQ level 7
	BA <input type="checkbox"/>	MA <input checked="" type="checkbox"/>
	BSc <input type="checkbox"/>	MSc <input type="checkbox"/>
	LLB <input type="checkbox"/>	MRes <input type="checkbox"/>
		LLM <input type="checkbox"/>
	Other ... <input type="checkbox"/>	
	If other, please specify FHEQ level: ...	
Mode of delivery	Distance-learning <input type="checkbox"/>	On-campus <input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a	
Academic year this specification was created	2018/19	
Dates of any subsequent amendments		

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. to provide students with sufficient knowledge of the discipline of linguistics and research methodology in the study of language, both from a theoretical and practical viewpoint. 2. to provide students with sufficient transferable skills to enable them to function in other professional environments related to language. 3. to provide either a further qualification in linguistics or a preparation for research (MPhil/PhD) study. By the end of the course students are able to pursue further research or training, at either PhD or professional level. 4. to provide the opportunity of studying of one or more Asian, Middle Eastern and African languages. By the end of the course students are able to have an intermediate-level command of at least one language.
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III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. Familiarity with the basic concepts and assumptions of different theoretical frameworks in the discipline, and the ability to critically question and evaluate these assumptions. 2. Familiarity with the relevant conventions and methodology applicable to work with both raw linguistic data and linguistic descriptions. 3. Opportunity to specialise in the area of interest. 4. The student will have the opportunity of gaining knowledge or further knowledge of one or more Asian, Middle Eastern and African languages. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Acquisition of relevant knowledge through lectures, seminars and tutorials. 	<ul style="list-style-type: none"> • Through unseen examinations, long essays, course work and a dissertation.

<ul style="list-style-type: none"> • Students are required to study extensively on their own and integrate the material learned through coursework and essays. • Acquisition of knowledge through readings and research in regular courses, and a systematic introduction to linguistics research sources in the Research Training Seminar. • For individual research interests within the areas of SOAS expertise which are specialised enough not to warrant a regular, full-scale course, a Directed Reading option is available. • Students will take language modules and will be taught reading, writing, speaking and listening comprehension, all of which will be assessed by written examination, coursework and oral examination. They can choose whether to study one language intensively or to study and compare several languages. 	
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Learning Outcomes: Intellectual (thinking) skills	
<ol style="list-style-type: none"> 1. The ability to formulate appropriate linguistic problems, propose and evaluate analyses and present evidence (for and/or against) these analyses. 2. Knowledge of how to assess data and evidence critically from the literature and original sources, how to formulate analyses and arguments within the system of concepts and assumptions in the discipline, how to solve problems of conflicting sources and conflicting interpretations. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Acquisition of intellectual skills is fostered in all modules offered in the programme, in that all modules will introduce information that will need to be assessed critically and will demonstrate how a given issue, problem or data set can be investigated from different perspectives. • It further takes place as students (under the individual supervision of members of the academic staff) develop their own lines of research within individual modules and in their dissertation work. 	<ul style="list-style-type: none"> • Through unseen examinations, long essays, course work and a dissertation.
Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> 1. Practising research techniques in specialised research libraries and through consultant work. 2. Retrieving and selecting information from a variety of linguistic sources such as specialised papers and reference grammars. 3. Student will have strong practical language skills which will help them in any context where the language is used and which will also be of benefit if they need to learn another language in the future. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Acquisition of subject-based practical skills through the writing of long essays, tutorials associated with core lectures, and various 	<ul style="list-style-type: none"> • Through unseen examinations, long essays, course work and a dissertation.

<p>departmental and interdepartmental seminars.</p> <ul style="list-style-type: none"> • Acquisition of subject-based research methodologies through the Research Foundations Seminar and through the research required for essay and dissertation preparation. • Students will develop the practical skill of using the language at a level appropriate to the course. 	
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Learning Outcomes: Transferable skills	
<ol style="list-style-type: none"> 1. Training in locating materials and using research sources (library holdings, 'raw' language data, periodicals, internet). 2. Structuring and communicating ideas effectively in writing 3. Questioning, understanding and evaluating competing proposals 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Training in communicating ideas in speaking and writing processes through group discussions (in tutorials and seminars), long essays, coursework, dissertation writing, as well as through individual meetings/supervisions with members of staff. • The ability to work with materials will be training through Research Training Seminar and individual work during the preparation of the dissertation. 	<ul style="list-style-type: none"> • Through unseen examinations, long essays, course work and a dissertation.

General statement on contact hours – postgraduate programmes
<p>Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>

MA Linguistics

	Dissertation				
credits	60				
module code	15PLIC999				
module title	Dissertation in Linguistics				
status	compulsory module				
					Taught Component
	Taught Component		Taught Component		30
credits	30		60		from List A
module code	15PLIC008	+	from List A	+	guided option*
module title	Introduction to the Study of Language		guided option*		OR
status	core module				30
					see open options list
					open option

taught content for students who can demonstrate prior knowledge and study of Linguistics

	Taught Component		Taught Component
credits	90		30
module code	from List A	+	see open options list
module title	guided option*		open option
status			

List A (Subject to availability)

Code	Title	Credits
15PLIH042	Advanced Phonology	15
15PLIH008	Advanced Syntax (Masters)	15
15PLIH012	Issues in Semantics	15
15PLIH001	Directed Readings in Linguistics/the Structure of Language A	15
15PLIH002	Directed Readings in Linguistics/the Structure of Language B	15
15PLIH020	Historical Linguistics (Masters)	15
15PLIH054	Intercultural Communication and Interaction (Masters)	15
15PLIH032	Language Planning and Policy	15
15PLIH033	Language support and revitalisation	15
15PLIH004	Language, Society and Communication (Masters)	15
15PLIH015	Linguistic Typology (Masters)	15
15PLIH049	Translation Technology	15
15PJKH019	Translating Cultures 1	15
15PLIH056	Discourse and Pragmatics: Language in Use (PG)	15
15PLIH043	Descriptive Linguistics	15
15PLIH060	Research Methods in Linguistics 1	15
15PLIH061	Research Methods in Linguistics 2	15
15PLIH062	Working with Language Consultants	15