

## Programme Specification

### I. Programme Details

<b>Programme title</b>	Arabic & [language]			
<b>Possible combinations</b>	French (taught at University College, London; applications via UCL) Hebrew Indonesian Persian Turkish			
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	BA	<input checked="" type="checkbox"/>	MA	<input type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	Other ...	<input type="checkbox"/>		
<b>Mode of delivery</b>	Distance-learning	<input type="checkbox"/>		
	On-campus	<input checked="" type="checkbox"/>		
<b>Professional body accreditation</b> ( <i>if applicable</i> )	n/a			
<b>Academic year this specification was created</b>	2016/17			
<b>Dates of any subsequent amendments</b>				

### II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> <li>1. To make the student competent in Classical and Modern Standard Arabic.</li> <li>2. To provide conversational ability in colloquial Arabic.</li> <li>3. To provide students with a working knowledge of the second language.</li> <li>4. To familiarise the student with the culture and history of the Middle East.</li> <li>5. To provide a structured experience of living and studying in a Middle Eastern country during the Year Abroad.</li> <li>6. To prepare the student for working in Middle Eastern societies or in a context with Arab and Middle Eastern connections.</li> </ol>
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### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

<b>Learning Outcomes: Knowledge</b>	
<ol style="list-style-type: none"> <li>1. Advanced knowledge of Arabic language.</li> <li>2. Substantial knowledge of Arabic literature and culture.</li> <li>3. Key methods and concepts of linguistic and literary analysis.</li> <li>4. Intercultural awareness and understanding.</li> <li>5. Working knowledge of the second language.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Competence in reading, writing and speaking Arabic and the second language will be achieved through a progression of intensive language modules taught in plenary and small groups that will develop and test all four skills (listening, speaking, reading, writing); assessment will consist of classroom tests, written coursework, oral presentations, and written and oral exams.</li> </ul>	

<p>Intermediate and advanced language modules and text modules will use a wide range of “real world” cultural and literary texts.</p> <ul style="list-style-type: none"> <li>• A knowledge of selected aspects of literature and culture of Arabic and the second language will be developed through lecture modules delivered by specialists at the forefront of their disciplines; large lecture modules will also involve tutorials for small groups. Assessment will be through a combination of classroom presentations, coursework essays, written exams and the writing of an extended essay or Independent Study Project on a topic of the student’s choice, which will involve the selection and analysis of primary texts and the critical discussion and assessment of secondary materials.</li> <li>• First-hand knowledge and familiarity with Middle Eastern society and culture will be developed through the combination of language learning, studying and living in a Middle Eastern country during the year abroad, disciplinary modules related to that area and the ISP.</li> </ul>	
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<b>Learning Outcomes: Intellectual (thinking) skills</b>	
<p>Ability to:</p> <ol style="list-style-type: none"> <li>1. Identify, describe and analyse problems and devise appropriate strategies for their resolution.</li> <li>2. Communicate information, ideas and arguments cogently and coherently both orally and in writing with due regard for the target audience.</li> <li>3. Apply linguistic, literary and cultural concepts.</li> <li>4. Demonstrate and exercise independence of mind and thought.</li> <li>5. Appreciate the uncertainty, ambiguity and limits of knowledge.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• The ability to devise and sustain arguments, and/or to solve problems, using ideas and techniques at the forefront of knowledge related to Arabic Studies as well as to the second language, will be developed through lectures, tutorials, oral presentations, classroom discussions, and essay-writing.</li> <li>• The ability to describe and comment upon particular aspects of current research related to literature and culture of Arabic and the second language will be developed through readings for lectures, tutorials, and</li> </ul>	

<p>oral presentations, and through classroom discussions and essay-writing.</p> <ul style="list-style-type: none"> <li>• The appreciation of the uncertainty, ambiguity and limits of knowledge will be developed through the discussion of the conflicting ideas and debates relating to Arabic and Middle Eastern Studies in lectures, tutorials, classroom discussions and questions set for coursework and exam essays.</li> <li>• The ability to manage one's own learning, and to make use of scholarly reviews and primary sources such as research articles and/or original materials related to Arab Studies and to the second language will be developed by encouraging students to choose their own topics for coursework essays in years 2 and 4.</li> </ul>	
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<b>Learning Outcomes: Subject-based practical skills</b>	
<p>Ability to:</p> <ol style="list-style-type: none"> <li>1. Communicate in Arabic, appropriately and with a good degree of grammatical accuracy, with native and other competent speakers.</li> <li>2. Exploit for a variety of purposes and, as appropriate, contextualise a broad range of materials written or spoken in Arabic.</li> <li>3. Apply effectively and appropriately Arabic-language skills in a professional context.</li> <li>4. Demonstrate a detailed knowledge and effective understanding of the structures, registers and varieties of Arabic.</li> <li>5. Demonstrate an effective understanding of the linguistic principles required to analyse Arabic.</li> <li>6. Demonstrate an appropriate level of skills in the second language.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• The ability to analyse cultural data and make judgements on the basis of conflicting evidence will be fostered through module readings from year 1 onwards.</li> <li>• The ability to comprehend, and communicate in Arabic and the second language through both speech and writing will be fostered in the language modules.</li> <li>• The ability to assess the validity of different approaches to the same data or ideas will be fostered through essay questions and classroom discussions.</li> <li>• The ability to research cultural phenomena through both primary and secondary sources, making appropriate use of library and online resources, will be fostered in particular in the written essays and oral presentations.</li> </ul>	

**Learning Outcomes: Transferrable skills**

The programme will encourage students to:

1. Gather, process and evaluate critically information from a variety of paper, audio-visual and electronic sources
2. Structure and communicate ideas effectively both orally and in writing
3. Use IT effectively both as a means of communication and as an aid to learning
4. Manage time and work to deadlines
5. Work independently
6. Be self-reliant and confident
7. Assess the relevance and importance of others' ideas
8. Participate constructively in groups

**Typical Teaching Methods****Typical Assessment Methods**

**BA Arabic & [language]**

Over the course of a four-year degree, students must complete 480 credits. 120 of those will be taken in the Year Abroad. The remaining 360 credits taken at SOAS can be split evenly between both subjects (180/180), or be varied between the two subjects if the programme structure gives scope for this. Overall, students must have at least 240 credits in one subject (with a maximum of 330 credits being possible) and 150 credits in the other subject (with a maximum of 240 credits being possible) in order to be awarded a two-subject degree. The subject in which the higher amount of credits has been passed will be named first on the final degree awarded.

Year 1	credits	90	+	30	+	30
	module code	155900896		second language		compulsory module
	module title	Arabic 1 Intensive		OR		30
	FHEQ	level 5		155901205		Introduction to Arabic Culture
	status	core module		level 4		compulsory module
				OR		30
				155900991		Literatures of the Near & Middle East
				level 4		compulsory module
				OR		30
				154800230		Introduction to the History of the Near & Middle East
		level 4	compulsory module			

Year 2	credits	30	+	30	+	60
	module code	155901204		155901115		second language
	module title	Arabic 2		Introduction to Islamic Texts		
	status	core module		compulsory module		
				OR		30
				155905004		Introduction to Arabic Literature
				compulsory module		
				OR		30
				155901396		Introduction to Arabic Dialects
				compulsory module		

Year 3	credits	120
	module title	Study Abroad
	status	core module

Year 4	credits	30	+	30	+	60
	module title	Arabic-related from List A		Arabic-related unit from List A		second language
	status	compulsory module		compulsory module		
				OR		30
				open option		
				compulsory module		

**List of modules (subject to availability)**

FHEQ level	Code	Title	Credits
6	155900899	Arabic 4	30
6	155900898	Arabic 500	30
6	155901406	Arabic Women's Writing	30
6	155901382	Politics and Aesthetics in Modern Arabic Literature	30
6	155901373	Culture, Society and Politics in Classical Arabic Literature	30
6	155901334	Reading Classical Arabic historians	30
6	155901376	Language and Oral Literature of an Arabic Vernacular	30
6	155900734	Quran and Hadith Studies	30
6	155900356	Islamic Texts	30
6	155901344	Independent Study Project in Arabic Studies (using language sources)	30