

## Programme Specification

### I. Programme Details

<b>Programme title</b>	Arabic & Islamic Studies			
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	BA	<input checked="" type="checkbox"/>	MA	<input type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	Other	<input type="checkbox"/>		
<b>Mode of delivery</b>	Distance-learning	<input type="checkbox"/>	On-campus	<input checked="" type="checkbox"/>
<b>Professional body accreditation</b> ( <i>if applicable</i> )	n/a			
<b>Academic year this specification was created</b>	2016/17			
<b>Dates of any subsequent amendments</b>				

### II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> <li>1. To provide an excellent and broad-ranging knowledge of Islam.</li> <li>2. To make the student competent in Classical and Modern Standard Arabic.</li> <li>3. To provide conversational ability in colloquial Arabic.</li> <li>4. To provide a structured experience of living and studying in a Middle Eastern country during the Year Abroad.</li> <li>5. To prepare the student for working in Middle Eastern societies or in a context with Arab and Middle Eastern connections.</li> </ol>
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### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> <li>1. Advanced knowledge of the Arabic language.</li> <li>2. Wide-ranging knowledge of the foundational texts of Islam</li> <li>3. Key methods and concepts of linguistic, literary and cultural analysis</li> <li>4. Intercultural awareness and understanding</li> </ol>	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> <li>• Competence in reading, writing and speaking Arabic will be achieved through a progression of intensive language courses taught in plenary and small groups that will develop and test all four skills (listening, speaking, reading, writing); assessment will consist of classroom tests, written coursework, oral presentations, and written and oral exams. Intermediate and advanced language courses and text courses will use a wide range of “real world” cultural and literary texts;</li> <li>• A coherent and detailed knowledge of selected aspects of Islamic Studies, including Qur’anic exegesis, Prophetic biography and traditions, theology, law, mysticism as well as art and music will be</li> </ul>	

<p>developed through lecture courses delivered by specialists at the forefront of their disciplines; large lecture courses will also involve tutorials for small groups. Assessment will be through a combination of classroom presentations, coursework essays, written exams and the writing of an extended essay or Independent Study Project on a topic of the student's choice, which will involve the selection and analysis of primary texts and the critical discussion and assessment of secondary materials.</p> <ul style="list-style-type: none"> <li>• First-hand knowledge and familiarity with Middle Eastern society and culture will be developed through the combination of language learning, studying and living in a Middle Eastern country during the year abroad, disciplinary courses related to that area and the ISP.</li> </ul>	
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<b>Learning Outcomes: Intellectual (thinking) skills</b>	
<p>Ability to:</p> <ol style="list-style-type: none"> <li>1. Identify, describe and analyse problems and devise appropriate strategies for their resolution</li> <li>2. Communicate information, ideas and arguments cogently and coherently both orally and in writing with due regard for the target audience</li> <li>3. Apply linguistic, literary and cultural concepts</li> <li>4. Demonstrate and exercise independence of mind and thought</li> <li>5. Appreciate the uncertainty, ambiguity and limits of knowledge</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• The ability to devise and sustain arguments, and/or to solve problems, using ideas and techniques at the forefront of knowledge related to Arabic and Islamic Studies, will be developed through lectures, tutorials, oral presentations, classroom discussions, and essay-writing;</li> <li>• The ability to describe and comment upon particular aspects of current research related to Arabic and Islamic Studies will be developed through readings for lectures, tutorials, and oral presentations, and through classroom discussions and essay-writing;</li> <li>• The appreciation of the uncertainty, ambiguity and limits of knowledge will be developed through the discussion of the conflicting ideas and debates relating to Arabic and Islamic Studies in lectures, tutorials, classroom discussions and</li> </ul>	

<p>questions set for coursework and exam essays.</p> <ul style="list-style-type: none"> <li>The ability to manage one's own learning, and to make use of scholarly reviews and primary sources such as research articles and/or original materials related to Arab world will be developed by encouraging students to choose their own topics for coursework essays in years 2 and 4 and for the Independent Study Project.</li> </ul>	
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<b>Learning Outcomes: Subject-based practical skills</b>	
<p>Ability to:</p> <ol style="list-style-type: none"> <li>Demonstrate a broad knowledge and, using appropriate methodologies, a critical understanding of the foundational texts of Islam in the original Arabic, including Qur'anic exegesis, the Prophetic traditions, as well as key works of theology, law and mysticism.</li> <li>Communicate in Arabic appropriately and with a high degree of grammatical accuracy, with native and other competent speakers</li> <li>Exploit for a variety of purposes and, as appropriate, contextualise a broad range of materials written or spoken in Arabic</li> <li>Apply effectively and appropriately Arabic-language skills in a professional context</li> <li>Demonstrate a detailed knowledge and effective understanding of the structures, registers and varieties of Arabic</li> <li>Demonstrate a detailed knowledge and effective understanding of the linguistic principles required to analyse Arabic</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>The ability to analyse cultural data and make judgements on the basis of conflicting evidence will be fostered through course readings from year 1 onwards;</li> <li>The ability to comprehend, and communicate in Arabic language through both speech and writing will be fostered in the language courses;</li> <li>The ability to assess the validity of different approaches to the same data or ideas will be fostered through essay questions and classroom discussions;</li> <li>The ability to research religious and cultural phenomena through both primary and secondary sources, making appropriate use of library and online resources, will be fostered in particular in the written essays, oral presentations and Independent Study Project.</li> </ul>	

<b>Learning Outcomes: Transferrable skills</b>	
<p>The programme will encourage students to:</p> <ol style="list-style-type: none"> <li>1. Gather, process and evaluate critically information from a variety of paper, audio-visual and electronic sources</li> <li>2. Structure and communicate ideas effectively both orally and in writing</li> <li>3. Use IT effectively both as a means of communication and as an aid to learning</li> <li>4. Manage time and work to deadlines</li> <li>5. Work independently</li> <li>6. Be self-reliant and confident</li> <li>7. Assess the relevance and importance of others' ideas</li> <li>8. Participate constructively in groups</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<p>The programme will encourage students to:</p> <ul style="list-style-type: none"> <li>• Write and speak with clarity and concision by setting clear guidelines and giving detailed feedback to essays and presentations from year 1 onward;</li> <li>• Use a variety of sources as research materials in their essays, oral presentations and Independent Study Project. This is particularly exhilarating for students in their final year, who find they can write on quite original topics using materials that no one has used before;</li> <li>• Work to deadlines, with clear deadlines for essays and penalty for late submission.</li> <li>• Develop self-reflexiveness through classroom discussion, feedback on essays and presentations, and course assessment.</li> <li>• Develop an understanding of the relativity of cultures and “cultural” (or encultured) attitudes, particularly through classroom discussion.</li> <li>• Assess the validity of arguments and make judgements on complex situations, in particular in essays and presentations.</li> </ul>	

**BA Arabic & Islamic Studies**

Year 1	credits	90	+	30	
	module code	155900896		157400020	
	module title	Arabic 1 Intensive		Introduction to Arabic Culture	
	FHEQ	level 5		level 4	
	status	core module		compulsory module	
	OR				
				30	
				155900991	Literatures of the Near & Middle East
				level 4	level 4
				compulsory module	compulsory module
OR					
		30			
		154800230	Introduction to the History of the Near & Middle East		
		level 4	level 4		
		compulsory module	compulsory module		

Year 2	credits	30	+	30	+	30	+	30				
	module code	155901204		155901115				from List A				
	module title	Arabic 2		Introduction to Islamic Texts		from list A		guided option*				
	FHEQ			level 5		compulsory module		OR				
	status	core module		compulsory module		compulsory module		30				
								open option				
								open option				
	OR											
								30				
								open option				

Year 3	credits	120
	module title	Study Abroad
	status	core module

Year 4	credits	30	+	30	+	30	+	30				
	module code	155900899				from B		from B or C or D				
	module title	Arabic 4		from B		guided option*		guided option*				
	FHEQ	level 6		compulsory module		OR		OR				
	status	core module		compulsory module		30		30				
						from C		open option				
						guided option*		open option				
	OR											
								30				
								open option				

**List of modules (subject to availability)**

**List A: Second Year Options**

FHEQ level	Code	Title	Credits
5	155905004	Introduction to Arabic Literature	30
5	155901375	Introduction to Sufism	30
5	155901396	Introduction to Arabic Dialects	30
5	155905002	Persian for Readers of Arabic Script	30
5	155906046	Elementary Written Turkish A	15
5	155906047	Elementary Written Turkish B	15
5	155900426	Introductory Akkadian	30
5	155906052	Modern Hebrew Language: Elementary A	15
5	155906053	Modern Hebrew Language: Elementary B	15
5	154800227	H248 The Making of the Modern Middle East	30
5	154900009	Islamic Painting	30
5	154900107	Islamic Architecture	30
5	154900108	The Sources of Islamic Art and Architecture	30
5	154900134	Mosaics, Manuscripts, and Wall Painting in Islamic Art	30
5	154900138	Art and Material Culture of the Islamic World: 7th to 14th Centuries	30
5	154900109	The Decorative Arts of Islam	30
5	153400060	Government and politics of the Middle East	30
6	153400031	Economic development of the modern Middle East	30
6	155200037	Islamic Law	30

**List B: Year 4 Arabic and Islamic Compulsory Courses (not all are running every year)**

FHEQ level	Code	Title	Credits
6	155900734	Quran and Hadith Studies	30
6	155900356	Islamic Texts	30
6	155901334	Reading Classical Arabic historians	30

**List C: Year 4 Arabic and Islamic related Options**

FHEQ level	Code	Title	Credits
6	155901382	Politics and Aesthetics in Modern Arabic Literature	30
6	155901376	Language and Oral Literature of an Arabic Vernacular	30
6	155901381	Sufism: Texts and History	30
6	155901377	Medieval Arabic Thought	30
6	155901373	Culture, Society and Politics in Classical Arabic Literature	30
6	155901406	Arabic Womens' Writing	30
5	154900107	Islamic Architecture	30
5	154900009	Islamic Painting	30
5	154900108	The Sources of Islamic Art and Architecture	30
5	154900138	Art and Material Culture of the Islamic World: 7th to 14th Centuries	30
5	154900134	Mosaics, Manuscripts, and Wall Painting in Islamic Art	30
6	155200037	Islamic Law	30

**List D: Other Approved (Arabic related) Options (not all available every year)**

FHEQ level	Code	Title	Credits
6	155905000	Cinemas of the Middle East and North Africa 1	15
6	155905001	Cinemas of the Middle East and North Africa 2	15
6	155901344	Independent Study Project in Arabic Studies (using language sources)	30
6	155900733	Independent Study Project in Arabic Studies	30
6	155901339	Independent Study Project in Islamic Studies	30
5	155900426	Introductory Akkadian	30
5	155906046	Elementary Written Turkish A	15
5	155906047	Elementary Written Turkish B	15
5	155905002	Persian for Readers of Arabic Script	30
5	155906052	Modern Hebrew Language: Elementary A	15
5	155906053	Modern Hebrew Language: Elementary B	15
5	154800227	H348 The Making of the Modern Middle East	30
5	153400060	Government and politics of the Middle East	30
6	153400031	Economic development of the modern Middle East	30

Language modules at an advanced level are also available to students who have the necessary background.