

Programme Specification

I. Programme Details

Programme title	Palestine Studies Palestine Studies & Intensive Language (Arabic)			
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA	<input type="checkbox"/>	MA	<input checked="" type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	Other ...	<input type="checkbox"/>		
Mode of delivery	Distance-learning	<input type="checkbox"/>	On-campus	<input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a			
Academic year this specification was created	2016/17			
Dates of any subsequent amendments				

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. An overview of the ways in which varying bodies of scholarship across and intra various disciplines engage and study Palestine, and a comprehensive and critical perspective of how the study of Palestine cuts across and inform scholarly, theoretical and disciplinary approaches. 2. Familiarity with different disciplinary approaches, models, and scholarship frameworks in the study of Palestine and the ability to write critically on topics relevant to the study of Palestine. 3. Knowledge of issues relating to the questions of conflict and political economy, development, cultural politics, social and economic relations, identity and other major concerns of humanities and social sciences. 4. Understanding of Palestinian history, political structure, development, culture and society. 5. In the two-year pathway, the student will also be provided with a near proficient ability in the Arabic language.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. Acquire specific factual knowledge about the history, political structure, development, culture and society of Palestine (see aim four above) 2. Comprehend the complex global and local historical and political context of Palestine and the Palestine-Israel Conflict (see aim three above) 3. Appreciate the diversity of contemporary Palestinian society and cultures (see aims three and four above) 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • The acquisition of factual knowledge about the history, political structure, development, culture and society of Palestine and the global context of Palestine- Israel conflict will be through lectures and seminar participation. 	<ul style="list-style-type: none"> • Knowledge will be tested through coursework essays, or a combination of coursework essays and examinations, and through the dissertation. The balance between

	<p>coursework and examination will vary from course to course.</p> <ul style="list-style-type: none"> • Arabic and Hebrew language skills will be enhanced and tested through language classes through a combination of weekly homework, termly tests, and a final oral and written examination, as well as use of primary sources for the dissertation.
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Learning Outcomes: Intellectual (thinking) skills	
<ol style="list-style-type: none"> 1. Critically assess the historical development of Palestinian society and culture, and the global context of Palestine-Israel conflict (see aims three and four above). 2. Engage with the study of Palestine in accordance with a multidisciplinary curriculum and a flexible study programme encompassing a comprehensive range of issues relevant to law and human rights, politics, development studies, gender, social and economical transformation, media, language, literature and cinema (see aims one and two above). 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Disciplinary, interdisciplinary and multidisciplinary (theoretical) approaches will be introduced in lectures and seminar, and their application and limits tested in seminar discussions, oral presentations and critical review of written essays. • Systematic analysis of historical, political, cultural, literary, developmental, legal issues relating to Palestine with a multitude of perspectives and methods will be disseminated and practiced in case studies in seminar discussions, oral presentations and critical reviews of written essays. 	<ul style="list-style-type: none"> • The ability to evaluate and apply independent research methods, to demonstrate originality in research on topics relevant to the study of Palestine will be acquired and tested in seminar discussions, oral presentations and written essays. • The ability to formulate interpretations of selected topics relating to the study of Palestine will be acquired and tested in seminar discussions and written essays.

Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> 1. Learn to use Palestine-related reference materials and research tools, the most recent research in various areas of Palestine Studies presented in the core course and in the optional units (see aim two above). 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • The ability to identify and access relevant resources will be developed in specialized research libraries. 	<ul style="list-style-type: none"> • The ability to identify and retrieve relevant information from a variety of sources will be developed and tested in lectures, written assignments and the dissertation. • The ability to assess primary and secondary literature will be developed and tested in lectures, written assignments and the dissertation.

Learning Outcomes: Transferrable skills	
1. The ability to organise research, formulate arguments, gather and evaluate data, formulate conclusions and present these in a coherent and clear manner (see aims one and two above).	
Typical Teaching Methods	Typical Assessment Methods
	<ul style="list-style-type: none"> • Writing skills will be developed and tested in written essays and the dissertation. • The ability to formulate and discuss arguments in writing will be developed and tested through written essays and the dissertation. • The ability to communicate in front of a group will be developed and tested through regular seminar presentations. • The ability to formulate arguments and defend or change them in critical discussions will be developed and tested in seminar discussions. • The ability to study a variety of written and digital materials, in libraries and research institutions, will be developed and tested through the provision of detailed reading lists and references to on-line materials.

Learning Outcomes: Linguistic skills	
<ol style="list-style-type: none"> 1. To acquire/develop skills in Arabic language to Effective Operational Proficiency level 2. To demonstrate awareness of the conceptual and communicative underpinnings of Arabic and through this interlinguistic and intercultural understanding. 3. Communicate in written and spoken medium in contemporary Arabic. 4. Engage with people from different linguistic and cultural backgrounds, understand the role of different frames of reference. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Acquisition of spoken and written modern Arabic through intensive language study. • Ability to read and process modern written Arabic on a variety of topics • Ability to speak and understand modern Arabic to an advanced level • Experience of living and studying in Arabic during period of study abroad. 	<ul style="list-style-type: none"> • Through unseen examinations, course work, long essays and a dissertation, together with the incorporation of Arabic-language materials in coursework and exams.

General statement on contact hours – postgraduate programmes
Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation

of 60 credits. The programme structure shows which modules are compulsory and which optional.

As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <https://www.soas.ac.uk/admissions/ug/teaching/>) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.

At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.

More information can be found on individual module pages.

MA Palestine Studies & Intensive Arabic (two years full-time) INTERMEDIATE

Year 1	credits	Taught Component SOAS 30	+	Taught Component SOAS 30	+	Taught Component SOAS 15	+	Taught Component SOAS 15	+	Taught Component SOAS 30	+	Taught Component Abroad 45
	module code	15PNMC382		15PNMC418		15PNMH006		15PNMH007		from List A		15PNMC416
	module title	Arabic 2 (PG)		Intermediate Arabic/English Translation Project (PG)		Critical Perspectives on Palestine Studies I: History and Politics		Critical Perspectives on Palestine Studies II: Culture & Society				Intensive Advanced Summer Arabic
	status	Language Component		Language Component		Discipline Component		Discipline Component		Discipline Component		Study Abroad

Year 2	credits	Taught Component SOAS 30	+	Taught Component SOAS 30	+	Taught Component SOAS 30	+	Dissertation 60
	module code	15PNMC391		from List A or B		from List A or B or from list of open options		15PNMC424
	module title	Arabic 4 (PG)						Dissertation in Palestine Studies
	status	Language Component		Discipline Component		Discipline Component		Dissertation

*List of modules (subject to availability)

Code	Title	Credits
List A: Palestine-Specific Modules		
15PNMC379	Modern Palestinian Literature	30
15PNMC035	Zionist Ideology	30
15PNMC038	Israel, the Arab World and the Palestinians	30
15PNMC412	Identity and Language in Hebrew Literature	30
List B: Modules relating to the Near & Middle East		
Language		
15PNMC392	Elementary Hebrew (PG)	30
15PNMC393	Intermediate Hebrew (PG)	30
15PNMC394	Advanced Hebrew (PG)	30
Anthropology and Sociology		
15PANH024	Issues in the Anthropology of Gender	15
15PANH067	Culture and Society of Near and Middle East	15
Development Studies		
15PDSH019	Problems of Development in the Middle East and North Africa	15
Gender Studies		
15PGNH001	Gender in the Middle East	15
15PGNH002	Gendering Migration & Diasporas	15
Economics		
15PECC341	Economic development of the Middle East	30
History		
15PHIH049	The End of Empire in the Middle East and the Balkans II	15
15PHIH031	Modernity and the Transformation of the Middle East I	15
15PHIH032	Modernity and the Transformation of the Middle East II	15
Law		
15PLAC121	Islamic Law (MA/LLM)	30
15PLAC130	Law and Society in The Middle East and North Africa	30
15PLAC150	Human Rights and Islamic Law	30
Politics and International Studies		
15PPOH008	Political society in the Middle East	15
15PPOH011	State and transformation in the Middle East	15
15PPCO026	Comparative politics of the Middle East	30
15PPOH034	The Law & Politics of State Violence: An Interdisciplinary Perspective	15
Religions & Philosophies		
15PNMC228	Modern Trends in Islam	30
15PSRH030	Religion, Nationhood and Ethnicity in Judaism	15
Literature		
15PNMC347	Social and Political Dimensions of Modern Arabic Literature	30
Media		
15PMSC005	Communication, Culture and Politics in the Middle East: Theoretical and Analytical Approaches	30
15PNMC230	Film and Society in the Middle East	30
15PMSH003	Mediated Culture in the Middle East: Politics and Communications	15

MA Palestine Studies & Intensive Arabic (four years part-time) INTERMEDIATE

Year 1	credits	Taught Component SOAS 30	+	Taught Component SOAS 30	+	Taught Component Abroad 45
	module code	15PNMC382		15PNMC418		15PNMC416
	module title	Arabic 2 (PG)		Intermediate Arabic/English Translation Project (PG)		Intensive Advanced Summer Arabic
	status	Language Component		Language Component		Study Abroad

Year 2	credits	Taught Component SOAS 30	+	Taught Component SOAS 15	+	Taught Component SOAS 15
	module code	15PNMC391		15PNMH006		15PNMH007
	module title	Arabic 4 (PG)		Critical Perspectives on Palestine Studies I: History and Politics		Critical Perspectives on Palestine Studies II: Culture & Society
	status	Language Component		Discipline Component		Discipline Component

Year 3	credits	Taught Component SOAS 30	+	Taught Component SOAS 30
	module title	from List A		from List A or B
	status	Discipline Component		Discipline Component

Year 4	credits	Taught Component SOAS 30	+	Dissertation 60
	module code	from List A or B or from list of open options		15PNMC424
	module title			Dissertation in Palestine Studies
	status	Discipline Component		Dissertation

*List of modules (subject to availability)

Code	Title	Credits
List A: Palestine-Specific Modules		
15PNMC379	Modern Palestinian Literature	30
15PNMC035	Zionist Ideology	30
15PNMC038	Israel, the Arab World and the Palestinians	30
15PNMC412	Identity and Language in Hebrew Literature	30
List B: Modules relating to the Near & Middle East		
Language		
15PNMC392	Elementary Hebrew (PG)	30
15PNMC393	Intermediate Hebrew (PG)	30
15PNMC394	Advanced Hebrew (PG)	30
Anthropology and Sociology		
15PANH024	Issues in the Anthropology of Gender	15
15PANH067	Culture and Society of Near and Middle East	15
Development Studies		
15PDSH019	Problems of Development in the Middle East and North Africa	15
Gender Studies		
15PGNH001	Gender in the Middle East	15
15PGNH002	Gendering Migration & Diasporas	15
Economics		
15PECC341	Economic development of the Middle East	30
History		
15PHIH049	The End of Empire in the Middle East and the Balkans II	15

15PHIH031	Modernity and the Transformation of the Middle East I	15
15PHIH032	Modernity and the Transformation of the Middle East II	15
Law		
15PLAC121	Islamic Law (MA/LLM)	30
15PLAC130	Law and Society in The Middle East and North Africa	30
15PLAC150	Human Rights and Islamic Law	30
Politics and International Studies		
15PPOH008	Political society in the Middle East	15
15PPOH011	State and transformation in the Middle East	15
15PPOC026	Comparative politics of the Middle East	30
15PPOH034	The Law & Politics of State Violence: An Interdisciplinary Perspective	15
Religions & Philosophies		
15PNMC228	Modern Trends in Islam	30
15PSRH030	Religion, Nationhood and Ethnicity in Judaism	15
Literature		
15PNMC347	Social and Political Dimensions of Modern Arabic Literature	30
Media		
15PMSC005	Communication, Culture and Politics in the Middle East: Theoretical and Analytical Approache	30
15PNMC230	Film and Society in the Middle East	30
15PMSH003	Mediated Culture in the Middle East: Politics and Communications	15