

Programme Specification

I. Programme Details

Programme title	Israeli Studies			
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA	<input type="checkbox"/>	MA	<input checked="" type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input type="checkbox"/>
	Other ...	<input type="checkbox"/>		
Mode of delivery	Distance-learning	<input type="checkbox"/>	On-campus	<input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a			
Academic year this specification was created	2016/17			
Dates of any subsequent amendments				

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. To enable students to explore the history and culture of the State of Israel. 2. To enable students to explore the association of Judaism with the Land of Israel and the growth of Jewish nationalism. 3. To enable students to understand the complexities of Israel's international relationships. 4. To enable students to gain a knowledge of Modern Hebrew or Arabic.

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. How to assess data and evidence critically from manuscripts and digital sources, solve problems of conflicting sources and conflicting interpretations, locate materials, use research sources (particularly research library catalogues) and other relevant traditional sources. 2. Subject specific skills: document examination and analysis 3. Aspects of the Jewish experience, literature, culture, politics, history, music, Hebrew/Arabic language, Zionist ideology, Arab nationalism 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Subject knowledge is gained through two hour classes and one hour seminars. Students are required to attend all classes, study extensively on their own and prepare non-assessed work regularly. • The acquisition of skills concerning document analysis where widely varying interpretations have been reached, will be gained through seminars and interactive discussion. 	<ul style="list-style-type: none"> • Through unseen examinations, long essays, course work and a dissertation.

Learning Outcomes: Intellectual (thinking) skills
<ol style="list-style-type: none"> 1. Students should become precise and cautious in their assessment of evidence, and to understand through practice what documents can and cannot tell us.

<ol style="list-style-type: none"> 2. Students should question interpretations, however authoritative, and reassess evidence for themselves. 3. Students should be able to appreciate both Israeli and Palestinian narratives. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • The fostering of critical and dispassionate analysis of differing narratives and voices is present in all the core courses in that all courses will introduce information that will need to be assessed critically and will demonstrate how conflicting interpretations arise from the same information. 	<ul style="list-style-type: none"> • Through class debate, unseen examinations, course work, long essays and a dissertation.

Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> 1. The programme aims to help students with the following practical skills: 2. Communicate effectively in writing 3. Explain verbally the subtlety in ideologies and narratives 4. Negotiate electronic resources including some in Hebrew/Arabic. 5. Present seminar papers. 6. Listen and discuss ideas introduced during seminars. 7. Choose their own dissertation topics 8. Practice research techniques in a variety of specialized research libraries and institutes. 9. Retrieve, sift and select information from a variety of sources. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Acquisition of data organisation through regular seminar presentations. • Acquisition of speaking ability through seminar discussion. • Acquisition of the ability to absorb new ideas through the return to previous topics during the seminars • Acquisition of the ability to independently select research areas through research and discussion • Acquisition of subject specific research skills through introduction to relevant institutions in Britain, Israel and the United States. 	<ul style="list-style-type: none"> • Through unseen examination, dissertation, long essays and course work.

Learning Outcomes: Transferrable skills	
<p>The programme will encourage students to:</p> <ol style="list-style-type: none"> 1. Write good essays and dissertations. 2. Structure and communicate ideas effectively both orally and in writing. 3. Understand unconventional ideas. 4. Understand conflicting narratives and assess for themselves 5. Study a variety of written and digital materials, in libraries and research institutes of a kind they will not have used as undergraduates. 6. Present (non-assessed) material orally. 	
Typical Teaching Methods	Typical Assessment Methods

<ul style="list-style-type: none"> Acquisition of transferable skills through long essays, course work and dissertation, seminar presentations, discussions and essays, reading, writing and discussion, lectures, seminars and research, institution research, seminar papers. 	<ul style="list-style-type: none"> Through unseen examinations, dissertation, long essays and course work.
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General statement on contact hours – postgraduate programmes

Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.

As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <https://www.soas.ac.uk/admissions/ug/teaching/>) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.

At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.

More information can be found on individual module pages.

MA Israeli Studies

	Dissertation
credits	60
module code	15PNMC999
module title	Dissertation in the Languages & Cultures of the Near & Middle East
status	compulsory module

	Taught Component		Taught Component		Taught Component		Taught Component
credits	30	+	30	+	30	+	30
module title	major from List A		minor from List A		minor from List A or B		from open options list
status	core module		guided option*		guided option*		open option

***List of modules (subject to availability)**

Code	Title	Credits
List A		
15PNMC035	Zionist Ideology	30
15PNMC038	Israel, the Arab World and the Palestinians	30
15PNMC049	Modern Israel through its Culture	30
15PNMC050	A Historical Approach to Israeli Literature	30
List B		
15PSRH030	Religion, Nationhood and Ethnicity in Judaism	15
15PSRH028	The Holocaust in Theology, Literature and Art	15
15PSRH027	Family, Work, and Leisure in Ancient Judaism	15
15PSRH029	Judaism and Gender	15
15PNMC392	Elementary Hebrew	30
15PNMC392	Intermediate Hebrew	30
15PNMC398	Intensive Modern Hebrew	30
15PNMC394	Advanced Hebrew	30
15PANC012	African and Asian Diasporas in the Contemporary World	30
15PNMC347	Social and Political Dimensions of Modern Arabic Literature	30
15PNMC347	End of Empire in the Middle East and the Balkans	30
15PNMC347	Modern Palestinian Literature (PG)	30
	Arabic language courses (Masters)	30