

Programme Specification

I. Programme Details

Programme title	Turkish Studies Turkish Studies & Intensive Language (Arabic or Persian or Turkish)
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	BA <input type="checkbox"/> MA <input checked="" type="checkbox"/> BSc <input type="checkbox"/> MSc <input type="checkbox"/> Other ... <input type="checkbox"/>
Mode of delivery	Distance-learning <input type="checkbox"/> On-campus <input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)	n/a
Academic year this specification was created	2016/17
Dates of any subsequent amendments	

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. The programme is intended to be either an end qualification in its own right or to prepare the student for more advanced graduate work (MPhil/PhD) through developing skills in research. The programme allows students to study key aspects Turkish Studies (including Ottoman Studies) through a variety of disciplines. The combination of modules enables students to deepen their knowledge in the areas of Ottoman and Turkish literature and culture (including film studies), history (including art history), politics and anthropology. 2. Given the importance of the Ottoman Empire and Turkey for the whole of the Middle East, and the importance of Islam (and therefore Persian and Arabic) for the Ottoman Empire and Turkey, the programme allows and indeed encourages comparative study of the Middle Eastern context in the different fields mentioned above. 3. Likewise, the programme allows students to begin or further their study of Turkish and Ottoman, as well as any of the languages of the former provinces of the Ottoman empire and current neighbours of Turkey. 4. This two year intensive programme provides students with an opportunity for intensive language training starting at beginner level within a Masters programme at the same time as receiving training in a discipline 5. Students will master transferable language and analytical skills in order to prepare for a variety of potential future professional or research careers.
--

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge
<ol style="list-style-type: none"> 1. To assess data and evidence critically from printed, manuscript and digital sources, solve problems of conflicting sources and conflicting interpretations; locate materials, use research sources (particularly research library catalogues) and other relevant traditional sources.

<ol style="list-style-type: none"> 2. To obtain a solid knowledge of texts and contexts of Ottoman and modern Turkish literature. 3. To interpret literature as a product of historical and political development through a critical analysis of relevant texts. 4. To obtain a thorough grounding in the political and historical development of Turkey from the early 19th century to the contemporary period. 5. To evaluate Turkey's connections with the Middle East and Central Asia. 6. To situate the study of Turkish history, politics, culture and literature within the wider context of the Middle East. 7. To begin or further the study of Ottoman and Turkish or any of the neighbouring languages with which they came into close contact. 8. In the intensive language pathway for Turkish: to acquire/develop skills in Turkish language up to the equivalent of CEF "independent" user. For any language, to develop language skills according to the entry level. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Acquisition of 1 through seminars and classes. Students are required to attend all classes, study extensively on their own and prepare non-assessed work regularly. • Acquisition of 2-7 through attending the relevant modules (which include lectures and discussion sessions), and through a close reading of set texts and both guided and independent reading of primary and secondary sources. • Discipline-based factual knowledge, familiarity with scholarly literature. • Ability to engage in spoken and written communication, including reading of scholarly texts in modern Turkish to CEF "Independent user" level. 	<ul style="list-style-type: none"> • Assessment through unseen examinations, long essays, course work and a dissertation.

Learning Outcomes: Intellectual (thinking) skills	
<ol style="list-style-type: none"> 1. Students should become precise and cautious in their assessment of evidence, and learn to understand through practice what documents can and cannot tell us. 2. Students should question interpretations, however authoritative, and reassess evidence for themselves. 3. Students should broaden their intellectual perspective on literature, culture, history, and politics and learn to assess and analyse Turkish developments from a non-eurocentric perspective as well as acquire sensitivity towards differing interpretations. 4. In the intensive language pathway: To demonstrate awareness of the conceptual and communicative underpinnings of Turkish or another language of the NME and through this interlinguistic and intercultural understanding. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Acquisition of 1 and 2 is fostered in all modules offered in the programme, in that all modules will introduce information that will need to be assessed critically and will demonstrate that how conflicting 	<ul style="list-style-type: none"> • Assessment through unseen examinations, course work, long essays and a dissertation, together with the incorporation of Turkish-language materials in coursework

<p>interpretations arise from the same information.</p> <ul style="list-style-type: none"> Acquisition of 3 is fostered through classroom discussions. Acquisition through intensive Turkish language study and study abroad, to include critical reflection on language study, styles and registers of language in texts; 	<p>and exams on the student's concurrent MA</p>
--	---

Learning Outcomes: Subject-based practical skills	
<p>The programme aims to help students with the following practical skills:</p> <ol style="list-style-type: none"> Communicating effectively in writing Retrieving, sifting and selecting information from a variety of sources. Listening and discussing ideas introduced during classes and seminars. Ability to plan and execute set tasks efficiently. Practice research techniques in a variety of specialized research libraries and institutes. In the intensive language pathway: Communicate in written and spoken medium in contemporary Turkish, or any other language of the Near and Middle East. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> Acquisition of 1 through the writing of long essays and dissertations. Acquisition of 2 through preparation for written work. Acquisition of 3 through discussion in class, at seminars and other fora as arranged. Acquisition of 4 through the setting of clear deadlines for the submission of written work. Acquisition of 5 through tutorial advice and guidance during preparation. Acquisition of spoken and written modern Turkish through intensive language study. 	<ul style="list-style-type: none"> Unseen examination and course work.

Learning Outcomes: Transferrable skills	
<p>The programme will encourage students to:</p> <ol style="list-style-type: none"> Write good essays and dissertations. Structure and communicate ideas effectively both orally and in writing. Understand unconventional ideas. Study a variety of written and digital materials, in libraries and research institutes of a kind they will not have used as undergraduates. Present (non-assessed) material orally. Engage with people from different linguistic and cultural backgrounds, understand the role of different frames of reference. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> Acquisition of 1 through long essays, other coursework and dissertation. Acquisition of 2 through seminar presentations, discussion in class and essays. 	<ul style="list-style-type: none"> Unseen examinations, dissertation, long essays and coursework.

<ul style="list-style-type: none"> • Acquisition of 3 through discussion in class. Acquisition of 4 through provision of detailed reading lists, including references to online materials, and by reading assignments familiarizing students with secondary sources related to the subject. • Acquisition of 5 through student seminar presentations and additional seminars. 	
---	--

<p>General statement on contact hours – postgraduate programmes</p>
<p>Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>

MA Turkish Studies

	Dissertation
credits	60
module code	15PNMC993
module title	Dissertation in Turkish Studies
status	compulsory module

	Taught Component	+	Taught Component	+	Taught Component
credits	30		60		30
module code					from lists below or from open options list
module title	major - see list		minor - see list		open option
status	core module		guided option*		

NB: In Area Studies degrees:

1) a maximum of **60 credits** can be taken in any one discipline.

2) a minimum of **three disciplines** must be covered.

3) for students opting to take two language acquisition modules, only **one** of these can be at introductory level.

***List of modules (subject to availability)**

Code	Title	Credits
List A1 (Major)		
15PNMC374	Selected Topics in 20th Century Turkish Literature	30
15PNMC385	Classical Ottoman Literature (Masters)	30
15PNMC377	Turkey: Continuity and Change	30
List A2 (Minor)		
15PARH070	Islamic Art & Architecture of Medieval Anatolia and the South Caucasus (11-13th centuries)	15
15PARH068	Art and Architecture of the Early Ottomans and the Beyliks (13-15th centuries)	15
List A3 (Minor)		
15PNMH014	Elementary Written Turkish A (PG)	15
15PNMH015	Elementary Written Turkish B (PG)	15
15PNMC395	Intensive Turkish Language	30
15PNMC383	Intermediate Modern Turkish Language	30
15PNMC044	Advanced Translation (Turkish)	30
15PNMC397	Ottoman Turkish Language (PG)	30
List B (Minor)		
Anthropology and Sociology		
15PANH022	Issues in Anthropology and Film	15
15PANH067	Culture and Society of Near and Middle East	15
15PANH009	African and Asian Cultures in Britain	15
15PANH024	Issues in the Anthropology of Gender	15
Development Studies		
15PDSH019	Problems of Development in the Middle East and North Africa	15
Gender Studies		
15PGNH001	Gender in the Middle East	15
History		
15PHIH048	The End of Empire in the Middle East and the Balkans I	15
15PHIH049	The End of Empire in the Middle East and the Balkans II	15
15PHIH006	Outsiders in Medieval Middle Eastern Societies: Minorities, Social Outcasts and Foreigners	15
15PHIH031	Modernity and the Transformation of the Middle East I	15
15PHIH032	Modernity and the Transformation of the Middle East II	15
Languages and Cultures of Near and Middle East		
15PCSC002	Theory and techniques of Comparative Literature	30
Law		
15PLAC130	Law and Society in The Middle East and North Africa	30
Politics and International Studies		
15PPOC026	Comparative politics of the Middle East	15
15PPOH008	Political society in the Middle East	15
15PPOH009	Political violence	15
15PPOH010	Politics of resistance in the Middle East	15
15PPOH011	State and transformation in the Middle East	15
15PPOH007	Islam and political ideologies	15
15PPOH019	Violence, justice and the politics of memory	15
15PPOH006	Islam and politics	15
15PPOH022	State and Society in Central Asia and the Caucasus	15
15PPOH023	Geopolitics and Security in Central Asia and the Caucasus	15
15PPOH034	The Law & Politics of State Violence: An Interdisciplinary Perspective	15
Religions & Philosophies		
15PSRC175	Christians and Muslims in Syriac Texts	30
15PSRC055	Eastern and Orthodox Christianity	30

List C (Minor)

Students may only take 30 credits from this list. Students may not take a module from this list if they are taking a module from List A3.

15PNMH012	Introduction to Standard Modern Arabic A (PG)	15
15PNMH013	Introduction to Standard Modern Arabic B (PG)	15
15PNMC390	Arabic 300 (Postgraduate)	
15PNMC392	Elementary Hebrew (PG)	30
15PNMC393	Intermediate Hebrew (PG)	30
15PNMC394	Advanced Hebrew (PG)	30
15PNMH016	Elementary Written Persian A (PG)	15
15PNMH017	Elementary Written Persian B (PG)	15
15PNMC422	Persian for Readers of Arabic Script (PG)	30
15PNMC384	Elementary Persian Texts (PG)	30