

## Programme Specification

### I. Programme Details

<b>Programme title</b>	Politics of Conflicts, Rights & Justice			
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	BA	<input type="checkbox"/>	MA	<input type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input checked="" type="checkbox"/>
	Other	<input type="checkbox"/>		
<b>Mode of delivery</b>	Distance-learning	<input type="checkbox"/>		
	On-campus		<input checked="" type="checkbox"/>	
<b>Professional body accreditation</b> ( <i>if applicable</i> )	n/a			
<b>Academic year this specification was created</b>	2016/17			
<b>Dates of any subsequent amendments</b>				

### II. Programme Aims: What will the programme allow you to achieve?

1. Enabling graduate students to acquire the knowledge, understanding, skills and aptitudes necessary to proceed to careers in cross-cultural and international professional contexts relating to human rights, humanitarianism and international and transitional justice in conflict and post-conflict situations.
2. Providing learning opportunities to enable graduate students to acquire the interdisciplinary knowledge to undertake further advanced studies and research in the area of human rights, humanitarianism and international and transitional justice in conflict and post-conflict situations.
3. Contributing to university objectives by providing high quality research training to an increasing number of postgraduate students and enhancing their key skills and employability.
4. Providing a qualification which fully meets the requirements of the Higher Qualifications Framework at Masters Level.

### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

<b>Learning Outcomes: Knowledge</b>
1. An in-depth critical understanding of the relation between human rights, humanitarianism and international and transitional justice with conflict and peacebuilding before and during transitions in different historical periods
2. An advanced understanding of changes in the international pattern of war and peace and in normative responses to them
3. An advanced understanding of the inherently political nature of international human rights, humanitarianism and international and transitional justice in conflict and post-conflict situations
4. A critical understanding of the different ways in which rights, compassion and justice are experienced in different domains by different social groups
5. A sound grounding in international and national policies aimed at advancing and deterring human rights, humanitarianism and international and transitional justice
6. A solid understanding of the actions taken to further human rights, humanitarianism and international and transitional justice in conflict and post-conflict situations by international NGOs, international organisations, social movements and governments

Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> <li>• Students are required to attend all classes (lectures and seminars), study extensively on their own and prepare assessed as well as non-assessed work regularly.</li> <li>• Through core course lectures and seminars as well as through assessed work including group discussions.</li> <li>• Through teaching in core and optional courses</li> </ul>	<ul style="list-style-type: none"> <li>• Through unseen examinations, assessed coursework essays and a dissertation.</li> </ul>

<b>Learning Outcomes: Intellectual (thinking) skills</b>	
<ol style="list-style-type: none"> <li>1. To develop intellectual initiative and to analyse, evaluate and reflect critically on information and current research with regard to the core knowledge and understanding targets of the programme.</li> <li>2. To view the development of human rights, humanitarianism and international and transitional justice in conflict and post-conflict situations as an evolving and changing process.</li> <li>3. To discriminate between competing social science theories of human rights, humanitarianism and international and transitional justice in conflict and post-conflict situations and their concomitant methodologies.</li> <li>4. Develop core knowledge and in-depth critical understanding of the targets of the programme as above</li> <li>5. Learn and understand the rationale behind different policies targeting the use of normative mechanisms to prevent, mediate and repair communities during and after conflict.</li> <li>6. Learn to conceptualise original arguments on human rights, humanitarianism and international and transitional justice in conflict and post-conflict situations</li> <li>7. Demonstrate an interest and confidence in thinking in inter-disciplinary ways, drawing insights questions and evidence from a variety of perspectives and approaches</li> </ol>	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> <li>• These are fostered in all courses offered in the program where the information students receive needs to be assessed critically and conflicting interpretations arising from the same information discussed.</li> <li>• Students are encouraged not simply to summarise evidence and arguments but through application of critical questioning to develop their own assessments of the relative value of a range of arguments/sources of evidence.</li> <li>• Through the structure and content of the core course in conflict, rights and justice and other program and optional courses.</li> <li>• Students will prepare class presentations on topics selected from the core course and options reading lists.</li> </ul>	<ul style="list-style-type: none"> <li>• Through unseen examinations, assessed coursework essays and a dissertation.</li> </ul>

<ul style="list-style-type: none"> <li>• They also carry out individual, independent dissertation work, including refining a broad 'topic' into a narrower, manageable and more precise research question/hypothesis.</li> </ul>	
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<b>Learning Outcomes: Subject-based practical skills</b>	
<ol style="list-style-type: none"> <li>1. Organize arguments lucidly, coherently and concisely, presenting core analyses in clear form (verbally and as written material)</li> <li>2. Develop effective presentation skills</li> <li>3. Communicate effectively in writing</li> <li>4. Participate and contribute productively in group discussions</li> <li>5. Retrieve, select analyse and critically evaluate theoretical and empirical information from a variety of sources</li> <li>6. Identify core differences in shifting approaches to the politics of human rights, humanitarianism and international and transitional justice in conflict and post-conflict situations</li> <li>7. Identify core differences in shifting approaches to social movements and how these relate to shifting realities for populations in affected countries</li> <li>8. Develop initiative and capacity to work independently on theoretical or practical research questions/hypotheses in the light of knowledge and skills acquired during the course</li> <li>9. Develop critical skills to the study and evaluation of different material, methodologies and disciplinary perspectives</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Through independent work for dissertations and preparation for class presentations.</li> <li>• Through work on own, departmental dissertation guidance notes and meetings, meetings with supervisor.</li> <li>• Through required regular readings for weekly seminar discussions.</li> <li>• Through demonstration in lectures, through discussion in seminars, through questions in exams.</li> </ul>	<ul style="list-style-type: none"> <li>• Through unseen examinations, assessed coursework essays and a dissertation.</li> </ul>

<b>Learning Outcomes: Transferrable skills</b>
<p>Having successfully completed the Programme, students should be able to:</p> <ol style="list-style-type: none"> <li>1. Analyse, evaluate and critically reflect on information received</li> <li>2. Develop and present new ideas coherently and concisely, orally and in writing, extracting key elements from complex information</li> <li>3. Develop research skills and ability to work independently</li> <li>4. Identify and solve problems, selecting and applying competing theories and methodologies appropriately</li> <li>5. Gather, organise and deploy different theoretical and empirical material to form balanced judgements and to develop and support critical arguments</li> <li>6. Engage in lateral thinking across different academic disciplines, types of arguments, evidence and methodologies</li> </ol>

7. Engage creatively, flexibly and co-operatively with others in small groups through presentations, debates and discussions	
8. Assess and evaluate own and other's work constructively	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> <li>• Through seminar presentations, discussions, group work and essays.</li> <li>• Through essays, project and dissertation</li> <li>• Through group project work.</li> <li>• Through classroom participation in seminars</li> </ul>	<ul style="list-style-type: none"> <li>• Through unseen examinations, assessed coursework essays and a dissertation.</li> </ul>

General statement on contact hours – postgraduate programmes
<p>Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional. As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <a href="https://www.soas.ac.uk/admissions/ug/teaching/">https://www.soas.ac.uk/admissions/ug/teaching/</a>) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>

## MSc Politics of Conflict, Rights & Justice

	<b>Dissertation</b>
<b>credits</b>	60
<b>module code</b>	15PPOC999
<b>module title</b>	Dissertation in Political Studies
<b>status</b>	compulsory module

	<b>Taught Component</b>	<b>Taught Component</b>	<b>Taught Component</b>	<b>Taught Component</b>	<b>Taught Component</b>
<b>credits</b>	15	15	15	45	30
<b>module code</b>	15PPOH018	15PPOH019	15PPOH026	from list B below	from list B or list C
<b>module title</b>	Conflict, Rights & Justice	Violence, justice and the politics of memory	International Politics of Human Rights	guided option*	guided option*
<b>status</b>	core module	compulsory module	compulsory module	guided option*	guided option*

### \*List of options

#### List B

Code	Title	Credits
15PPOH013	Foreign Policy Analysis	15
15PPOH012	International migration and diaspora politics	15
15PPOH015	Security governance	15
15PPOH021	Comparative International Political Thought	15
15PGNH007	Queer Politics in Asia, Africa and the Middle East	15
15PPOH009	Political violence	15
15PPOH032	The Indian Ocean in World Politics	15
15PLAH036	Transitional Justice in Asia	15
15PLAH020	International laws on the use of force	15
15PDSH020	Security	15
15PPOC255	Islamic/Democratic Political Thought	30
15PPOH028	Approaches to Comparative Political Thought	15
15PPOH034	The Law & Politics of State Violence: An Interdisciplinary Perspectiv	30
15PPOH037	Childhood, Politics and Law	15
15PPOH027	Asian Security	15

#### List C

15PPOH023	Geopolitics and Security in Central Asia and the Caucasus	15
15PPOH014	International Theory	15
15PPOH035	Introduction to Quantitative Methods in Social Research	15
15PPOH006	Islam and Politics	15
15PPOH033	Japan Unravelling	15
15PPOH008	Political Society in the Middle East	15
15PPOH022	State and Society in Central Asia and the Caucasus	15
15PPOH011	State and Transformation in the Middle East	15
15PPOH030	Political Thought on the Just Rebellion	15
15PANH058	Anthropology of Human Rights	15
15PANC090	Anthropology of Development	30
15PANH061	Anthropology of Globalisation	15
15PANH024	Issues in the Anthropology of Gender	15
15PANH027	Therapy and Culture	15
15PANH010	African and Asian Diasporas in the Modern World	15
15PARH039	Representing Conflict: A Cross-Cultural and Inter Disciplinary Appro	15
15PDSH054	Neoliberalism, Democracy and Global Development	15
15PGNH005	Gender Armed Conflict and International Law	15
15PLAH022	The Law of Armed Conflict	15
15PLAH026	Law and Policy of International Courts and Tribunals	15
15PLAH054	Law and Human Rights in China	15
15PLAC150	Human Rights and Islamic Law	30
15PMSH006	The Transnational News Environment: Production, Representation	15
15PMSH007	Studies in Global Media and Post-National Communication	15
15PSRH028	The Holocaust in Theology, Literature and Art	15