

Programme Specification

I. Programme Details

Programme title: MSc Politics of Asia		
Final award (<i>exit awards will be made as outlined in the Taught Degree Regulations</i>)	UG – FHEQ level 6	PGT – FHEQ level 7
	BA <input type="checkbox"/>	MA <input type="checkbox"/>
	BSc <input type="checkbox"/>	MSc <input checked="" type="checkbox"/>
	LLB <input type="checkbox"/>	MRes <input type="checkbox"/>
		LLM <input type="checkbox"/>
	Other <input type="checkbox"/> If other, please specify FHEQ level:	
Mode of delivery	Distance-learning <input type="checkbox"/>	On-campus <input checked="" type="checkbox"/>
Professional body accreditation (<i>if applicable</i>)		
Academic year this specification was created	2019-20	
Dates of any subsequent amendments		

II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> 1. Promote knowledge of a key region of the Global South 2. Provide intellectual offerings attractive to UK and international students 3. Align with curriculum reform to refresh programme offerings and attract more PGT students

III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

Learning Outcomes: Knowledge	
<ol style="list-style-type: none"> 1. More focused sub-regional knowledge (East and South Asian pathways) 2. Disciplinary linkage between the regional modules (new mandatory modules) 3. 4. 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Lecture • Tutorial • Other (e.g. podcasts, internet sources) 	<ul style="list-style-type: none"> • Assignment • 2-hour examination • Presentation • Other (e.g. book review)

Learning Outcomes: Intellectual (thinking) skills	
<ol style="list-style-type: none"> 1. Critical reading 2. Testing theory against historical and empirical evidence 3. Use of hard 4. Use of soft data 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Lecture • Tutorial • Other (e.g. podcasts, internet sources) 	<ul style="list-style-type: none"> • Assignment • 2-hour examination • Presentation

	<ul style="list-style-type: none"> • Other (e.g. book review)
Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> 1. Use of historical 2. Use of empirical data 3. Use of theory to analyse concrete political situations 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Lecture • Tutorial • Other (e.g. podcasts, internet sources) 	<ul style="list-style-type: none"> • Assignment • 2-hour examination • Presentation • Other (e.g. book review)

Learning Outcomes: Transferable skills	
<ol style="list-style-type: none"> 1. Knowledge of political and economic processes and institutions in key region of the world 2. Critical reading 3. Working according to short and long deadlines 4. Précis 	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> • Lecture • Tutorial • Other (e.g. podcasts, internet sources) 	<ul style="list-style-type: none"> • Assignment • 2-hour examination • Presentation • Other (e.g. book review)

General statement on contact hours – undergraduate programmes
<p>All full-time undergraduate programmes consist of 120 credits per year, in modules of 30 or 15 credits. They are taught over 10 or 20 weeks. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/). Also included are class time, which may include lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>In the Department of [...], most undergraduate modules have a [...] -hour lecture every week. Some, but not all, also have a [...] -hour seminar every week/every [...] weeks.</p> <p>More information can be found on individual module pages.</p>

General statement on contact hours – postgraduate programmes
<p>Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see https://www.soas.ac.uk/admissions/ug/teaching/) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>