

## Programme Specification

### I. Programme Details

<b>Programme title</b>	International Politics			
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	BA	<input type="checkbox"/>	MA	<input type="checkbox"/>
	BSc	<input type="checkbox"/>	MSc	<input checked="" type="checkbox"/>
	Other	<input type="checkbox"/>		
<b>Mode of delivery</b>	Distance-learning	<input type="checkbox"/>		
	On-campus		<input checked="" type="checkbox"/>	
<b>Professional body accreditation</b> ( <i>if applicable</i> )	n/a			
<b>Academic year this specification was created</b>	2016/17			
<b>Dates of any subsequent amendments</b>				

### II. Programme Aims: What will the programme allow you to achieve?

<ol style="list-style-type: none"> <li>1. A sophisticated and broad-ranging knowledge of international politics, enabling students to discourse fluently and knowledgeably about international issues, problems, processes, relations and institutions</li> <li>2. The ability to understand and explain international, transnational and global processes, relations and institutions using the concepts, theories and methods of the discipline of International Politics</li> <li>3. The ability to conduct independent research based on the analytical foundations provided by student coursework</li> </ol>
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### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

<b>Learning Outcomes: Knowledge</b>	
<ol style="list-style-type: none"> <li>1. of international politics, specifically of issues, problems, processes, relations and institutions</li> <li>2. of international politics of Africa, Asia and the Middle East</li> <li>3. of the different approaches to studying international politics</li> <li>4. of the relationship between the analysis of international politics and the theoretical analysis of politics in general, with reference both to normative and empirical issues</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
All learning outcomes will be acquired through readings of recommended texts and issues explored in seminars and lectures	<ul style="list-style-type: none"> <li>• Through unseen examinations, course work, seminar presentations and research for and writing of the dissertation.</li> </ul>

<b>Learning Outcomes: Intellectual (thinking) skills</b>
<ol style="list-style-type: none"> <li>1. be able to think critically – conceptually, politically, theoretically, empirically, and normatively</li> <li>2. be able to apply conceptual and theoretical material to empirical data of a variety of kinds</li> <li>3. be able to analyse and interpret empirical data of a variety of kinds</li> <li>4. be able to demonstrate independence of judgment, especially in relation to differing interpretations of political phenomena</li> </ol>

Typical Teaching Methods	Typical Assessment Methods
All learning outcomes will be acquired through discussion in seminars and the required readings.	<ul style="list-style-type: none"> <li>Through unseen examinations, course work, seminar presentations and research for and writing of the dissertation.</li> </ul>

Learning Outcomes: Subject-based practical skills	
<ol style="list-style-type: none"> <li>be able to locate, retrieve, sift and select data and evidence from a variety of sources, including manuscripts and digital sources</li> <li>be able to deploy appropriate research techniques in a variety of specialised research libraries, institutes and other locations</li> <li>be able to solve problems of conflicting sources and conflicting interpretations</li> <li>develop the initiative and capacity to define research questions/hypotheses, and to adjust hypotheses and approach in the light of work undertaken for the dissertation</li> <li>be able to read rapidly and effectively a variety of types of report/paper, incorporating different types of evidence, methodology and disciplinary perspectives</li> </ol>	
Typical Teaching Methods	Typical Assessment Methods
All learning outcomes come from discussion in seminars and the expectation that students undertake the required reading each week, as well as the requirement to write essays and research and write a dissertation.	<ul style="list-style-type: none"> <li>Through unseen examinations, course work, seminar presentations and research for and writing of the dissertation.</li> </ul>

Learning Outcomes: Transferable skills	
<ol style="list-style-type: none"> <li>how to structure and communicate ideas effectively both orally and in writing</li> <li>how to work independently, manage time and work to deadlines</li> <li>how to work effectively in and contribute to groups to marshal and present evidence and arguments both orally and written</li> <li>how to retrieve, sift, select, analyse and digest information from a variety of sources</li> </ol>	
Typical Teaching Methods	Typical Assessment Methods
All learning outcomes will be acquired through the interactions in both lectures and seminars.	<ul style="list-style-type: none"> <li>Through unseen examinations, course work, seminar presentations and research for and writing of the dissertation.</li> </ul>

General statement on contact hours – postgraduate programmes
<p>Masters programmes (with the exception of two-year full-time MAs) consist of 180 credits, made up of taught modules of 30 or 15 credits, taught over 10 or 20 weeks, and a dissertation of 60 credits. The programme structure shows which modules are compulsory and which optional. As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <a href="https://www.soas.ac.uk/admissions/ug/teaching/">https://www.soas.ac.uk/admissions/ug/teaching/</a>) such as reading and research, preparing coursework, revising for examinations and so on. Also included is class time, for example lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>At SOAS, most postgraduate modules have a one-hour lecture and a one-hour seminar every week, but this does vary.</p> <p>More information can be found on individual module pages.</p>

**MSc International Politics**

	<b>Dissertation</b>
credits	60
module code	15PPOC999
module title	Dissertation in Political Studies
status	compulsory module

	<b>Taught Component</b>		<b>Taught Component</b>		<b>Taught Component</b>		<b>Taught Component</b>		<b>Taught Component</b>
credits	15		15		30		30		30
module code	15PPOH014	+	from List B	+	from List B, C or D	+	from List C or D	+	from List C, D or E
module title	International Theory		guided option*		guided option*		guided option*		guided option*
status	compulsory module								

**\*List of options**

Code	Title	Credits
<b>List B:</b>		
15PFFH012	Global Advocacy	15
15PPOH008	Political society in the Middle East	15
15PPOH015	The Politics of Global Security	15
15PPOH018	Conflict, rights and justice	15
15PPOH019	Violence, justice and the politics of memory	15
15PPOH022	State and Society in Central Asia and the Caucasus	15
15PPOH028	Approaches to Comparative Political Thought	15
15PPOH033	Japan Unravalled	15
15PPOH037	Childhood, Politics and Law	15
<b>List C:</b>		
15PFFH010	International Politics of Transitional Justice	15
15PGNH007	Queer Politics in Asia, Africa and the Middle East	15
15PPOH011	State and transformation in the Middle East	15
15PPOH012	International migration and diaspora politics	15
15PPOH013	Foreign Policy Analysis	15
15PPOH021	Comparative International Political Thought	15
15PPOH023	Geopolitics and Security in Central Asia and the Caucasus	15
15PPOH026	International Politics of Human Rights	15
15PPOH027	Asian Security	15
15PPOH030	Political Thought on the Just Rebellion	15
15PPOH032	The Indian Ocean in World Politics	15
15PPOH034	The Law and Politics of State Violence: An Interdisciplinary Perspective	15
15PPOH035	Introduction to Quantitative Methods in Social Research	15
<b>List D:</b>		
15PFFC004	International Economics	30
15PFFC017	Global Energy and Climate Policy	30
15PPOC003	Government and politics of modern South Asia	30
15PPOC008	State & society in Asia & Africa	30
15PPOC009	International politics of Africa	30
15PPOC012	State and society in the Chinese political process	30
15PPOC017	Politics of Globalisation and Development in Asia and Africa	30
15PPOC018	China and international politics	30
15PPOC027	International Politics Of The Middle East	30
15PPOC205	Government and politics in Africa	30
15PPOC247	Government and politics of modern South East Asia	30
15PPOC251	International politics of East Asia	30
15PPOC252	Taiwan's politics and cross-strait relations	30
15PPOC253	Northeast Asian politics: Japan, Korea and Taiwan	30
15PPOC255	Islamic/Democratic Political Thought	30
<b>List E:</b>		
15PANH061	Anthropology of Globalisation	15
15PDSH020	Security	15
15PDSH024	Global commodity chains, production networks and informal work	15
15PDSH023	Borders and Development	15
15PDSH049	Water and development: conflict and governance	15
15PDSH053	Marxist Political Economy and Global Development	15
15PDSH054	Neoliberalism, Democracy and Global Development	15
15PFFH001	Sport and Diplomacy: 'More than a Game'	15
15PFFH006	History & Future of the United Nations	15
15PFFH011	Energy Policy in the Asia-Pacific	15
15PFFC019	Multinational Enterprises in a Globalising World - Economic and Legal Perspective	30
15PGNH005	Gender, Armed Conflict and International law	15
15PHIH035	The Making of the Contemporary World	15
15PLAH022	The law of armed conflict	15
15PLAH025	Colonialism, empire and international law	15
15PMSH009	International Political Communication	15

Any language acquisition module on the open options list.