Summary of Updates to Academic Regulations & Policies
for 2019/20

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1. General & Admissions Regulations (approved by Valerie Amos, taking Chair’s action on behalf of AB, 28.06.2019)

1.i Inclusion of FHEQ Level 3 (6.5.1)

1.ii Updates related to prior learning (6.8.6)

1.iii Clarification of student registration categories (7.4)

1.iv Clarification of fees repayment process for self-funded students (10.4)

1.v Clarification of the definition pertaining to outstanding debt or liability to the school (11.2)

1.vi Clarification of registration requirements as result of missed deadline (14.1)

1.vii Inclusion of GDPR regulation (15.5)

1.viii Deletion of ‘Disability Officer’ insertion of the Student Advice and Wellbeing Team (19.1)

2. Taught Degree Regulations (approved by Valerie Amos, taking Chair’s action on behalf of AB, 28.06.2019)

2.i Inclusion of the Foundation Year (throughout)

2.ii Definition of accelerated programmes and flexibility for new programmes to set minimum and maximum periods of study (3.2)

2.iii Clarification of PT mode of study for 2 year PGT programmes (4.8)

2.iv Updates to classification scheme to reflect approved amendments to specific 2-year PGT programmes (6.3.1, App

2.v Inclusion of procedure allowing students to complete designated substitute modules, in case of failure where a language module is core (7.7)

2.vi Update to regulation on intercollegiate modules to facilitate blended learning (7.8)

2.vii Signposting to Attendance Policy and clarification around penalties for non-attendance to ensure supportive intervention (8.1)
3. **Postgraduate Research Degree Regulations** (approved by Valerie Amos, taking Chair’s action on behalf of AB, 28.06.2019)
   3.i. Additional outcome for PhD examination (6.9)
   3.ii Removal of examination fee for resubmission following corrections (6.14)

4. **Attendance Policy** (approved by TeLSOC on 04.06.2019)
   4.i Amendments in roles and terminology to reflect restructuring and new policy/procedures
   4.ii Signposting to the Student Continuation Policy (1.1, 3.4.1)
   4.iii Clarity concerning recording of attendance at lectures (3.1.2)
   4.iv Clarity concerning PGR Supervisions expectations and requirements (4.1.4-4.1.6)

5. **Student Continuation Policy** (approved by Deborah Johnston, taking Chair’s action on behalf of TeLSOC, 12.09.19)
   5.i The policy presents principles and the rationale behind the School’s approach to monitoring student engagement patterns.
   5.ii The policy sets out the method and process by which the school will understand and inquire regarding a students’ reduced engagement pattern.

6. **Support to Study Policy** (approved by TeLSOC on 04.06.2019)
   6.i The policy has been simplified and aligned with the new Continuation policy.
   6.ii Inclusion of a chapter outlining Return to Study
   6.iii Roles and Responsibilities have been outlined
   6.iv There is a clear centralised panel stage that will be chaired by the Assoc. Director for Student Welfare as Chair.
   6.iii The Head of Student Advice and Wellbeing is only involved at the Panel stage, this increases impartiality, and brings support staff into the process who are likely to be providing the regular support to a student.

7. **Word Count Policy 2019/20** (approved by TeLSOC on 04.06.2019)
   7.i The policy has been revised to indicate that assignments will give either a maximum word count which should not be exceeded, or a word range within which word counts should fall (4).
   7.ii The penalty of 5 marks for excess length up to and including 10% has been removed (6).

All regulations, policies and procedures published on the Degree Regulations, Policies and Procedures page have been updated to reflect terminology changes resulting from OPS restructuring.

Nadja Abia
Na40@soas.ac.uk
Curriculum & Regulations Officer
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