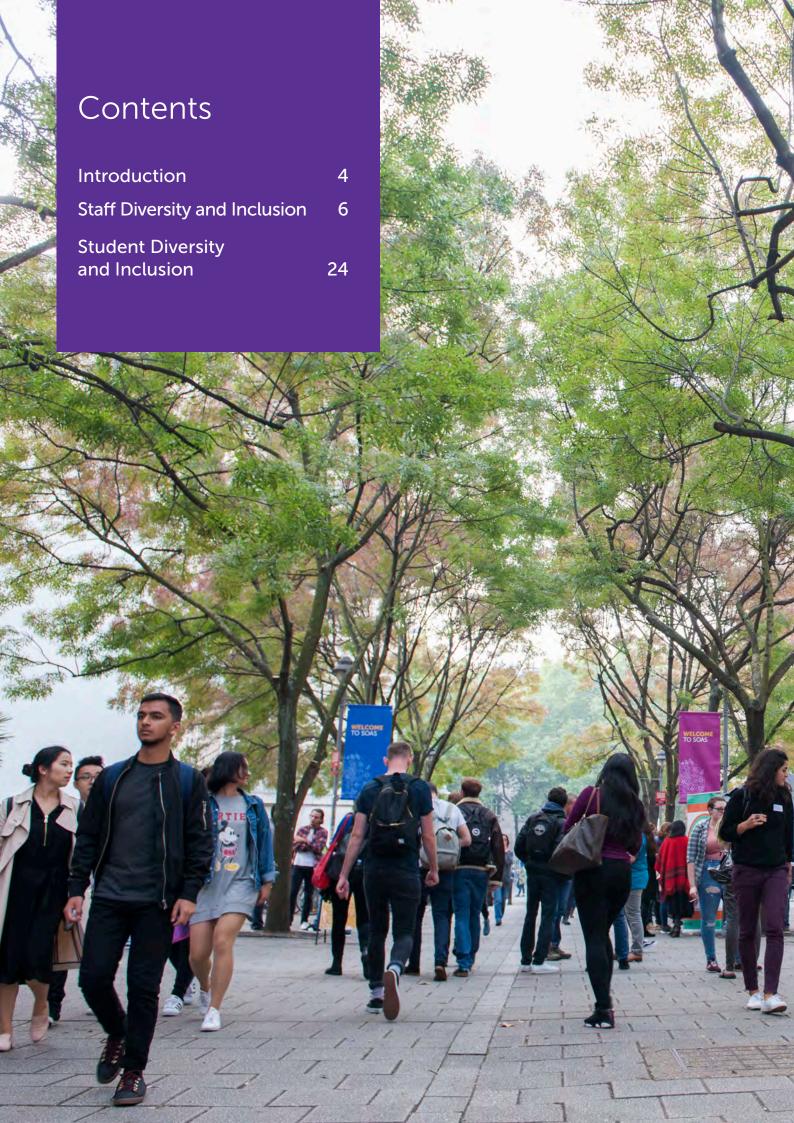


Equality, Diversity and Inclusion
Annual Report
2020-2021





Introduction

SOAS University of London has some of the most diverse students and staff within the UK Higher Education sector and strives to be recognised as leading in its achievement of Equality, Diversity and Inclusion (EDI) targets and initiatives.

Specialising in the study of Asia, Africa and the Near and Middle East, we have a wealth of knowledge and expertise regarding these regions; influencing our practice, projects and progressive strategies – particularly within EDI. We pride ourselves on challenging the status quo and moving towards even more sustainable inclusion within the SOAS community.

Over half our student and staff bodies identify as what we have continued to call Black, Asian, Minority Ethnic (BAME or BME) in parts of this report while we discuss future reporting and nomenclature. We also exceed the national average for our staff who identify as female and are again mindful about where our data needs to better recognise non-binary people. We are very conscious of the unique opportunities and obstacles this brings to SOAS and our community. Particularly as we respond to and continue to think about the impact of Covid-19, we are pleased to see the increase in staff who have declared a disability. We are committed to exploring this data further to identify how we can better support and remove stigma when taking about wellbeing and mental health.

Within our student population, we also have a distinctive profile. For example, we have a smaller percentage of female undergraduates and larger proportions of female postgraduate students, compared to both London and all UK institutions. Our proportion of disabled students is similar to that at other London HEIs, and this has increased over the past five years. Mental health conditions and specific learning disabilities account for the disabilities most often declared by our disabled students, and inclusive teaching and assessment is a key priority for SOAS.

In order to achieve sustainable change and continue to set the benchmark for HEIs, we must be comfortable with accountability and unlearning within SOAS as an institution. It is for this reason we want to address the changes SOAS has undertaken since the incident on 11 March 2021 involving our Director Adam Habib Since then, we have started an innovative Restorative Justice process, encouraging all of our community (and beyond) to unlearn and understand the importance of language, social nuances and accepting that we are also on this journey of change. This will support our wider and renewed commitment to the importance of race equity and institutional community as part of the wider SOAS strategy.

Our current EDI Strategy (2020–2025) is incredibly forward-thinking, encouraging us to go beyond our knowledge and expertise, and to understand the different opinions our strategy will bring. We encourage healthy and wide-ranging conversations, bringing in a whole institution model and a multistakeholder approach. The 2020/21 Equality, Diversity and Inclusion Annual Report highlights the percentage of our student and staff bodies exceeding national averages and displays our ongoing commitment to EDI.



Staff Diversity and Inclusion

- In 2019/20, the percentage of academic women out of all academics at SOAS was 52.8%, which is higher than at all London institutions (47.8%) and UK institutions (46.7%).
- SOAS has an ethnically more diverse workforce than UK institutions, with 41% of academic staff being from Black, Asian, Mixed and Other backgrounds. This compares to 24% at London institutions and 16% at UK institutions overall.
- 5% of SOAS academic staff are Black, while 15% of SOAS nonacademic staff are Black, compared to 3.9% and 8.3% at other UK institutions, respectively. Slightly more than half of both academic and non-academic staff at SOAS are White, compared to UK institutions where 75% of academic staff and 82.3% of non-academic staff are White.
- Looking at the intersectionality of SOAS academic staff, 2.4% are female and Black, 3.1% are male and Black, while 15% are Asian and female, 8.7% are Asian and male. Both White female and male staff make up slightly more than a quarter of academic staff each.

Staff Demographic Data

This report includes information about staff at SOAS according to gender, age, disability, ethnicity, sexual orientation and religion or belief, including some intersectional analysis of gender and ethnicity.

We have also analysed the data in relation to academic staff and other SOAS employees (who primarily work in the Professional Services directorates).

Over the past five years, SOAS has increased both the diversity monitoring information available about staff and the analysis of that information. We still have further to go, to collect more and more detailed information and to understand the import of that data further. For example, we are currently consulting the SOAS community about language through our "Don't Call Me BAME" events but have continued to use that grouping in parts of this report. We have also referred to "gender" as a binary category, based on the way we currently collect data; although greater inclusion of transgender, non-binary and gender non-conforming people is an important part of our EDI strategy.

Depending on the protected characteristic being considered, data has been analysed using HESA Heidi Plus or internal databases. SOAS data from HESA has the advantage that it can be benchmarked. SOAS data has been benchmarked against London institutions and UK institutions that are available in the HESA Staff record. The latest HESA data is from the academic year 2019/20.

Some of the protected characteristics, such as sexual orientation and religion or belief are not available in the HESA data, therefore they have been analysed using SOAS databases. This data is from 31 January each year, as it is a point in the year when the highest number of staff work at SOAS.

Depending on the source of data, the most recent available data has been used.

Since 2019/20, institutions are not obliged to return data on non-academic staff to HESA. Most institutions still return this data, but it leaves an approximately 7% gap in the staff data. Therefore, some charts look as if there was a decrease, when data was not reported.

1. Numbers of Staff

1.1 Academic and non-academic staff

- Until 2017/18, the number of academic staff at SOAS was far higher than the number of non-academic staff. This gap was smaller at London and UK institutions. In 2018/19, Campus Services were brought in-house, which increased the percentage of non-academic staff at SOAS. In 2019/20, 54% of SOAS staff were academic, 46% were non-academic.
- At UK institutions overall, the number of non-academic staff has consistently been slightly higher than the number of academic staff. This is likely to still be the case, however since 2019/20 institutions are not obliged to return non-academic staff data, therefore the graph below shows an apparent drop in non-academic staff.

Figure 1: Numbers of Staff

SOAS



Academic | Non-academic |

Table 1: Numbers of Academic and Non-academic Staff

Academic | Non-academic |

Academic	NOIT-academic	Academic	Non-academic	Totat	IOtat /o
775	435	64%	36%	1,210	100%
790	415	66%	34%	1,205	100%
835	460	64%	36%	1,295	100%
700	560	55%	44%	1,265	100%
635	545	54%	46%	1,180	100%
Academic	Non-academic	Academic	Non-academic	Total	Total %
42,255	33,610	56%	44%	75,860	100%
44,820	34,670	56%	44%	79,490	100%
44,605	35,715	56%	44%	80,320	100%
45,675	35,990	56%	44%	81,665	100%
46,965	33,240	59%	41%	80,210	100%
Academic	Non-academic	Academic	Non-academic	Total	Total %
201,770	208,750	49%	51%	410,515	100%
206,870	212,835	49%	51%	419,710	100%
211,980	217,580	49%	51%	429,560	100%
217,065	222,885	49%	51%	439,955	100%
223,455	196,185	53%	47%	419,645	100%
	775 790 835 700 635 Academic 42,255 44,820 44,605 45,675 46,965 Academic 201,770 206,870 211,980 217,065	775 435 790 415 835 460 700 560 635 545 Academic Non-academic 42,255 33,610 44,820 34,670 44,605 35,715 45,675 35,990 46,965 33,240 Academic Non-academic 201,770 208,750 206,870 212,835 211,980 217,580 217,065 222,885	775 435 64% 790 415 66% 835 460 64% 700 560 55% 635 545 54% Academic Non-academic Non-academic Academic 42,255 33,610 56% 44,820 34,670 56% 44,605 35,715 56% 45,675 35,990 56% 46,965 33,240 59% Academic Non-academic Non-academic Academic Academic 201,770 208,750 49% 206,870 212,835 49% 211,980 217,580 49% 217,065 222,885 49%	775 435 64% 36% 790 415 66% 34% 835 460 64% 36% 700 560 55% 44% 635 545 54% 46% Academic Non-academic Non-academic Non-academic Academic Non-academic Academic Non-academic Non-academic Non-academic Academic Academic Non-academic Academic Non-academic Academic Non-academic Academic Academic Non-academic Academic Academic Non-academic Academic Non-academic Academic Academic Non-academic Academic Non-academic Academic Non-academic Academic Academic Non-academic Non-academic Academic Non-academic Non-academic Academic Non-academic Non-a	775 435 64% 36% 1,210 790 415 66% 34% 1,205 835 460 64% 36% 1,295 700 560 55% 44% 1,265 635 545 54% 46% 1,180 Academic Non-academic Non-aca

Total

Total %

2. Gender of Staff

2.1 Academic and non-academic female and male staff numbers

■ Academic, female ■ Academic, male ■ Non-academic, female ■ Non-academic, male

- Between 2015/16 and 2017/18, the number of female academic staff at SOAS increased by 18.9%, the number of male academic staff decreased by 2.5%. From 2017/18 to 2019/20 both numbers of female and male academic staff decreased by approximately 24%. In 2019/20, there were 335 academic women and 300 academic men at SOAS.
- There are more academic men than women at London and UK institutions.
- The apparent decrease for non-academic staff is due to some institutions not reporting non-academic staff data to HESA anymore.

Figure 2a: Academics by gender



Table 2a: Numbers of Academic and non-Academic Staff by Gender

SOAS	2015/16	2016/17	2017/18	2018/19	2019/20
Academic, Female	370	400	440	370	335
Academic, Male	405	390	395	335	300
Non academic, Female	270	265	290	325	315
Non academic, Male	170	150	175	235	230
Total	1,210	1,205	1,295	1,265	1,180
London	2015/16	2016/17	2017/18	2018/19	2019/20
Academic, Female	19,490	21,040	20,895	21,520	22,320
Academic, Male	22,765	23,780	23,690	24,140	24,370
Non academic, Female	20,380	21,010	21,705	21,840	20,075
Non academic, Male	13,230	13,660	13,995	14,135	13,035
Total	75,860	79,490	80,285	81,630	79,800
UK	2015/16	2016/17	2017/18	2018/19	2019/20
Academic, Female	91,345	94,475	97,160	100,365	104,275
Academic, Male	110,420	112,395	114,715	116,640	118,825
Non academic, Female	130,855	133,195	136,320	139,850	122,895
Non academic, Male	77,895	79,640	81,160	82,940	73,050
Total	410,515	419,710	429,355	439,790	419,045

Table 2b: Percentages of Academic Staff by Gender

SOAS	2015/16	2016/17	2017/18	2018/19	2019/20
Academic, Female	31%	33%	34%	29%	28%
Academic, Male	33%	32%	31%	26%	25%
Non academic, Female	22%	22%	22%	26%	27%
Non academic, Male	14%	12%	14%	19%	19%
Total	100%	100%	100%	100%	100%
London	2015/16	2016/17	2017/18	2018/19	2019/20
Academic, Female	26%	26%	26%	26%	28%
Academic, Male	30%	30%	30%	30%	31%
Non academic, Female	27%	26%	27%	27%	25%
Non academic, Male	17%	17%	17%	17%	16%
Total	100%	100%	100%	100%	100%
UK	2015/16	2016/17	2017/18	2018/19	2019/20
Academic, Female	22%	23%	23%	23%	25%
Academic, Male	27%	27%	27%	27%	28%
Non academic, Female	32%	32%	32%	32%	29%
Non academic, Male	19%	19%	19%	19%	17%
Total	100%	100%	100%	100%	100%

2.3 Academic staff only:

• In 2019/20, the split between female and male academics was 52.8% versus 47.2%, which was very similar to the previous two years.

Figure 3: Percentage of Academic Women



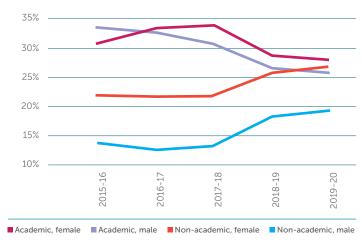
Table 3: Percentages of Academic Staff by Gender

SOAS	2015 /16	2016 /17	2017 /18	2018 /19	2019 /20
Academic, Female	47.7%	50.6%	52.7%	52.5%	52.8%
Academic, Male	52.3%	49.4%	47.3%	47.5%	47.2%
Total	775	790	835	705	635

2.4 Percentage of all SOAS staff by gender

• In 2019/20, there were only small changes in the proportion of staff groups compared to the previous year. There were 28% female academics, 25% male academics, 27% female non-academics and 19% male non-academics.

Figure 4: Gender at SOAS in percent

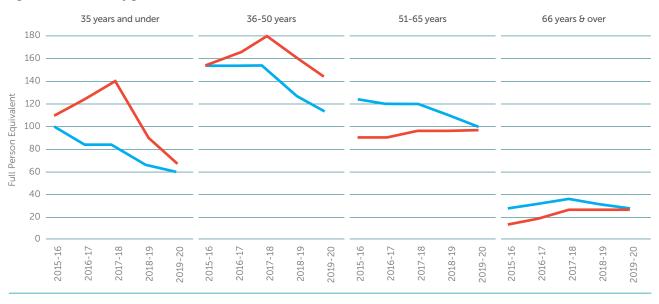


3. Age of Staff

3.1 Academic staff by age groups

- At UK institutions, the proportion of male academics to female academics is higher in every age group. At SOAS, more women than men are in the age groups up to 50 years. In recent years the number of male academics in the age groups over 50 years has decreased, but not the number of female academics, to the effect that proportions of both genders is now nearly 50%.
- At SOAS, the number of female academics in the age groups 35 and under and 36-50 years has decreased significantly between 2017/18 and 2019/20. A high proportion of female academics in this group were part-time employees.
- In the last year the number of full-time female academics has increased slightly.

Figure 2a: Academics by gender



At UK institutions, the number of female academics in the age groups 36 to 50 and 51 to 65 years has risen the fastest, by around 15% each.

Figure 5b: Academic staff by age group at UK institutions



Table 4a: Number of Academic staff by Age group and Gender at SOAS, 2015/16 to 2019/20

		35 years and under	36-50 years	51-65 years	66 years & over
Female	2015/16	110	155	90	15
	2016/17	125	165	90	20
	2017/18	140	180	95	25
	2018/19	90	160	95	25
	2019/20	65	145	95	25
Male	2015/16	100	155	125	25
	2016/17	85	155	120	30
	2017/18	85	155	120	35
	2018/19	65	130	110	30
	2019/20	60	115	100	25

Source: Heidi Plus

3.2 Non-academic staff by age groups

• The number of non-academic staff in the age group 35 years and younger has slightly decreased between 2018/19 and 2019/20. Generally, there was very little change in the age groups of non-academic staff in 2019/20.

Table 4b: Number of Non-Academic staff by Age group and Gender at SOAS, 2015/16 to 2019/20

		35 years and under	36-50 years	51-65 years	66 years & over
Female	2015/16	90	120	60	0
	2016/17	90	115	60	5
	2017/18	100	115	70	5
	2018/19	105	130	85	5
	2019/20	95	125	85	5
Male	2015/16	40	70	50	5
	2016/17	35	70	45	5
	2017/18	50	75	45	5
	2018/19	70	85	75	5
	2019/20	60	95	70	5

Source: Heidi Plus

4. Disability

4.1 Staff who have disclosed a disability

- 6.4% of staff at SOAS have declared a disability in 2019/20, which is an increase by 3.5 percentage points compared to 2015/16. This may be partly because more staff fill in the information when they receive an annual reminder and partly because some staff are leaving and new staff are more likely to provide equality and diversity information when they start.
- In the sector, the proportion of staff declaring a disability has also increased over time and currently stands at 5.5% in 2019/20.

Figure 6: Percentages of Staff who have declared a disability



Table 7: Sector Numbers and Percentages of Staff with a Disability

The number of staff with a declared disability is 75 at SOAS in 2019/20. SOAS internal data shows that the declaration rate for this indicator is very high, as this information is only unavailable for 60 employees.

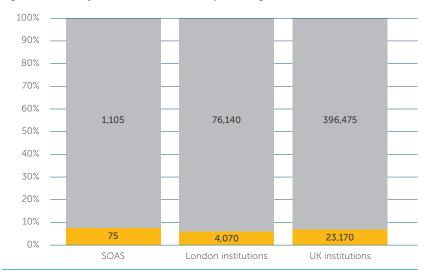


Figure 7: Disability in numbers of staff and percentages

■ Known to have a disability ■ No known disability/unknown

Table 7: Sector Numbers and Percentages of Staff with a Disability

Disability (basic), SOAS	2015/16	2016/17	2017/18	2018/19	2019/20
Known to have a disability	35	45	60	55	75
No known disability/unknown	1,175	1,160	1,235	1,205	1,105
Total	1,210	1,205	1,295	1,265	1,180
Known to have a disability (%)	2.9%	3.7%	4.6%	4.3%	6.4%

4.2 Staff who have answered the question about disability

HESA data combines unknown data and staff who declared not to have a disability into one category. Therefore, we need to look at SOAS databases to get more information on the proportion of staff who have not filled in this question.

In 2016, 12.4% of staff have not answered this question, in 2021 this percentage has decreased to 6.2%.

5. Ethnicity

5.1 Detailed Ethnicity

- SOAS has an ethnically more diverse workforce than UK institutions, with 41% of academic staff being from Black, Asian, Mixed and Other backgrounds. This compares to 16% at UK institutions overall.
- The largest minority groups among academics are Other Asian background (8.7%), Other (which includes anyone not included in the HESA coding frame and Arab: 8.7%), Chinese (6.3%), Asian or Asian British Indian (5.5%) and Black or Black British African (3.9%).
- Among non-academic staff, the largest minority groups are Black or Black British African (8.3%), Mixed (7.3%), Other (including Arab: 6.4%), Black or Black British Caribbean (5.5%).

Figure 8: Ethnicity and gender of academic and non-academic staff at SOAS and UK institutions, 2019/20



Table 6a: Numbers and Percentages of Academic Staff by Ethnicity

Academic 2019-20	SOAS	UK	SOAS	UK
Black or Black British – African	25	3,355	3.9%	1.5%
Black or Black British – Caribbean	5	940	0.8%	0.4%
Other Black background	5	420	0.8%	0.2%
Asian or Asian British – Bangladeshi	5	760	0.8%	0.3%
Asian or Asian British – Indian	35	6,520	5.5%	2.9%
Asian or Asian British – Pakistani	15	1,885	2.4%	0.8%
Other Asian background	55	4,845	8.7%	2.2%
Chinese	40	8,030	6.3%	3.6%
Mixed	25	5,030	3.9%	2.3%
Other	55	4,945	8.7%	2.2%
Unknown/not applicable	40	19,150	6.3%	8.6%
White	340	167,220	53.5%	75%
Total	635	223,100	100%	100%
Academic 2019-20	SOAS	UK	SOAS	UK
Black	35	4,715	5%	2%
Asian	150	22,040	23%	10%
Mixed and Other	80	9,975	12%	4%
Unknown	40	19,150	6%	9%
White	340	167,220	53%	75%

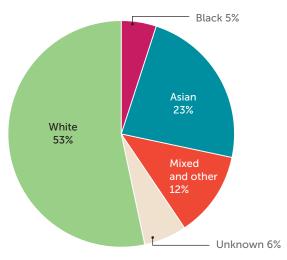
Table 6b: Numbers and Percentages of Non-academic Staff by Ethnicity

Non-academic 2019-20	SOAS	UK	SOAS	UK
Black or Black British – African	45	3,250	8.3%	1.7%
Black or Black British — Caribbean	30	2,290	5.5%	1.2%
Other Black background	5	440	0.9%	0.2%
Asian or Asian British – Bangladeshi	15	1,040	2.8%	0.5%
Asian or Asian British – Indian	25	4,775	4.6%	2.4%
Asian or Asian British – Pakistani	10	1,600	1.8%	0.8%
Other Asian background	20	2,115	3.7%	1.1%
Chinese	10	2,010	1.8%	1.0%
Mixed	40	3,945	7.3%	2.0%
Other	35	1,820	6.4%	0.9%
Unknown/not applicable	15	11,445	2.8%	5.8%
White	295	161,215	54.1%	82.3%
Total	545	195,945	100%	100%
Non-academic 2019-20	SOAS	UK	SOAS	UK
Black	80	5,980	15%	3%
Asian	80	11,540	15%	6%
Mixed and Other	75	5,765	14%	3%
Unknown	15	11,445	3%	6%
White	295	161,215	54%	82%

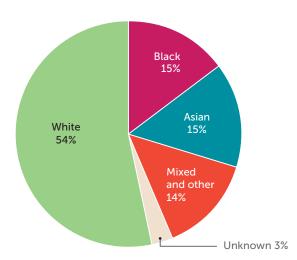
- 5% of SOAS academic staff are Black, while 15% of SOAS non-academic staff are Black.
- 23% of academic staff are Asian, compared to 15% of non-acdemic staff.
- Slightly more than half of both academic and non-academic staff are White.

Figure 9: Ethnicity for academic and non-academic staff

SOAS academic staff by ethnicity



SOAS non-academic staff by ethnicity



5.2 Intersectionality of ethnicity and gender for academic and non-academic staff

Comparing female academic staff by ethnicity with male staff in brackets, the percentage of female Black academic staff from all academic staff is 2.4% (3.1% male), 15.0% are female Asian academic staff (8.7% male), and 26% are female White academic staff (26.8% male).

Table 7: Ethnicity and gender of academic and non-academic staff at SOAS, 2018/19

Academic 2019-20	Female	Male	Total	Female	Male	Total
Asian	95	55	145	15%	8.7%	22.8%
Black	15	20	30	2.4%	3.1%	4.7%
Mixed	15	10	25	2.4%	1.6%	3.9%
Other	25	30	55	3.9%	4.7%	8.7%
Unknown/not applicable	15	20	40	2.4%	3.1%	6.3%
White	165	170	340	26%	26.8%	53.5%
Total	335	300	635	52.8%	47.2%	100%

Non-academic 2019-20	Female	Male	Total	Female	Male	Total
Asian	55	30	80	10.1%	5.5%	14.7%
Black	45	35	80	8.3%	6.4%	14.7%
Mixed	25	15	40	4.6%	2.8%	7.3%
Other	15	20	35	2.8%	3.7%	6.4%
Unknown/not applicable	5	10	15	0.9%	1.8%	2.8%
White	170	125	295	31.2%	22.9%	54.1%
Total	315	230	545	57.8%	42.2%	100%

Note: Some figures may not add up to 100%, due to rounding.

6. Sexual Orientation

- In the academic year 2020/21, 6.4% of SOAS staff declared themselves as LGB+, compared to 2.9% at UK institutions.
- LGB+ contains the current available categories: gay man, gay woman/lesbian, bisexual and Other

Figure 10: Percentages of Staff by Sexual Orientation



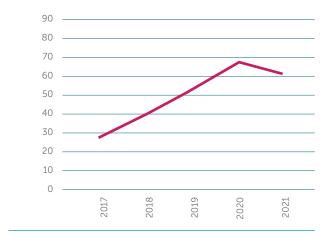
Table 11: Numbers and Percentage of Staff by Sexual Orientation

2021	Num	bers	In percent		
	SOAS	UK	SOAS	UK	
LGB+	62	12,735	6.4%	3%	
Heterosexual	353	184,865	36.5%	42%	
Unknown	551	242,355	57%	55%	
Total	966	439,955	100%	100%	

SOAS Data from ResourceLink, excludes casuals and atypicals, includes fractionals, UK data from AdvanceHE:

- The number of staff who have declared their sexual orientation as LGB+ has increased from below 10 in 2016 to 62 in 2021.
- The percentage of staff who have answered the question regarding their sexual orientation has increased from 5% in 2016 to 43% in 2021. This includes all Post Classes, including fractionals. A high rate of unknowns might be due to employees working at SOAS for a long time, when not all questions on protected characteristics were asked.

Figure 11: Number of SOAS Staff by Sexual Orientation over time



7. Religion and belief

- Religion and belief is one of the indicators where declaration is low. At SOAS it has increased from 27% in 2019 to 49% a year later. This may have been due to bringing Campus Services staff in-house, who have a high rate of declaration, as well as employees filling in the annual reminder, and new staff providing this information.
- 52% of SOAS staff now declare their religion, compared to 59% in the HE sector.
- 29.6% of SOAS staff have declared a particular religion, which is very similar to the UK sector (29.4%).
- At SOAS, 22% declare that they have no religion, 18% opt for Christianity, 5% are Muslim, 2% are Hindu.

Table 9: Percentage of SOAS Staff by Religion

2021	SOAS		UK	
Unknown	465	48%	143,215	41%
No religion	215	22%	101,155	29%
Christian	170	18%	77,895	23%
Muslim	50	5%	6,885	2%
Hindu	15	2%	3,715	1%
Any other religion or belief	15	2%	6,685	2%
Jewish	10	1%	1,275	0%
Spiritual	10	1%	2,255	1%
Buddhist	10	1%	1,900	1%
Sikh	> 5	below 1%	1,220	0%
Total	965	100%	346,195	100%

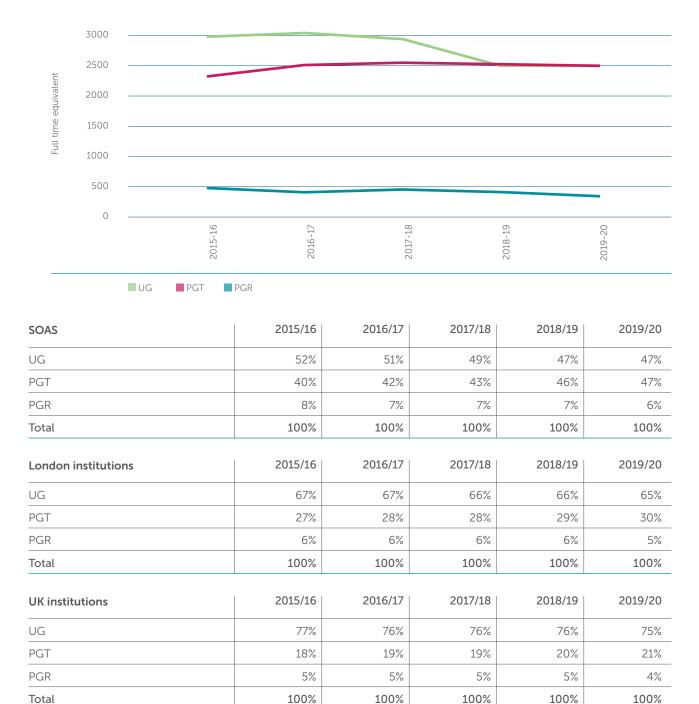
Student Diversity and Inclusion

This report looks at student data based on gender, age, ethnicity, disability and religion, including some analysis by level of study.

All students' figures were extracted from Heidi Plus, except those related to Religion and belief, which were derived from SOAS's HESA Student Record from 2019/20.

1. Students by level of study

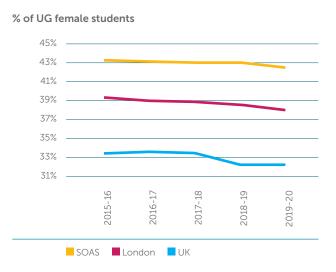
The SOAS UG population has fluctuated in the previous 4 academic years, but both UG and PGT have remained steady from last year. PGR appears to vary but remains at a similar rate.



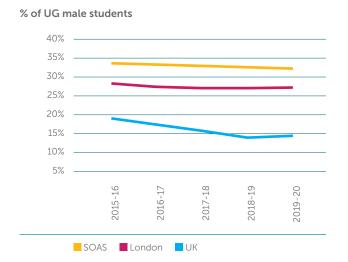
2. Students by gender and level of study

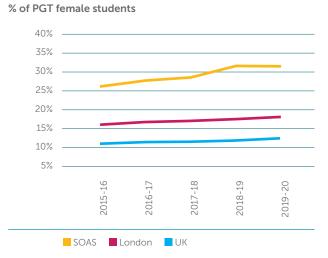
SOAS students are predominantly female, consistently two-thirds female. This trend has not changed in the last five academic years and has reached its highest in 2018/19.

Sex	2015 /16		2017 /18		
Female	64%	65%	66%	68%	67%
Male	36%	35%	34%	32%	33%
Total	100%	100%	100%	100%	100%

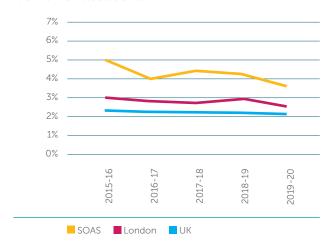


The proportions of female students at SOAS differs notably from both London and all UK institution by level of study. At UG level, SOAS has a smaller percentage of female students as a proportion of all students. At PGT and PGR levels, SOAS has larger proportions of female students than both London and UK. Below are the graphs for male students for reference.





% of PGR female students



% of PGT male students



% of PGR male students



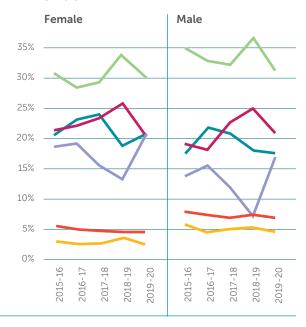
3. Students by age

Note: Sex id 'Other' and Age 'Unknown' were excluded from this analysis.

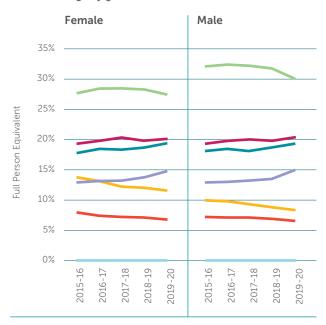
Both London institutions and sector wide show similar trends and proportions between male and female students in most age bands. However, London generally has smaller proportions of 18 years and under and 30 and over. There is also a larger proportion of 21-24 years for both male and female students. SOAS has seen a decrease in all age groupings except 18 years and under which has sharply risen for both male and female students.

At PGT level, SOAS female students tend to be younger than their male counterparts. During the five years period of analysis female students aged 21-24 years has slowly risen, which is also reflected in the London and UK figures. Additionally, 21-24 years has risen across London and UK while 30 years and older has decreased in both males and females. In the UK sector, the trend shows a reduction in the gap between the proportion of students in the 21-24 years and the 30 and over bands.

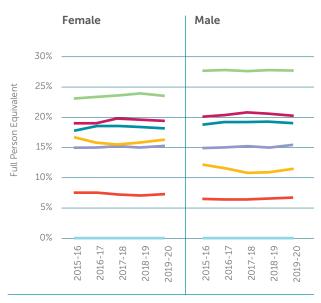
SOAS UG age by gender (%)



London UG age by gender (%)

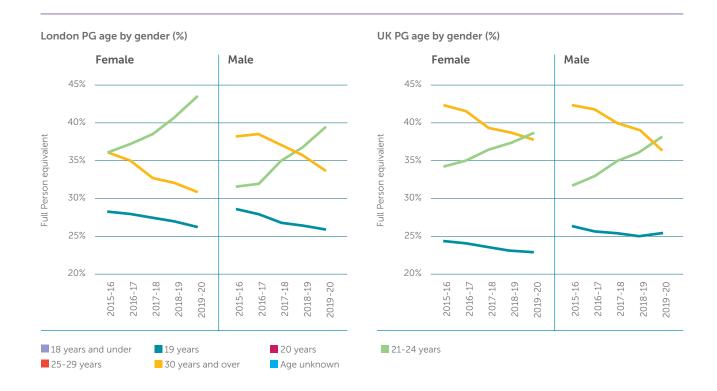


UK UG age by gender (%)



SOAS PG age by gender (%)





4. Ethnicity

UK-domiciled BME population at SOAS has increased while the White population has decreased. In London the gap between BME and white students has been constantly decreasing during the last five years. Both SOAS and London institutions have a more diverse picture that the UK sector as a whole.



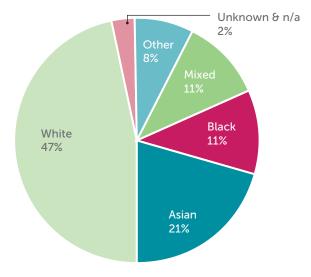
The BME population at SOAS reached the 50 percent of all UK-domiciled students in 2016/17 and has stayed at roughly that figure since. These proportions are like London's, but very different from the UK sector which showed figures near 20 percent.

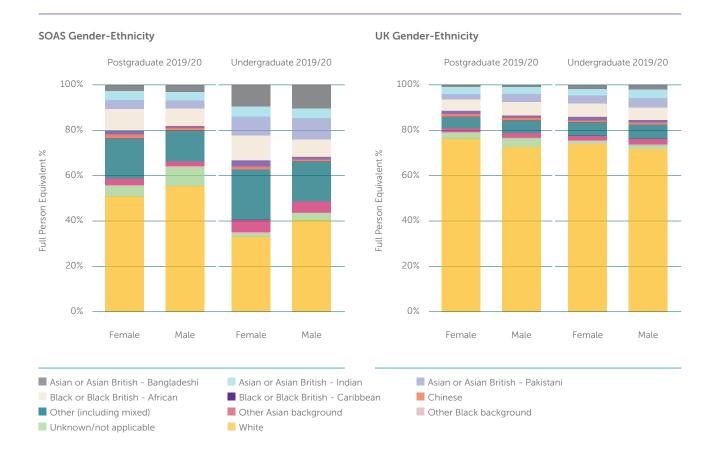
BME%	2015/16	2016/17	2017/18	2018/19	2019/20
SOAS	48%	50%	49%	48%	51%
London institutions	45%	46%	47%	48%	50%
UK institutions	20%	21%	22%	23%	24%

In parallel, during the five years period, the proportion of White students at SOAS has fluctuated between 46%-49%.

SOAS	2015/16	2016/17	2017/18	2018/19	2019/20
Asian	20%	21%	22%	20%	21%
Black	8%	11%	10%	11%	11%
Mixed	11%	10%	11%	11%	11%
Other	8%	8%	7%	7%	8%
Unknown/not applicable	3%	3%	5%	3%	3%
White	49%	46%	46%	48%	47%
SOAS Total	100%	100%	100%	100%	100%

SOAS UK-domiciled students by ethnicity 2019-20





5. Disability

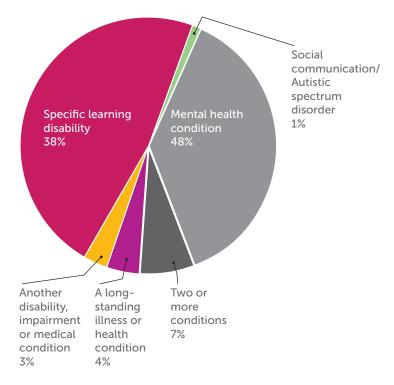
The proportion of students with disability has increased by 3 percent points in SOAS over the five years period, from 7% in 2015/16 to 10% in 2019/20. These proportions are very similar to the ones held by the London institutions.

Overall the UK sector currently enrols 13 percent of students with disabilities.



From the students that disclosed a disability, 48% had a mental health condition and 38% a specific learning condition.

Disclosed disability at SOAS, 2019/20

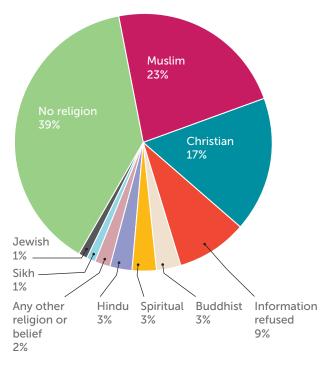


Blind, or a serious visual impairment 0% Deaf, or a serious hearing impairment 0% A physical impairment or mobility issues 0%

6. Religion and belief

The majority of SOAS students are recorded as 'No religion', however this percentage might include students with missing information. Students who effectively provided a religion belief said they considered themselves mainly Muslim (23%) or Christian (17%).

There is no data available at sector level to benchmark against.





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