

Programme specification 2014/15



SOAS, University of London

The following information forms the programme specification at SOAS, University of London. It gives definitive information relating to a programme of study and is written for a public audience, particularly prospective and current students. It is also used for other purposes such as initial programme approval, and is therefore produced at the start of the programme development process. Once approved, it forms the base-line information for all statements relating to the programme and is updated as approved amendments are made.

CORE INFORMATION

| | |
|------------------------------------|---------------------|
| Programme title | BA Economics and... |
| Final award | BA joint honours |
| Intermediate awards | N/A |
| Mode of attendance | Full time |
| UCAS code | |
| Professional body accreditation | N/A |
| Date specification created/updated | December 2013 |

WHY CHOOSE THIS PROGRAMME?

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| Why study at SOAS? | SOAS is unique as the only higher education institution in the UK specialising in the study of Africa, Asia and the Middle East. The School also has the largest concentration of specialist faculty concerned with the study of these areas at any university in the world. SOAS is consistently ranked among the top higher education institutions in the UK and the world and it also offers a friendly, vibrant environment for students in a diverse and close-knit community. Click here for more information. |
| What is special about this programme? | This programme provides a thorough grounding in economic theory and analysis as well as good knowledge of quantitative techniques in economics, alongside the opportunity to pursue interests and to develop expertise in the economics of developing countries as well as the economics of particular regions such as Japan or the Middle East. The programme also enables students to explore economics from a broader methodological standpoint, taking into account statistical, political and historical factors and approaches, and to combine |

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| | <p>economic study with another discipline.</p> <p>The Department of Economics is one of the country's leading departments specialising in the economics of growth and development as well as in Political Economy and heterodox approaches to Economics. Research is pursued on a variety of topics and is unique in its depth and range of regional coverage. The Department's strengths are recognised internationally and, as a consequence, it has received large amounts of funding for its teaching and research activities from a number of organisations, including the Swedish International Development Authority; the Department for International Development; the Economic and Social Research Council; the World Bank; the Nuffield Foundation; and the Leverhulme Trust.</p> |
| Who would it suit? | <p>This programme is designed for students wishing to gain a thorough grounding in economics as part of their undergraduate degree and those with a regional interest of interest in developing economics. Because of the broad methodological focus, it is perfect for students who want to study economics in the round rather than only through the narrow lens of mathematical methods in economics.</p> <p>Graduates pursue a range of careers, often as economists, in international organisations, banking, accountancy, industry, management consultancy and journalism. Many graduates also go on to postgraduate studies in Economics and Development Economics.</p> |
| Programme structure | <p>Students take four courses a year. Over the course of the degree programme, at least five economics courses have to be taken for Economics to appear first in the degree title, and at least four course units for Economics to appear second in the degree title. A maximum of seven courses can be taken in either subject. All students of a two-subject economics degree are required to take all core theory economics courses, although these can be</p> |

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| | <p>spread out over a longer period of time than is the case for BSc economics programmes. In addition to minimum course units in economics requirements, students wishing for Economics to appear first in their degree title also have to meet specific higher minimum requirements for quantitative economics training than students wishing for Economics to appear second in their degree title (see below).</p> <p>Year 1: Students take 1 core course unit in economic theory. In addition, and if their overall degree structure allows, they can take either a quantitative economics method course and/or a course in contemporary growth dynamics in the global economy with emphasis on developing economies. Students wishing to take a quantitative economics methods course in year 1 are allocated to two different entry-level courses in quantitative techniques, one for students without A-level mathematics and the other for students with A-level mathematics.</p> <p>Year 2: Students take 1 core units in economic theory, EITHER microeconomic analysis OR macroeconomic analysis. Students without A-level mathematics, also have to take the lowest-level introductory course to quantitative methods in economics, if they have not already taken this in year 1. In addition, students can chose at least one course from a list of optional 2nd year economics courses, including the higher-level quantitative methods course in economics (if not already taken in year 1 for students with A-level mathematics).</p> <p>Year 3: Students take 1 core unit in economic theory, EITHER microeconomic analysis or macroeconomic analysis, depending on their course choice in this regard in year 2. Students wishing for Economics to appear FIRST in their degree title, will</p> |
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| | have to take the higher level quantitative methods course (Quantitative Methods for Economists) latest at this point as an additional core course, if they have not already done so in years 1 or 2. In addition, students can choose from a wide range of advanced optional courses in specialised areas of general economic theory, policy and methods, as well as in regional economic development. |
| Assessment summary | The majority of courses within Economics are assessed by a three hour exam in May/June and two assessed essays (word limit 2,500 words). |

ENTRY REQUIREMENTS

SOAS has general minimum entrance requirements for registration for an undergraduate taught degree and these can be viewed at:

<http://www.soas.ac.uk/admissions/pg/howtoapply/>

For this programme applicants should have a minimum of:

- **A Levels:** AAA (if one of these is not Mathematics, candidates should have at least a B in GCSE Mathematics)
- **IB:** 38 (7/6/6)
- **BTEC:** DDD
- **Scottish Highers:** AAAAA
- **Scottish Advanced Highers:** AAA
- **Irish LC:** 360 points from 5 Higher level subjects at grade C1 or above
- **Advanced Placement:** 4 5 5 (Two semesters - UCAS Group A) plus US HSGD with GPA 3.0
- **Euro Bacc:** 85%
- **French Bacc:** 15/20
- **German Abitur:** 1.5
- **Italy DES:** 85/100
- **Austria Mat:** 1.5
- **Polish Mat:** 80%

PROGRAMME AIMS

What will this programme give the student an opportunity to achieve?

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| <ul style="list-style-type: none"> • A grounding in economic theory and quantitative techniques • An understanding of problems of economic development and underdevelopment, including regional concerns (depending on students' optional course choices) • The opportunity to explore heterodox economic theories and to gain a |
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comparative understanding of competing theories in economics, as well as their policy implications for advanced and developing economies.

- An interdisciplinary understanding, combining Economics with another discipline taught in SOAS

PROGRAMME LEARNING OUTCOMES

What will the student learn?

Knowledge

- An intermediate understanding of modern economic theory.
- A basic grounding in quantitative techniques.
- Training in important branches of applied economics.
- A well-rounded appreciation of the special problems of developing countries of Asia and Africa, with most students extending their knowledge and understanding of the problems of economic development through final year courses focussing on an important region of Asia or Africa (e.g. China or Sub-Saharan Africa).
- Interdisciplinary knowledge from the second subject of the degree, with the opportunity to apply this to economic problems.

Intellectual (thinking) skills

- An appreciation of both orthodox and heterodox economic theories, especially as they relate to controversies in economic growth and development
- The ability to use arguments from different schools of economic analysis to study important topics in applied economics.
- The ability to develop coherent and logical economic arguments.
- An understanding of the uses and misuses of quantitative analysis in economic research, especially as it relates to developing economies.
- The ability to take a global, rather than narrowly US- or eurocentric approach to the analysis of key economic issues.

Subject-based practical skills

- The ability to present coherent economic arguments orally and in writing
- The ability to locate economic literature quickly from both monographs and journals, making full use of the internet
- Familiarity with important international publications and data sources including World Bank, IMF, and UN databases
- (For students taking Economics with a language) Familiarity with the economic literature and data sources in that language
- The ability to use standard computer packages to analyse data and present the results of such analysis in tabular and graphical form

Transferable skills

- The ability to analyse and evaluate competing theoretical claims and their policy implications.
- The ability to communicate with clarity and precision orally and in writing.
- The ability to locate and synthesize relevant information from a wide variety of sources.
- The skills necessary for independent research.

- Effective time management and self-organisation.
- The ability to test their ideas in discussion.
- Graphical, representational skills, and numeracy.
- Ability to summarise and interpret statistical information, data and tables.

PROGRAMME STRUCTURE AND REQUIREMENTS FOR GAINING AN AWARD

How will the student's study be structured? How will they achieve an award?

Structure, duration and requirements for gaining an award

SOAS has standard requirements relating to the structure and duration of taught undergraduate programmes and for the award and classification of these programmes. Details can be found at

<http://www.soas.ac.uk/registry/degreeregulations/>

Programme structure diagram

For two-subject degrees in Economics the programme structure differentiates between the BA Economics and (with Economics appearing first in the degree title) and the BA ... and Economics (with Economics appearing second in the degree title):

BA Economics and.... (with Economics appearing FIRST in the degree title):

| Level | Year of study | Course code | Course title | Credit | Status | Notes |
|---------------------------------|---------------|-------------|---|--------|--------|--|
| 4 | 1 | 153400003 | Introduction to Economic Analysis | 30 | Core | |
| AND ONE OF THE FOLLOWING | | | | | | |
| 4 | 1 | 153400120 | Introduction to Quantitative Methods for Economists | 30 | Core | Open ONLY to those WITHOUT A-level Maths or equivalent |
| OR | | | | | | |
| 4 | 1 | 153400121 | Quantitative Methods for Economists | 30 | Core | Open ONLY to those WITH A-level Maths or equivalent |
| 4 | 1 | 153400107 | Comparative Growth in Asia | 30 | Core | |

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|--|---|-----------|--------------------------------------|----|----------|---|
| | | | and Africa | | | |
| EITHER | | | | | | |
| 5 | 2 | tbd | Microeconomic Analysis | 30 | Core | Students must have passed their first year core courses |
| OR | | | | | | |
| 5 | 2 | tbd | Macroeconomic Analysis | 30 | Core | Students must have passed their first year core courses |
| AND | | | | | | |
| 5 | 2 | 153400003 | Introduction to Quantitative Methods | 30 | Core | ONLY if not taken in year 1 |
| AND AT LEAST ONE OF THE FOLLOWING | | | | | | |
| 5 | 2 | 153400121 | Quantitative Methods for Economists | 30 | Core | ONLY if not taken in years 1 Pre-requisite 153400003 |
| 5 | 2 | 153400103 | Econometrics | 30 | | Pre-requisite: 153400121 |
| 5 | 2 | TBC | Issues in Development Economics | 30 | Optional | Can also be taken in year 3 as an optional course, if not already taken in year 2 |
| 5 | 2 | 153400100 | Banking and Finance | 30 | Optional | Can also be taken in year 3 as an optional course, if not already taken in year 2 |
| 5 | 2 | 153400106 | International Economics | 30 | Optional | Can also be taken in year 3 as an optional course, if not already taken in year 2 |

| EITHER | | | | | | |
|----------------------------------|---|-----------|--|----|----------|---|
| 6 | 2 | tbd | Microeconomic Analysis | 30 | Core | IF NOT taken in year 2 |
| OR | | | | | | |
| 6 | 2 | tbd | Macroeconomic Analysis | 30 | Core | If NOT taken in year 2 |
| 6 | 3 | 153400121 | Quantitative Methods for Economics | 30 | Core | ONLY if not taken in years 1 or 2. Pre-requisite: 153400003 |
| AND ONE OF THE FOLLOWING: | | | | | | |
| 6 | 3 | 153400119 | Applied Econometrics | 30 | Optional | Pre-requisite: 153400103 |
| 6 | 3 | tbd | Advanced Mathematical Methods | 30 | Optional | Pre-requisite: 153400121 |
| 6 | 3 | tbd | Environmental Economics | 30 | Optional | |
| 6 | 3 | tbd | Global Economic Policy | 30 | Optional | |
| 6 | 3 | tbd | Gender Economics | 30 | Optional | |
| 6 | 3 | tbd | Labour Economics | 30 | Optional | |
| 6 | 3 | 153400101 | Economic Development of Africa | 30 | Optional | |
| 6 | 3 | 153400025 | Economic Development of Modern China | 30 | Optional | |
| 6 | 3 | 153400031 | Economic Development of the Modern Middle East | 30 | Optional | |
| 6 | 3 | 153400013 | Economic Development of Japan since 1868 | 30 | Optional | |
| 6 | 3 | 153400012 | Economic Development of South East Asia | 30 | Optional | |
| 6 | 3 | 153400011 | Economic Development of | 30 | Optional | |

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|---|---|-----------|--|----|----------|--|
| | | | South Asia | | | |
| 6 | 3 | 153400114 | Independent Study Project in Economics | 30 | Optional | An average mark of 65% or more in year 2 is required |

BA Economics (with Economics appearing SECOND in the degree title):

| Level | Year of study | Course code | Course title | Credit | Status | Notes |
|---------------------------------|---------------|-------------|---|--------|--------|---|
| 4 | 1 | 153400003 | Introduction to Economic Analysis | 30 | Core | |
| AND ONE OF THE FOLLOWING | | | | | | |
| 4 | 1 | 153400120 | Introduction to Quantitative Methods for Economists | 30 | Core | Open ONLY to those WITHOUT A-level Maths or equivalent |
| OR | | | | | | |
| 4 | 1 | 153400121 | Quantitative Methods for Economists | 30 | Core | Open ONLY to those WITH A-level Maths or equivalent |
| 4 | 1 | 153400107 | Comparative Growth in Asia and Africa | 30 | Core | |
| EITHER | | | | | | |
| 5 | 2 | tbd | Microeconomic Analysis | 30 | Core | Students must have passed their first year core courses |
| OR | | | | | | |
| 5 | 2 | tbd | Macroeconomic Analysis | 30 | Core | Students must have passed their first year core courses |
| AND | | | | | | |
| 5 | 2 | 153400003 | Introduction to Quantitative | 30 | Core | ONLY if not taken in year |

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|--|---|-----------|-------------------------------------|----|----------|---|
| | | | Methods | | | 1. |
| AND AT LEAST ONE OF THE FOLLOWING | | | | | | |
| 5 | 2 | 153400121 | Quantitative Methods for Economists | 30 | Core | ONLY if not taken in years 1 Pre-requisite 153400003 |
| 5 | 2 | 153400103 | Econometrics | 30 | | Pre-requisite: 153400121 |
| 5 | 2 | TBC | Issues in Development Economics | 30 | Optional | Can also be taken in year 3 as an optional course, if not already taken in year 2 |
| 5 | 2 | 153400100 | Banking and Finance | 30 | Optional | Can also be taken in year 3 as an optional course, if not already taken in year 2 |
| 5 | 2 | 153400106 | International Economics | 30 | Optional | Can also be taken in year 3 as an optional course, if not already taken in year 2 |
| EITHER | | | | | | |
| 6 | 2 | tbd | Microeconomic Analysis | 30 | Core | IF NOT taken in year 2 |
| | | | OR | | | |
| 6 | 2 | tbd | Macroeconomic Analysis | 30 | Core | If NOT taken in year 2 |
| AND ONE OF THE FOLLOWING: | | | | | | |
| 6 | 3 | 153400121 | Quantitative Methods for Economists | 30 | Optional | Pre-requisite: 153400120 |
| 6 | 3 | 153400119 | Applied Econometrics | 30 | Optional | Pre-requisite: 153400103 |

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|---|---|-----------|--|----|----------|--|
| 6 | 3 | tbd | Advanced Mathematical Methods | 30 | Optional | Pre-requisite: 153400121 |
| 6 | 3 | tbd | Environmental Economics | 30 | Optional | |
| 6 | 3 | tbd | Global Economic Policy | 30 | Optional | |
| 6 | 3 | tbd | Gender Economics | 30 | Optional | |
| 6 | 3 | tbd | Labour Economics | 30 | Optional | |
| 6 | 3 | 153400101 | Economic Development of Africa | 30 | Optional | |
| 6 | 3 | 153400025 | Economic Development of Modern China | 30 | Optional | |
| 6 | 3 | 153400031 | Economic Development of the Modern Middle East | 30 | Optional | |
| 6 | 3 | 153400013 | Economic Development of Japan since 1868 | 30 | Optional | |
| 6 | 3 | 153400012 | Economic Development of South East Asia | 30 | Optional | |
| 6 | 3 | 153400011 | Economic Development of South Asia | 30 | Optional | |
| 6 | 3 | 153400114 | Independent Study Project in Economics | 30 | Optional | An average mark of 65% or more in year 2 is required |

NOTE that the difference between the two-subject degree in Economics with this appearing FIRST or SECOND in the degree title is established through two routes: First, the minimum number of courses to be completed in economics. Second, students wishing for Economics to appear FIRST in their degree title need to pass the higher-level quantitative methods course ‘Quantitative Methods for Economists’ as a minimum requirement at some point in their degree studies. Students who do NOT meet this minimum requirement will have ECONOMICS appear SECOND in their degree title, INDEPENDENTLY of other course units passed in economics.

The entry requirements for UG economics second and third year courses as open option courses for students from other departments are as follows:

| In order to take.... | Students should also have taken or provide evidence of equivalence to course convenors for: |
|--|--|
| Macroeconomic Analysis | Introduction to Economic Analysis |
| Microeconomic Analysis | Introduction to Economic Analysis |
| Issues in Economic Development | Introduction to Economic Analysis and/or Comparative Growth in Asia and Africa |
| International Economics | Introduction to Economic Analysis |
| Banking and Finance | Introduction to Economic Analysis |
| Environmental Economics | Macroeconomic Analysis and/or Microeconomic Analysis |
| Global Economic Policy | Macroeconomic Analysis and/or Microeconomic Analysis |
| Gender Economics | Macroeconomic Analysis and/or Microeconomic Analysis |
| Labour Economics | Macroeconomic Analysis and/or Microeconomic Analysis |
| Economic Development of Africa | Macroeconomic Analysis and/or Microeconomic Analysis |
| Economic Development of Modern China | Macroeconomic Analysis and/or Microeconomic Analysis |
| Economic Development of the Modern Middle East | Macroeconomic Analysis and/or Microeconomic Analysis |
| Economic Development of Japan since 1968 | Macroeconomic Analysis and/or Microeconomic Analysis |
| Economic Development of Southeast Asia | Macroeconomic Analysis and/or Microeconomic Analysis |
| Economic Development of South Asia | Macroeconomic Analysis and/or Microeconomic Analysis |

The availability of optional/elective courses may vary in a given academic session due to factors such as staff absence and student numbers. For an up to date list of courses running in a given academic session please refer to the degree structures as listed on the SOAS website for the degree programmes taught by each Department

PLEASE ALSO NOTE THE SUMMARY OVERVIEW OVER NEW AND OLD PROGRAMME STRUCTURES AT THE END OF THIS DOCUMENT.

TEACHING, LEARNING AND ASSESSMENT

What methods will be used to achieve the learning outcomes?

Knowledge

- The understanding of modern economic theory is gained through compulsory courses in economic analysis (micro- and macro-economics).
- The grounding in quantitative techniques is gained from core quantitative methods courses.

- Training in applied economics is gained through second and third year optional courses.
- The appreciation of the special problems of developing countries in Asia and Africa is gained from at least one course in economic growth and development and the opportunity to take regionally-specialised courses
- Interdisciplinary skills are gained from the combination of two disciplines.

Intellectual (thinking) skills

- The appreciation of orthodox and heterodox economic theory, and the ability to use different schools of economic argument, and the ability to develop coherent and logical economic argument are all gained as students progress from elementary courses to advanced courses and refine their intellectual understanding of the development of modern economic analysis and development economics. Students are encouraged to explore different schools of thought and how these schools relate to one another. Students are also encouraged to take a critical approach to the work of international development agencies and to the policy advice they offer.
- The introductory understanding of the uses and misuses of quantitative analysis is gained by students taking compulsory quantitative methods courses.
- The ability to take a global approach is gained by the opportunity for students to take a regionally focussed course, as well as from lecturers' own research focuses. This latter is particularly true of students taking Economics with a language, where students are encouraged to explore the economics literature in the language they are studying.

Subject-based practical skills

- The ability to present coherent economic arguments orally and in writing is gained from assistance to students to make clear and concise oral presentations in tutorials, as well as detailed feedback on written work.
- The ability to locate economic literature and familiarity with international publications/data sources, as well as familiarity with economic literature in the language of study for students taking Economics with a language, is gained academics encouraging students to read widely and make full use of the SOAS and other University of London libraries rather than simply relying on set texts and key readings. Students are also offered library training in the SOAS library (a national research library).
- The ability to use standard computer packages to analyse data is gained through tutor assistance to students, including tutorials in computer labs for some courses.

Transferable skills

- Assess the validity of arguments and make judgements on complex situations, in particular in essays and presentations.
- Write and speak with clarity and concision by setting clear guidelines and giving detailed feedback to essays and presentations from year 1 onward;
- Use a variety of sources as research materials in their essays, oral

presentations

- Students can choose to do an independent study project allowing students to write on quite original topics using materials that no one has used before;
- Work to deadlines, with clear deadlines for essays and penalty for late submission.
- Develop self-reflexiveness through classroom discussion, feedback on essays and presentations, and course assessment.
- Acquisition of graphical, representational skills, and numeracy through weekly quantitative courses.
- Acquisition of ability to summarise and interpret statistical information, data and tables through quantitative courses.

Assessment of all of these will be through exams and assessed coursework in each course, as well as the opportunity to undertake an independent study project.

REFERENCE POINTS

What has been the basis for the design of this programme?

1. School learning and teaching strategy
2. QAA framework for higher education qualifications
3. QAA subject benchmark statement Economics (2007)
4. Staff research and lessons of consultancies and other practical development work done by core course teaching staff for government and international organizations in relevant fields.
5. Student feedback
6. SOAS centennial mission statement

QUALITY ASSURANCE AND ENHANCEMENT

SOAS has internal procedures to assure the quality of provision to be offered to students and to enhance the quality in the light of experience following delivery, taking into account the input of external experts and students. The procedures are set out in the School's Quality Assurance Handbook and can be viewed at <http://www.soas.ac.uk/add/qualityassurance/quality-assurance-handbook/>.

SOAS is also subject to periodic external review from bodies such as the Quality Assurance Agency for Higher Education and relevant professional and statutory regulatory bodies.

The procedures described in the Quality Assurance Handbook are in place to provide a high quality student experience for those choosing to study at SOAS, and student input and evaluation of their experiences is greatly valued. Students make an input to the ongoing development of their programmes, and the environment in which they operate, in a number of ways, including:

- formal student evaluation as part of the annual programme review;

- student representation on School committees at various levels (through the Students' Union) where many relevant issues are discussed;
 - student representation at departmental meetings
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FURTHER INFORMATION

- [SOAS Vision and Strategy Statement](#);
- [Undergraduate](#) and [Postgraduate](#) Handbooks;
- [Departmental website](#)
- [Quality Assurance Handbook](#);
- Separate regs link;
- [UCAS website](#);
- [QAA website](#);
- [Programme webpages](#)

BA Economics and(with Economics first in the degree title) – New Programme structure 2014/15

| YEAR 1 | YEAR 2 | YEAR 3 |
|---|--|---|
| <p>Introduction to Economic Analysis *</p> <p>ONE of the following: IQM or QME Comparative Growth in Asia and Africa</p> | <p>EITHER Microeconomic Analysis* OR Macroeconomics Analysis* IQM* (if not taken in year 1)</p> <p>Plus at least ONE of the following (if IQM taken in year 1) QME¹ Econometrics² Issues in Development Economics Banking and Finance International Economics</p> | <p>EITHER Microeconomics* (if not taken in year 2) OR Macroeconomics* (if not taken in year 2) QME* (if not taken in year 2)</p> <p>Plus at least ONE of the following (if QME taken in year 2): QME¹ (if not taken in years 1 or 2) Issues in Development Economics (if not taken in year 2) Banking and Finance (if not taken in year 2) International Economics (if not taken in year 2) Econometrics² (if not taken in year 2) Advanced Mathematical Methods² Applied Econometrics³ Environmental Economics Global Economic Policy Gender Economics Labour Economics Economic Development of Africa Economic Development of Modern China Economic Development of the Modern Middle East Economic Development of Japan since 1868 Economic Development of Southeast Asia Economic Development of South Asia Independent Study Project</p> |

*) Core courses: Must be taken and passed ¹⁾ Prerequisite: IQM ²⁾ Prerequisite: QME ³⁾ Prerequisite: Econometrics

Note:

Three year degree courses: For economics to appear first in the degree title, a minimum of FIVE economics course units is required. For Economics to appear second in the degree title, a minimum of FOUR economics course units is required.

Four year degree courses: A minimum of FIVE economics course units is required. The degree subject in which the most course units have been taken, will appear first in the degree title.

Final year students may NOT take any first year or introductory open option or intercollegiate courses as part of their economics course contingent.

BA and Economics (with Economics second in the degree title) – New Programme structure 2014/15

| YEAR 1 | YEAR 2 | YEAR 3 |
|---|--|---|
| <p>Introduction to Economic Analysis *</p> <p>ONE of the following: IQM or QME Comparative Growth in Asia and Africa</p> | <p>EITHER Microeconomic Analysis* OR Macroeconomics Analysis* IQM* (if not taken in year 1)</p> <p>Plus at least ONE of the following (if IQM taken in year 1) QME¹ Econometrics² Issues in Development Economics Banking and Finance International Economics</p> | <p>EITHER Microeconomics* (if not taken in year 2) OR Macroeconomics* (if not taken in year 2)</p> <p>Plus at least ONE of the following (if QME taken in year 2): QME¹ (if not taken in years 1 or 2) Issues in Development Economics (if not taken in year 2) Banking and Finance (if not taken in year 2) International Economics (if not taken in year 2) Econometrics² (if not taken in year 2) Advanced Mathematical Methods² Applied Econometrics³ Environmental Economics Global Economic Policy Gender Economics Labour Economics Economic Development of Africa Economic Development of Modern China Economic Development of the Modern Middle East Economic Development of Japan since 1868 Economic Development of Southeast Asia Economic Development of South Asia Independent Study Project</p> |

*) Core courses: Must be taken and passed ¹⁾ Prerequisite: IQM ²⁾ Prerequisite: QME ³⁾ Prerequisite: Econometrics

Note:

Three year degree courses: For economics to appear first in the degree title, a minimum of FIVE economics course units is required. For Economics to appear second in the degree title, a minimum of FOUR economics course units is required.

Four year degree courses: A minimum of FIVE economics course units is required. The degree subject in which the most course units have been taken, will appear first in the degree title.

Final year students may NOT take any first year or introductory open option or intercollegiate courses as part of their economics course contingent.

SUMMARY OVERVIEW: BA Economics (Two---subject degree) WITH ECONOMICS TO APPEAR FIRST IN THE DEGREE TITLE - Old programme structure 2013/14

This describes the Economics part of the two-subject degree.

Students taking a two---subject degree must take four course units each year. Of these a minimum of five course units should be taken in the subject that will appear first in your degree title and a minimum of four course units in the subject that will appear second in your degree title.

YEAR 1

Introduction to Economic Analysis
(15340003)*

AND

Introduction to Quantitative Methods for Economists (153400120)– IQM (open ONLY to those WITHOUT 'A' level maths or equivalent)**

OR

Quantitative Methods for Economists (153400121) – QME (open ONLY to those WITH 'A' level maths or equivalent)**

YEAR 2

Intermediate Economic Analysis (153400107)*
(1) and (2) or (3)

AND

Quantitative Methods for Economists
(153400121) (if not taken in year one)** (2)

AND

ALSO 1 or 2 courses may be taken from the following:
Economics of Developing Countries 1 (153400032)
Banking and Finance (153400100)
Econometrics (3) (153400103)
Foreign Trade and Development (153400106)

YEAR 3

AT LEAST ONE from the following**: Economic Development of Africa (153400101) (4) Economic Development of Modern China (153400025) (4) Economic Development of the Modern Middle East (153400031)(4) Economic Development of Japan since 1868 (153400013) (4)
Economic Development of SE Asia (153400012)(4)
Economic Development of South Asia (153400011) (4)
Advanced Economic Analysis (153400108) (5)
Econometrics (153400103) (3)
Applied Econometrics (153400119) (7) Economics of Developing Countries 2 (153400109)(6)

* Core courses

(5) Intermediate Economic Analysis is a prerequisite

** Compulsory courses (6) EDC1 is a prerequisite

(1) Introduction to Economic Analysis is a prerequisite

(2) IQM is a prerequisite (7) Econometrics is a prerequisite

(3) QME is a prerequisite

(4) EDC1 or Intermediate Economic Analysis is a prerequisite

Students may take regional courses relating to no more than two regions in their final year. Students CANNOT choose an OPEN OPTION in their final year, with the exception of an introductory language course, which cannot be taken WITHOUT the prior approval of the Associate Dean.

SUMMARY OVERVIEW: BA Economics (Two---subject degree) WITH ECONOMICS TO APPEAR FIRST IN THE DEGREE TITLE - Old programme structure 2013/14

This describes the Economics part of the two-subject degree.

Students taking a two-subject degree must take four course units each year. Of these a minimum of five course units should be taken in the subject that will appear first in your degree title and a minimum of four course units in the subject that will appear second in your degree title.

YEARR1

Introduction to Economic Analysis (153400003)*

AND

Introduction to Quantitative Methods for Economists (153400120) (open ONLY to those WITHOUT 'A' level maths or equivalent)**

OR

Quantitative Methods for Economists (153400121) (open ONLY to those WITH 'A' level maths or equivalent)**

YEARR2

Intermediate Economic Analysis (153400107)* (1) and (2) or (3)

OR

Economics of Developing Countries 1 (153400032)*

ALSO 1 or 2 courses may be taken from the following:

Banking and Finance (153400100)
Quantitative Methods for Economists (153400121) (2)
Econometrics (153400103) (3)
Foreign Trade and Development (153400106)

YEARR3

AT LEAST ONE from the following**: Economic

Development of Africa (153400101)(4)
Economic Development of Modern China (153400025) (4)
Economic Development of the Modern Middle East (153400031)(4)
Economic Development of Japan since 1868 (153400013) (4)
Economic Development of SE Asia (153400012) (4)
Economic Development of South Asia (153400011)(4)
Advanced Economic Analysis (153400108) (5)
Econometrics (153400103) (3)
Applied Econometrics (153400119) (7) Economics of Developing Countries 2 (153400109) (6)

* **Core courses** (5) Intermediate Economic Analysis is a prerequisite

** **Compulsory courses** (6) EDC1 is a prerequisite

(1) Introduction to Economic Analysis is a prerequisite

(2) IQM is a prerequisite (7) Econometrics is a prerequisite

(3) QME is a prerequisite

(4) EDC1 or Intermediate Economic Analysis is a prerequisite

Students may take regional courses relating to no more than two regions in their final year.

Students CANNOT choose an OPEN OPTION in their final year, with the exception of an introductory language course, which cannot be taken WITHOUT the prior approval of the Associate Dean.