

Programme specification

SOAS, University of London

The following information forms the programme specification at SOAS, University of London. It gives definitive information relating to a programme of study and is written for a public audience, particularly prospective and current students. It is also used for other purposes such as initial programme approval, and is therefore produced at the start of the programme development process. Once approved, it forms the base-line information for all statements relating to the programme and is updated as approved amendments are made.

CORE INFORMATION

Programme title	BA Persian and...(4 years)
Final award	BA Honours
Intermediate awards	Certificate in Persian Studies (After 1 year)
Mode of attendance	Full-time
UCAS code	<p>Persian may be combined with:</p> <ul style="list-style-type: none"> ▪ Arabic+, T621 BA/PA ▪ Development Studies, LTY6 BA/PDVS ▪ Economics, LTD6 BA/PEC ▪ English ▪ French+ * ▪ Geography**, LTT6 BA/PGE ▪ History, TVQ1 BA/PH ▪ History of Art/Archaeology, VT36 BA/HAAP ▪ International Relations, LT2Q BA/IRP ▪ Law, MTD6 BA/PLW ▪ Linguistics, QTD6 BA/LGP ▪ Music, TWQ3 BA/PMS ▪ Politics, LTG6 BA/POLP ▪ Social Anthropology, LTQ6 BA/SAP ▪ Study of Religions, TVP6 BA/SRP ▪ Turkish+, T661 BA/TUP ▪ World Philosophies <p>+ Compulsory Year Abroad is split between 2 countries * Taught at University College, London (Apply to UCL only) ** Taught at King's College, London</p>
Professional body accreditation	N/A
Date specification created/updated	April 2016 (updated)

WHY CHOOSE THIS PROGRAMME?

Why study at SOAS?	SOAS is unique as the only higher education institution in the UK specialising in the study of Africa, Asia and the Middle East. The School
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	<p>also has the largest concentration of specialist faculty concerned with the study of these areas at any university in the world. SOAS is consistently ranked among the top higher education institutions in the UK and the world and it also offers a friendly, vibrant environment for students in a diverse and close-knit community.</p>
<p>What is special about this programme?</p>	<p>Since its foundation Persian and Iranian studies have been a mainstay of the academic profile of SOAS. As a major centre of Middle Eastern Studies in the UK, SOAS provides an ideal and unique environment for the study of not only the official languages of Iran but many disciplines that together provide the students with a comprehensive overview of the country and its neighbours.</p> <p>The four-year two subject honours degree in Persian and Another Subject at SOAS offers the students the opportunity to achieve an advanced level of linguistic competence in Persian in combination with a selection of other disciplines or languages listed above.</p> <p>Furthermore, the introduction of the year abroad in Iran will enable the students to become fluent in the formal and learned as well as the modern Persian vernacular, while experiencing the culture and traditions of one of the most vibrant and significant countries of the middle east. The presence of expertise in Iranian studies related disciplines at almost every other academic department at SOAS, as well as an active Centre for Iranian Studies further enhances this programme.</p>
<p>Who would it suit?</p>	<ul style="list-style-type: none"> • Anyone who is interested in combining the study of one of the oldest languages of the world with either another language or a wide variety of disciplines to develop an informed understanding of one of the largest and most significant countries of the Middle East and West Asia. • Anyone who relishes the academic challenge of learning a new Indo-European language, with a non-roman script, both in its modern usage in Iran, Afghanistan and parts of Central Asia, and as the lingua franca of the Mughal empire until the conquest of South Asia by Britain • Anyone who wishes to gain a comprehensive understanding of the history, arts and politics of the region in general and the Persianate world in particular. • The programme is an excellent base from

	<p>which to proceed to postgraduate study. Recent graduates of Persian and Another Subject have found employment in the UK, Europe and the Middle East, working in the print, digital and broadcast media, publishing, finance and commerce with multinational corporations, government agencies, NGOs and global charitable organizations, libraries, law, film and journalism, galleries, museums and teaching.</p>
<p>Programme structure:</p>	<p>BA Persian and Another Subject is a 4-year degree that gives students the opportunity to study the language of Iran and a wider Persian speaking world from <i>ab initio</i> to advanced levels in four years and to learn about the literary traditions of the Persianate sphere of influence, in parallel with learning either another language, such as Arabic or Turkish, or a discipline that will give them a broader context of, for example, the History of Art and Archaeology, Religions and Philosophies, History, Politics, Music, Law, Economics and Anthropology of the region.</p> <p>The programme structure varies depending on whether Persian is combined with another language or a discipline.</p> <p>When combined with a discipline, students take an equal number of modules in both named subjects, i.e. Year 1 students begin with the two-unit module for the intensive study of modern Persian language (known to native, Iranian speakers as Farsi) while taking two other modules in their second subject.</p> <p>Year 2 will be spent in Iran under the Compulsory Year Abroad Programme, currently in partnership with Ferdowsi University, Mashhad, where students will continue to study Persian intensively, as well as taking advantage of the many comparative literature and art history courses available to them.</p> <p>(Full name of the institute: Ferdowsi Centre for Teaching Persian to Non-Persian Speakers, Ferdowsi University, Mashhad (http://ctpl.um.ac.ir/index.php/en/)</p> <p>In Year 3, back at SOAS, students will continue with the study of advanced Persian language and will take a literature module in addition to two modules in their other subject.</p> <p>In Year 4 students will consolidate their Persian proficiency by taking the Translation into and From Persian module and a further three modules from a list of options related to Persian or Iranian studies, or to their second subject.</p>

Assessment summary	<p>Assessment for language modules typically involves a 20/20/30/30 or 20/20/60 balance between mid-term tests during the year, exam, and end of year written and oral exams.</p> <p>Assessment for literature and other language use modules typically varies between a 40/60 or 20/80 balance of coursework and final written exams.</p> <p>Assessment for non-language modules involves a balance between essays, reaction papers, seminar presentations and final written examinations.</p> <p>Some courses are assessed by 100% coursework essays.</p>
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ENTRY REQUIREMENTS

SOAS has general minimum entrance requirements for registration for an undergraduate degree and these can be viewed at (<http://www.soas.ac.uk/admissions/ug/entryreq/>)

- **A Levels:** AAB - ABB
- A Level language preferred
- **IB:** 35 (6/6/5)
- **BTEC:** DDM
- **Access to HE:** Minimum of 30 Level 3 Credits at Distinction
- **Scottish Highers:** AAABB
- **Scottish Advanced Highers:** AAB
- **Irish LC:** 340 points from 5 Higher level subjects at grade C1 or above
- **Advanced Placement:** 4 4 5 (Two semesters - UCAS Group A) plus US HSGD with GPA 3.0
- **Euro Bacc:** 80%
- **French Bacc:** 14/20
- **German Abitur:** 2.0
- **Italy DES:** 80/100
- **Austria Mat:** 2.0
- **Polish Mat:** Overall 75% including 3 extended level subjects

Subjects Preferred: A good pass in a foreign-language A-level, or equivalent, is desirable but not essential

Interview Policy: Candidates with "non-standard" qualifications may be invited for interview

PROGRAMME AIMS

- To give students a solid proficiency in modern Persian language and equip them to exercise the four language skills of writing, reading, listening and speaking at an advanced level of competence.
- Based on the choice of second subject, either to provide advanced fluency in another language of the region or an excellent and broad-ranging foundational knowledge of history, politics, religions, economics or the arts and cultures of the Middle East and in particular Iran.
- To develop the skill of independent thinking and writing, drawing on an informed and practical knowledge of cultural, historical, literary and linguistic aspects of Iran, and a sensitive understanding of the complexities of the sphere

of wider Persian cultural influence in the past and the present.

- To prepare the student for working in Middle Eastern societies or in a context with Persian, Central Asian and/or Near and Middle Eastern connections.

PROGRAMME LEARNING OUTCOMES

Knowledge

- Advanced Knowledge of written and spoken Persian and another Language if applicable.
- A coherent, in-depth and detailed knowledge of Persian culture in its historical and contemporary context.
- An in-depth knowledge and understanding of history, politics, societies and traditions of the region.
- Intercultural awareness and understanding
- Key methods and concepts of linguistic, literary and cultural analysis

Intellectual (thinking) skills

- Ability to identify, describe and analyse problems and devise and sustain appropriate strategies for their resolution
- Communicate information, ideas and arguments cogently and coherently both orally and in writing with due regard for the target audience
- oral and written application of linguistic and literary concepts and methods of inquiry
- Gather, process and evaluate information, critically and from a non-Eurocentric perspective
- ability to structure and manage independent learning and to make use of scholarly and other primary sources related to Iran, Persian and the wider Persianate world
- appreciate the uncertainty, ambiguity and limits of knowledge

Subject-based practical skills

- Gather, sift, process and evaluate information from a variety of print, audio-visual and electronic sources
- Communicate orally and in writing in Persian, fluently, effectively and appropriately with grammatical accuracy and idiomatic knowledge with native and other competent speakers
- Read and understand modern Persian to an advanced level of proficiency
- contextualize and comment satisfactorily on Persian texts from a variety of sources from medieval to modern print and digital media
- Demonstrate a good level of knowledge and understanding of the structures, registers and varieties of Persian
- Demonstrate a broad knowledge and, using appropriate methodologies, a critical understanding of the culture, politics, history, religion and society of Iran and other Persian speaking countries
- Demonstrate an in-depth knowledge and useful understanding of the linguistic principles required to analyse Persian
- Plan, undertake and produce a bibliographically based piece of research on a topic within the broader spectrum of Persian language, literature or culture if the option of an ISP is selected

- Adapt to diverse situations, customs and traditions by living and studying in Iran

Transferable skills

The programme will encourage and equip students to:

- Gather, process and evaluate information efficiently from a variety of paper, audio-visual and digital sources
- Structure and communicate ideas effectively and with clarity, both orally and in writing
- Use IT effectively both as a means of communication and as an aid to learning
- Manage time and work to deadlines
- Work independently
- Be self-reliant, confident and make judgments on complex issues
- Assess the relevance and importance of others' ideas and develop an understanding of relativity of cultures and traditional attitudes
- Participate constructively in groups

PROGRAMME STRUCTURE AND REQUIREMENTS FOR GAINING AN AWARD

Structure, duration and requirements for gaining an award

SOAS has standard requirements relating to the structure and duration of undergraduate programmes and for the award and classification of these programmes.

Details can be found at <http://www.soas.ac.uk/registry/degreeregulations/>

Students take the equivalent of 4 module units in each year of their study at SOAS. In years 3 and 4 one module may be selected as an open option module.

Programme structure diagram 1- Persian and a Discipline

Below is a structure diagram for this programme.

Level	Year of study	Module code	Module title	Credit	Status	Notes
5	1	155901242	Intensive Persian Language	60	core	Students with any prior knowledge of Persian should contact convenor
4	1		Two modules from the second subject	60		
5	2	Language Year Abroad in Iran (Compulsory) Students will spend their Year Abroad at Ferdowsi University in Mashhad.				
6	3	155900802	Advanced Persian Language	30	core	
5	3	155901372 155900334	<u>Either Classical Persian Poetry</u> OR <u>Classical Persian Prose Texts</u>	30	compulsory	Choice may be determined by rotation. Please contact programme convenors.

	3		Two modules from the second subject	60		
6	4		Practical Translation from and into Persian	30	core	
6	4	155901184 155900336 155901379	Independent Study Project in Persian Studies OR Modern Persian Prose Literature OR Modern Persian Poetry OR A module at an approved level from Persian List B or C, or an approved other module	30	optional	Choice may be determined by rotation. Please contact programme convenors.
6	4		One Module from the second subject	30		
6	4		Further module from Second Subject OR open option at an approved level	30		

The availability of optional/elective courses may vary in a given academic session due to factors such as staff absence and student numbers. For an up to date list of courses running in a given academic session please refer to the degree structures as listed on the SOAS website for the degree programmes taught by each Department.

Persian List A. List of Persian-language modules

- Intensive Persian Language - 155901242 (2 Unit) - Full Year
- Intermediate Persian Language - 155900801 (1 Unit) - Full Year, Available in 2016/17 only
- Advanced Persian Language - 155900802 (1 Unit) - Full Year
- Classical Persian Poetry - 155901372 (1 Unit) - Full Year
- Modern Persian Poetry - 155901379 (1 Unit) - Full Year
- Classical Persian Prose Texts - 155900334 (1 Unit) - Full Year
- Modern Persian Prose Literature - 155900336 (1 Unit) - Full Year -
- Independent Study Project in Persian Studies - 155901184 (1 Unit) - Full Year

Persian List B. Approved options in the NME department subject to availability. Always check with the programme convenor.

Please note that some of these modules will be subject to pre-requisites.

- Introduction to Arabic Culture - 155901205 (1 Unit) - Full Year
- The Muslim World: Unity in Diversity
- Introduction to Sufism - 155901375 (1 Unit) - Full Year
- Nation and Nationalism in Middle Eastern fiction (in Translation)
- Introduction to Israeli Culture
- Islamic Intellectual Tradition
- Cinemas of the Middle East and North Africa 1 - 155905000 (0.5 Unit) - Term 1
- Cinemas of the Middle East and North Africa 2 - 155905001 (0.5 Unit) - Term 2
- Middle Persian - 158000183 (1 unit Unit)
- Elementary Written Turkish - 155901051 (1 Unit) - Full Year
- Arabic 100 - 155901202 (1 Unit) - Full Year
- Arabic 200 - 155901203 (1 Unit) - Full Year
- Arabic 300 - 155901204 (1 Unit) - Full Year

Persian List C. Other Persian and Middle East-related modules

These are taught by the Departments of History, Study of Religions, Art and Archaeology, Music, Law, Politics and International Studies, and Economics. Before selecting a module, student's must first check that the module is at the correct level. They must also ensure that they meet any pre-requisites.

- H130 Introduction to the History of the Near and Middle East - 154800230 (1 Unit) - Full Year
- H248 The Making of the Modern Middle East - 154800227 (1 Unit) - Full Year
- H246 Cities of Paradise and Empire - 154800211 (1 Unit) - Full Year
- H247 Medieval Iran: Nomads, Settlers and Dynasts
- H434 The Mongols and the Islamic World (II)

- Islam and the West
- Islam: Foundations - 158000189 (0.5 Unit)
- Zoroastrianism: Foundation - 158000187 (0.5 Unit)
- Mysticism in the Great Traditions - 158000022 (1 Unit) - Full Year
- Developments in Muslim Religious Thought - 158000188 (0.5 Unit) - Term 2
- Messianic Movements in Muslim History - 158000149 (0.5 Unit) - Term 1
- Minority Religions in the Contemporary Middle East - 158000163 (0.5 Unit)
- Zoroastrianism in the Ancient and Modern Worlds - 158000029 (1 Unit) - Full Year - Shi'a Islam: Religious Authority and Community Identity - 158000147 (1 Unit) - Full Year

- Perspectives and Themes: Art and Archaeology of the Near and Middle East - 154900101 (0.5 Unit) - Term 2
- Art and Material Culture of the Islamic World: 7th to 14th Centuries - 154900138 (1 Unit) - Full Year

- Mosaics, Manuscripts, and Wall Painting in Islamic Art - 154900134 (1 Unit) - Full Year
 - House and Tomb in the Muslim World
 - Islamic Art and Architecture of Medieval Iran and Central Asia (10th-13th centuries)
 - Mosque and Palace in the Muslim World
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- Islamic law - 155200037 (1 Unit) - Full Year
 - Government and politics of the Middle East - 153400060 (1 Unit) - Full Year
 - International Relations of the Middle East
 - Economic development of the modern Middle East - 153400031 (1 Unit) - Full Year

Programme structure diagram 2- Persian and Arabic

Please note that students who wish to combine Persian and Arabic must register for BA Arabic and Persian, starting with Arabic in their first year and Persian in the second year. The compulsory year abroad will be split between an Arabic speaking country of the student's choice and Iran.

Below is a structure diagram for **BA Arabic and Persian**.

Level	Year of study	Module code	Module title	Credit	Status	Notes
5	1	155900896	Arabic 1	90	core	Students with any prior knowledge of Persian should contact convenor
4	1	155900991 155901205	Literatures of the Near and Middle East OR Introduction to Arabic Culture OR A non-language module related to Persian at an appropriate level or from Persian List C	30		
5	2	155901242	Intensive Persian Language previously Persian <u>Language 1</u>	60	core	
5	2	155900897	Arabic 2	30	core	
5	2		One module from <u>List A of Arabic related</u> second year Options	30	compulsory	

5	3	Compulsory Language Year Abroad <u>split into two</u> : <u>First half</u> is spent in one of four Arab countries and <u>Second half</u> is spent in Iran at Ferdowsi University in Mashhad.			Please contact programme convenors.	
6	4	155900802	Advanced Persian Language- previously Persian Language 3	30	core	
6	4	155901372 155900334 155901184	Either Classical Persian Poetry OR Classical Persian Prose Texts OR Independent Study Project in Persian Studies	30	compulsory	Choice may be determined by rotation. Please contact programme convenors.
6	4		Arabic related module chosen from Arabic List B OR A module from Persian List C OR an approved other module	30	core	
6	4		Further module from either Arabic or Persian OR open option at an approved level	30	optional	Choice may be determined by rotation. Please contact programme convenors.

The availability of optional/elective courses may vary in a given academic session due to factors such as staff absence and student numbers. For an up to date list of courses running in a given academic session please refer to the degree structures as listed on the SOAS website for the degree programmes taught by each Department.

Arabic List A: Arabic-related Second Year Options

- Introduction to Islamic Texts - 155901115 (1 Unit) - Full Year
- Introduction to Arabic Literature - 155905004 (1 Unit) - Full Year
- Introduction to Arabic Dialects - 155901396 (1 Unit) - Full Year

Arabic List B: Arabic-related Fourth Year Options (not all are running every year)

- Arabic 4 - 155900899 (1 Unit) - Full Year
- Arabic Women's' Writing - 155901406 (1 Unit) - Full Year
- Politics and Aesthetics in Modern Arabic Literature - 155901382 (1 Unit) - Full Year

- Culture Society and Politics in Classical Arabic Literature - 155901373 (1 Unit) - Full Year
- Reading Classical Arabic historians - 155901334 (1 Unit) - Full Year
- Language and Oral Literature of an Arabic Vernacular - 155901376 (1 Unit) - Full Year
- Quran and hadith Studies - 155900734 (1 Unit) - Full Year
- Islamic Texts - 155900356 (1 Unit) - Full Year -
- Independent Study Project in Arabic Studies (using Language sources) - 155901344 (1 Unit) - Full Year

Persian List C. Other Persian and Middle East-related modules

These are taught by the Departments of History, Study of Religions, Art and Archaeology, Music, Law, Politics and International Studies, and Economics. Before selecting a module, student's must first check that the module is at the correct level. They must also ensure that they meet any pre-requisites.

- H130 Introduction to the History of the Near and Middle East - 154800230 (1 Unit) - Full Year
- H248 The Making of the Modern Middle East - 154800227 (1 Unit) - Full Year
- H246 Cities of Paradise and Empire - 154800211 (1 Unit) - Full Year
- H247 Medieval Iran: Nomads, Settlers and Dynasts
- H434 The Mongols and the Islamic World (II)

- Islam and the West
- Islam: Foundations - 158000189 (0.5 Unit)
- Zoroastrianism: Foundation - 158000187 (0.5 Unit)
- Mysticism in the Great Traditions - 158000022 (1 Unit) - Full Year
- Developments in Muslim Religious Thought - 158000188 (0.5 Unit) - Term 2
- Messianic Movements in Muslim History - 158000149 (0.5 Unit) - Term 1
- Minority Religions in the Contemporary Middle East - 158000163 (0.5 Unit)
- Zoroastrianism in the Ancient and Modern Worlds - 158000029 (1 Unit) - Full Year - Shi'a Islam: Religious Authority and Community Identity - 158000147 (1 Unit) - Full Year
- Perspectives and Themes: Art and Archaeology of the Near and Middle East - 154900101 (0.5 Unit) - Term 2
- Art and Material Culture of the Islamic World: 7th to 14th Centuries - 154900138 (1 Unit) - Full Year
- Mosaics, Manuscripts, and Wall Painting in Islamic Art - 154900134 (1 Unit) - Full Year
- House and Tomb in the Muslim World
- Islamic Art and Architecture of Medieval Iran and Central Asia (10th-13th centuries)
- Mosque and Palace in the Muslim World
- Islamic law - 155200037 (1 Unit) - Full Year
- Government and politics of the Middle East - 153400060 (1 Unit) - Full Year
- International Relations of the Middle East
- Economic development of the modern Middle East - 153400031 (1 Unit) - Full Year

Programme structure diagram 3- Persian and Turkish

Students combining Persian and Turkish have the option of choosing between BA Persian & Turkish or BA Turkish & Persian. In year one they start with the Intensive course in the language mentioned first in the BA title, and the Elementary language course in the second language. In the second year they proceed to the Year Abroad, half in Mashhad and half at Boğaziçi University in Istanbul. Upon their return to SOAS they continue with both languages for years three and four.

Below is a structure diagram for **BA Persian and Turkish**.

Level	Year of study	Module code	Module title	Credit	Status	Notes
5	1	155901242	Intensive Persian Language previously Persian Language 1	60	core	Students with any prior knowledge of Persian or Turkish should contact convenor
4	1	155900991	Literatures of the Near and Middle East	30	compulsory	
5	1	155901051	Elementary Written Turkish	30	core	
5	2	Language Year Abroad in Iran (Compulsory) Split between Iran and Turkey Students will spend the first half of their year abroad in Iran at Ferdowsi University in Mashhad, and the second half at Boghazici University in Istanbul.				Please refer to departmental website and contact convenors for detail
6	3	155900802	Advanced Persian Language- previously Persian Language 3	30	core	
5	3	155901372 155900334	Classical Persian Poetry OR Classical Persian Prose Texts	30	compulsory	Choice may be determined by rotation. Please contact programme convenors.
5	3	155900548	Advanced Modern Turkish	30	compulsory	
		155900549 155901380	Ottoman Turkish Language OR Nation and Nationalism in Middle Eastern fiction (in Translation)	30	optional	
6	4		Practical Translation from and into Persian	30	core	
6	4	155901184	Independent Study Project in Persian Studies OR	30	optional	Choice may be determined by rotation. Please contact

		155900336	Modern Persian Prose Literature OR Modern Persian Poetry			programme convenors.
		155901379	OR A module at an approved level from list B or C, or an approved other module			
6	4	155900913	Advanced Turkish/English/Turkish Translation	30	core	
6	4		A module from List A, B2, B3, or C	30		

The availability of optional/elective courses may vary in a given academic session due to factors such as staff absence and student numbers. For an up to date list of courses running in a given academic session please refer to the degree structures as listed on the SOAS website for the degree programmes taught by each Department.

Persian List A. List of Persian-language modules

- Intensive Persian Language - 155901242 (2 Unit) - Full Year
- Intermediate Persian Language - 155900801 (1 Unit) – available 2016/17 only
- Advanced Persian Language - 155900802 (1 Unit) - Full Year
- Classical Persian Poetry - 155901372 (1 Unit) - Full Year
- Modern Persian Poetry - 155901379 (1 Unit) - Full Year
- Classical Persian Prose Texts - 155900334 (1 Unit) - Full Year
- Modern Persian Prose Literature - 155900336 (1 Unit) - Full Year -
- Independent Study Project in Persian Studies - 155901184 (1 Unit) - Full Year

Turkish List A: Turkish modules

Not all options are available every year; students are advised to consult the Turkish tutors before selecting units.

Ottoman Turkish language (Y 1/3) 155900549

Twentieth-century Turkish literature (Y 3/4) 155901405

Classical Ottoman literature (Y3/4) 155900744

Independent study project in Turkish literature (Y 4) 155901052

Extended Essay in Turkish Studies A (0.5 Unit) (Y 4) 155901340

Extended Essay in Turkish Studies B (0.5 Unit) (Y 4) 155901341

Turkish List B1: Intermediate modules in Turkish and Middle Eastern-related modules

Some modules require successful attendance of a relevant introductory module; students are advised to check the relevant module descriptions for prerequisites and consult the relevant module tutor before selecting units.

Department of the Languages and Cultures of Near and Middle East

- The Muslim World: Unity in Diversity - 155901258 (1 Unit) - Full Year
- Classical Persian Prose Texts - 155900334 (1 Unit) - Full Year
- Classical Persian Poetry - 155901372 (1 Unit) - Full Year

Department of History

- H248 The Making of the Modern Middle East - 154800227 (1 Unit) - Full Year
- H241 The Middle East in the Period of the Crusades, 1050-1291 - 154800254 (1 Unit) - Full Year
- H247 Medieval Iran: Nomads, Settlers and Dynasts - 154800222 (1 Unit) - Full Year
- H246 Cities of Paradise and Empire - 154800211 (1 Unit) - Full Year

Department of the Study of Religions

- Eastern Christianity - 158000132 (0.5 Unit) - Term 1
- Orthodox Christianity - 158000131 (0.5 Unit) - Term 2
- Messianic Movements in Muslim History - 158000149 (0.5 Unit) - Term 1
- Minority Religions in the Contemporary Middle East - 158000163 (0.5 Unit) - Term 2 - Not Running 2016/2017
- Shi'a Islam: Religious Authority and Community Identity - 158000147 (1 Unit) - Full Year
- Islam in Britain - 158000169 (1 Unit) - Full Year

Department of the History of Art and Archaeology

- Art and Material Culture of the Islamic World: 7th to 14th Centuries - 154900138 (1 Unit) - Full Year - Not Running 2016/2017
- Mosaics, Manuscripts, and Wall Painting in Islamic Art - 154900134 (1 Unit) - Full Year - Not Running 2016/2017

Department of Music

Department of Politics and International Studies

- Government and politics of the Middle East - 153400060 (1 Unit) - Full Year

School of Law

- Islamic law - 155200037 (1 Unit) - Full Year

Turkish List B2: Advanced modules in Middle Eastern history, politics and economics

Some modules require successful attendance of a relevant introductory module; students are advised to check the relevant module descriptions for prerequisites and consult the relevant module tutor before selecting units.

Department of the Languages and Cultures of Near and Middle East

- Classical Persian Poetry - 155901372 (1 Unit) - Full Year
- Nation and Nationalism in Middle Eastern fiction (in Translation) - 155901380 (1 Unit) - Full Year
- Politics and Aesthetics in Modern Arabic Literature - 155901382 (1 Unit) - Full Year - Not Running 2016/2017
- Reading Classical Arabic historians - 155901334 (1 Unit) - Full Year
- Modern Persian Prose Literature - 155900336 (1 Unit) - Full Year - Not Running 2016/2017
- Modern Persian Poetry - 155901379 (1 Unit) - Full Year

Department of History

- H343 Reform, Resistance and Revolution: The Ottoman Empire 1876-1909 (I) - 154800197 (1 Unit) - Full Year

Department of Economics

- Economic development of the modern Middle East - 153400031 (1 Unit) - Full Year

Turkish List C: Optional language modules

- Arabic 100 - 155901202 (1 Unit) - Full Year
- Arabic 200 - 155901203 (1 Unit) - Full Year
- Arabic 300 - 155901204 (1 Unit) - Full Year
- Arabic 2 - 155900897 (1 Unit) - Full Year
- Arabic 4 - 155900899 (1 Unit) - Full Year
- Modern Hebrew Language: Elementary - 155901407 (1 Unit) - Full Year
- Modern Hebrew Language: Intermediate - 155900713 (1 Unit) - Full Year
- Modern Hebrew Language: Advanced - 155900714 (1 Unit) - Full Year

Persian List B. Approved options in the NME department subject to availability. Always check with the programme convenor.

Please note that some of these modules will be subject to pre-requisites.

- Introduction to Arabic Culture - 155901205 (1 Unit) - Full Year
- The Muslim World: Unity in Diversity
- Introduction to Sufism - 155901375 (1 Unit) - Full Year
- Nation and Nationalism in Middle Eastern fiction (in Translation)
- Introduction to Israeli Culture
- Islamic Intellectual Tradition
- Cinemas of the Middle East and North Africa 1 - 155905000 (0.5 Unit) - Term 1
- Cinemas of the Middle East and North Africa 2 - 155905001 (0.5 Unit) - Term 2
- Middle Persian - 158000183 (1 Unit)
- Arabic 100 - 155901202 (1 Unit) - Full Year
- Arabic 200 - 155901203 (1 Unit) - Full Year
- Arabic 300 - 155901204 (1 Unit) - Full Year

Persian List C. Other Persian and Middle East-related modules

These are taught by the Departments of History, Study of Religions, Art and Archaeology, Music, Law, Politics and International Studies, and Economics. Before selecting a module, student's must first check that the module is at the correct level. They must also ensure that they meet any pre-requisites.

- H130 Introduction to the History of the Near and Middle East - 154800230 (1 Unit) - Full Year
- H248 The Making of the Modern Middle East - 154800227 (1 Unit) - Full Year
- H246 Cities of Paradise and Empire - 154800211 (1 Unit) - Full Year
- H247 Medieval Iran: Nomads, Settlers and Dynasts
- H434 The Mongols and the Islamic World (II)

- Islam and the West
- Islam: Foundations - 158000189 (0.5 Unit)
- Zoroastrianism: Foundation - 158000187 (0.5 Unit)
- Mysticism in the Great Traditions - 158000022 (1 Unit) - Full Year
- Developments in Muslim Religious Thought - 158000188 (0.5 Unit) - Term 2
- Messianic Movements in Muslim History - 158000149 (0.5 Unit) - Term 1
- Minority Religions in the Contemporary Middle East - 158000163 (0.5 Unit)
- Zoroastrianism in the Ancient and Modern Worlds - 158000029 (1 Unit) - Full Year - Shi'a Islam: Religious Authority and Community Identity - 158000147 (1 Unit) - Full Year
- Perspectives and Themes: Art and Archaeology of the Near and Middle East - 154900101 (0.5 Unit) - Term 2
- Art and Material Culture of the Islamic World: 7th to 14th Centuries - 154900138 (1 Unit) - Full Year
- Mosaics, Manuscripts, and Wall Painting in Islamic Art - 154900134 (1 Unit) - Full Year
- House and Tomb in the Muslim World
- Islamic Art and Architecture of Medieval Iran and Central Asia (10th-13th centuries)
- Mosque and Palace in the Muslim World
- Islamic law - 155200037 (1 Unit) - Full Year
- Government and politics of the Middle East - 153400060 (1 Unit) - Full Year
- International Relations of the Middle East
- Economic development of the modern Middle East - 153400031 (1 Unit) - Full Year

TEACHING, LEARNING AND ASSESSMENT

Knowledge

- Competence in reading, writing, oral and aural skills in Persian is achieved through a progression of language acquisition and language use modules taught in classrooms, and supported by bespoke virtual resources, assessed by formative and summative evaluation throughout the degree. Classes with native speaking instructors and the year abroad especially underpin linguistic acquisition from beginner to advanced levels.
- Broad knowledge and understanding of Iranian and Middle Eastern culture in its historical and contemporary settings taught through reading, formalised discussions and presentations, and application/interpretation of theoretical analysis, assessed by coursework and/or written examinations.
- The Year Abroad in Iran will provide total immersion in the modern language and culture and will equip the learner not only with linguistic confidence but with intercultural awareness and a tangible understanding of life in an Iranian metropolis. Local examinations conducted in consultation with the department will gauge the aptitudes reached.
- SOAS language assessments will take the form of mid-term and final written and oral examinations, assessed coursework, regular homework, role-play, pair and group activities.

Intellectual (thinking) skills

- Intellectual skills are developed through the teaching and learning programme

outlined above. Each course, whatever the format of teaching, involves discussion of key issues, practice in applying concepts both orally and in writing, analysis and interpretation of material, and feedback on work submitted.

- The ability to identify, analyse and resolve issues, and the appreciation of uncertainty, ambiguity and limits of knowledge, are developed through readings and preparations for lectures and through classroom activities and discussions and assessed by presentations, essays and written examinations where applicable.
- Guided readings, classroom discussions and essays and exams are the primary way for students to demonstrate their ability to gather and synthesize information. Preparation for literature and non-language use modules and tutorial discussions provide a progressive introduction to the skills necessary to do this.
- The ability to structure and manage independent learning, as well as best use of primary and research articles on Iran or Persian will be developed by encouraging and guiding students to choose their own topics for coursework essays in years 3 and 4 and for their Independent Study Project.

Subject-based practical skills

- The ability to learn, comprehend, and communicate in Persian, orally, aurally and in writing, will be fostered in the language modules and the Year Abroad, and where appropriate supplemented by course packs.
- The ability to gather and analyse linguistic and cultural data is through regular attendance at language classes, use of Audio Visual material provided and accompanying the course, computer assisted learning, classroom discussions and independent study through weekly homework, directed readings and essay writing.
- All learners receive initial guidance on how to identify, locate and use material available in libraries and elsewhere. Comprehensive bibliographies and reading lists are provided for each course at the outset, as are guidelines for the research and production of coursework essays and extended essays. Facilities such as Virtual Learning Environment dedicated to specific courses also enhance practical skills.
- Discussion of linguistic, literary and historical concepts through the course of classroom instruction and participation.
- The ability to research political, economic and social phenomena through both primary and secondary sources through appropriate and academic use of resources.
- Language use skills are assessed in regular formative tests, and written and oral examinations at the end of the academic year. Research, analysis and literary or cultural comprehension are primarily assessed through coursework, especially written essays, and through the Independent Study Project in the final year.

Transferable skills

- All courses require regular written work, usually in the form of essays, and regular feedback on this is given to the learner to develop not only understanding but also research techniques and powers of concise and clear expression.

- Time management and adherence to deadlines, as well as working independently are skills that are acquired progressively through essay writing and Independent Study Project, and where relevant scholarship and travel grant application deadlines.
- Understanding the relevance and importance of other cultures and ideas is developed through classroom discussion and the Year Abroad, which will also strengthen the benefits of constructive participation in group activities.
- The use of Virtual and Digital Learning resources, encouragement to use Persian word-processing for homework and other communication as they progress through the degree and retrieval of information and data from printed and on-line material will reinforce the effective use of I.T.
- Where appropriate the students are encouraged to conduct interviews and carry out field research for their Independent Study Project in the final year which will further aid their ability to structure their studies, assess the validity of arguments and to be receptive to others' ideas.
- All of the above will be systematically and progressively assessed through coursework and classroom and seminar participation and final examinations.

REFERENCE POINTS

- School learning and teaching strategy
- Staff research and teaching experience
- Student and Visiting Examiner's feedback
- Review of BA Programmes in Persian Studies in other UK universities
- QAA framework for higher education qualifications
- QAA subject benchmark statement Languages and related studies (2007)

QUALITY ASSURANCE AND ENHANCEMENT

SOAS has internal procedures to assure the quality of provision to be offered to students and to enhance the quality in the light of experience following delivery, taking into account the input of external experts and students. The procedures are set out in the School's Quality Assurance Handbook and can be viewed at (<http://www.soas.ac.uk/add/qualityassurance/quality-assurance-handbook/>).

SOAS is also subject to periodic external review from bodies such as the Quality Assurance Agency for Higher Education and relevant professional and statutory regulatory bodies.

The procedures described in the Quality Assurance Handbook are in place to provide a high quality student experience for those choosing to study at SOAS, and student input and evaluation of their experiences is greatly valued. Students make an input to the ongoing development of their programmes, and the environment in which they operate, in a number of ways, including:

- formal student evaluation as part of the annual programme review;
- student representation on School committees at various levels (through the Students' Union) where many relevant issues are discussed;
- *Authors to add any further methods which are particularly relevant to this programme.*

FURTHER INFORMATION

(The following text is standard information common to all programme specifications and should not be amended by individuals completing the template except where indicated.)

Add in links to other relevant information, both internal and external, including:

- SOAS Vision and Strategy Statement;
- Undergraduate and Postgraduate Handbooks;
- Departmental website: www.soas.ac.uk/nme
- Quality Assurance Handbook;
- UCAS website;
- QAA website;