

## Revised undergraduate programme specification

### School of Oriental and African Studies

The following information forms the programme specification at the School of Oriental and African Studies, University of London. It gives definitive information relating to a programme of study and is written for a public audience, particularly prospective and current students. It is also used for other purposes such as initial programme approval, and is therefore produced at the start of the programme development process. Once approved, it forms the base-line information for all statements relating to the programme and is updated as approved amendments are made.

### CORE INFORMATION

Programme title	Turkish and another subject
Final award	BA Honours
Intermediate awards	n/a
Mode of attendance	Full-time
UCAS code	<p>Turkish may be combined with:</p> <p>Arabic TR69 BA/TUA            Development Studies LTX6 BA/TUDVS            Economics LTC6 BA/TUEC            English ?????            French*            Geography** LTR6 BA/TUGE            History TVP1 BA/TUH            History of Art/Archaeology VTH6            BA/HAATurk            Linguistics QTC6 BA/LGTU            Law MTC6 BA/TULW            Music TWP3 BA/TUMS            Persian T661 BA/TUP            Politics LTF6 BA/TUPOL            Social Anthropology LTP6 BA/TUSA            Study of Religions VT66 BA/TUSR            World Philosophy T303 BA/TUWP</p> <p>* Taught at University College, London            (Apply to UCL only)            ** Taught at King's College, London</p>
Professional body accreditation	n/a
Date specification created/updated	Updated March 2016

### WHY CHOOSE THIS PROGRAMME?

Why study at SOAS?	SOAS is unique as the only higher education institution in the UK specialising in the study of Africa, Asia and the Middle East. The School also has the largest concentration of specialist faculty concerned with the study of these areas at any
--------------------	---

	<p>university in the world. SOAS is consistently ranked among the top higher education institutions in the UK and the world and it also offers a friendly, vibrant environment for students in a diverse and close-knit community.</p> <p><b>Click here for more information.</b></p>
<p>What is special about this programme?</p>	<p>Besides offering the students the opportunity to study Turkish and Ottoman in combination with another discipline, this programme benefits from a wide range of activities (seminars and talks, weekly film screenings and the annual Turkish Film Festival) as well as the presence of a vibrant Turkish-speaking community in London.</p>
<p>Who would it suit?</p>	<p>Turkey, the main successor country of the Ottoman Empire which at one stage ruled over a great number and variety of modern states in the Middle East and the Balkans, has a rich and varied history, culture and literature, not to mention exciting political life. In the last decade or so Turkey</p> <p>Besides those interested in Turkish language and literature on its own right and keen to grapple with the challenge of assessing the degree of continuity and change between the Ottoman Empire and the Republic of Turkey in the fields of culture, history and politics, and language and literature, the BA Turkish should be of considerable appeal to those who are interested in:</p> <ol style="list-style-type: none"> <li>1. the challenge of studying a language which displays several remarkable linguistic features and structures (eg. regular morphology based on agglutination, vowel and consonantal harmony, internal negation), and an even more remarkable historical development in the last hundred years with the change from the Arabic script to the Turkish alphabet and the phenomenal success of the Turkish Language Reform, all of which make Turkish a fascinating case-study of language planning</li> <li>2. the Middle East and/or South Eastern Europe: Turkey is increasingly discussed as a possible model for the Middle East, while it serves as an interesting parallel case to the countries of the Balkans (including Greece) given the period of Ottoman rule there and the intensive language contact</li> </ol>

	<ol style="list-style-type: none"> <li>3. European politics and culture and eager to find out more about the country which the EU has kept the longest knocking on its door</li> <li>4. the study of political Islam in the Middle East and perhaps soon within the EU</li> <li>5. in the study of the presence of Muslims in Europe, and the issues of multiculturalism, integration and the rise of Islamophobia</li> </ol> <p><b>Career paths</b></p> <p>Besides research, favourite destinations of recent graduates include the diplomatic services (of various countries!), EU Institutions, media and journalism, think-tanks, various NGOs. A number of students prefer to return to Turkey after graduation as a result of their experiences and contacts during their Year Abroad in Istanbul. Recently there has been a significant increase in the employment opportunities at Turkish Universities, though normally a postgraduate degree is required.</p>
Programme structure	<p>The degree is an intensive four-year programme of sixteen course-units that allows the combination of the study of Turkish with another discipline. Students are required to pass a minimum of fourteen course-units to be eligible for the award of honours.</p> <p>In the first year students begin the intensive study of the Turkish language and take two courses in their other subject.</p> <p>In the second year students continue their study of the modern Turkish language and are encouraged to begin the study of Ottoman Turkish or of the literature of the Middle East. They take two courses in their other subject.</p> <p>The third year is spent at Boğaziçi University in Istanbul, where a full programme of study is scheduled: students are expected to attend a minimum of four courses each semester and are required to sit the local examinations.</p> <p>In the fourth year students continue their study of the language with the Advanced Translation course, and are encouraged to continue with their study of literature (Modern and/or Ottoman).</p>

	They take two courses in their second subject (up to three if they have spent the whole Year Abroad in Turkey).
Programme Structure	<p><i>For FLTC April 16 (Starting 2017-18):</i></p> <p>The degree is an intensive four-year programme of sixteen course-units that allows the combination of the study of Turkish with another discipline. Students are required to pass a minimum of fourteen course-units to be eligible for the award of honours.</p> <p>In the first year students begin the intensive study of the Turkish language and take two courses in their other subject. If they have the equivalent of Intensive Turkish (T1) they do not have the option of Year 2 entry and have to take Ottoman Turkish and Literatures of the Near and Middle or the current compulsory Department-wide introductory course.</p> <p>The second year is spent at <u>Boğaziçi University</u> in Istanbul, where a full programme of study is scheduled: students are expected to attend a minimum of four courses each semester and are required to sit the local examinations.</p> <p>In the third year students continue their study of the modern Turkish language and are encouraged to begin the study of Ottoman Turkish or of the literature of the Middle East, examining the similarities and differences in the development of the genre in the major written languages of the area, including Arabic, Persian and Turkish. They take two courses in their other subject.</p>
For Assessment summary	All courses have a written final examination; Year 1 and Year 2 language courses have an oral examination as well (not Ottoman Turkish). In the other courses there are usually two major pieces of coursework, mostly essays but also translation work, for 20% of the final mark.

## ENTRY REQUIREMENTS

SOAS has general minimum entrance requirements for registration for an undergraduate degree and these can be viewed at (<http://www.soas.ac.uk/admissions/ug/entryreq/>)

- **A Levels:** AAB
- A Level language preferred
- **IB:** 36 (6/6/6)
- **BTEC:** DDM
- **Scottish Highers:** AAABB
- **Scottish Advanced Highers:** AAB
- **Irish LC:** 340 points from 5 Higher level subjects at grade C1 or above
- **Advanced Placement:** 4 4 5 (Two semesters - UCAS Group A) plus US HSGD with GPA 3.0
- **Euro Bacc:** 80%
- **French Bacc:** 14/20
- **German Abitur:** 2.0
- **Italy DES:** 80/100
- **Austria Mat:** 2.0
- **Polish Mat:** 75%

## **PROGRAMME AIMS**

### **What will this programme give the student an opportunity to achieve?**

The degree is intended to give students a solid grounding in modern Turkish language, familiarity with the major types of modern and Ottoman Turkish literature and a broad knowledge of the historical, political, religious and cultural background.

The programme aims to enable its students to:

1. achieve a solid grounding in modern Turkish
2. achieve a conversational ability in colloquial Turkish
3. acquire a knowledge of aspects of Turkish literature and culture
4. develop the skill of independent thinking and writing, drawing on technical skills in cultural, historical, literary and linguistic investigation, and on a sensitive understanding of Turkish culture in the past and in the present
5. do the above in roughly equal balance with the study of another subject.

## **PROGRAMME LEARNING OUTCOMES**

### **What will the student learn?**

#### **A Knowledge & Understanding**

1. Turkish language
2. Turkish literature
3. Key methods and concepts of linguistic and literary analysis
4. Reasoned awareness and critical understanding of the history, politics,

<p>religion and culture of Turkey</p> <p>5. Intercultural awareness and understanding</p> <p>6. The second subject</p>
<p><b>B Intellectual (thinking) Skills</b></p> <p>Ability to:</p> <ol style="list-style-type: none"> <li>1. Identify, describe and analyse problems and devise appropriate strategies for their resolution</li> <li>2. Communicate information, ideas and arguments cogently and coherently both orally and in writing with due regard for the target audience</li> <li>3. Apply linguistic and literary concepts</li> <li>4. Demonstrate and exercise independence of mind and thought</li> <li>5. Appreciate the uncertainty, ambiguity and limits of knowledge</li> </ol>
<p><b>C Subject-based practical Skills</b></p> <p>The programme aims to help students with the following practical skills: Ability to:</p> <ol style="list-style-type: none"> <li>1. Communicate in Turkish, fluently, appropriately and with a high degree of grammatical accuracy, with native and other competent speakers</li> <li>2. Exploit for a variety of purposes and, as appropriate, contextualise a broad range of materials written or spoken in modern and Ottoman Turkish</li> <li>3. Apply effectively and appropriately Turkish-language skills in a professional context</li> <li>4. Demonstrate a detailed knowledge and effective understanding of the linguistic principles required to analyse Turkish</li> <li>5. Demonstrate a broad knowledge and, using appropriate methodologies, a critical understanding of literature in Turkish</li> <li>6. Demonstrate a broad knowledge and, using appropriate methodologies, a critical understanding of the culture, politics, history, religion and society of Turkey</li> </ol>
<p><b>D Transferable Skills</b></p> <p>The programme will encourage students to:</p> <ol style="list-style-type: none"> <li>1. Gather, process and evaluate critically information from a variety of paper, audio-visual and electronic sources</li> <li>2. Structure and communicate ideas effectively both orally and in writing</li> <li>3. Use IT effectively both as a means of communication and as an aid to learning</li> <li>4. Manage time and work to deadlines</li> <li>5. Work independently</li> <li>6. Be self-reliant and confident</li> <li>7. Assess the relevance and importance of others' ideas</li> <li>8. Participate constructively in groups</li> </ol>

**PROGRAMME STRUCTURE AND REQUIREMENTS FOR GAINING AN AWARD**

**Structure, duration and requirements for gaining an award**

SOAS has standard requirements relating to the structure and duration of undergraduate programmes and for the award and classification of these

programmes. Details can be found at  
<http://www.soas.ac.uk/registry/degreeregulations/file60378.pdf>

### Programme structure diagram

Below is a structure diagram for this programme.

Level	Year of study	Course code	Course title	Credit	Status	Notes
5	1	155901194	<a href="#">Intensive Turkish Language</a> OR if they have the equivalent of Intensive Turkish (T1) they take	60	core	
			Ottoman Turkish (30 credits, CORE) AND	30	core	
			Literatures of the Near and Middle (30 credits, COMPULSORY) or the current compulsory Department-wide introductory course.	30	compulsory	
			two units in the second subject	60		
	2		Year Abroad at Boğaziçi University			
6	3	155900548	Advanced Modern Turkish	30	core	
6	3	155900549	<a href="#">Ottoman Turkish Language</a> OR	30	compulsory	
		155901380	<a href="#">Nation And Nationalism In Middle Eastern Fiction (in Translation)</a>			
		1559001405	OR <a href="#">Twentieth Century Turkish Literature</a>			
			two units in the second subject	60		
6	4	155900913	<a href="#">Advanced Turkish/English/Turkish translation</a>	30	compulsory	
5/6	4	n/a	A course from List A, B2, B3 or C OR a course in the second subject	30	option 1	A course in the second subject can only be taken by students who have spent the entire Year Abroad in Turkey
			two units in the second subject	60		

### **List A: Turkish courses**

*Not all options are available every year; students are advised to consult the Turkish tutors before selecting units.*

[Ottoman Turkish language](#) (Y 1/3) 155900549

Twentieth-century Turkish literature (Y 3/4) 155901405

[Classical Ottoman literature](#) (Y3/4) 155900744

[Independent study project in Turkish literature](#) (Y 4) 155901052

[Extended Essay in Turkish Studies A](#) (0.5 Unit) (Y 4) 155901340

[Extended Essay in Turkish Studies B](#) (0.5 Unit) (Y 4) 155901341

### **List B1: Introductory courses in Turkish and Middle Eastern-related courses**

**Department of the Languages and Cultures of Near and Middle East:**

[Introduction to Arabic culture](#) 155901205

**Department of History:**

[Introduction to the history of the Near and Middle East](#) 154800230

**Department of the Study of Religions:**

[Islam: Foundations](#) - 158000189 (0.5 Unit) - Term 1

[Religions of East and Central Asia](#) (0.5 Unit) 158000100

**Department of the History of Art and Archaeology:**

[Introduction to the art and archaeology of the Near and Middle East](#) (0.5 Unit)  
154900101

**Department of Politics and International Studies:**

[States, People and Power in Asia and Africa](#) 153400056

[Comparative and International Politics](#) 153400063

### **List B2: Intermediate courses in Turkish and Middle Eastern-related courses**

*Some courses require successful attendance of a relevant introductory course; students are advised to check the relevant course descriptions for prerequisites and consult the relevant course tutor before selecting units.*

**Department of the Languages and Cultures of Near and Middle East:**

[The Muslim World: Unity in Diversity](#) 155901258

[Classical Persian prose texts](#) 155900334

[Classical Persian poetry](#) 155901372

**Department of History:**

[The Making of the Modern Middle East](#) 154800227

[The Middle East in the period of the crusades, 1050-1291](#) 154800254

[Turks, Mamluks and Mongols](#) 154800222

[Cities of paradise and empire: Ottoman, Safavid and Mughal politics, 1453-1797](#) 154800211

**Department of the Study of Religions:**

[Eastern Christianity](#) (0.5) 158000132  
[Orthodox Christianity](#) (0.5) 158000131  
[Martyrs & Monks in Eastern Christian Writings](#) - 158000130 (1 Unit) - Full Year - Not Running 2016/2017  
[Minority Religions in the Contemporary Middle East](#) - 158000163 (0.5 Unit) - Term 2 - Not Running 2016/2017  
[Messianic Movements In Islamic History](#) (0.5) 158000149  
[Minority Religions In The Contemporary Middle East](#) (0.5) 158000163  
[Shi'a Islam: Religious Authority And Community Identity](#) 158000147  
[Islam in Britain](#) 158000169

**Department of the History of Art and Archaeology:**

[Islamic Art & Architecture of the Medieval Mediterranean \(12th-15th centuries\)](#) - 154900179 (1.0 Unit)  
[Islamic Art and Architecture of Medieval Iran and Central Asia \(10th-13th centuries\)](#) - 154900188 (0.5 Unit) - Term 2 - Not Running 2016/2017  
[Ottoman Art and Architecture \(14th-17th centuries\)](#) - 154900185 (0.5 Unit) - Term 1 - Not Running 2016/2017  
[War and Peace in the Eastern Mediterranean: Art and Architecture of Medieval Syria and Palestine](#) - 154900197 (0.5 Unit) - Term 2

**Department of Music:**

[Music of Central Asia](#) - 155800059 (0.5 Unit) - Term 1  
[Music, Religion and Society in the Middle East and North Africa](#) - 155800092 (0.5 Unit) - Term 1 - Not Running 2016/2017

**Department of Politics and International Studies:**

[Issues in Turkish Politics](#) - 15 340 0076 (0.5 Unit) - Not Running 2016/17  
[Government and politics of the Middle East](#) 153400060  
[International Relations of the Middle East](#) - 153400081 (1 Unit) - Full Year

**School of Law:**

[Islamic Law](#) 155200037

**List B3: Advanced courses in Middle Eastern history, politics and economics**

*Some courses require successful attendance of a relevant introductory course; students are advised to check the relevant course descriptions for prerequisites and consult the relevant course tutor before selecting units.*

**Department of the Languages and Cultures of Near and Middle East:**

[Politics and Aesthetics in Modern Arabic Literature](#) 155901382  
155901334 [Reading Classical Arabic Historians](#)  
[Modern Persian prose literature](#) 155900336  
[Modern Persian poetry](#) 155901379

[Cinemas of the Middle East and North Africa 1](#) - 155905000 (0.5 Unit) - Term 1  
[Cinemas of the Middle East and North Africa 2](#) - 155905001 (0.5 Unit) - Term 2

**Department of History:**

[Reform, resistance and revolution: the Ottoman empire, 1876-1909](#)

154800197

**Department of Politics and International Studies:**

[Islam and Democracy](#) 153400065

**Department of Economics:**

[Economic development of the modern Middle East](#) 153400031

***List C: Optional language courses***

**Department of the Languages and Cultures of Near and Middle East:**

[Arabic 100](#) 155901202

[Arabic 200](#) 155901203

[Arabic 300](#) 155901204

[Arabic 2](#) 155900897

[Arabic 4](#) 155900899

[Elementary written Persian](#) 155901053

[Elementary Persian Texts](#) 155901155

[Persian Language II](#) 155900801 (new title)

[Persian Language III](#) 155900802 (new title)

[Elementary Hebrew](#) 155900916

[Modern Hebrew Language: Intermediate](#) 155900713

[Modern Hebrew Language: Advanced](#) 155900714

**Intercollegiate**

**Modern Greek (KCL)**

[Modern Greek language I](#) 4AABL001

[Modern Greek language II](#) 5AABL002

[Modern Greek language III](#) 6AABL003

**Russian (UCL; <http://www.ssees.ucl.ac.uk/russunit.htm>)**

Foundation Russian

Intermediate Russian

**Ukrainian (UCL)**

SEEU1001 Ukrainian Language

[SEEU2001 Ukrainian Language 2a - Comprehension](#) (0.5)

SEEU2002 Ukrainian Language 2b - Production (0.5)

SEEU4001 Ukrainian Language 3a - Comprehension (0.5) SEEU4002

Ukrainian Language 3b - Production (0.5)

**Bulgarian (UCL)**

SEEB1001 Bulgarian Language Level 1

SEEB2001 Bulgarian Language Level 2a - Comprehension (0.5)

SEEB2002 Bulgarian Language Level 2b - Production (0.5)  
SEEB4001 Bulgarian Language Level 3a - Comprehension (0.5)  
SEEB4002 Bulgarian Language Level 3b - Production (0.5)

**Serbian/Croatian (UCL)**

SEYY1001 Serbian and Croatian Language Level 1  
SEYY2001 Serbian and Croatian Language Level 2a - Comprehension (0.5)  
SEYY2002 Serbian and Croatian Language Level 2b - Production (0.5)  
SEYY4001 Serbian and Croatian Language Level 3a - Comprehension (0.5)  
SEYY4002 Serbian and Croatian Language Level 3b - Production (0.5)

**Hungarian (UCL)**

SEEH1001 Hungarian Language Level 1  
SEEH2001 Hungarian Language Level 2a - Comprehension(0.5)  
SEEH2002 Hungarian Language Level 2b - Production (0.5)  
SEEH4001 Hungarian Language Level 3a - Comprehension (0.5)  
SEEH4002 Hungarian Language Level 3b - Production (0.5)

**Romanian (UCL)**

SEER1001 Romanian Language Level 1  
SEER2001 Romanian Language Level 2a - Comprehension (0.5)  
SEER2002 Romanian Language Level 2b - Production (0.5)  
SEER4001 Romanian Language Level 3a - Comprehension (0.5)  
SEER4002 Romanian Language Level 3b - Production (0.5)

## TEACHING, LEARNING AND ASSESSMENT

**What methods will be used to achieve the learning outcomes?**

**Teaching/Learning Methods & Strategies**

Acquisition of 1 is through attendance at language-learning classes, audio-tape work and independent study, typically homework and preparation. Acquisition of 2-6 is through attendance at lectures, text-reading classes, directed reading and essay writing. The period of study abroad foster skills 1 and 4-5 especially.

**Assessment**

Testing of knowledge is through a combination of mid-term tests (1), classroom discussion (1-6), year-end written examinations (1- 6), oral examinations (1) and assessed essays and other coursework (1-6).

**Teaching/Learning Methods & Strategies**

Intellectual skills are developed through the teaching and learning programme outlined above. Each course, whatever the format of teaching, involves discussion of key issues, practice in applying concepts both orally and in writing, analysis and interpretation of material, and feedback on work submitted.

**Assessment**

The assessment methods employed all place great emphasis on the learner's ability to demonstrate skills 1-5 through the production of coherent written and oral responses to set problems and tasks. An extended essay during the year abroad and another recommended in the final year of study provide perfect additional vehicles for the demonstration and assessment of these skills.

**Teaching/Learning Methods & Strategies**

Acquisition of skills 1-6 is through attendance at language- learning classes, language-laboratory work, computer-assisted learning, lectures, classroom discussion, text-reading classes and independent study, typically preparation, directed reading and essay writing. The period of study abroad fosters skills 1, 3 and 6 in particular.

#### **Assessment**

Testing of practical skills is through a combination of mid-term tests (1), year-end written examinations (1-6), oral examinations (1-6) and assessed essays and other coursework (1-6).

#### **Teaching/Learning Methods & Strategies**

Many courses require regular written work, usually in the form of essays, and regular feedback on this is given to the learner to develop not only understanding but also research techniques and powers of expression (skills 1 and 2). Skills 3-7 are developed especially in the practice of independent study. Skills 7 and 8 are developed in the classroom. The period of study abroad fosters skills 2 and 6 in particular.

All learners receive initial guidance on how to identify, locate and use material available in libraries and elsewhere. Comprehensive bibliographies are provided for each course at the outset, as are guidelines for the production of coursework essays and extended essays.

#### **Assessment**

Skills 1-7 are assessed by coursework, above all by the extended essay or essays. Skills 1, 2, 4 and 7 are assessed in written examinations.

## **REFERENCE POINTS**

What has been the basis for the design of this programme?

1. School Learning and Teaching Strategy
2. Staff research and teaching experience

The *QAA Framework for Higher Education Qualifications* (updated October 2008) <http://www.qaa.ac.uk/academicinfrastructure/fheq/default.asp>

Subject benchmarking information were not available at the time of designing the programme. The QAA subject benchmark statement in Language and Related Studies (2007) were consulted in the preparation of this specification.

[http://www.qaa.ac.uk/academicinfrastructure/benchmark/statements/language\\_s07.pdf](http://www.qaa.ac.uk/academicinfrastructure/benchmark/statements/language_s07.pdf)

## **QUALITY ASSURANCE AND ENHANCEMENT**

SOAS has internal procedures to assure the quality of provision to be offered to students and to enhance the quality in the light of experience following delivery, taking into account the input of external experts and students. The procedures are set out in the School's Quality Assurance Handbook and can be viewed at ( <http://www.soas.ac.uk/add/qualityassurance/quality-assurance-handbook/>).

SOAS is also subject to periodic external review from bodies such as the Quality Assurance Agency for Higher Education and relevant professional and statutory regulatory bodies.

The procedures described in the Quality Assurance Handbook are in place to provide a high quality student experience for those choosing to study at SOAS, and student input and evaluation of their experiences is greatly valued. Students make an input to the ongoing development of their programmes, and the environment in which they operate, in a number of ways, including:

- formal student evaluation as part of the annual programme review;
- student representation on School committees at various levels (through the Students' Union) where many relevant issues are discussed;
- Authors to add any further methods which are particularly relevant to this programme.

#### ***FURTHER INFORMATION***

- SOAS Vision and Strategy Statement;
- Undergraduate Handbook;
- Quality Assurance Handbook;
- UCAS website;
- QAA website.