

## Programme Specification

### I. Programme Details

<b>Programme title</b>	South Asian Studies & [...]	
<b>Possible combinations</b>	African Studies Development Studies Economics French (taught at University College London) History History of Art/Archaeology International Management International Relations Law Linguistics Music Politics Social Anthropology Study of Religions World Philosophies	
<b>Final award</b> ( <i>exit awards will be made as outlined in the <a href="#">Taught Degree Regulations</a></i> )	<b>UG – FHEQ level 6</b>	<b>PGT – FHEQ level 7</b>
	BA <input checked="" type="checkbox"/>	MA <input type="checkbox"/>
	BSc <input type="checkbox"/>	MSc <input type="checkbox"/>
	LLB <input type="checkbox"/>	MRes <input type="checkbox"/>
	LLM <input type="checkbox"/>	
	Other ... <input type="checkbox"/>	
	If other, please specify FHEQ level: ...	
<b>Mode of delivery</b>	Distance-learning <input type="checkbox"/>	On-campus <input checked="" type="checkbox"/>
<b>Professional body accreditation</b> ( <i>if applicable</i> )		
<b>Academic year this specification was created</b>	2017/18 for 2018/19 onwards	
<b>Dates of any subsequent amendments</b>		

### II. Programme Aims: What will the programme allow you to achieve?

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|---|
| <ol style="list-style-type: none"> <li>1. To achieve an excellent and broad-ranging foundational knowledge of the culture of South Asia, given by scholars at the forefront of their disciplines.</li> <li>2. To grasp how each discipline approaches its object of study and organizes knowledge differently, by studying the same area from the standpoint of different intellectual traditions.</li> <li>3. To prepare the student for either working in South Asian societies or in a context with South Asian connections, such as with South Asian diaspora in the UK.</li> </ol> |
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### III. Programme Learning Outcomes: What will you learn on the programme?

There are four key areas in which you will develop:

<b>Learning Outcomes: Knowledge</b>
<ol style="list-style-type: none"> <li>1. a broad knowledge and understanding of South Asian culture, in its historical and contemporary developments;</li> </ol>

<p>2. a coherent and detailed knowledge of selected aspects of South Asian society (including politics, law, economy) and/or culture (cinema, music, literature, art, religion), taught by specialists at the forefront of their disciplines;</p> <p>3. a detailed knowledge of a selected area of South Asia (India, Pakistan, Nepal, Bangladesh).</p>	
Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> <li>• a broad knowledge and understanding of South Asian culture, in its historical and contemporary developments is taught through a survey lecture module and tutorials, assessed through coursework essays and unseen exam;</li> <li>• coherent and detailed knowledge of selected aspects of South Asian society (including politics, law, economy) and/or culture (cinema, music, literature, art, religion) will be developed through lecture modules delivered by specialists at the forefront of their disciplines; large lecture modules will also involve tutorials for small groups. Assessment will be through a combination of classroom presentations, coursework essays, written exams and the writing of an extended essay or Independent Study Project on a topic of the student’s choice, which will involve the selection and analysis of primary texts and the critical discussion and assessment of secondary materials.</li> <li>• detailed knowledge of a selected area of South Asia (India, Pakistan, Nepal, Bangladesh) will be developed through disciplinary modules related to that area, the ISP, and language learning (optional after year 1).</li> <li>• If students decide to pursue language study, competence in speaking, reading and writing a South Asian language will be achieved through a progression of language modules taught in small groups that will develop and test all four skills (listening, speaking, reading, writing); assessment will consist of classroom tests, written coursework, oral presentations and written and oral exams. Intermediate and advanced language modules and text modules will use a wide range of “real world” cultural texts.</li> </ul>	

<b>Learning Outcomes: Intellectual (thinking) skills</b>	
<ol style="list-style-type: none"> <li>1. the ability to devise and sustain arguments, and/or to solve problems, using ideas and techniques at the forefront of knowledge related to South Asia.</li> <li>2. the ability to describe and comment upon particular aspects of current research in the various disciplines relating to South Asia;</li> <li>3. an appreciation of the uncertainty, ambiguity and limits of knowledge related to South Asia, and in particular of conflicting ideas and debates relating to history, language, culture, and politics.</li> <li>4. the ability to manage one's own learning, and to make use of scholarly reviews and primary sources such as research articles and/or original materials related to South Asia.</li> </ol>	
<b>Typical Teaching Methods</b>	<b>Typical Assessment Methods</b>
<ul style="list-style-type: none"> <li>• the ability to devise and sustain arguments, and/or to solve problems, using ideas and techniques at the forefront of knowledge related to South Asia, will be developed through lectures, tutorials, oral presentations, classroom discussions, and essay-writing;</li> <li>• the ability to describe and comment upon particular aspects of current research in the various disciplines relating to South Asia will be developed through readings for lectures, tutorials, and oral presentations, and through classroom discussions and essay-writing;</li> <li>• the appreciation of the uncertainty, ambiguity and limits of knowledge related to South Asia will be developed through the discussion of the conflicting ideas and debates relating to history, language, culture, and politics in lectures, tutorials, classroom discussions and questions set for coursework and exam essays.</li> <li>• the ability to manage one's own learning, and to make use of scholarly reviews and primary sources such as research articles and/or original materials related to South Asia will be developed by encouraging students to choose their own topics for coursework essays in years 2 and 4 and for the Independent Study Project.</li> </ul>	

<b>Learning Outcomes: Subject-based practical skills</b>
<ol style="list-style-type: none"> <li>1. Analyse cultural data and make judgements on the basis of conflicting evidence.</li> <li>2. Assess the validity of different approaches to the same data or ideas.</li> <li>3. Research cultural phenomena through both primary and secondary sources, making appropriate use of library and online resources.</li> <li>4. If students choose to pursue language study, the ability to comprehend, and communicate in, a South Asian language — through both speech and writing.</li> </ol>

Typical Teaching Methods	Typical Assessment Methods
<ul style="list-style-type: none"> <li>• The ability to analyse cultural data and make judgements on the basis of conflicting evidence will be fostered through module readings from year 1 onwards;</li> <li>• The ability to assess the validity of different approaches to the same data or ideas will be fostered through essay questions and classroom discussions;</li> <li>• The ability to research cultural phenomena through both primary and secondary sources, making appropriate use of library and online resources, will be fostered in particular in the written essays, oral presentations and Independent Study Project.</li> <li>• If students decide to pursue language study, the ability to comprehend, and communicate in, a South Asian language through both speech and writing will be fostered in the language modules.</li> </ul>	

<b>Learning Outcomes: Transferrable skills</b>	
<p>The programme will encourage students to:</p> <ol style="list-style-type: none"> <li>1. Write and speak with clarity and concision.</li> <li>2. Use a variety of sources as research materials.</li> <li>3. Work to deadlines.</li> <li>4. Develop self-reflexiveness.</li> <li>5. Develop an understanding of the relativity of cultures and “cultural” (or encultured) attitudes.</li> <li>6. Assess the validity of arguments and make judgements on complex situations.</li> </ol>	
Typical Teaching Methods	Typical Assessment Methods
<p>The programme will encourage students to:</p> <ul style="list-style-type: none"> <li>• Write and speak with clarity and concision by giving setting clear guidelines and giving detailed feedback to essays and presentations from year 1 onward;</li> <li>• Use a variety of sources as research materials in their essays, oral presentations and Independent Study Project. This is particular exhilarating for students in their final year, who find they can write on quite original topics using materials that no one has used before;</li> <li>• Work to deadlines, with clear deadlines for essays and penalty for late submission.</li> <li>• Develop self-reflexiveness through classroom discussion, feedback on essays and presentations, and module assessment.</li> </ul>	

<ul style="list-style-type: none"> <li>• Develop an understanding of the relativity of cultures and “cultural” (or encultured) attitudes, particularly through classroom discussion.</li> <li>• Assess the validity of arguments and make judgements on complex situations, in particular in essays and presentations.</li> </ul>	
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<p><b>General statement on contact hours – undergraduate programmes</b></p>
<p>All full-time undergraduate programmes consist of 120 credits per year, in modules of 30 or 15 credits. They are taught over 10 or 20 weeks. The programme structure shows which modules are compulsory and which optional.</p> <p>As a rough guide, 1 credit equals approximately 10 hours of work. Most of this will be independent study (see <a href="https://www.soas.ac.uk/admissions/ug/teaching/">https://www.soas.ac.uk/admissions/ug/teaching/</a>). Also included are class time, which may include lectures, seminars and other classes. Some subjects may have more class time than others – a typical example of this are language acquisition modules.</p> <p>In the School of Languages, Cultures and Linguistics, undergraduate modules take various forms. Modules may be taught through 1 or 2 hours of lectures a week, and some may have an additional 1-2 hours of weekly seminars. Languages classes may be 4-5 hours per week in the first and second year, typically less at higher levels.</p>

**BA South Asian Studies & [...] 4-year degree including Year Abroad**

Over the course of a four-year degree, students must complete 480 credits. 120 of those will be taken in the Year Abroad. The remaining 360 credits taken at SOAS can be split evenly between both subjects (180/180), or be varied between the two subjects if the programme structure gives scope for this. Overall, students must have at least 240 credits in one subject (with a maximum of 330 credits being possible) and 150 credits in the other subject (with a maximum of 240 credits being possible) in order to be awarded a two-subject degree. The subject in which the higher amount of credits has been passed will be named first on the final degree awarded.

<b>Year 1</b>	<b>credits</b>	30	+	15	+	15	+	60
	<b>module code</b>	a Bengali/Hindi/Nepali/Sanskrit/Urdu language module at the appropriate level		155906005		from List B		second subject
	<b>module title</b>			Introduction to South Asia				
	<b>FHEQ status</b>	core module		level 4 compulsory module		compulsory module		

<b>Year 2</b>	<b>credits</b>	<b>module code</b>	<b>module title</b>	<b>FHEQ status</b>	+	15	+	15	+	60		
						a Bengali/Hindi/Nepali/Sanskrit/Urdu language module (List A)		155906008			155906001	second subject
						core module		South Asian Cultural Studies			Cinema and Society in South Asia: Key Issues	
								level 5 compulsory module			level 5 core module	
											<b>OR</b>	
											15	
											155900927	
											South Asian Literature in English	
											level 5 core module	
											<b>OR</b>	
		15										
		155906003										
		Imagining Pakistan: Culture, Politics, Gender										
		level 5 core module										
		<b>OR</b>										
		15										
		155906002										
		Framing Pakistan										
		level 5 core module										
		<b>OR</b>										
		15										
		155906007										
		Public Culture in Contemporary Nepal										
		level 5 core module										
		<b>OR</b>										
		30										
		a Sanskrit module at intermediate level										
		core module										

<b>Year 3</b>	<b>credits</b>	120
	<b>status</b>	Study Abroad
	<b>status</b>	compulsory module

<b>Year 4</b>	<b>credits</b>	<b>module code</b>	<b>module title</b>	<b>FHEQ status</b>	+	30	+	15	+	30	
						a Bengali/Hindi/Nepali/Sanskrit/Urdu language module or modules from List A at advanced level		155901101		from List C	second subject
						compulsory module		Extended Essay in South Asian Studies		guided option	
								level 5 guided option		level 6 guided option	
										<b>OR</b>	
										30	
										a further Bengali/Hindi/Nepali/Sanskrit/Urdu module (List A)	
										guided option	

**List of modules (subject to availability)**

Module availability in any given academic year will be communicated via the website.

**List A**

FHEQ level	Code	Title	Credits
<b>Elementary level</b>			
5	155906054	Bengali Language 1 A	15
5	155906055	Bengali Language 1 B	15
5	155906056	Hindi Language 1 A	15
5	155906057	Hindi Language 1 B	15
5	155906060	Nepali Language I A	15
5	155906061	Nepali Language I B	15
5	155906062	Punjabi Language 1 A	15
5	155906063	Punjabi Language 1 B	15
5	155906064	Sanskrit Language 1 A	15
5	155906065	Sanskrit Language 1 B	15
5	155906058	Urdu Language 1 A	15
5	155906059	Urdu Language 1 B	15
5	155906048	Elementary Written Persian A	15
5	155906049	Elementary Written Persian B	15
4	158000200	Basic Pali	30
<b>Intermediate level</b>			
5	155900492	Bengali Language 2	30
5	155901183	Hindi Language 2	30
5	155901185	Readings in Contemporary Hindi	30
5	155900609	Nepali Language 2	30
5	155901304	Sanskrit Language 2	30
5	155900513	Urdu Language 2	30
5	155901247	Urdu Literacy	30
5	158000124	Intermediate Pali	30
<b>Advanced level</b>			
6	155901302	Directed Readings in a South Asian Topic	30
6	155901269	Hindi Language 3	30
6	155901384	Hindi Language 4	30
6	155901295	Literature and Colonialism in North India	15
6	155901296	Narratives of Mobility in Hindi Literature	15
6	155901283	Nepali Language 3	30
??	155901408	Sanskrit Texts on Yoga	30
6	155900860	Sanskrit Poetry and Aesthetics	30
5	155900787	Selected Texts from the Sanskrit Epic	30
5	158000128	Vedic Sanskrit	30

**List B Introductory modules on aspects of South Asian history and culture**

FHEQ level	Code	Title	Credits
4	158000110	Buddhism: Foundation	15
4	158000118	Hinduism: Foundation	15
4	158000053	Introduction to Jainism	15
4	154900156	Themes in the Art and Archaeology of South and Southeast Asia	15
4	154800231	H140 Introduction to the History of South Asia	30

**List C Non-language-based South Asian and South Asian-related modules**

Some modules require successful attendance of a relevant introductory module; students are advised to check the relevant module descriptions for prerequisites and consult the relevant module tutor before selecting modules.

**Department of the Languages and Cultures of South Asia**

FHEQ level	Code	Title	Credits
5	155906001	Cinema and Society in South Asia: Key issues	15
5	155906003	Imagining Pakistan: Culture, Politics, Gender	15
5	155906007	Public Culture in Contemporary Nepal	15
6	155906006	South Asian Lives	15

**Final year only:**

6	155900955	Independent Study Project in South Asian Studies	30
5	155901101	Extended Essay in South Asian Studies	15

**School of Law**

6	155200032	Law and society in South Asia	30
6	155200073	Legal Systems of Asia and Africa	30

**Department of Politics and International Studies**

5	153400020	Government and politics of South Asia	30
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**Department of English**

5	155900927	South Asian Literature in English	15
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**Department of History**

6	154800264	H234 Culture and Identity in Modern South Asia 1800-2000	30
5	154800103	H335 Gandhi and Gandhism	30
6	154800282	H337 Histories of Partition: India and Pakistan 1947 (I)	30

**Department of History of Art and Archaeology**

6	154900184	Early Indian Art	30
5	154900161	Traditional art and modern South Asia	15
6	154900182	Imag(in)ing Buddhas in South Asia (1)	15
6	158000191	Imag(in)ing Buddhas in South Asia (2)	15
5	154900193	Art and empire in India 1300-1800	30
6	154900183	Gandharan Art and its Heritage	15
5	154900162	Hindu art in mediaeval India	15

**Department of Music**

5	155800086	Music, Religion and Society in South Asia	15
6	155800093	Classical singing in India: continuity and change	15
??	155800087	Raga: concept and practice	15

**Department of Religions & Philosophies**

5	158000023	Textual Sources of Classical Hinduism	30
5	158000018	Theravada Buddhism	30
5	158000097	Buddhist Monasticism	15
5	158000037	Mahayana Buddhism	15
5	158000054	Non-Violence in Jain Literature, Philosophy and Law	30

**Department of Anthropology and Sociology**

5	151802083	Ethnography of South Asia	15
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**Department of Economics**

6	153400011	Economic development of South Asia	30
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