



Online Academic Summer School 2021
SOAS University of London

Gender and Conflict
Course Handbook

Mode of Attendance: Full-time, Online

Duration: 2 weeks

SOAS Accredited: This course is worth 15 UK credits

Programme Description

This course offers insight into key issues in the study of gender and conflict, interrogating Security Council resolutions on women, peace and security, including conflict-related sexual violence, while also analysing transnational feminist approaches beyond the resolutions. The course provides a focus for students interested in feminism and masculinity studies, sexuality and gender, alongside the tools to use gender analysis in the study of peacebuilding and peacekeeping, post-conflict initiatives, security and armed conflict. The course uses interdisciplinary materials and research to examine the various dimensions of gender and conflict, in terms of the experiences of gendered subjects, as well as the legal and political frameworks that operate in conflict settings. Students will develop a nuanced understanding of various approaches to gender and sexuality and apply these to key issues across the spectrum of conflict.

Programme Schedule and Topics: (TBC)

Learning Outcomes

On successful completion of the module, students should be able to:

- Understand and explain the relevance theories on gender and sexuality to the study of conflict and security
- Be able to discuss and analyse the different roles women take up during armed conflicts and how these have different meanings within different cultural contexts
- Be aware of the international legal framework on women, peace and security
- To develop an understanding of feminist theories on peace and war, including contemporary understanding of gender diversity and transgendered subjects, male victims and the need for intersectional approaches to a feminist peace project

Assessment

Each course is assessed by two online assessments ('e-tivities*') comprising of 30%, the remaining 70% is formed of a 2,500 word essay. The e-tivities provide formative and summative feedback to students as a means of monitoring their progress and encouraging areas in which they can improve. On successful completion of the assessments, students will receive a transcript confirming the credit awarded. Students that do not require credit are strongly encouraged to take part in the e-tivities, but are not required to complete the assessments.

* An 'e-tivity' is a framework for online, active and interactive learning following a format that states clearly to the students its 'Purpose'; the 'Task' at hand; the contribution or 'Response' type; and the 'Outcome' (Salmon, G. (2002) *E-tivities: The Key to Active Online Learning*, New York and London: Routledge Falmer.)

Course Convenor

Lucia Kula and Xia'nan Jin

Introductory Readings and Sources

- Carol Cohn (ed) *Women and Wars*, Polity Press, 2012
- Ní Aoláin, Fionnuala, Haynes, Dina and Cahn, Naomi, *On the Frontlines: Gender, War and the Post-Conflict Process*, OUP, 2011
- Gina Heathcote and Dianne Otto, *Rethinking Peacekeeping, Gender Equality and Collective Security*, Palgrave, 2014
*** also read Joshua Goldstein's first chapter in *War and Gender* available here
- Cockburn, Cynthia, *From Where We Stand: War, Women's Activism and Feminist Analysis*, 2007
- Cockburn, C., and Zarkov, D, *The Postwar Moment: Militaries, Masculinities and International Peacekeeping*, Lawrence and Wishhart, 2002
- Enloe, Cynthia, *Globalization and Militarisation*, 2007
- Aoláin, FN, Cahn, N, Haynes, D, and Valji, N (eds), *The Oxford Handbook on Gender and Conflict* (Oxford, 2018)
- O'Rourke, Catherine, *Gender Politics in Transitional Justice*, Routledge, 2013
- Shepherd, Laura, *Gender, Violence and Security: Discourse as Practice*, Zed Books, 2008
- True, Jacqui, *The Political Economy of Violence Against Women*, OUP, 2012
- Woodward, R, and Duncanson, C (eds), *The Palgrave Handbook of Gender and the Military* (Palgrave 2018) 403
- Davies, Sara, Stamnes, Eli and Teitt, Sarah, *Responsibility to Protect and Women, Peace and Security*, Brill, 2013